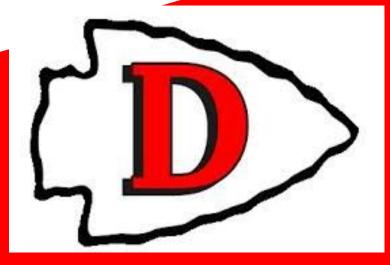
# Curriculum Mapping Update



November 4, 2020

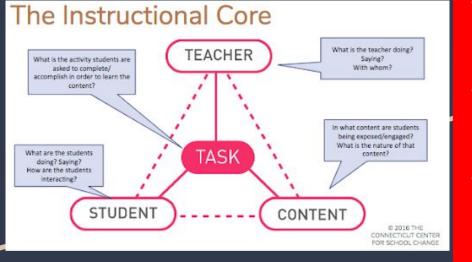
### CORE 4 Curriculum Maps ELA, Math, SS, Science

Unit Title	Place Value, Ro Subtraction	Place Value, Rounding, and Algorithms for Addition and Subtraction 6-7 weeks		
Critical Content: My students will Know		Key Skills: My students will be able to (Do)		
<ul> <li>ways to communicate the use of the four operations with whole numbers</li> <li>strategies for solving multistep word problems</li> <li>the four operations when solving multistep word problems</li> <li>recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.</li> <li>how to read multi-digit whole numbers using base-ten numerals, number names, and expanded form.</li> </ul>		<ul> <li>critically use the four operations with whole numbers to solve problems individually and collaboratively solve multistep word problems posed with whole numbers and having whole-number answers using the four operations,</li> <li>solve multistep word problems including problems in which remainders must be interpreted.</li> <li>represent problems using equations with a letter standing for the unknown quantity.</li> <li>assess the reasonableness of answers using mental computation and estimation strategies including rounding.</li> <li>write multi-digit whole numbers using base-ten numerals, number names, and expanded form.</li> <li>compare two multi-digit numbers based on meanings of the digits in each place, using &gt;, =, and &lt; symbols to record the results of comparisons.</li> <li>use place value understanding to round multi-digit whole numbers to any place.</li> <li>fluently add and subtract multi-digit whole numbers using the standard algorithm.</li> </ul>		
Assessments:	Performance ta	Performance task in solving and explaining solution to multistep word problems		
Teacher Resources		Illustrative Math, Math Expressions, Three Act Tasks, CCSS Aligned Anchor Tasks, Khan Academy. Open Up Resources, Interim Assessment Blocks (IABs)		

### **On The Way**

Maps for PK-12 ELA & Math **Progression of Standards & Competencies** (Know & Do by Grade) Aligned, Organized, **Implemented Resources Teams Meeting to Review Curriculum Implementation** 

### <u>DPS Curriculum</u> <u>Website</u>



## <u>R & D</u>

- Teams Starting to Write the Next Maps (SS & Sci)
- Starting the Teacher Review Process for Revising Maps
- Developing a Process to Assess Resources We Use
- Bring Maps for Adoption After Teachers Have Reviewed

### Simplified and Linked Resourcing

#### IN NERSY **Derby PS** Curriculum

#### Home

Platform Instructional Tin

and Techniques

Assessment Curriculum Map:

HOI (Professiona Learning)

Elementary Resources Middle Schoo

Resources High School Resources

	DERBY PUBLIC SCHO	OLS
	<b>CURRICULUM</b>	
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#### WHAT WE DO...

**CURRICULUM MAPS** 

### DEREY 9-6-2: School Mascot (Part 1)

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### **Resources at the Ready**

### **Curriculum**

- **Teaching Guides**
- **Instruction** (PD)
- Assessment

