

STRATEGIC PLANNING

2016-17 School Board Strategic Goals

School Board Goal	Administrative Means	School Board Progress Indicator	Exit Outcome
Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2016 for NWEA to the Spring of 2017 and Spring of 2016 to Spring of 2017 for MCA.		Z Scores available in May of 2017 from NWEA and MCA tests.	2. Students will demonstrate proficiency of core academic standards.
Examine the viability of providing school district support for unfunded school activities (girls lacrosse, dance, marching band, robotics, hockey)	Revenue, expenses, net cost, and cost per participant have been identified. The additional cost for the school to support the 5 unfunded activities would be \$63,000 or about \$50 per student participant.	The school board will make a decision relative to supporting unfunded school activities (girls lacrosse, dance, marching band, robotics, hockey) than March 7, 2016 to be effective for the 2016-17 school year.	5. Students will demonstrate the ability to effectively apply life skills.
Provide additional financial planning instruction for high school students.	 Ideas/Information Saturday financial planning seminar for HS students. Required financial planning seminar for HS students on an "early out" day. Various financial institutions have curricula and personnel available at no cost to public schools, this could occur within or outside the school day. The HS Personal Finance Class could be changed from elective to required. This would reduce the number of electives for HS students and obligate all the funding provided by Question 2, which is intended to add electives to the HS. 	The superintendent will report on the financial planning instruction, which was provided to students no later than May of 2017.	5. Students will demonstrate the ability to effectively apply life skills.

Preparing self-directed learners to thrive in a changing global community