Educat	ional Tech	nology Budg	jet		
				Implementation Plan	
	PHS				
	Quantity	Subtotal	Total	Points to Consider:	
Oculus Headset (Small Group)	2	\$400.00	\$800.00	1) Network time between teachers or continued	
Dremel 3D20 Printers	5	\$500.00	\$2,500.00	collaboration through Google Documents	
iPads (continued publishing projects)	2	\$380.00	\$760.00		
iPencils (continued publishing projects)	2	\$90.00	\$180.00		
				2) Assess needs of building through survey	
PJHS				to determine the distribution of time per	
	Quantity	Subtotal	Total	each Technology Integration Specialist per	
Oculus Headset (Small Group)	2	\$400.00	\$800.00	building	
Lincoln				Build on technology skills through a class	
	Quantity Subtotal Total			taught by Ms. Skinner at PHS 1 hr per day for	
FT Tech Integration Specialist	1	contract	contract	two semesters in the STEM lab.	
Washington				Collaborate with projects from Ms. Skinner's	
	Quantity	Subtotal	Total	class and Mrs. Keeling's PBL class utilizing both	
Tech Integration (shared with Lincoln)	1	contract	contract	the ICE box and the STEM lab together.	
				5) Work with existing Media classes with Mrs.	
			\$5,040.00	Watson to develop student/staff skills in becoming	
				Google Certified students & instructors	
*Tech Integration Specialist will need	to implement a	Needs Assessme	ent Survey to staff to determine		
technology needs based on curriculum u	nits and what ac	Iditional technology	//training would need to be put in		
place for the 2021-2022 school year.					