

INDEPENDENT SCHOOL DISTRICT #877 POLICY

Buffalo-Hanover-Montrose

INDEX TITLE Instruction Education Programs SERIES NO. 600

POLICY TITLE Graduation Requirements CODE NO. 613

I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from the school district.

II. GENERAL STATEMENT OF POLICY

~~It is the~~ The policy of the school district is that all students must ~~pass the Minnesota Graduation Basic Standards tests or the Minnesota Comprehensive Assessments Second Edition (MCA-II's) per state requirements and must~~ satisfactorily complete, as determined by the school district, all course credit requirements, all state academic standards, or local standards where state standards do not apply, and successfully pass graduation examinations, as required ~~as established by the school board~~, in order to graduate.

III. DEFINITIONS

- A. "Course credit" is equivalent to a student's successful completion of an academic year of study or a student's mastery of the applicable subject matter, as determined by the school district.
- B. "Section 504 Accommodation" means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.
- C. "Individualized Education Program" or "IEP" means a written statement developed for a student eligible by law for special education and services.
- D. "English language learners" or "ELL" student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of English language proficiency.
- F. "GRAD" means the graduation-required assessment for diploma that measures the reading, writing, and mathematics proficiency of high school students.

IV. TEST ADMINISTRATOR

The Director of Teaching and Learning shall be named the school district test administrator. Said person shall be in charge of all test procedures and shall bring recommendations to the school board annually for approval.

V. GRADUATION REQUIREMENTS

~~A. For students enrolled in grade 8 before the 2005-2006 school year, only Minnesota basic skills tests in reading, mathematics, and writing shall fulfill students' basic skills testing requirements for a passing state notation. The passing scores of basic skills tests in reading and mathematics are the equivalent of 75 percent correct.~~

AB. For students enrolled in grade 8 in the 2005-2006 school year and later, only the following options shall fulfill students' state graduation test requirements:

1. for reading and mathematics:

a. ~~obtaining an achievement level equivalent to or greater than proficient as determined through a standard setting process on the Minnesota comprehensive assessments in grade 10 for reading and grade 11 for mathematics or achieving a passing score as determined through a standard setting process on the graduation-required assessment for diploma GRAD in grade 10 for reading and grade 11 for mathematics or subsequent retests;~~

b. ~~achieving a passing score as determined through a standard setting process on the state-identified language proficiency test in reading and the mathematics test for English language learners or the graduation-required assessment for diploma GRAD equivalent of those assessments for students designated as English language learners;~~

c. achieving an individual passing score on ~~the graduation-required assessment for diploma GRAD~~ as determined by appropriate state guidelines for students with an IEP or 504 plan;

d. obtaining an achievement level equivalent to or greater than proficient as determined through a standard setting process on the state-identified alternate assessment or assessments in grade 10 for reading and grade 11 for mathematics for students with an IEP; or

e. achieving an individual passing score on the state-identified alternate assessment or assessments as determined by appropriate state guidelines for students with an IEP; and

2. for writing:

a. achieving a passing score on the ~~graduation-required assessment~~

~~for diploma~~ GRAD;

- b. achieving a passing score as determined through a standard setting process on the state-identified language proficiency test in writing for students designated as English language learners;
 - c. achieving an individual passing score on the ~~graduation-required assessment for diploma~~ GRAD as determined by appropriate state guidelines for students with an IEP or 504 plan; or
 - d. achieving an individual passing score on the state-identified alternate assessment or assessments as determined by appropriate state guidelines for students with an IEP.
- B. Students enrolled in grade 8 in any school year from the 2005-2006 school year to the 2009-2010 school year who do not pass the mathematics GRAD under Section V.B.1., above, are eligible to receive a high school diploma if they:
1. complete with a passing score or grade all state and local coursework and credits required for graduation by the school board granting the students their diploma;
 2. participate in district-prescribed academic remediation in mathematics; and
 3. fully participate in at least two retests of the mathematics GRAD test or until they pass the mathematics GRAD test, whichever comes first.
- C. Students beginning ninth grade in the 2004-2005 school year and later must successfully complete, as determined by the school district, the following high school level course credits for graduation ~~or have met the requirements of an IEP, a Section 504 accommodation plan, or an alternative learning center:~~
1. Four credits of English, encompassing one credit of English 9, one credit of English 10, and two credits of English elective courses;
 2. Three credits of mathematics, encompassing at least algebra, geometry, statistics and probability sufficient to satisfy the academic standard. Beginning in the 2010-2011 school year, students must satisfactorily complete an algebra I credit by the end of eighth grade. Students scheduled to graduate in the 2014-2015 school year or later must satisfactorily complete an algebra II credit or its equivalent;
 3. Three credits of science encompassing one credit of Physical Science 9, one credit of Biology, and one credit of science elective course. Beginning in the 2010-2011 school year, students scheduled to graduate in the 2014-2015 school year or later must satisfactorily complete a chemistry, or physics credit;

4. Three and one-half credits of social studies, encompassing one credit of American Experience 9, one credit of American History 10, one credit of World Studies 11, and one-half credit of Economics taught in the social studies or business department;
5. One and one-half credits in Physical Education, encompassing one credit of Physical Education 9 and one-half credit of Physical Education 10;
6. One half-credit of Health 10;
7. One credit in the arts; and
8. A minimum of 13.5 elective course credits, for a total of 30 credits.

VI. STUDENTS IN UNIQUE SITUATIONS

In order to graduate from the school district, all students must fulfill the graduation test requirements in reading, mathematics, and writing established by Minn. Stat. §§ 120B.02 and 120B.30 as set forth in Sections V.A., V.B., and V.C, above, with the following exceptions:

- A. ELL students are required to pass the GRAD only if they have been enrolled in any Minnesota school for at least four consecutive years. An ELL student who first enrolls in a Minnesota school in grade 9 or above and who completes the coursework and any other state and district requirements to graduate within a four-year period is not required to pass the GRAD.
- B. Shared-time students are not required to pass the GRAD unless they intend to graduate from the school district.
- C. Students who have transferred from another state will not be required to pass the GRAD if they passed graduation examinations in other states with examinations acceptable to MDE.
- D. Students with IEPs or 504 accommodation plans will be tested and required to pass the GRAD as specified in the students' IEPs or 504 accommodations plans.

VII. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minn. Stat. § 120B.07 upon meeting the following conditions:

- A. All course or standards and credit requirements must be met;
- B. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision; and

- C. The principal's decision shall be in writing and may be subject to review by the superintendent and school board.

VIII. NOTICE

~~The school district will notify students and their parents of the school district's graduation requirements within 30 working days of a student's entry into ninth grade. Within 30 working days of a student's entry into grade 9 or transfer into the district during or after grade 9, the school district will notify students and their parents of the school district's graduation requirements and the grade in which the student will have the first opportunity to take a GRAD. The school district also will provide written notice of the GRAD results to parents and the student no later than 60 days after the school district receives the results. The school district also will provide notice of remediation and/or additional testing opportunities and/or accommodations.~~

Legal References: Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.024 (Graduation Requirements; Course Credits)
Minn. Stat. § 120B.07 (Early Graduation)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
Minn. Rules Parts 3501.0010-3501.0180 (~~Rules Relating to~~ Graduation Standards - Mathematics and Reading)
Minn. Rules Parts 3501.0200-3501.0290 (~~Rules Relating to~~ Graduation Standards - Written Composition)
Minn. Rules Parts 3501.0505-3501.0655 (~~K-12 Standards Academic Standards for Language Arts~~)
~~Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)~~
~~Minn. Rules Parts 3501.0800-3501.0815 (academic Standards for the Arts)~~
~~Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)~~
~~Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment for Diploma)~~
20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)

MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)

MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)

MSBA/MASA Model Policy 615 (Basic Standards Testing, Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans ~~Accommodation~~, and LEP Students)

MSBA/MASA Model Policy 616 (School District System Accountability)

Administrative Offices

Buffalo, Minnesota 55313

DATE OF ADOPTION December 27, 1979

DATE OF REVIEW ~~June 23, 2008~~ ~~October 22, 2012~~

DATE OF APPROVAL ~~July 14, 2008~~ ~~November 26, 2012~~