

Napi Elementary Board Report May 2017

The pace at this time of year is extremely fast! It seems that nothing has moved slowly, which means Napi Elementary staff, students, and parents have all been very busy!

We celebrated 3rd Quarter Awards on April 13th! It was great to see the number of parents that took time from their busy day to attend and participate in their student's achievements! Awards were presented in the morning and students attended their activities in the afternoon! This was a great way to start Spring break! A big thank you to all of the TAs, Specialists, and School Counselors for sponsoring an activity. While students were enjoying the rewards for their academic efforts, our staff were treated to a relaxing spa retreat that provided calming music, finger foods, and down time! Thank you Mrs. Wagner and Mrs. RunningWolf for hosting this event!

Napi's coaches returned from Plain Talk with excitement about research they learned regarding highly effective practices that increase student achievement. They felt very validated in their work that is already in place and the direction they are going. This research is called Hattie's Visible Learning. The coaches presented this information to Napi staff. The highest effect, according to Hattie, is Teacher Efficacy and Collective Efficacy. This alone can increase student achievement by over two years' growth in one year of instruction. Napi staff participated in a self-assessment survey that measured teacher efficacy (the confidence a teacher has about how they impact student achievement) and collective efficacy (as a school, the confidence about how staff work together to increase student achievement). The survey will be used to plan for 2017/2018 school year on increasing teacher efficacy and collective efficacy. The staff was very excited to participate in this survey and to be a part of creating an action plan for next year and the increase of collaborative leadership which is also a high effect on Hattie's research.

SBAC testing began April 25th. We are planning on finishing the last SBAC Math Performance Task assessment and make-ups this week. Ms. Devine, our Testing Coordinator, stated this year students are taking more time to complete the assessments which is a good thing! She believes it shows they are putting real effort into doing their best on each assessment!

The following data is for the months of February, March, and April for math and reading:

STAR Math Data: Grade level averages (Reported in Scaled Scores)

	Feb	Mar	Apr	Increase/Decrease	District Benchmark
4th	464	550	544	decrease	708
5th	632	641	643	Increase	770
6th	642	657	685	Increase	823

The Star Assessment is a progress monitoring tool that students take monthly. This allows students, parents, teachers, coaches, and administrators to know how students are progressing in their learning in math throughout the school year. Teachers use scaled scores to set goals with students in order to reach the district's benchmark scaled scores that are set at 70%, by the end of the year. To be considered grade level in the fall, the following STAR scaled scores are used: 4th Grade---613; 5th Grade--681; and 6th Grade--752.

ISIP Reading Data

	Feb	Mar	Apr	Increase/Decrease	District Benchmark
4th	1794	1797	1797	No increase	1884
5th	1941	1939	1946	7 point increase	1947
6th	1971	1983	1999	16 point increase	2016

ISIP Assessment is a progress monitoring tool that students take monthly. This allows students, parents, teachers, coaches, and administrators to know how students are progressing in their learning in reading throughout the year. The goal of each student is to increase their score as well as reach Tier 1 of the District reading benchmark.

Pearson Data

	Cluster 1	Cluster 2	Cluster 3
5th	51%	68%	68%
6th	55%	76%	91%

Napi has worked this year on reaching common core standards through standard-based instruction. This has meant teachers digging deeper into the standards in order to meet the needs of students. Grade levels have developed Standard Based Cluster Plans to guide their instruction and Cluster Summative Assessments in order to measure their success of each cluster plan. 6th grade finished their plans and assessments quicker than other grade levels so they have current data. Napi is beginning to see an increase of student understanding with the standard-based instruction. 6th grade has increased their cluster assessment averages to 91% which illustrates the success of this type of instruction.

Napi has been awarded the ***Bronze Qualification Award from the Montana Behavior Initiative***. Napi has worked hard to place universal expectations, data collection for behavior, and implementing interventions that support our data. We are very pleased with all the hard work our students and staff have put forth in making our school a better place to learn.

MBI Team Napi is proud to announce that we have qualified for Bronze School Status as of April 26, 2017. MBI Team Members are: Mr. Parrent, Mrs. Harrell, Mr. Berthelson, Mr. Henderson, Mrs. Coleman, Mrs. BearChild, and Ms. Racine.

We will be recognized at this year's MBI Summer Institute 2017.

Criteria:

- Universal expectations in place
- Matrix in place and expectations taught
- Written lesson plans developed and teaching schedule documented
- Documented system for managing disruptive behavior in place
- Recognition system in place
- Data collection system in place
- Site achieves a score of 70% or greater on Tiered Fidelity Inventory (TFI) for at least two years
- Site can document impact of universal implementation with outcome and implementation data for at least two years
- Self-Assessment Survey (SAS) (1x/year)
- School Climate Survey (School Safety Survey/ Student Voice/Other)(1x/year)
- Collection/management/sharing of ODR/BIR and other outcome data to monitor Tier I implementation and classroom implementation
- Tiered Fidelity Inventory (TFI) conducted at site by outside observer

Behavior Referrals Data

Grade	1st QTR	2nd QTR	3rd QTR
4th	86	56	48
5th	67	41	32
6th	116	56	67

Olweus Interventions Data

Grade	1st QTR	2nd QTR	3rd QTR
4th	12	4	5
5th	11	7	8
6th	15	6	7

May/June Activities happening at Napi

May 1st-5th ISIP Testing

May 1st-5th Star Math Testing

May 3rd Early out at 2:30 Staff Appreciation

May 12th Native American Day

May 18th Napi Family Literacy Night 4-5:30

May 23rd-24th Perfect Attendance Field Trip to Yellowstone

May 29th No School Memorial Day

June 5th Awards Day for Napi Students

June 6th Splash Day

June 7th Graduation for 6th grade

June 8th Incentive for 4th quarter awards

June 9th Last Day of School