

Special Programs Board Report

October 2014



Special Education:

The special education caseload numbers are leveling off and we are closer to the average number of students we have had in previous years. We have a teaching position open at Titan Academy and finding a qualified applicant has been challenging. Our Behavior Specialist, Jeanie McDermott is filling in.

SPED Caseload: 126 Students K-12

ELL:

The state has changed how ELL programs will be evaluated. We expect reports in the next month and our program will be measured using an academic growth model rather than language proficiency levels or exit criteria as we have in the past. We are likely to see changes in our status as a result of this change.

TAG:

Buildings will implement their plans and continue to differentiate instruction to promote growth for all students. We will continue the identification process of screening all second grade students in early spring.

MTI:

Reading and Math interventions have been started at Falconer Chapman. This small group instruction is in addition to core instruction that is provided in the regular classroom. We assessed all students and used data to identify the lowest performing students. These students are receiving targeted interventions in areas of need.

PBIS:

Positive Behavioral Interventions and Supports (PBIS) teams have been created in each building. Members of these teams will be attending professional development this month. The high school will begin the process of developing school-wide expectations as part of the planning process. Falconer-Chapman is beginning their 2nd year and will continue their work of implementation. Both schools are using a new data system for tracking behavior and discipline concerns to assist in targeted interventions school-wide.