

Curriculum & Instruction Board Report December 2018

Data Review

Members of the Curriculum and Instruction team recently designed a data review experience for campus administrators. This evening of data review included 2018 STAAR testing data and fall 2018 NWEA MAP data. Teams reviewed and discussed student data across grade levels and across content areas. Campus administrators completed a poster activity which provided an opportunity for participants to review student sub-groups data in order to discern areas of strength and need across the district.

State Testing

STAAR End-Of-Course testing took place the first week of December for high school students. Results from these assessments should be available mid-January. The Junior High participated in the STAAR interim practice test the week of November 26th. The interim test is a resource tool for teachers that gives the probability of what a student will score at the “Approaches”, “Meets”, or “Masters” performance level on STAAR. The Intermediate Campus will give the test at the end of this week. The data from these assessments are used to help inform instruction in the classroom.

Campus Support

Members of the C&I team provided support to campuses as they recently hosted numerous academic events. Hillsboro Intermediate School and Hillsboro Jr. High hosted academic U.I.L. competition. Additionally, HJHS hosted the second annual Lego League Robotics competition. Along with supporting campus academic events, Mrs. Boyd, along with Marsha Ridlehuber, our TEA PSP, recently participated in classroom walk-throughs and the mid-course review of the targeted improvement plan.

Principal Academy

Administrators and instructional coaches from across the district participated in Session 3 of the Hillsboro ISD Principal Academy. During this ½ day session, participants discussed differences in a teaching platform and a learning platform and what is necessary to be truly student-centered. Phil Schlechty’s book *Engaging Students* is central to the work of the academy and has been part of the discussion for all 3 sessions. Frameworks used by the Schlechty Center were also discussed and applied as a way to frame issues and needs on a campus.

Submitted by
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