

Instructional Materials Division 22 Action Plan

Beaverton School District

October 9, 2023

District Information

Include names, titles, and contact information (email and phone).

Superintendent: Gustavo Baldares, gustavo_baldares@beaverton.k12.or.us 503-356-4401

Main Point of Contact: Heather Cordie, Deputy Superintendent, heather_cordie@beaverton.k12.or.us 503-356-4328

Other Staff: Joshua Fritts, Executive Administrator of Teaching & Learning, joshua_fritts@beaverton.k12.or.us 503-356-4413

Historical Data for Instructional Materials Adoptions

Complete the gray columns in the table below.

Content Area	State Adoption Year	For use in classrooms by fall:	Most recent district adoption year	Independent adoption or from state list?	Notes (e.g. district applied for postponement, etc.)
Mathematics	2015	2016	2017	Independent	Two year postponement approved by School Board, Program evaluation completed in 2022-2023
Science	2016	2017	2020	ES/HS: Independent MS: State list	Two year postponement approved by School Board
Health and Physical Education	2017	2018	Health: 2018 PE: 2021	Health: State list PE: Independent adoption	Elementary Health one year postponement approved by School Board PE two year postponement approved by School Board
Social Sciences	2018	2019	2020 for grades 6-8, 2022 for grades K-5 &	Independent	Two year postponement was in place

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			9-12			
World Languages	2020	2021	2023	State and Independent	Two year postponement approved by School Board	
English Language Arts	2021	2022	2016			
English Language Proficiency	2021	2022	2017	Independent		

Planned Adoption Schedule

Outline the district’s plan for adopting materials over the next several years with a timeline that is both realistic and reflects a sense of urgency. Modify the table as needed by adding or deleting rows. This plan should result in the district coming into alignment with the state adoption schedule, within one or two years, which is the timeframe allowed for postponement. Consider prioritizing content areas that have gone the longest without a new adoption and doing multiple adoptions in the same year when possible.

The state adoption schedule through the year 2026 is included below for your reference.

Oregon State Review Cycle	For use in classrooms by fall:
2022: Mathematics	2023
2023: Science	2024
2024: Health & PE	2025
2025: Social Sciences	2026

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2026: World Languages & the Arts	2027
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School Year	Content Area(s) to be adopted (including Common Curriculum Goals and academic content standards)	Adoption Plan (State List or Independent Adoption)
2023-24 (Fall 2024 implementation)	(K-5) Language Arts and ELP	TBD
2024-25 (Fall 2025 implementation)	(6-12) Language Arts and ELP	TBD
2025-26 (Fall 2026 implementation)	Math, Science	TBD
2026-27 (Fall 2027 implementation)	Social Science, Health/PE	TBD
2027-28 (Fall 2028 implementation)	Arts, World Language	TBD

District Superintendent Signature:  Date: 10.10.2023

Next Steps

- Submit a draft plan to ODE staff as soon as possible and **no later than August 24, 2021.**
- ODE staff will either forward the plan as written to the Director (or their designee) for approval OR return it to the district with feedback, questions, and/or suggestions for revision.
 - If applicable, a revised plan should be submitted **no later than August 31, 2021.**
- Note: If you are going to take your plan to your local school board for feedback or approval, we recommend you consult with ODE first in order to avoid having to go back to your Board multiple times.