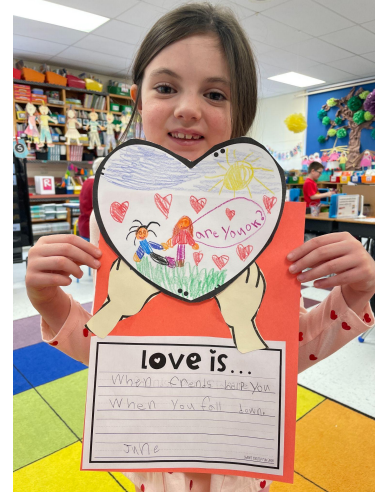


Kelly Lane Primary School

Continuous Improvement Plan 2022-2023



4.5.23



GRANBY PUBLIC SCHOOLS

Vision of a Graduate

All Granby Public Schools students will become resourceful learners and effective communicators who positively contribute at the local, national and global levels.

Resourceful Learners	<ul style="list-style-type: none">❖ Ask questions and identify problems or challenges❖ Identify strategies and methods for personal success❖ Explore and connect areas of interest❖ Set goals and persist in achieving these goals❖ Gather and evaluate a variety of sources and perspectives❖ Synthesize information and create solutions❖ Solve complex problems by applying approaches from multiple disciplines
Effective Communicators	<ul style="list-style-type: none">❖ Listen closely and respectfully participate in discourse❖ Value diverse voices and viewpoints❖ Prepare a message for an identified purpose and audience❖ Express ideas clearly in a variety of ways❖ Support arguments with evidence❖ Adapt and adjust thinking based on feedback and new learning❖ Use tools and technology flexibly and strategically
Positive Contributors	<ul style="list-style-type: none">❖ Develop meaningful connections with others❖ Collaborate for a common goal❖ Exhibit compassion and empathy❖ Make healthy and responsible decisions❖ Use personal talents and knowledge to contribute to society❖ Demonstrate civic responsibility❖ Understand that actions have impact on the local community, the country and our global society

Board Goal #1: Student Learning and Achievement

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

Kelly Lane Goal: Ensure all students are supported in achieving proficiency levels or higher on the assessments by monitoring their growth and performance over time. (1D)

1.1 Achievement Goal - Increase reading and math achievement scores based on fall assessment data on Dynamic Indicators of Basic Early Literacy Skills (DIBELS) (K-2) and STAR (Grade 2) scores by spring 2023. (Strategic Initiative 1-D, 1-E)

- Team agendas have been structured and focused on curriculum, data, and strategies.
- PLC Goals are formed in both ELA and Math; Grade level PLC goals support targeted interval data between district assessments
- Worked with the support intervention team to triangulate individual student data and to create student goals
- Coaching cycles for each teacher has been implemented to support curriculum and instruction and each teacher will have a coaching cycle in both ELA / Math by the end of the year
- Provided all teaching assistants with professional development regarding research based instructional strategies and small group instruction

Kelly Lane Primary School

Academic Update

Highlights:

- All areas/grade levels showed an increase in the academic areas
- Consistent growth trends
- Grade level PLC goals support targeted interval data between district assessments

Areas for Growth:

- Room for additional growth in 2nd grade reading and math
- Individualized goal setting and supports

Additional Notes

- Current coaching cycles in small group instruction is occurring
- Research based instruction and activities were provided with progress monitoring forms for all TAs.

Update from Fall	Literacy	Numeracy
K	DIBELS <ul style="list-style-type: none"> • 12% increase • 62% are meeting or exceeding. 	Acadience <ul style="list-style-type: none"> • 9% increase • 81% are meeting or exceeding
1	DIBELS <ul style="list-style-type: none"> • 13% increase • 70.5% are meeting or exceeding 	Acadience <ul style="list-style-type: none"> • 11% increase overall • 74% meeting in two subcategories • 59% meeting/exceed
2	DIBELS <ul style="list-style-type: none"> • 4% increase • 56% are meeting or exceeding. STAR Reading <ul style="list-style-type: none"> • 13% increase • 54% are meeting or exceeding 	Acadience <ul style="list-style-type: none"> • Maintained from fall • 49% meeting or exceeding STAR Math <ul style="list-style-type: none"> • 13% increase • 53% meeting or exceeding

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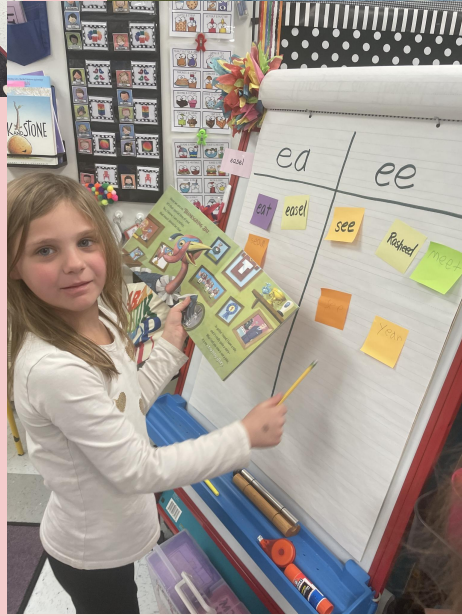
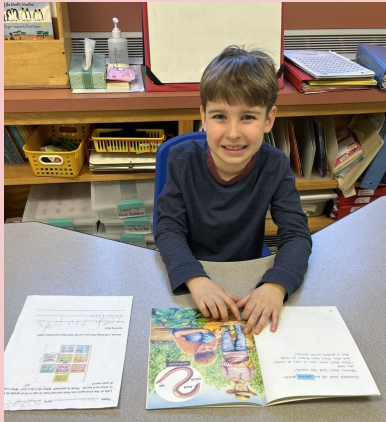
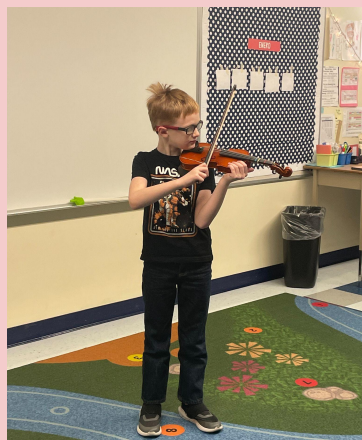
Kelly Lane Goal: 1.2 Achievement Goal: Align standards, instruction and assessment through professional development and content knowledge. (1B)

Develop a culture in which teachers gather and analyze a variety of data sources to inform instruction for their class as a whole as well as individual students. (Strategic Initiative 1-I, 1-J)

- **Curriculum and Assessment Data:**

- Student exemplars and examples are shared when looking at grade-level expectations
- Use the current benchmark assessments to analyze areas of growth for the grade level and individual classroom
- Created grade-level goals based on current data
- Faculty time is dedicated to data discussions and sharing best practices
- Professional Development focused on ELA and Math with educational consultants to meet with grade level teams and special education teachers
- Intervention cycles to aligned with individual goals and meetings focused on specific goals and growth

Student Learning and Achievement



Board Goal #2: Community Engagement

Enhance communication and build trusting relationships with all stakeholders.

Kelly Lane Goal: Develop a communication plan which infuses the use of technology to engage families and stakeholders for the purpose of gathering input, providing information, and increasing transparency to support student learning. (2A)

Kelly Lane will work collaboratively to create an atmosphere of mutual trust and respect to ensure effective communication in schools and enhanced engagement with families. (Strategic Initiative 2-A, 2-E)

- Principal events hosted in fall and spring - focused conversation around attendance, curriculum and social emotional learning
- Created opportunities for formal and informal communication between home and school - weekly newsletters focused on academics and social-emotional well-being.
- Increased regular communication including digital media to share celebrations and success in addition to informational communication
- Worked with the School Improvement Team to increase participation in school-based events
- Implemented school clubs to focus on Health and Wellbeing, Academic extensions and enrichment
- Inaugural year of Unified Sports at the elementary level working with partners and players
- Initial year of One Book, One School and Book Buddy Program working with families and community members
- Revised Preschool and developed Kindergarten orientations with classroom teachers to include parents and students

Community - special events, mystery readers, assemblies!



Board Goal #3: Safety and Social Emotional Well-being

Foster a safe and positive social emotional environment for everyone.

Kelly Lane Goal: Provide all staff with ongoing professional learning opportunities which focus on student social and emotional well-being. (3D)

Through school-wide SEL alignment, we will create an equitable learning environment that empowers all students to achieve their potential and build a growth mindset for both social and academic relationships. (Strategic Initiative 3-A, 3-C, 3-D)

- Developed and trained a leadership team to administer and use the DESSA Instrument to target SEL Goal
- Provided all staff with ongoing professional learning opportunities which focus on student social and emotional well-being with a focus on Equity, Learning Environment, and Social-Emotional Learning (SEL) practices, speakers scheduled to attend Professional Development with Kelly Lane staff
- Continued to review, revise and create a crosswalk between programs currently in use (Responsive Classroom, Second Step, CASEL and Schoolwide Language) ; each grade level embeds an anti-bullying unit and additional social skills through morning meeting and literacy activities
- Developed a staff charter that focuses on the well-being of our staff and is linked to school-wide expectations as well as the Learning Environment in correlation with the Effective Elements of Instruction.
- Create recognition opportunities for celebrations and success.

Social Emotional Well-being



Spirit Days!



Whole School Assemblies!



School Events!



PAWSitive Office Referrals!

Board Goal #4: Budget Development and Fiscal Management

Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments.

Kelly Lane Goal: Continue to create a long-term financial plan which aligns with the vision of the Board of Finance.
(Strategic Initiative 4-E).

- Continue to revisit opportunities to for innovative and educational investments for the elementary school
- Class sizes continue to meet Board of Education guidelines.
- Worked with all stakeholders within Granby Public Schools to ensure an up-to-date Small-Cap Budget that reflects the current needs of the elementary school
- Reviewed Kelly Lane structures and staffing to ensure a supportive environment for students and staff based on data
- Continue to review and analyze current student achievement data to ensure adequate support are in place.

Budget Development and Fiscal Management



Board Goal #5: Embracing Diversity

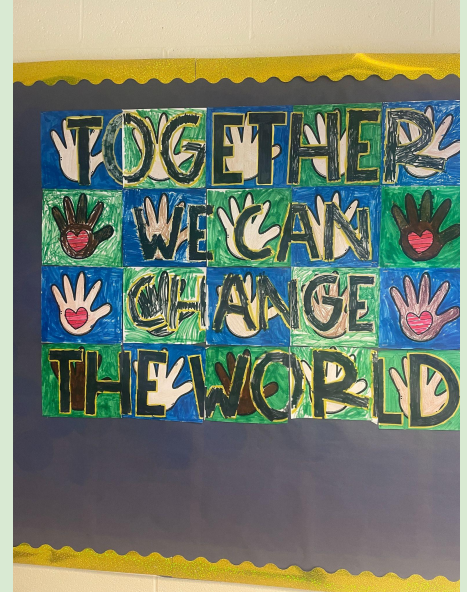
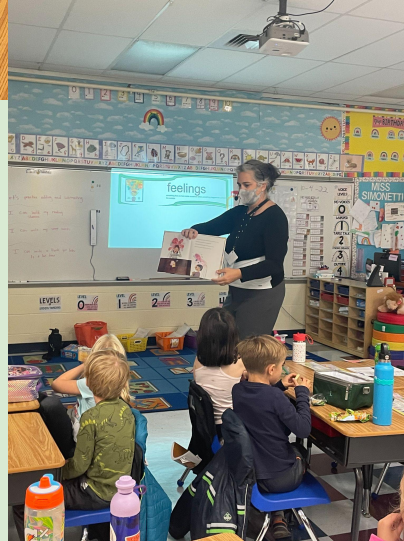
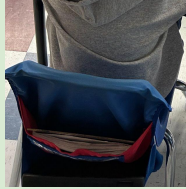
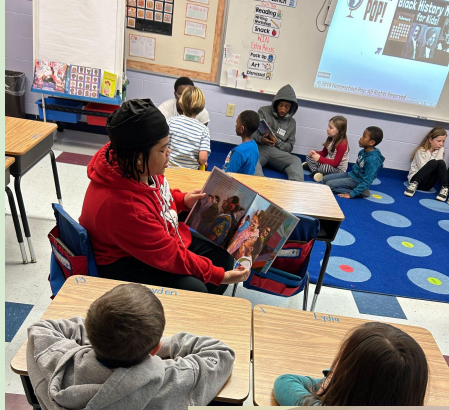
Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

Kelly Lane Goal: Ensure system-wide practices and structures are in place to support the implementation of the Granby Public Schools Anti-Bias/Anti-Racism Plan. (5A)(5I) (5J)

(Strategic Initiative 5-A, 5-B, 5-E, 5-G, 5-H)

- Continue to build the Kelly Lane Equity Team network to embed consciousness-building Experiences to Explore Equity (E3s) into meetings and professional learning
- Recognize and bring awareness to the Cultural Heritage Months identified through Granby Equity Team
- Submitted a budget that continues ongoing of growth of classroom library and diversifying the books available for students.
- In collaboration with the K-2 Literacy Specialist, provide diverse read aloud experiences with faculty - funded through the GEF
- Continued to build staff capacity to approach conversations during the academic day.
- Continued to support diverse artwork throughout the school - some funding through GEF
- Through the Kelly Lane monthly newsletter, include school-based focused communications

Diversity and Equity Work



Board Goal #6: Professional Learning

Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities.

Kelly Lane Goal: Build employee capacity to collaborate and share accountability for outcomes. (6B)

Ensure alignment with adopted programs by providing ongoing professional development, job-embedded coaching, and feedback from assessment data. (6E)

- Engaged teachers and teams in developing the capacity to use data to inform instructional decisions and interventions.
- Continue to work with the Great School Partnership (GSP) to align practices focusing on Learning Environment and Shared Outcomes
- Build capacity for small group instructional strategies and data collection with all staff through coaching cycles and faculty time
- Allocated for curriculum discussions and planning
- Support special education teachers with the implementation of CT-SEDS
- Utilized specialized consultants in ELA and Math to support academic conversations and increase teacher capacity in the curriculum.
- Literacy and Math coaches provided professional development throughout the year, supported new teachers and engaged in coaching cycles with each classroom teacher

Professional Learning



Thank you!

