



**Independent School Dist. No. 857**  
**100 County Road 25**  
**Lewiston, MN 55952**  
**(507) 523-2191**

*Gwen Carman, Superintendent*  
*Dave Riebel, PreK-5 Elementary Principal*  
*Cory Hanson, 6-12 High School Principal*

**Priority 1: Student Success**

- Student Activities are off to a great start. Teams won the first varsity events for each of the following sports: football, volleyball, boy's soccer, girl's soccer, boy's cross country and girl's cross country.
- We welcomed 23 new students to the district and over 40 students from last years 5<sup>th</sup> grade. Welcome to Agatha who is an exchange student from Spain.
- We have completed the second week of the school year. Orientation went well. Technology distribution was our most effective yet. We are still seeing some insurance forms come in for district insurance.
- Concurrent Enrollment Update:
  - Fine Arts (Concert Choir – 1 credit for 16 students) – 16 total credits
  - Math (Algebra II 3 credits for 8 students and Pre-Calculus – 5 credits for 8 students) – (must meet Accuplacer Prerequisite for Algebra II and taken Algebra II for Pre-Calculus – 64 total credits
  - Language Arts (College Writing – 3 credits for 29 students and Speech – 3 credits for 28) – 171 total
  - Ag (Crop Science 3 – credits for 7 students) – 21 total credits
  - 272 total credits of concurrent enrollment semester 1 or yearlong for a total cost \$18000 compared to 272 credits of PSEO which would have cost the district \$248.37 per credit or a total of lost student aid of \$67, 556.64 .

**Priority 2: Effective Staffing**

- We are still looking for one fulltime educational assistant/paraprofessional for this school year.
- Thank you to the school board for the wonderful back to school meal for staff workshop day.
- Thank you to the food service for a great back to school breakfast.
- Thank you to Ed Midwest and especially, Nick, for the support with technology for the start of the school year.
- We started off the year with EL training using the SSC platform Project Momentum. We have trained on the Standard Response Protocol, and used time for Standards-based Instruction during welcome back week. It was great to have K-12 department meetings. I wish I could have been in all the conversations as the math, social studies, and high school electives groups were very enlightening and we have some good goals and action steps for the year.
- A huge thank you to Lori Ostrander for training our paras as part of new Read Act legislation. Lori went to a trainer training and was able to accommodate training the group in a short turn around time. We heard great things from training.

**Priority 3: Finance**

- We have 23 new students to the high school with 10 students that moved to other districts for a net increase of 13 students.
- We have 48 students taking semester 1 PSEO classes for a total of 94 classes taken; see attached list.

**Priority 4: Facilities**

- Thank you to maintenance, football coaches, Ryan and Tyson Prigge for help with getting the fields ready for football season.
- It has been quite the happening place with tuck-pointers, roofers, and concrete taking place in the last three weeks.

### Priority 5: Community Engagement

- Remember that it is never too late to join the booster club. It provides a discount for season passes and games.
- Fall season pass sales will end after homecoming. Winter passes will be available in November.
- Thank you to all the participants in the Cardinal Foundation and Boy's Baseball golf tournament fundraisers.

### Upcoming Events:

**September 15-19: Homecoming Week**

**September 19 – Homecoming parade at 2 PM**

### Number of Students taking Each PSEO Course

| Number | Name                           | Total | Term  |
|--------|--------------------------------|-------|-------|
| 604    | RCTC Business/Econ Statistics  | 2     | Sem 1 |
| 609    | PSEO RCTC Rdg./Writing I       | 2     | Sem 1 |
| 618    | RCTC Entrepreneurship          | 2     | Sem 1 |
| 624    | RCTC Intro to Sociology        | 2     | Sem 1 |
| 626    | RCTC General Psychology        | 1     | Sem 1 |
| 630    | RCTC Intro to Criminal Justice | 2     | Sem 1 |
| 631    | RCTC Weight Management         | 2     | Sem 1 |
| 633    | RCTC Sports Psychology         | 1     | Sem 1 |
| 634    | RCTC Sports Psychology         | 1     | Sem 1 |
| 640    | RCTC Women's Health Issues     | 2     | Sem 1 |
| 648    | RCTC General Psychology        | 1     | Sem 1 |
| 650    | RCTC Geography                 | 1     | Sem 1 |
| 663    | RCTC Ethics                    | 1     | Sem 1 |
| 665    | RCTC Health Education          | 2     | Sem 1 |
| 666    | RCTC Health Education          | 3     | Sem 1 |
| 668    | RCTC Art Appreciation          | 1     | Sem 1 |
| 673    | RCTC Pharmacology of Addiction | 1     | Sem 1 |
| 675    | RCTC World History to 1500     | 1     | Sem 1 |
| 680    | RCTC Fund. of Public Speaking  | 2     | Sem 1 |
| 688    | RCTC Human Geography           | 1     | Sem 1 |
| 696    | RCTC Bioethics                 | 1     | Sem 1 |
| 712    | SE TECH Biology                | 1     | Sem 1 |
| 713    | SE TECH Stress Management      | 5     | Sem 1 |
| 715    | SE TECH Business Communication | 2     | Sem 1 |
| 727    | SE TECH Service Management     | 1     | Sem 1 |
| 736    | SE TECH Stress Management      | 1     | Sem 1 |
| 747    | SE TECH Intro to Psychology    | 1     | Sem 1 |
| 748    | SE TECH Intro to Psychology    | 1     | Sem 1 |
| 754    | MSCS College Writing II        | 1     | Sem 1 |
| 761    | SE TECH Personal Finance       | 1     | Sem 1 |
| 777    | SE TECH Nutrition              | 1     | Sem 1 |
| 781    | MSCS Spreadsheets Concepts App | 1     | Sem 1 |

|      |                                 |    |       |
|------|---------------------------------|----|-------|
| 783  | MSCS Human Biology              | 1  | Sem 1 |
| 785  | SE TECH Survey of Chemistry     | 1  | Sem 1 |
| 787  | MSCS Abnormal Psychology        | 1  | Sem 1 |
| 789  | MSCS Death and Dying            | 1  | Sem 1 |
| 798  | MSCS Beg. Spanish I             | 1  | Sem 1 |
| 799  | SE TECH World Civ. to 1500      | 1  | Sem 1 |
| 804  | SE TECH Graphics & Design       | 1  | Sem 1 |
| 805  | SE TECH Problem Solving         | 1  | Sem 1 |
| 806  | SE TECH Indus Control           | 1  | Sem 1 |
| 807  | SE TECH Social Media            | 1  | Sem 1 |
| 808  | SE TECH Intro to Women's St     | 1  | Sem 1 |
| 809  | SE TECH Man. Theory & Org. Stud | 1  | Sem 1 |
| 810  | MSCS Intro to Stats             | 2  | Sem 1 |
| 811  | SE TECH Master Career Skills    | 1  | Sem 1 |
| 812  | SE TECH Income Tax              | 1  | Sem 1 |
| 813  | MSCS US History to 1865         | 1  | Sem 1 |
| 814  | MSCS Diversity Social Change    | 1  | Sem 1 |
| 815  | MSCS Technology Ethics          | 1  | Sem 1 |
| 816  | MSCS Medical Terminology        | 1  | Sem 1 |
| 817  | WSU Intro to Effective Comm.    | 1  | Sem 1 |
| 818  | WSU College Algebra             | 1  | Sem 1 |
| 819  | MSCS Supervision Principles     | 1  | Sem 1 |
| 820  | MSCS Financial Accounting       | 1  | Sem 1 |
| 821  | MSCS Principles of Marketing    | 1  | Sem 1 |
| 822  | MSCS Mastering Career Skills    | 1  | Sem 1 |
| 825  | WSU Psych Physical Act & Sports | 1  | Sem 1 |
| 854  | WSU Fund. of Stats              | 1  | Sem 1 |
| 856  | WSU Sports Science              | 1  | Sem 1 |
| 862  | WSU Intro to Sociology          | 1  | Sem 1 |
| 871  | WSU Financial Literacy          | 1  | Sem 1 |
| 872  | WSU Personal Finance            | 1  | Sem 1 |
| 873  | WSU US History since 1865       | 1  | Sem 1 |
| 1115 | RCTC Rdg./Writing I             | 3  | Sem 1 |
| 1117 | RCTC Rdg./Writing I             | 1  | Sem 1 |
| 1118 | RCTC Principles of Marketing    | 1  | Sem 1 |
| 1124 | RCTC Personal Finance           | 1  | Sem 1 |
| 1134 | RCTC Intro to Business          | 2  | Sem 1 |
| 1146 | RCTC Stress Management          | 2  | Sem 1 |
| 1147 | RCTC Elements of Chemistry      | 2  | Sem 1 |
| 1148 | RCTC Intro to Vet Tech          | 1  | Sem 1 |
|      |                                 | 94 |       |

(I.S.: 40 MnTC credits and 20 Career Focus credits OR TCP: 40 MnTC credits)

Student Name \_\_\_\_\_ Student ID Number \_\_\_\_\_ Date of INSP course \_\_\_\_\_

| <b>Goal 9: Ethical and Civic Responsibility (3 cr)</b>  |      |  |    |    |      |  |  |  |  |
|---|------|--|----|----|------|--|--|--|--|
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|   |      |  |    |    |      |  |  |  |  |
| <b>Goal 10: People and the Environment (3 cr)</b>   |      |  |    |    |      |  |  |  |  |
|   |      |  |    |    |      |  |  |  |  |
|   |      |  |    |    |      |  |  |  |  |
| <b>Part II. Transfer Degree or Career Focus Plan</b><br>Please briefly describe your occupational or future educational plan so that it is clear how these courses work towards that goal(s). |      |  |    |    |      |  |  |  |  |
|   |      |  |    |    |      |  |  |  |  |
| <b>Part III. Career Focus Credits for Individual Studies AS Degree</b>  |      |  |    |    |      |  |  |  |  |
| Prefix  | No   | Course Title                           | Cr | Gr | Term |  |  |  |  |
| INSP  | 1525 | Career & Education Planning (required) | 1  |    |      |  |  |  |  |
|   |      | Computer Course (s)                    | 3  |    |      |  |  |  |  |
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|   |      |  |    |    |      |  |  |  |  |
| Career Focus credits (20 credits)   |      |  |    |    |      |  |  |  |  |

Be sure your I.S. Degree Plan, including your career focus credits, are approved before taking any of the career focus credits other than the specified Career & Ed Planning. An IS Degree Advisor must approve the plan, or the Degree may not be awarded. Please do this in the first semester of this major. Changes may be made to this plan by meeting with the IS Degree Advisor.

INSP 1525 Advisor signature \_\_\_\_\_ Date \_\_\_\_\_

### I.S. Degree Checklist -

- ☐ I have received 33% or more of the program credits from MSC Southeast.
- ☐ I have earned a 2.0 GPA or greater. My overall GPA \_\_\_\_\_. My Mn Transfer Curriculum GPA \_\_\_\_\_.
- ☐ My I.S. plan has been approved by an INSP 1525 Advisor, including:
- ☐ I have met the Transfer Goals requirement. Part I
  - ☐ My educational plan has been documented. My course essay supports my career focus area. Parts II and III.
  - ☐ I have met the Career Focus credit requirements. Part III
- ☐ Once this plan has been successfully completed, you are ready to apply for graduation. See your IS Degree Advisor.