

## *2009-10 Academic Excellence Indicator System*

*District Name: DALHART ISD*

*District #: 056901*

*2010 Accountability Rating: Recognized*

*Gold Performance Acknowledgments:*

*College-Ready Graduates (Class of 2009)*

*Recommended High School Program (Class of 2009)*

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: DALHART ISD  
District #: 056901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard</b>															
<b>Grade 3 (English)</b>															
Reading	2010	92%	93%	91%	*	89%	93%	*	*	93%	90%	> 99%	91%	67%	86%
	2009	90%	90%	90%	*	82%	93%	*	*	88%	91%	82%	87%	63%	80%
Mathematics	2010	87%	87%	88%	*	80%	95%	*	*	86%	90%	89%	88%	67%	83%
	2009	85%	84%	86%	*	77%	92%	*	*	83%	89%	73%	83%	63%	70%
All Tests	2010	84%	85%	85%	*	78%	90%	*	*	84%	85%	89%	84%	67%	79%
	2009	81%	80%	82%	*	72%	88%	*	*	78%	86%	67%	78%	56%	65%
<b>TAKS Met 2010 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2010	86%	86%	73%	*	59%	81%	*	*	69%	77%	64%	65%	33%	55%
	2009	85%	85%	69%	*	60%	79%	*	*	58%	82%	60%	67%	22%	52%
Mathematics	2010	89%	88%	74%	*	70%	76%	*	*	72%	76%	60%	68%	50%	57%
	2009	87%	85%	79%	*	73%	85%	*	*	73%	86%	70%	80%	67%	52%
Writing	2010	92%	90%	74%	*	65%	79%	*	*	68%	81%	44%	69%	50%	55%
	2009	91%	91%	80%	*	70%	91%	*	*	71%	90%	56%	79%	44%	56%
All Tests	2010	79%	77%	58%	*	50%	63%	*	*	54%	62%	36%	51%	17%	43%
	2009	76%	75%	60%	*	48%	72%	*	*	49%	72%	40%	58%	11%	32%
<b>TAKS Met 2010 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	88%	80%	*	73%	88%	*	*	71%	88%	67%	71%	44%	65%
	2009	83%	84%	78%	*	76%	82%	*	*	69%	90%	*	70%	*	54%
Mathematics	2010	86%	89%	90%	*	87%	92%	*	*	85%	93%	89%	86%	78%	73%
	2009	84%	86%	91%	*	89%	95%	*	*	94%	88%	*	85%	*	77%
Science	2010	88%	90%	92%	*	90%	94%	*	*	96%	89%	89%	90%	89%	88%
	2009	85%	86%	88%	*	87%	91%	*	*	92%	83%	80%	81%	*	75%
All Tests	2010	76%	79%	72%	*	63%	81%	*	*	67%	77%	56%	63%	22%	50%
	2009	72%	73%	70%	*	66%	77%	*	*	67%	74%	40%	57%	*	39%
<b>TAKS Met 2010 Standard</b>															
<b>Grade 6</b>															
Reading	2010	86%	85%	90%	*	85%	94%	*	*	82%	98%	80%	87%	*	86%
	2009	86%	85%	80%	*	63%	90%	*	*	81%	79%	33%	68%	14%	65%
Mathematics	2010	83%	83%	75%	*	79%	71%	*	*	73%	77%	*	70%	*	63%
	2009	81%	80%	72%	*	64%	76%	*	*	74%	70%	33%	62%	13%	54%
All Tests	2010	77%	76%	72%	*	75%	69%	*	*	67%	77%	40%	66%	*	56%
	2009	75%	74%	65%	*	51%	73%	*	*	66%	63%	13%	51%	< 1%	45%

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	84%	73%	*	63%	79%	*	*	75%	71%	30%	66%	*	47%
	2009	85%	83%	79%	*	66%	89%	*	*	78%	80%	25%	71%	*	65%
Mathematics	2010	82%	81%	63%	*	47%	74%	*	*	64%	63%	13%	49%	*	40%
	2009	80%	78%	70%	*	51%	83%	*	*	74%	65%	38%	54%	*	56%
Writing	2010	95%	94%	97%	*	96%	97%	*	*	95%	98%	80%	96%	*	94%
	2009	93%	92%	97%	*	94%	98%	*	*	94%	> 99%	80%	95%	*	97%
All Tests	2010	75%	73%	55%	*	36%	68%	*	*	55%	55%	< 1%	41%	*	23%
	2009	73%	71%	66%	*	46%	80%	*	*	67%	65%	22%	50%	*	44%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	91%	86%	*	76%	92%	*	*	86%	85%	71%	78%	60%	76%
	2009	88%	86%	73%	*	61%	79%	*	*	67%	79%	< 1%	67%	20%	56%
Mathematics	2010	81%	81%	72%	*	69%	75%	*	*	71%	73%	*	61%	20%	55%
	2009	80%	77%	58%	*	31%	72%	*	*	51%	63%	< 1%	42%	< 1%	30%
Science	2010	78%	78%	72%	*	61%	81%	*	*	79%	65%	43%	58%	80%	59%
	2009	73%	72%	58%	*	29%	72%	*	*	58%	58%	< 1%	42%	< 1%	26%
Soc Studies	2010	95%	94%	96%	*	91%	> 99%	*	*	98%	94%	> 99%	93%	> 99%	94%
	2009	92%	90%	93%	*	87%	95%	*	*	89%	96%	60%	90%	*	83%
All Tests	2010	70%	69%	55%	*	42%	66%	*	*	57%	54%	29%	38%	20%	31%
	2009	65%	62%	42%	*	18%	55%	*	*	38%	47%	< 1%	26%	< 1%	11%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	80%	*	68%	88%	*	*	69%	90%	< 1%	64%	*	66%
	2009	88%	89%	89%	*	91%	86%	*	*	86%	92%	44%	89%	*	86%
Mathematics	2010	72%	70%	54%	*	35%	67%	*	*	52%	56%	< 1%	43%	*	27%
	2009	69%	69%	50%	*	45%	56%	*	*	49%	50%	< 1%	38%	*	27%
All Tests	2010	71%	69%	50%	*	31%	64%	*	*	43%	57%	< 1%	35%	*	25%
	2009	67%	67%	49%	*	43%	56%	*	*	50%	48%	22%	40%	*	28%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard															
Grade 10															
Eng Lang Arts	2010	91%	91%	92%	*	86%	96%	*	*	89%	95%	*	88%	*	85%
	2009	88%	88%	85%	*	77%	91%	*	*	80%	90%	46%	79%	29%	70%
Mathematics	2010	75%	76%	52%	*	39%	61%	*	*	56%	46%	*	38%	*	29%
	2009	67%	66%	50%	*	29%	63%	*	*	51%	48%	< 1%	33%	17%	15%
Science	2010	75%	76%	74%	*	67%	79%	*	*	79%	69%	*	65%	*	57%
	2009	67%	67%	63%	*	37%	79%	*	*	70%	57%	20%	44%	< 1%	39%
Soc Studies	2010	93%	93%	89%	*	85%	91%	*	*	89%	89%	40%	89%	*	83%
	2009	91%	89%	82%	*	70%	89%	*	*	84%	80%	47%	74%	29%	69%
All Tests	2010	66%	66%	51%	*	40%	60%	*	*	55%	47%	17%	40%	*	32%
	2009	56%	56%	42%	*	20%	56%	*	*	47%	38%	7%	23%	< 1%	11%
TAKS Met 2010 Standard															
^ Grade 11															
Eng Lang Arts	2010	93%	92%	89%	*	89%	91%	*	*	89%	89%	67%	82%	*	75%
	2009	93%	91%	94%	*	88%	98%	*	*	88%	> 99%	> 99%	93%	*	91%
Mathematics	2010	89%	86%	88%	*	83%	91%	*	*	84%	92%	*	86%	*	74%
	2009	82%	79%	78%	*	68%	83%	*	*	84%	73%	40%	76%	*	64%
Science	2010	92%	90%	96%	*	94%	97%	*	*	95%	96%	86%	94%	*	90%
	2009	86%	83%	84%	*	68%	89%	*	*	79%	88%	40%	77%	*	74%
Soc Studies	2010	98%	97%	95%	*	92%	97%	*	*	93%	97%	85%	91%	40%	89%
	2009	97%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	83%	80%	79%	*	74%	83%	*	*	79%	79%	43%	66%	< 1%	57%
	2009	76%	73%	72%	*	58%	81%	*	*	69%	76%	36%	71%	*	56%

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	86%	93%	80%	90%	*	89%	84%	88%	62%	80%	57%	74%
	2009	88%	88%	83%	83%	75%	89%	*	89%	79%	87%	54%	78%	35%	73%
Mathematics	2010	84%	84%	74%	64%	69%	78%	*	89%	74%	75%	54%	68%	57%	58%
	2009	80%	80%	71%	50%	60%	79%	*	89%	71%	72%	44%	65%	43%	49%
Writing	2010	93%	92%	86%	*	81%	88%	*	*	82%	90%	57%	82%	56%	77%
	2009	92%	92%	89%	*	80%	95%	*	*	82%	95%	64%	85%	40%	78%
Science	2010	83%	84%	83%	78%	78%	87%	*	*	86%	80%	67%	75%	81%	73%
	2009	78%	77%	72%	*	56%	82%	*	> 99%	75%	69%	30%	61%	22%	52%
Soc Studies	2010	95%	95%	93%	> 99%	89%	96%	*	*	93%	93%	79%	91%	77%	88%
	2009	93%	92%	91%	*	83%	95%	*	> 99%	90%	91%	67%	86%	54%	83%
All Tests	2010	77%	76%	66%	57%	58%	72%	*	78%	65%	67%	37%	57%	42%	46%
	2009	72%	71%	62%	42%	48%	72%	*	78%	61%	64%	30%	53%	20%	37%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	93%	93%	90%	94%	*	> 99%	92%	93%	73%	89%	63%	86%
	2009	95%	95%	94%	92%	91%	96%	*	89%	92%	96%	77%	91%	74%	91%
Mathematics	2010	91%	91%	85%	79%	81%	87%	*	> 99%	84%	86%	60%	80%	66%	72%
	2009	88%	87%	82%	83%	74%	88%	*	89%	82%	83%	48%	78%	50%	68%
Writing	2010	97%	97%	97%	*	97%	97%	*	*	96%	98%	79%	96%	89%	93%
	2009	96%	96%	98%	*	95%	99%	*	*	95%	> 99%	93%	96%	90%	96%
Science	2010	92%	93%	92%	> 99%	87%	96%	*	*	93%	92%	67%	88%	86%	86%
	2009	83%	82%	77%	*	63%	85%	*	> 99%	77%	77%	32%	67%	28%	58%
Soc Studies	2010	99%	99%	97%	> 99%	95%	98%	*	*	96%	98%	79%	96%	77%	94%
	2009	98%	98%	98%	*	> 99%	97%	*	> 99%	96%	99%	83%	96%	> 99%	96%
All Tests	2010	88%	88%	80%	71%	74%	84%	*	> 99%	79%	81%	45%	73%	52%	65%
	2009	82%	82%	76%	75%	66%	83%	*	78%	75%	78%	39%	70%	43%	58%

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	31%	24%	29%	17%	29%	*	11%	21%	27%	10%	17%	9%	9%
	2009	31%	29%	22%	17%	11%	29%	*	22%	19%	24%	13%	13%	2%	10%
Mathematics	2010	29%	27%	17%	14%	13%	20%	*	33%	17%	18%	15%	15%	6%	6%
	2009	28%	26%	18%	8%	13%	22%	*	22%	20%	16%	6%	13%	7%	7%
Writing	2010	33%	31%	17%	*	13%	20%	*	*	14%	20%	< 1%	14%	< 1%	7%
	2009	33%	33%	26%	*	14%	36%	*	*	25%	28%	7%	17%	< 1%	15%
Science	2010	28%	27%	19%	11%	13%	25%	*	*	23%	15%	11%	15%	5%	7%
	2009	26%	24%	19%	*	10%	25%	*	17%	23%	15%	3%	12%	< 1%	6%
Soc Studies	2010	47%	42%	42%	14%	30%	52%	*	*	48%	36%	13%	27%	23%	20%
	2009	44%	39%	48%	*	27%	59%	*	40%	51%	46%	3%	31%	15%	22%
All Tests	2010	15%	14%	8%	7%	5%	10%	*	< 1%	6%	9%	5%	5%	2%	2%
	2009	15%	13%	9%	< 1%	5%	12%	*	< 1%	9%	9%	1%	5%	< 1%	3%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	91%	93%	*	89%	95%	*	*	87%	> 99%	93%	91%	89%	88%
	2009	82%	88%	85%	*	80%	89%	*	*	74%	96%	85%	81%	82%	84%
Mathematics	2010	75%	80%	80%	*	82%	79%	*	*	70%	90%	80%	78%	75%	73%
	2009	69%	71%	66%	*	71%	61%	*	*	69%	63%	66%	66%	55%	67%
Writing	2010	80%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	72%	78%	71%	*	*	*	*	*	67%	*	71%	*	*	*
Science	2010	58%	63%	58%	*	58%	58%	*	*	46%	73%	58%	60%	33%	53%
	2009	51%	54%	46%	*	57%	36%	*	*	47%	46%	44%	45%	71%	53%
Soc Studies	2010	67%	70%	85%	*	71%	> 99%	*	*	71%	> 99%	85%	88%	*	75%
	2009	64%	67%	59%	*	64%	40%	*	*	60%	58%	58%	63%	75%	65%
All Tests	2010	64%	69%	71%	*	76%	68%	*	*	56%	88%	71%	70%	40%	65%
	2009	57%	61%	58%	*	66%	53%	*	*	58%	59%	58%	57%	57%	62%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	*
	2009	84%	86%	89%	*	82%	> 99%	*	*	92%	83%	89%	> 99%	*	*

Indicator:		State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	86%	93%	81%	90%	*	89%	84%	89%	73%	81%	62%	75%
	2009	88%	88%	83%	87%	75%	89%	*	89%	79%	88%	65%	78%	44%	74%
Mathematics	2010	84%	84%	75%	60%	70%	79%	*	89%	74%	76%	70%	69%	60%	59%
	2009	80%	80%	71%	53%	61%	78%	*	89%	71%	71%	56%	65%	46%	51%
Writing	2010	93%	92%	87%	*	82%	89%	*	*	83%	91%	77%	84%	64%	78%
	2009	91%	91%	88%	*	80%	95%	*	*	81%	95%	68%	84%	42%	77%
Science	2010	82%	83%	82%	78%	77%	86%	*	*	84%	80%	65%	74%	70%	71%
	2009	77%	76%	71%	57%	56%	80%	*	> 99%	73%	68%	39%	59%	36%	52%
Soc Studies	2010	94%	94%	93%	> 99%	89%	96%	*	*	93%	94%	83%	91%	75%	87%
	2009	92%	91%	88%	> 99%	81%	92%	*	> 99%	88%	89%	64%	83%	62%	81%
All Tests	2010	76%	76%	66%	53%	58%	72%	*	78%	64%	67%	44%	57%	39%	46%
	2009	71%	71%	61%	40%	48%	71%	*	78%	60%	63%	34%	53%	25%	38%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	31%	23%	27%	16%	29%	*	11%	20%	26%	10%	17%	7%	9%
Mathematics	2010	28%	26%	17%	13%	13%	19%	*	33%	16%	17%	11%	14%	5%	6%



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2009-10 District Performance

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District #: 056901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2010 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	97.8%	99.1%	100.0%	98.0%	100.0%	*	90.0%	99.3%	98.9%	100.0%	98.3%	84.8%	98.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.5%	90.2%	94.4%	88.0%	91.8%	*	90.0%	89.2%	91.2%	26.0%	86.2%	66.7%	84.3%
Not on TAKS	7.8%	8.2%	8.9%	5.6%	10.0%	8.2%	*	0.0%	10.1%	7.7%	74.0%	12.1%	18.2%	13.9%
TAKS(Acc) Only	2.3%	2.7%	1.8%	0.0%	1.5%	2.2%	*	0.0%	2.0%	1.6%	15.3%	2.2%	3.0%	3.4%
TAKS-M Only	3.3%	3.2%	3.5%	5.6%	3.5%	3.3%	*	0.0%	4.0%	2.9%	29.0%	5.5%	12.1%	5.0%
TAKS-Alt Only	0.8%	0.8%	0.5%	0.0%	0.7%	0.5%	*	0.0%	0.7%	0.4%	4.6%	0.3%	0.0%	0.2%
Combination	1.3%	1.5%	3.0%	0.0%	4.3%	2.2%	*	0.0%	3.3%	2.7%	25.2%	4.1%	3.0%	5.2%
<b>By Acct Status</b>														
Acct System	90.0%	89.7%	92.0%	77.8%	90.4%	94.0%	*	90.0%	90.5%	93.6%	63.4%	89.3%	72.7%	91.8%
Non-Acct System	8.6%	8.0%	7.1%	22.2%	7.6%	6.0%	*	0.0%	8.8%	5.3%	36.6%	9.0%	12.1%	6.4%
Mobile	4.4%	3.9%	3.0%	16.7%	3.5%	2.2%	*	0.0%	4.0%	2.0%	3.1%	3.2%	0.0%	1.1%
Non-Acct Test	4.2%	4.1%	4.0%	5.6%	4.1%	3.8%	*	0.0%	4.8%	3.3%	33.6%	5.8%	12.1%	5.2%
Not Tested	1.4%	2.2%	0.9%	0.0%	2.0%	0.0%	*	10.0%	0.7%	1.1%	0.0%	1.7%	15.2%	1.8%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.6%	0.9%	0.0%	2.0%	0.0%	*	10.0%	0.7%	1.1%	0.0%	1.7%	15.2%	1.8%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	53,181	1,091	18	460	598	3	10	545	546	131	587	66	439
<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	98.5%	98.1%	99.1%	100.0%	98.6%	99.5%	*	90.9%	99.4%	98.7%	98.6%	98.4%	87.1%	97.9%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.0%	89.8%	80.0%	87.0%	92.2%	*	90.9%	88.9%	90.8%	28.4%	86.9%	62.9%	83.3%
Not on TAKS	7.7%	8.1%	9.2%	20.0%	11.6%	7.3%	*	0.0%	10.6%	7.9%	70.2%	11.5%	24.3%	14.6%
TAKS(Acc) Only	2.3%	2.7%	2.3%	0.0%	3.4%	1.7%	*	0.0%	2.8%	1.9%	17.7%	2.7%	5.7%	3.9%
TAKS-M Only	3.3%	3.2%	4.0%	20.0%	5.3%	2.8%	*	0.0%	4.3%	3.8%	30.5%	5.7%	14.3%	6.3%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.0%	0.9%	0.3%	*	0.0%	0.9%	0.4%	5.0%	0.4%	0.0%	0.0%
Combination	1.3%	1.4%	2.2%	0.0%	2.1%	2.5%	*	0.0%	2.6%	1.9%	17.0%	2.7%	4.3%	4.4%
<b>By Acct Status</b>														
Acct System	87.3%	87.1%	86.4%	80.0%	82.9%	89.6%	*	81.8%	85.3%	87.6%	44.0%	83.5%	64.3%	85.2%
Non-Acct System	11.2%	11.0%	12.7%	20.0%	15.8%	9.9%	*	9.1%	14.1%	11.1%	54.6%	14.9%	22.9%	12.8%
Mobile	4.7%	4.5%	5.6%	0.0%	6.4%	4.8%	*	9.1%	6.1%	4.9%	0.7%	5.4%	4.3%	2.6%
Non-Acct Test	6.4%	6.5%	7.1%	20.0%	9.4%	5.1%	*	0.0%	8.0%	6.2%	53.9%	9.5%	18.6%	10.2%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.9%	0.9%	0.0%	1.4%	0.5%	*	9.1%	0.6%	1.3%	1.4%	1.6%	12.9%	2.1%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.3%	0.7%	0.0%	0.9%	0.3%	*	9.1%	0.4%	0.9%	0.7%	1.3%	10.0%	1.6%
Other	0.4%	0.5%	0.3%	0.0%	0.5%	0.2%	*	0.0%	0.2%	0.4%	0.7%	0.4%	2.9%	0.5%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	52,753	1,072	15	438	605	1	11	539	532	141	558	70	431
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2010	90%	88%	90%	*	92%	89%	*	*	89%	91%	91%	90%	*	88%
Class of 2009	86%	86%	87%	*	81%	91%	*	*	85%	89%	67%	70%	20%	78%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: DALHART ISD  
District #: 056901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2010	57%	57%	53%	*	46%	61%	*	*	50%	57%	47%	46%	29%	49%
	2009	43%	43%	40%	*	36%	47%	*	*	33%	47%	*	33%	11%	39%
Mathematics	2010	43%	41%	37%	*	37%	37%	*	*	34%	40%	30%	33%	29%	33%
	2009	36%	36%	28%	*	20%	38%	*	*	28%	28%	38%	28%	29%	28%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2010	78	76	75	*	68	81	*	*	70	81	67	71	73	80
Mathematics	2010	70	69	65	*	69	62	*	*	71	59	74	64	78	66
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	15%	13%	20%	*	27%	13%	*	*	29%	12%	33%	29%	56%	35%
	2009	17%	16%	22%	*	24%	18%	*	*	31%	10%	*	30%	*	46%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	93%	90%	*	85%	96%	*	*	90%	91%	89%	86%	67%	83%
	2009	90%	90%	86%	*	83%	89%	*	*	78%	95%	*	77%	*	66%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	14%	12%	10%	*	13%	8%	*	*	15%	7%	11%	14%	22%	28%
	2009	16%	15%	10%	*	11%	7%	*	*	6%	14%	*	15%	*	23%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	95%	99%	*	98%	> 99%	*	*	98%	> 99%	> 99%	98%	> 99%	98%
	2009	91%	93%	97%	*	96%	98%	*	*	98%	95%	*	94%	*	91%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	9%	9%	14%	*	24%	8%	*	*	14%	15%	29%	22%	40%	24%
	2009	7%	9%	19%	*	33%	12%	*	*	27%	13%	63%	24%	80%	35%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	95%	95%	97%	*	96%	98%	*	*	98%	96%	> 99%	95%	> 99%	94%
	2009	89%	88%	80%	*	72%	83%	*	*	77%	82%	13%	78%	33%	70%

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	20%	28%	*	31%	25%	*	*	29%	27%	*	39%	80%	45%
2009	20%	23%	42%	*	69%	28%	*	*	49%	37%	> 99%	58%	> 99%	70%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	88%	83%	*	83%	85%	*	*	86%	80%	*	73%	60%	76%
2009	85%	83%	67%	*	36%	83%	*	*	58%	74%	33%	49%	17%	40%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	77%	79%	*	78%	*	*	*	76%	83%	81%	77%	80%	78%
2008-09	76%	76%	70%	*	70%	*	*	*	66%	74%	78%	70%	68%	68%
Attendance Rate														
2008-09	95.6%	95.8%	95.9%	95.4%	95.7%	96.1%	*	98.7%	96.1%	95.8%	95.0%	95.6%	96.2%	95.4%
2007-08	95.5%	95.5%	95.7%	92.8%	95.4%	96.0%	*	98.6%	95.8%	95.7%	94.7%	95.4%	95.9%	95.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.4%	0.5%	0.0%	0.7%	0.4%	*	0.0%	0.3%	0.8%	0.8%	0.0%	2.3%	0.3%
2007-08	2.2%	1.8%	0.4%	0.0%	0.3%	0.2%	*	10.0%	0.5%	0.3%	0.0%	0.6%	2.2%	0.9%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.1%	0.8%	0.0%	1.1%	0.7%	*	0.0%	0.4%	1.2%	1.3%	0.0%	3.7%	0.4%
2007-08	3.2%	2.6%	0.6%	0.0%	0.5%	0.3%	*	12.5%	0.8%	0.4%	0.0%	1.1%	3.2%	1.6%

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: DALHART ISD  
District #: 056901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>4-Year Completion Rate (Gr 9-12)</b>														
<b>Class of 2009</b>														
Graduated	80.6%	84.4%	86.7%	-	77.1%	92.0%	*	*	85.7%	88.0%	86.7%	82.1%	*	84.6%
Received GED	1.4%	2.7%	1.8%	-	5.7%	0.0%	*	*	3.2%	0.0%	0.0%	3.6%	*	1.5%
Continued HS	8.6%	6.3%	7.1%	-	14.3%	4.0%	*	*	4.8%	10.0%	6.7%	0.0%	*	7.7%
Dropped Out	9.4%	6.7%	4.4%	-	2.9%	4.0%	*	*	6.3%	2.0%	6.7%	14.3%	*	6.2%
<b>Class of 2008</b>														
Graduated	79.1%	83.7%	87.0%	*	84.6%	87.9%	-	*	87.7%	86.3%	83.3%	75.0%	*	67.7%
Received GED	1.5%	2.5%	3.7%	*	2.6%	4.5%	-	*	3.5%	3.9%	0.0%	8.3%	*	6.5%
Continued HS	8.9%	6.7%	3.7%	*	5.1%	3.0%	-	*	1.8%	5.9%	8.3%	5.6%	*	9.7%
Dropped Out	10.5%	7.2%	5.6%	*	7.7%	4.5%	-	*	7.0%	3.9%	8.3%	11.1%	*	16.1%
<b>5-Year Extended Completion Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	83.4%	86.2%	88.8%	*	86.8%	89.4%	-	*	89.5%	88.0%	91.7%	80.0%	*	70.0%
Received GED	2.1%	3.0%	3.7%	*	2.6%	4.5%	-	*	3.5%	4.0%	0.0%	8.6%	*	6.7%
Continued HS	2.4%	1.1%	1.9%	*	2.6%	1.5%	-	*	0.0%	4.0%	0.0%	0.0%	*	6.7%
Dropped Out	12.2%	9.7%	5.6%	*	7.9%	4.5%	-	*	7.0%	4.0%	8.3%	11.4%	*	16.7%
<b>Completion Rate II (Graduates, Continuers, and GED)</b> (AEA Indicator)														
Class of 2009	90.6%	93.3%	95.6%	-	97.1%	96.0%	*	*	93.7%	98.0%	93.3%	85.7%	*	93.8%
Class of 2008	89.5%	92.8%	94.4%	*	92.3%	95.5%	-	*	93.0%	96.1%	91.7%	88.9%	*	83.9%
<b>Completion Rate I (Graduates and Continuers)</b> (Standard Accountability Indicator)														
Class of 2009	89.2%	90.6%	93.8%	-	91.4%	96.0%	*	*	90.5%	98.0%	93.3%	82.1%	*	92.3%
Class of 2008	88.0%	90.4%	90.7%	*	89.7%	90.9%	-	*	89.5%	92.2%	91.7%	80.6%	*	77.4%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2008-09	24.6%	19.7%	11.1%	20.0%	4.7%	14.3%	*	20.0%	6.9%	15.2%	1.5%	4.0%	4.0%	6.9%
2007-08	23.1%	18.8%	14.0%	0.0%	5.5%	19.1%	*	25.0%	14.2%	13.8%	1.4%	4.8%	0.0%	2.2%
<b>RHSP/DAP Graduates</b>														
Class of 2009	82.5%	81.9%	89.1%	-	86.7%	89.9%	*	*	81.8%	97.8%	30.0%	80.0%	*	86.0%
Class of 2008	81.4%	79.3%	83.9%	*	74.2%	88.1%	-	*	82.0%	86.0%	0.0%	80.8%	*	57.1%
<b>AP/IB Results Tested</b>														
2009	21.2%	10.2%	1.1%	*	1.8%	0.9%	*	*	2.3%	0.0%	n/a	n/a	n/a	n/a
2008	20.9%	10.5%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2009	51.2%	44.4%	*	-	*	*	-	-	*	-	n/a	n/a	n/a	n/a
2008	50.1%	43.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2009	47.4%	42.0%	*	-	*	*	-	-	*	-	n/a	n/a	n/a	n/a
2008	46.0%	41.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) □ Higher Education Readiness Component														
Eng Lang Arts 2010	60%	56%	37%	*	29%	42%	*	*	30%	42%	< 1%	24%	*	20%
2009	63%	58%	55%	*	29%	68%	*	*	46%	64%	44%	40%	*	48%
Mathematics 2010	66%	61%	63%	*	54%	68%	*	*	53%	72%	*	61%	*	37%
2009	62%	59%	58%	*	36%	66%	*	*	61%	56%	< 1%	41%	*	33%
SAT/ACT Results Tested														
Class of 2009	61.5%	62.9%	75.8%	-	52.0%	82.8%	*	*	70.2%	81.8%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	62.1%	70.9%	*	59.3%	78.6%	-	*	70.5%	71.4%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	26.6%	14.5%	-	0.0%	17.0%	*	-	15.2%	13.9%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	23.8%	14.8%	-	6.3%	18.2%	-	*	16.1%	13.3%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	1049	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2008	987	1034	1010	-	*	1018	-	-	984	*	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	20.2	19.4	-	18.2	19.7	*	-	19.6	19.3	n/a	n/a	n/a	n/a
Class of 2008	20.5	20.3	20.6	-	18.9	21.2	-	*	20.8	20.3	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	61%	49%	*	43%	52%	*	*	43%	58%	*	37%	*	31%
Class of 2008	59%	58%	52%	*	42%	58%	*	*	48%	58%	*	35%	*	29%
Mathematics														
Class of 2009	60%	57%	57%	*	50%	62%	*	*	61%	53%	*	42%	*	33%
Class of 2008	58%	57%	68%	*	54%	74%	*	*	72%	64%	*	58%	*	26%
Both Subjects														
Class of 2009	47%	45%	38%	*	23%	45%	*	*	39%	38%	*	21%	*	13%
Class of 2008	44%	42%	42%	*	31%	47%	*	*	41%	43%	*	26%	*	18%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,665	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	2	0.1%	13,290	0.3%
Pre-Kindergarten	97	5.8%	213,393	4.4%
Kindergarten	97	5.8%	369,079	7.6%
Grade 1	134	8.0%	383,388	7.9%
Grade 2	111	6.7%	374,350	7.8%
Grade 3	103	6.2%	373,329	7.7%
Grade 4	130	7.8%	367,837	7.6%
Grade 5	116	7.0%	361,103	7.5%
Grade 6	117	7.0%	352,226	7.3%
Grade 7	145	8.7%	351,046	7.3%
Grade 8	123	7.4%	346,099	7.2%
Grade 9	136	8.2%	391,800	8.1%
Grade 10	137	8.2%	334,556	6.9%
Grade 11	118	7.1%	309,658	6.4%
Grade 12	99	5.9%	283,624	5.9%
Ethnic Distribution:				
African American	34	2.0%	676,523	14.0%
Hispanic	719	43.2%	2,342,680	48.6%
White	890	53.5%	1,607,212	33.3%
Native American	6	0.4%	18,890	0.4%
Asian/Pacific Islander	16	1.0%	179,473	3.7%
Economically Disadvantaged	991	59.5%	2,848,067	59.0%
Limited English Proficient (LEP)	110	6.6%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	132	7.5%	657,011	13.4%
At-Risk	640	38.4%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	101	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	35,982	13.6%
Hispanic	30	29.7%	104,854	39.7%
White	69	68.3%	112,016	42.4%
Native American	1	1.0%	961	0.4%
Asian/Pacific Islander	1	1.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	10.9%	46,313	17.5%
Recommended H.S. Pgm./DAP	90	89.1%	217,962	82.5%
Special Education Graduates	10	9.9%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.8%	2.4%	12.5%	11.8%
Grade 1	2.2%	5.3%	0.0%	9.7%
Grade 2	1.2%	3.0%	7.7%	4.2%
Grade 3	1.0%	2.3%	6.3%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	0.0%	1.7%	0.0%	1.7%
Grade 6	0.9%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	1.0%	1.4%	0.0%	2.5%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	6,858	0.1%
Underreported Students	8	1.0%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	16.2	19.3
Grade 1	18.7	19.1
Grade 2	18.5	19.2
Grade 3	17.2	19.3
Grade 4	21.3	19.9
Grade 5	18.8	22.4
Grade 6	16.1	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	14.8	17.8
Foreign Languages	15.4	19.4
Mathematics	12.0	18.5
Science	14.9	19.3
Social Studies	17.3	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	274.3	100.0%	659,820.6	100.0%
Professional Staff:	159.4	58.1%	416,978.9	63.2%
Teachers	138.7	50.6%	333,006.8	50.5%
Professional Support	11.9	4.3%	58,575.8	8.9%
Campus Administration (School Leadership)	4.8	1.7%	18,543.4	2.8%
Central Administration	4.0	1.5%	6,852.9	1.0%
Educational Aides:	43.3	15.8%	64,700.8	9.8%
Auxiliary Staff:	71.6	26.1%	178,140.9	27.0%
Total Minority Staff:	60.6	22.1%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	1.0	0.7%	31,677.1	9.5%
Hispanic	8.1	5.8%	74,998.8	22.5%
White	129.6	93.4%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	28.8	20.7%	76,550.7	23.0%
Females	109.9	79.3%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	120.4	86.8%	257,498.8	77.3%
Masters	18.4	13.2%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	12.0	8.7%	20,077.3	6.0%
1-5 Years Experience	38.6	27.8%	103,267.4	31.0%
6-10 Years Experience	33.5	24.2%	67,484.2	20.3%
11-20 Years Experience	32.0	23.1%	81,095.2	24.4%
Over 20 Years Experience	22.6	16.3%	61,082.7	18.3%
Number of Students per Teacher:	12.0	n/a	14.5	n/a



STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,394	\$41,165
1-5 Years Experience	\$33,815	\$43,527
6-10 Years Experience	\$38,019	\$46,149
11-20 Years Experience	\$43,266	\$50,153
Over 20 Years Experience	\$57,916	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$40,899	\$48,263
Professional Support	\$49,338	\$56,470
Campus Administration (School Leadership)	\$69,030	\$70,209
Central Administration	\$87,982	\$87,446
Turnover Rate for Teachers:	18.1%	11.8%
Instructional Staff Percent***:	69.0%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	1.6	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.191	n/a	\$0.164
-----				
Total Rate (sum of above)	n/a	\$1.231	n/a	\$1.222
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$448,949,402	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$269,639	n/a	\$361,580	n/a
<b>Value by Category</b>				
Business	\$386,823,150	52.5%	\$649,349,823,451	33.8%
Residential	\$230,873,555	31.3%	\$1,033,570,760,501	53.8%
Land	\$89,504,506	12.1%	\$121,356,232,468	6.3%
Oil and Gas	\$25,012,242	3.4%	\$108,285,898,821	5.6%
Other	\$4,628,630	0.6%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$1,688,498	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	14.3%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$12,211,354	100.0%	\$7,632	\$15,756,054	100.0%	\$9,848	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$5,422,407	44.4%	\$3,389	\$6,492,077	41.2%	\$4,058	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$384,889	3.2%	\$241	\$638,686	4.1%	\$399	\$2,422,976,202	5.1%	\$513
State	\$6,357,619	52.1%	\$3,974	\$6,769,456	43.0%	\$4,231	\$20,197,428,541	42.9%	\$4,272
Federal	\$46,439	0.4%	\$29	\$1,855,835	11.8%	\$1,160	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

Total Expenditures	\$11,999,057	100.0%	\$7,499	\$17,798,886	100.0%	\$11,124	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$9,737,050	81.1%	\$6,086	\$11,263,875	63.3%	\$7,040	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$1,882,969	15.7%	\$1,177	\$2,766,182	15.5%	\$1,729	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$293,026	2.4%	\$183	\$1,605,226	9.0%	\$1,003	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$86,012	0.7%	\$54	\$2,163,603	12.2%	\$1,352	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$11,615,019	100.0%	\$7,259	\$14,007,888	100.0%	\$8,755	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$6,594,145	56.8%	\$4,121	\$7,938,229	56.7%	\$4,961	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$658,781	5.7%	\$412	\$688,577	4.9%	\$430	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$274,272	2.4%	\$171	\$302,842	2.2%	\$189	\$596,512,856	1.5%	\$126
School Leadership (23)	\$782,845	6.7%	\$489	\$782,845	5.6%	\$489	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$395,239	3.4%	\$247	\$535,244	3.8%	\$335	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$235,630	2.0%	\$147	\$235,630	1.7%	\$147	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$847,179	6.0%	\$529	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$559,642	4.8%	\$350	\$562,877	4.0%	\$352	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$482,212	4.2%	\$301	\$482,212	3.4%	\$301	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$1,584,933	13.6%	\$991	\$1,584,933	11.3%	\$991	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$3,308	0.0%	\$2	\$3,308	0.0%	\$2	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$44,012	0.4%	\$28	\$44,012	0.3%	\$28	\$554,203,307	1.4%	\$117
Community Services (61)	\$5,000	n/a	\$3	\$22,169	n/a	\$14	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		64.5%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$9,235,978	100.0%	\$5,772	\$10,630,847	100.0%	\$6,644	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$87,515	0.9%	\$55	\$101,371	1.0%	\$63	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$452,193	4.9%	\$283	\$453,400	4.3%	\$283	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$698,070	7.6%	\$436	\$1,647,715	15.5%	\$1,030	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$23,893	0.3%	\$15	\$23,893	0.2%	\$15	\$418,034,678	1.4%	\$88
Regular Education (11)	\$6,721,157	72.8%	\$4,201	\$6,752,863	63.5%	\$4,221	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$787,371	8.5%	\$492	\$1,185,826	11.2%	\$741	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$385,753	4.2%	\$241	\$385,753	3.6%	\$241	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$80,026	0.9%	\$50	\$80,026	0.8%	\$50	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	110	6.6%	778,806	16.1%
Career & Technical Education	399	24.0%	1,025,940	21.3%
Gifted & Talented Education	15	0.9%	367,873	7.6%
Special Education	180	10.8%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	2.3%	23,412.4	7.0%
Career & Technical Education	8.9	6.4%	12,990.2	3.9%
Compensatory Education	0.0	0.0%	11,450.3	3.4%
Gifted & Talented Education	0.1	0.1%	6,744.5	2.0%
Regular Education	112.0	80.7%	236,292.2	71.0%
Special Education	14.5	10.5%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not used for School Funding calculations.  
 '\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: DALHART ISD

2009-10 District Performance Report

District #: 056901

For Current Year LEP Students

Indicator:	State	Region 16	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	20%	28%	*	*	*	*	80%	80%	*	*	80%
	2009	20%	23%	42%	*	*	*	*	> 99%	> 99%	*	*	> 99%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	88%	83%	*	*	*	*	60%	60%	*	*	60%
	2009	85%	83%	67%	*	*	*	*	*	*	*	*	17%
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	57%	53%	*	*	*	*	29%	25%	*	*	29%
	2009	43%	43%	40%	*	*	*	*	11%	< 1%	*	*	11%
Mathematics	2010	43%	41%	37%	*	*	*	*	29%	31%	*	*	29%
	2009	36%	36%	28%	*	*	*	*	29%	17%	*	*	29%