

2005-06 Academic Excellence Indicator System

District Name: BRACKETT ISD

Campus Name: BRACKETT HS

Campus #: 136901001

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2004-05)

District Name: BRACKETT ISD
 Campus Name: BRACKETT H S
 Campus #: 136901001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 1
 Total Students: 174
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	91%	92%	90%	*	83%	> 99%	*	*	92%	90%	*	87%	*
	2005	83%	88%	86%	89%	*	89%	88%	*	*	80%	96%	*	90%	*
Mathematics	2006	58%	73%	59%	74%	*	58%	94%	*	*	62%	79%	*	65%	*
	2005	58%	67%	57%	70%	*	65%	76%	*	*	79%	65%	*	72%	*
All Tests	2006	57%	72%	59%	72%	*	56%	94%	*	*	62%	77%	*	63%	*
	2005	56%	66%	52%	69%	*	61%	78%	*	*	73%	67%	*	70%	*
IAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	92%	86%	92%	*	84%	> 99%	*	*	91%	93%	*	83%	*
	2005	68%	72%	73%	74%	*	69%	88%	*	*	50%	> 99%	*	59%	*
Mathematics	2006	62%	67%	58%	67%	*	58%	87%	*	*	70%	65%	*	50%	*
	2005	59%	65%	55%	73%	*	67%	81%	*	*	65%	81%	*	63%	*
Science	2006	61%	56%	57%	57%	*	42%	80%	*	*	70%	52%	*	41%	*
	2005	55%	63%	49%	69%	*	57%	88%	*	*	69%	69%	*	47%	*
Soc Studies	2006	84%	73%	84%	75%	*	67%	80%	*	*	89%	70%	*	64%	*
	2005	85%	81%	81%	91%	*	93%	> 99%	*	*	88%	94%	*	81%	*
All Tests	2006	50%	49%	46%	50%	*	26%	82%	*	*	55%	48%	*	22%	*
	2005	40%	46%	41%	51%	*	38%	71%	*	*	33%	71%	*	29%	*
IAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	91%	93%	90%	*	94%	93%	*	*	81%	> 99%	*	93%	*
	2005	87%	95%	89%	94%	*	88%	> 99%	*	*	94%	94%	*	> 99%	*
Mathematics	2006	78%	79%	78%	81%	*	69%	> 99%	*	*	75%	88%	*	71%	*
	2005	72%	68%	69%	69%	*	59%	88%	*	*	72%	67%	*	58%	*
Science	2006	76%	76%	74%	81%	*	75%	93%	*	*	81%	81%	*	64%	*
	2005	71%	59%	68%	61%	*	41%	88%	*	*	78%	44%	*	42%	*
Soc Studies	2006	94%	97%	94%	97%	*	93%	> 99%	*	*	> 99%	93%	*	92%	*
	2005	91%	92%	92%	94%	*	88%	> 99%	*	*	> 99%	89%	*	83%	*
All Tests	2006	66%	68%	64%	72%	*	63%	87%	*	*	69%	75%	*	57%	*
	2005	60%	57%	55%	58%	*	41%	81%	*	*	72%	44%	*	42%	*

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	86%	89%	91%	*	86%	98%	*	*	88%	93%	*	87%	*
	2005	83%	83%	81%	86%	67%	82%	92%	*	*	75%	97%	60%	82%	*
Mathematics	2006	75%	70%	63%	74%	*	61%	94%	*	*	69%	76%	*	62%	*
	2005	71%	71%	60%	71%	33%	63%	82%	*	*	71%	70%	*	65%	*
Science	2006	70%	63%	65%	69%	*	57%	87%	*	*	77%	63%	*	52%	*
	2005	63%	59%	59%	65%	*	48%	88%	*	*	74%	56%	*	44%	*
Soc Studies	2006	87%	85%	88%	86%	*	80%	90%	*	*	96%	79%	*	78%	*
	2005	87%	90%	86%	93%	*	90%	> 99%	*	*	94%	91%	*	82%	*
All Tests	2006	67%	61%	55%	65%	*	48%	88%	*	*	63%	66%	*	48%	*
	2005	62%	60%	49%	60%	17%	47%	76%	*	*	59%	61%	60%	49%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	21%	17%	16%	*	5%	31%	*	*	8%	21%	*	4%	*
	2005	25%	22%	13%	19%	< 1%	6%	32%	*	*	12%	26%	< 1%	2%	*
Mathematics	2006	23%	14%	11%	16%	*	8%	28%	*	*	13%	18%	*	9%	*
	2005	20%	13%	10%	22%	< 1%	8%	37%	*	*	16%	26%	*	7%	*
Science	2006	16%	11%	7%	7%	*	3%	13%	*	*	12%	5%	*	< 1%	*
	2005	14%	9%	4%	7%	*	3%	13%	*	*	9%	6%	*	< 1%	*
Soc Studies	2006	30%	21%	20%	25%	*	10%	43%	*	*	24%	26%	*	15%	*
	2005	26%	19%	19%	24%	*	6%	44%	*	*	26%	21%	*	7%	*
All Tests	2006	11%	6%	4%	4%	*	2%	8%	*	*	< 1%	7%	*	< 1%	*
	2005	10%	8%	3%	11%	< 1%	2%	20%	*	*	6%	15%	< 1%	< 1%	*
TAKS-I (Sum of All Grades Tested) Met Standard															
ELA	2006	30%	33%	14%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	13%	< 1%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2006	20%	10%	11%	14%	*	< 1%	*	*	*	20%	*	14%	< 1%	*
Soc Studies	2006	31%	45%	29%	50%	*	60%	*	*	*	40%	*	50%	60%	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	73%	78%	76%	*	69%	> 99%	*	*	85%	63%	76%	73%	*	
2005	79%	87%	66%	83%	*	88%	60%	*	*	64%	> 99%	83%	85%	*	

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 2005-06 Campus Performance

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	92%	85%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2005	82%	89%	77%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*	*
Mathematics	2006	86%	67%	83%	64%	*	43%	*	*	*	67%	60%	64%	50%	*
	2005	80%	89%	66%	80%	*	86%	*	*	*	60%	> 99%	80%	83%	*
Writing	2006	68%	50%	67%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	71%	57%	60%	*	*	*	*	*	*	*	60%	*	*
All Tests	2006	74%	48%	65%	55%	*	43%	*	*	*	67%	40%	55%	50%	*
	2005	68%	78%	47%	70%	*	71%	*	*	*	40%	> 99%	70%	67%	*

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TEXAS EDUCATION AGENCY
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Section I - Page 4
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 Grade Span: 09 - 12
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	98.0%	96.6%	97.8%	100.0%	97.3%	98.1%	*	-	96.1%	98.8%	90.0%	95.8%	80.0%
By Assessment														
TAKS (1 or more)	90.7%	90.8%	89.1%	88.1%	100.0%	83.6%	94.4%	*	-	82.4%	91.6%	25.0%	80.6%	20.0%
Not on TAKS	6.4%	7.3%	6.8%	9.7%	0.0%	13.7%	3.7%	*	-	13.7%	7.2%	65.0%	15.3%	60.0%
TAKS-I Only	0.1%	1.5%	0.1%	3.0%	0.0%	5.5%	0.0%	*	-	3.9%	2.4%	20.0%	5.6%	20.0%
SDAA II Only	5.4%	4.6%	5.1%	3.7%	0.0%	5.5%	1.9%	*	-	3.9%	3.6%	25.0%	6.9%	40.0%
TAKS-I/SDAA II Only	0.8%	1.1%	0.3%	3.0%	0.0%	2.7%	1.9%	*	-	5.9%	1.2%	20.0%	2.8%	0.0%
By Acct Status														
Acct System	90.5%	91.4%	90.8%	91.0%	66.7%	90.4%	94.4%	*	-	88.2%	92.8%	65.0%	87.5%	60.0%
Non-Acct System	6.5%	6.6%	5.8%	6.7%	33.3%	6.8%	3.7%	*	-	7.8%	6.0%	25.0%	8.3%	20.0%
Mobile	5.6%	5.1%	5.1%	3.7%	33.3%	1.4%	3.7%	*	-	3.9%	3.6%	5.0%	2.8%	0.0%
Non-Acct Test	0.2%	1.5%	0.1%	3.0%	0.0%	5.5%	0.0%	*	-	3.9%	2.4%	20.0%	5.6%	20.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.0%	3.4%	2.2%	0.0%	2.7%	1.9%	*	-	3.9%	1.2%	10.0%	4.2%	20.0%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	1.0%	1.5%	0.0%	1.4%	1.9%	*	-	2.0%	1.2%	10.0%	2.8%	0.0%
LEP Exempt	1.0%	0.4%	0.0%	0.7%	0.0%	1.4%	0.0%	*	-	2.0%	0.0%	0.0%	1.4%	20.0%
Other	1.0%	0.4%	1.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	455	282	134	6	73	54	1	0	51	83	20	72	5
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.1%	96.5%	95.3%	100.0%	92.3%	98.1%	*	*	91.8%	98.5%	73.7%	90.2%	*
By Assessment														
TAKS (1 or more)	90.8%	85.9%	90.6%	88.3%	100.0%	83.1%	94.4%	*	*	83.6%	92.5%	26.3%	83.6%	*
SDAA II Only	6.2%	11.2%	5.0%	7.0%	0.0%	9.2%	3.7%	*	*	8.2%	6.0%	47.4%	6.6%	*
By Mobility Status														
Acct Subset	91.3%	88.6%	91.3%	92.2%	100.0%	86.2%	98.1%	*	*	90.2%	94.0%	68.4%	86.9%	*
Mobile Subset	5.7%	8.5%	5.2%	3.1%	0.0%	6.2%	0.0%	*	*	1.6%	4.5%	5.3%	3.3%	*
Not Tested	3.0%	2.9%	3.5%	4.7%	0.0%	7.7%	1.9%	*	*	8.2%	1.5%	26.3%	9.8%	*
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.8%	2.0%	1.6%	3.9%	0.0%	6.2%	1.9%	*	*	8.2%	0.0%	26.3%	8.2%	*
LEP Exempt	1.0%	0.4%	0.0%	0.8%	0.0%	1.5%	0.0%	*	*	0.0%	1.5%	0.0%	1.6%	*
Other	1.0%	0.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	2,931,773	448	306	128	6	65	54	2	1	61	67	19	61	4

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
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Section I - Page 5
 Total Students: 174
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA 2006	51%	55%	67%	64%	*	56%	*	*	*	78%	40%	*	38%	*
2005	45%	50%	53%	50%	*	*	*	*	*	50%	*	*	*	*
Mathematics 2006	32%	38%	32%	45%	*	38%	75%	*	*	42%	47%	*	33%	*
2005	25%	28%	25%	43%	*	50%	33%	*	*	40%	46%	*	47%	*
Average IGI Growth														
Reading/ELA 2006	0.56	0.53	0.72	0.48	*	0.35	*	*	*	0.52	0.39	*	0.12	*
2005	0.53	0.35	0.54	-0.07	*	*	*	*	*	-0.07	*	*	*	*
Mathematics 2006	0.34	0.37	0.33	0.50	*	0.51	0.36	*	*	0.52	0.48	*	0.58	*
2005	0.38	0.26	0.34	0.57	*	0.50	1.05	*	*	0.52	0.63	*	0.41	*
English Language Learners Progress Measure														
2005-06	66%	53%	53%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2004-05	95.7%	96.0%	95.3%	96.0%	96.1%	95.2%	97.3%	*	*	95.7%	96.4%	93.6%	95.6%	*
2003-04	95.7%	95.9%	95.0%	96.1%	96.8%	94.9%	97.5%	*	-	95.8%	96.4%	93.9%	94.6%	*
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.9%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	84.0%	97.7%	90.0%	97.6%	*	96.0%	100.0%	-	-	95.5%	100.0%	88.9%	92.9%	*
Received GED	3.8%	0.0%	3.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Continued HS	7.9%	2.3%	2.9%	2.4%	*	4.0%	0.0%	-	-	4.5%	0.0%	11.1%	7.1%	*
Dropped Out (4-yr)	4.3%	0.0%	3.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Class of 2004														
Graduated	84.6%	92.5%	90.1%	94.4%	-	86.7%	100.0%	-	-	95.2%	93.3%	100.0%	83.3%	-
Received GED	4.2%	0.0%	3.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Continued HS	7.3%	2.5%	3.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Dropped Out (4-yr)	3.9%	5.0%	2.6%	5.6%	-	13.3%	0.0%	-	-	4.8%	6.7%	0.0%	16.7%	-
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2005	95.7%	100.0%	97.0%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
Class of 2004	96.1%	95.0%	97.5%	94.4%	-	86.7%	100.0%	-	-	95.2%	93.3%	100.0%	83.3%	-
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2005	91.9%	100.0%	93.5%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
Class of 2004	91.9%	95.0%	94.2%	94.4%	-	86.7%	100.0%	-	-	95.2%	93.3%	100.0%	83.3%	-

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COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	24.2%	17.0%	25.7%	14.3%	16.1%	41.2%	*	*	22.9%	28.4%	3.7%	15.3%	0.0%
2003-04	19.9%	28.4%	17.2%	28.4%	*	18.9%	41.9%	*	-	28.3%	28.6%	3.6%	12.3%	*
RHSP/DAP Graduates														
Class of 2005	72.3%	59.6%	71.8%	66.7%	*	53.8%	93.3%	-	-	59.1%	75.0%	0.0%	40.0%	*
Class of 2004	68.4%	66.7%	70.1%	74.3%	-	46.2%	90.9%	-	-	70.0%	80.0%	0.0%	62.5%	*
AP/IB Results														
Tested														
2005	18.4%	6.9%	6.9%	7.5%	*	2.9%	13.3%	*	-	11.8%	3.0%	n/a	n/a	n/a
2004	17.4%	4.5%	5.9%	4.8%	*	3.8%	5.9%	-	-	9.7%	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	0.0%	22.2%	0.0%	-	*	*	-	-	*	*	n/a	n/a	n/a
2004	53.9%	*	35.6%	*	-	*	*	-	-	*	-	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	0.0%	21.1%	0.0%	-	*	*	-	-	*	*	n/a	n/a	n/a
2004	49.3%	*	30.9%	*	-	*	*	-	-	*	-	n/a	n/a	n/a
Texas Success Initiative (ISI) - Higher Education Readiness Component														
Eng Lang Arts 2006	40%	12%	38%	13%	*	19%	7%	*	*	< 1%	27%	*	7%	*
2005	39%	38%	39%	39%	*	18%	56%	*	*	28%	50%	*	17%	*
Mathematics 2006	51%	41%	48%	44%	*	38%	53%	*	*	56%	31%	*	21%	*
2005	48%	59%	41%	61%	*	41%	88%	*	*	67%	56%	*	42%	*
SAT/ACT Results														
Tested														
Class of 2005	65.5%	63.4%	57.7%	72.2%	*	60.0%	93.3%	-	-	77.8%	66.7%	n/a	n/a	n/a
Class of 2004	61.9%	74.2%	56.6%	79.3%	-	55.6%	90.0%	-	-	81.3%	76.9%	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	26.9%	17.9%	26.9%	-	8.3%	42.9%	-	-	28.6%	25.0%	n/a	n/a	n/a
Class of 2004	27.0%	34.8%	21.3%	34.8%	-	20.0%	38.9%	-	-	23.1%	50.0%	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	994	965	994	*	875	1036	-	-	1015	975	n/a	n/a	n/a
Class of 2004	987	1034	974	1034	-	*	1038	-	-	1014	1067	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	21.0	19.9	21.0	*	18.2	21.1	-	-	20.4	21.6	n/a	n/a	n/a
Class of 2004	20.1	20.9	20.2	20.9	-	*	22.0	-	-	18.6	22.9	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

District Name: BRACKETT ISD
 Campus Name: BRACKETT H S
 Campus #: 136901001

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 1
 Total Students: 174
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	174	100.0%	24,854	622	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.6%	4.0%
Kindergarten	0	0.0%	0.0%	6.9%	7.8%
Grade 1	0	0.0%	0.0%	8.2%	8.0%
Grade 2	0	0.0%	0.0%	5.8%	7.6%
Grade 3	0	0.0%	0.0%	6.8%	7.6%
Grade 4	0	0.0%	0.0%	7.9%	7.3%
Grade 5	0	0.0%	0.0%	8.7%	7.5%
Grade 6	0	0.0%	0.0%	5.0%	7.2%
Grade 7	0	0.0%	0.3%	10.1%	7.5%
Grade 8	0	0.0%	0.4%	9.0%	7.4%
Grade 9	54	31.0%	30.9%	9.3%	8.7%
Grade 10	43	24.7%	25.7%	7.4%	7.2%
Grade 11	38	21.8%	21.8%	7.1%	6.2%
Grade 12	39	22.4%	20.9%	6.3%	5.7%
Ethnic Distribution:					
African American	7	4.0%	4.4%	2.9%	14.7%
Hispanic	94	54.0%	53.4%	67.5%	45.3%
White	71	40.8%	40.4%	29.1%	36.5%
Native American	2	1.1%	0.3%	0.5%	0.3%
Asian/Pac. Islander	0	0.0%	1.6%	0.0%	3.1%
Economically Disadvantaged	88	50.6%	43.8%	67.2%	55.6%
Limited English Proficient (LEP)	6	3.4%	3.0%	7.7%	15.8%
Students w/Disciplinary Placements (2003-04)	6	3.1%	5.4%	2.0%	2.3%
At-Risk	78	44.8%	53.8%	42.9%	48.7%
Mobility (2004-05)	30	15.6%	19.0%	18.9%	21.1%
Number of Students per Teacher	9.6	n/a	13.7	12.7	14.9

District Name: BRACKETT ISD
 Campus Name: BRACKETT H S
 Campus #: 136901001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 174
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	42	100.0%	4,606	47	239,716
By Ethnicity (incl. Special Ed.):					
African American	1	2.4%	230	2	32,811
Hispanic	26	61.9%	2,292	29	84,566
White	15	35.7%	2,023	16	113,212
Native American	0	0.0%	18	0	764
Asian/Pacific Islander	0	0.0%	43	0	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	14	33.3%	1,319	19	66,380
Recommended H.S. Pgm./DAP	28	66.7%	3,287	28	173,336
Special Education Graduates	6	14.3%	662	6	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.3
Grade 1	-	-	17.0	18.9
Grade 2	-	-	18.0	18.9
Grade 3	-	-	18.0	18.9
Grade 4	-	-	16.0	19.3
Grade 5	-	-	17.7	21.9
Grade 6	-	-	38.0	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	11.1	18.4	12.4	20.3
Foreign Languages	14.6	20.1	12.5	21.3
Mathematics	10.4	18.3	12.8	20.3
Science	12.9	19.0	14.9	21.5
Social Studies	14.2	20.6	16.8	22.5

District Name: BRACKETT ISD
 Campus Name: BRACKETT H S
 Campus #: 136901001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 3
 Total Students: 174
 Grade Span: 09 - 12
 School Type: Secondary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	19.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	19.9	100.0%	88.7%	59.7%	62.5%
Teachers	18.1	90.6%	77.0%	50.6%	50.7%
Professional Support	1.3	6.7%	7.4%	4.0%	8.0%
Campus Admin. (School Leader.)	0.5	2.7%	4.2%	3.1%	2.8%
Educational Aides:	0.0	0.0%	11.3%	0.0%	10.2%
Total Minority Staff:	3.6	17.8%	19.4%	40.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.5%	0.0%	9.1%
Hispanic	3.2	17.8%	13.8%	12.3%	20.1%
White	14.8	82.2%	83.8%	87.7%	69.4%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.0%	1.1%
Males	7.8	43.3%	44.5%	22.5%	22.9%
Females	10.2	56.7%	55.5%	77.5%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.8	10.1%	7.5%	5.0%	7.5%
1-5 Years Experience	1.6	9.0%	22.1%	16.4%	29.0%
6-10 Years Experience	3.6	20.2%	18.5%	20.2%	19.4%
11-20 Years Experience	4.8	26.6%	28.7%	26.8%	24.2%
Over 20 Years Experience	6.2	34.2%	23.2%	31.5%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.2 yrs.	12.9 yrs.	14.5 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		10.4 yrs.	8.0 yrs.	9.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,087	\$32,116	\$32,053	\$34,505
1-5 Years Experience		\$32,817	\$33,796	\$30,147	\$36,567
6-10 Years Experience		\$35,437	\$37,222	\$35,149	\$39,008
11-20 Years Experience		\$44,126	\$42,912	\$44,372	\$43,978
Over 20 Years Experience		\$47,674	\$50,125	\$46,969	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$41,255	\$40,712	\$40,377	\$41,744
Professional Support		\$47,588	\$47,828	\$44,964	\$50,029
Campus Administration (School Leadership)		\$51,731	\$61,291	\$52,577	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	2.3	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

District Name: BRACKETT H S
Campus Name: BRACKETT H S
Campus #: 136901001

Section II - Page 4
Total Students: 174
Grade Span: 09 - 12
School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,361,708	100.0%	\$7,826	\$1,413,390	100.0%	\$8,123	\$149,670,579	100.0%	\$6,207
Instruction (11,95)	\$937,509	68.8%	\$5,388	\$955,109	67.6%	\$5,489	\$101,201,363	67.6%	\$4,197
Instructional-Related Services (12,13)	\$43,310	3.2%	\$249	\$43,310	3.1%	\$249	\$4,653,450	3.1%	\$193
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,888,345	1.3%	\$78
School Leadership (23)	\$43,362	3.2%	\$249	\$43,362	3.1%	\$249	\$10,110,337	6.8%	\$419
Support Services-Student (31,32,33)	\$40,486	3.0%	\$233	\$41,774	3.0%	\$240	\$7,683,734	5.1%	\$319
Other Campus Costs (35,36,51,52,53)	\$297,041	21.8%	\$1,707	\$329,835	23.3%	\$1,896	\$24,133,350	16.1%	\$1,001
By Program:									
Total Operating Expenditures	\$1,064,667	100.0%	\$6,119	\$1,083,555	100.0%	\$6,227	\$125,303,651	100.0%	\$5,197
Bilingual/ESL Education (25)	\$5,451	0.5%	\$31	\$5,451	0.5%	\$31	\$548,479	0.4%	\$23
Career & Technology Education (22)	\$131,614	12.4%	\$756	\$144,485	13.3%	\$830	\$17,970,175	14.3%	\$745
Accelerated Education (24,30)	\$84,514	7.9%	\$486	\$84,514	7.8%	\$486	\$8,706,074	6.9%	\$361
Gifted & Talented Education (21)	\$2,332	0.2%	\$13	\$2,332	0.2%	\$13	\$2,078,238	1.7%	\$86
Regular Education (11)	\$743,327	69.8%	\$4,272	\$749,344	69.2%	\$4,307	\$79,691,248	63.6%	\$3,305
Special Education (23)	\$97,429	9.2%	\$560	\$97,429	9.0%	\$560	\$15,486,330	12.4%	\$642
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$823,107	0.7%	\$34

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	1.7%	2.4%	6.1%	14.6%
Career & Technology Education	88	50.6%	61.7%	14.1%	20.3%
Gifted & Talented Education	25	14.4%	8.9%	10.6%	7.6%
Special Education	27	15.5%	13.8%	15.9%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	2.1%	0.4%	0.8%	8.8%
Career & Technology Education	2.0	10.9%	14.5%	4.0%	4.0%
Compensatory Education	0.2	0.9%	1.7%	0.3%	3.2%
Gifted & Talented Education	0.0	0.0%	1.7%	0.0%	2.2%
Regular Education	14.3	79.2%	66.7%	89.8%	68.9%
Special Education	1.2	6.8%	9.5%	5.0%	10.4%
Other	0.0	0.0%	5.6%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' indicates zero observations reported for this group.
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