

# River Forest District 90 Strategic Action Objectives - *Modified*

2025-26

Aligned with *River Forest District 90 Strategic Plan*

Action objective plans will be drafted in the form of SMART goals. Metrics or specific deliverables will be used to determine progress toward goals or attainment.

**1. Utilize established School and District Improvement Planning for academic improvement:**

Implement school/District improvement planning process during upcoming school year (2025-26), with ultimate goal of obtaining and maintaining the ISBE summative designation of “Exemplary” for all D90 schools. *Link to Strategic Plan: Goal Three – Improve opportunities for staff collaboration, engagement, innovation, and use of data.* **(Condon, Trendel\*, Building Administrators)**

**2. Implement and refine curricula, including ELA (K-8), World Languages (5-8), Social Studies (5-8):**

With emphasis on fidelity, quality staff feedback, and effective deployment of selected curricula, the objective is to improve student growth and achievement as measured by MAP, IAR, and summative course assessment performance. *Link to Strategic Plan: Goal One – Clarify grade level academic and non-academic curricular expectations for students and their families; Goal Two – Provide an equitable, high-quality education for all students.* **(Trendel\*, Lubeck, Building Administrators)**

**3. Deploy Math Leadership Team to identify and institute program refinements:**

Reconstitute Math Leadership Team to ascertain current program effectiveness, determine necessary adjustments in internal and external (D200) articulation, identify opportunities for programmatic changes that may be needed, and make recommended refinements targeted at improving student achievement. *Link to Strategic Plan: Goal One – Clarify grade level academic and non-academic curricular expectations for students and their families; Assist students to assess their academic growth and achievement performance relative to curricular expectations across grade levels; Goal Three – Ensure that staff are equipped to use evidence-based instructional practices and technology to make learning engaging, relevant, and inspiring.* **(Trendel\*, Gerges)**

**4. Support Board recruiting/hiring process for superintendent:**

Under the Board’s explicit direction, provide administrative support for the recruiting/hiring process to replace the retiring superintendent with an outstanding leader for the next generation. *Link to Strategic Plan: Goal Two – Provide an equitable high-quality education for all learners.* **(Condon\*, Cozzi, Rath, Gutierrez)**

**5. Support and ensure the effective use of instructional time and high-quality teaching within the new RMS schedule to promote student learning:**

Oversee operationalization of new schedule with focus on optimizing use of instructional time and content delivery. *Link to Strategic Plan: Goal Two – Provide an equitable, high-quality education for all students; Strengthen opportunities to meet the social and emotional needs of all learners; Goal Three - Ensure that staff are equipped to use evidence-based instructional practices and technology to make learning engaging, relevant, and inspiring.* **(Steketee\*, Petersen, Trendel, Lubeck, Martin)**

**6. Expand use of Responsive Classroom approach in all schools across the District:**

Provide structured staff development opportunities for faculty members to receive training in the use of Responsive Classroom strategies and encourage their consistent use across and throughout D90 schools. *Link to Strategic Plan: Goal Two – Strengthen opportunities to meet the social and emotional needs of all learners.* **(Lubeck\*, Steketee, Godfrey, Gerges)**

**7. Continue to implement strategies for deficit-reduction:**

Implement ongoing efforts intended to identify and remediate deficit spending. *Link to Strategic Plan: Goal Five – Ensure resources are expended in an equitable manner to maximize opportunities for all learners. (Cozzi\*, Condon)*

**8. Establish District-wide AI Plan and guidelines addressing appropriate integration of AI:**

Investigate best practices in the development of a suitable District plan to incorporate the responsible, appropriate, productive, and ethical use of artificial intelligence technology and tools throughout the District 90 school community, as a precursor to the creation of a comprehensive strategy to govern the use of instructional technology. *Link to Strategic Plan: Goal Three - Ensure that staff are equipped to use evidence-based instructional practices and technology to make learning engaging, relevant, and inspiring; Improve opportunities for staff collaboration, engagement, innovation, and use of data; Goal Four – Enhance parent engagement, partnerships, supports, and education about District performance and initiatives. (Martin\*, Petersen, Condon)*

**9. Implement identified organizational culture/climate objectives:**

Collaborate with SLC leaders, administration, and faculty/staff to implement previously identified strategic goals pertaining to Belongingness and Community, Culture and Climate, and Teaching and Learning. *Link to Strategic Plan: Goal Three – Improve opportunities for staff collaboration, engagement, innovation, and use of data. (Condon\*, Trendel, Gerges, Rath)*