



# Long Range Planning Committee—Agenda Meeting

January 14, 2026

**T**- Trust Each Other. Build relationships grounded in honesty and reliability  
**R**- Respect Each Other. Every person has value and deserves to be heard.  
**U**- Unity. Stand together to understand one another and work toward common goals.  
**S**- Support Each Other. Help each other grow, especially when challenges arise.  
**T**- Transparency. Be open and honest, while using good judgement in how we communicate.

## LJSD Motto: One District. One Mission. Every Student. Every Day.

**Purpose:** We will work collaboratively to develop recommendations that assist the Board of Trustees in guiding LJSD's long-range planning.

### Goals:

**Time:** 5:30pm to 6:30pm

**Place:** District Office

### Norms of the Meeting:

- Act with TRUST
- Respect Our Time— stay on topics
- Speak One at A Time
- Focus on Shared Goals

### Agenda:

- **Team Members**
  - Rusty Taylor-Superintendent -In attendance
  - Michael DeBrunner - Transportation Asst. Director- Not in attendance
  - Summer Bilski - Tran. Director- Not in attendance
  - Leon Duce- Rathdrum City Administrator- Not in attendance
  - Tim Haag- Facilities Director- In attendance
  - Jessica Grantham- CFO - In attendance
  - Tiffany Melton-TLE Principal- In attendance
  - Anita Dupzyk- Community member- Not in attendance
  - Jake Massey-Asst Superintendent- In attendance
  - Rebekah Davis-Executive Asst.- In attendance
  - Lori Yarbrough- Athol City - In attendance
  - Shannon LaFountaine - In attendance
  - Brook Cunningham- In attendance
  - Sara Clark- In attendance

- Megan Hall -In attendance
- **Items of Focus for LRPC– Review information**
  - Review of Data– student enrollment numbers for the entire district & school numbers, cities and county growth projects, etc...
  - Strategic Plan Review– [2023-2024 & Accountability Strategic Plan](#)
  - Facilities Recommendations
  - Possible Zoning Changes
  - 5 Year Plan
  - 10 Year Plan
  - [Student Enrollment Numbers](#)
- **Zoning change for GWE and TLE, Sub-Committee Recommendation– [Action Steps](#)**
  - [Presentation and Recommendation of Zoning Subcommittee](#)
  - Recommendation to the Board for Discussion/Action
- **New Branding of Lakeland School District Logo**
  - Discussion and Feedback
- **New Branding Visual of Strategic Plan**
  - Discussion and Feedback
- **Four-day Week Committee Update**
  - I have created a committee of principals
  - We met today at 4pm.
  - **Our Why:** The purpose of this work is to determine whether a four-day school week best serves the needs of our students, staff, and parents.
  - **Objective:**
    - To determine whether the district will pursue or not pursue a four-day school week.
    - To collaborate in developing the necessary data, analysis, timeline, action steps, and a recommendation for the board to consider for approval of a four-day school week.
  - **Discussion**

#### **Homework for Next Meeting:**

- Status Updates– if you have anything to share to the LRPC that would benefit the committee

- Review the Strategic and Plan– to discuss and possible updates to the plan to recommend to the board– Need to get feedback from all of our principals.
- **Next Meeting Date: Thursday, March 12, 2026**

Notes
<ul style="list-style-type: none"> <li>• <b>Zoning change for GWE and TLE, Sub-Committee Recommendation–</b></li> <li>• Discussions- <ul style="list-style-type: none"> <li>○ How are you accounting for all the new apartments and housing? Rezoning GE and TLE, won't we just have to rezone in future? <ul style="list-style-type: none"> <li>■ Just because we are doing this now doesn't mean we won't have to look at rezoning again in the next 3-5 years. Rezoning will always be a discussion as long as we continue to have growth in Lakeland. We can project our best guesses because we are working with city zoning and planning, but that doesn't give us a magic number of what type of family is moving into the new housing.</li> <li>■ Closing a school and rezoning those students to another school is not a good option. If a building sits closed it deteriorates and rarely reopens.</li> <li>■ Clarify the open enrollment statute to parents so they understand the why and laws behind decisions on what students are chosen to attend on zone transfers and open enrollment as well as why we can't just deny an open enrollment if capacity numbers at the time of application are within range though that might change once district enrollment opens in May-September. We have 60 days to respond to open enrollment applications and that process opens in February.</li> <li>■ Start out the presentation to the board with capacity numbers.</li> <li>■ <b>Does the rezoning GE/TLE affect which high school students would have to attend? No, it does not. We need to clarify this for parents, this was one of the past concerns.</b></li> <li>■ What about the students who have been at GE since Kindergarten and have been there for years? If you have a 4th grader, they would be able to stay and finish out the 5th grade year.</li> </ul> </li> </ul> </li> </ul>

- Students can still apply for a zone transfer, which is still dependent on the seats available.
- Make sure to present the data/maps showing the growth to the board.
- Parents who cannot attend the parent forums, we can arrange tours with the principal.
- The Long Range Facilities Team is in favor of the sub committee recommendation.
- **Address the BASE program not being available at TLE, pull the list of GE parents who utilize that program.**