Faulconer Chapman School Board Report

June 2017

How are we doing?

Fun Run

The second annual fun run was more successful than last year. As of today, the students have raised over \$3000 for school activities, field trips and rewards for FCS. It was quite successful!

All kindergarten through 5th grade students contributed to the Fun Run Fundraiser on Thursday, June 1st. One week before the Fun Run students reached out in their community and beyond asking if people were interesting in sponsoring them for the Fun Run. Sponsors were given the choice to pledge a certain amount per lap, or a set amount. On June 1st, each grade level had twenty minutes to run as many laps as they could around the track. The week following the run, students collected money from their sponsors. On Monday, June 12th the top earning students from each grade received the opportunity to be in the rewards assembly involving shaving Mr. Kline's head, shoving a pie in their teacher's face, and playing a life sized Hungry Hungry Hippo game.

RTI/TITLE 1 / Reading

RTI is preparing for our final 100% meeting of the year. Each grade level team will meet on their prep to discuss the grade level's growth this year. They will review their goals and examine the strengths and challenges of literacy instruction this year. Most importantly, we will begin to layout a plan to continue to improve our core literacy instruction into next year. Below is a summary of growth in K-5 literacy based off our universal screener.

1st	At/Above G.L.	55%	84%/53%	80%	27%
	Urgent	18%	2%/20%	12%	-8%
2nd	At/Above G.L.	38%	52%	53%	15%
	Urgent	29%	25%	27%	-2%
3rd	At/Above G.L.	41%	48%	56%	15%
	Urgent	34%	25%	23%	-11%
4th	At/Above G.L.	26%	45%	36%	10%
	Urgent	32%	23%	23%	-9%
5th	At/Above G.L.	43%	50%	76%	33%
	Urgent	27%	21%	6%	-21%

Title 1 wrapped up reading interventions June 2 and is currently working on DIBELS benchmark testing. Students tested so far have improved accuracy percentages and many students who were placed in a fluency intervention have reached the end of year benchmark at their grade level. Here is rough data based on weekly progress monitoring done in May, on DIBELS Oral Reading Fluency. SPED students are included in this data.

Grade level	% of students in interventions who have advanced from the intensive/strategic category to the benchmark category.
1st	36%
2nd	26%
3rd	21%
4th	32%
5th	50%

Once testing is finished, Title 1 staff will begin planning and preparing for even greater efficiency and growth in their systems for the 2017-2018 school year.

Athletics at FCS

The track and field season this year ended very well; both the girls and boys teams placed in the top three teams in the league at districts! This year FCS did not send any athletes to the annual Meet of Champions at Western Oregon University, but there are many athletes who have this meet in their sights for next season.

As the school year comes to a close, so do the athletic programs. We are excited to get FCS football, volleyball and possibly cross country up and running in early September! Any students interested in participating on FCS athletic teams, please stop by the main office to receive more information!

PBIS

Tier one and Tier two teams have held their final meetings of the year and have looked ahead to what needs to happen for next year. The PBIS awards assembly for the K-5 was held on June 6. Students got their titan tickets put into the prize drawing and all students enjoyed an extra recess after with a popsicle. The final Fun Friday was held on May 26. Fun Fridays were a great success this year and huge thank you goes out to all the teachers for helping it run so smooth.

<u>AVID</u>

Eighth grade AVID students presented to both fifth grade classrooms about what AVID is and who should apply. 17 fifth grade students were interviewed to get into AVID for next year. To get an interview, they first had to complete their applications and get teacher recommendations.

No Bully

Staff took an SEL (Social Emotional Learning) survey to help the No Bully team select an SEL curriculum to adopt at FCS and at the high school. Staff members from both schools will put in work over the summer to choose the curriculum and find time in the schedule for it to be taught.

Staff at both schools also took a staff culture survey and the data was discussed at staff meetings. Mr. Kline and Mr. Rech will use the data to complete a gap analysis of where their staff is and use it as a launching point to start the school year out in the fall.

Early Learning Council

Last August, FCS had 30 kids attend this one week long camp for incoming kindergarteners. It's a great way for students to get a sense of what school is like and what they can expect on their first day. FCS is currently in the midst of planning Kinder Camp for this upcoming August.

Mr. Sticka has been the Sheridan School District's representative over the past year and a half; Mr. DeLatte will the representative for next school year.

Dates to Remember:

Monday, June 12 8th Grade Promotion 7:00 PM Tuesday, June 13th Kindergarten Promotion 6:00 PM Tuesday, June 13th 8th Grade Field Trip Tuesday, June 13th FCS Field Day 1:00PM - 2:00 PM

2017-18 School Year

August 8 – K-8th Registration (8:30-5pm) August 10 – K-8th Registration (8:30-7:30pm) August14 - August 18 - Kinder Transition August28 - August 31 – Staff In-service

September 1 – No School / Non Contract September 4 – No School / Labor Day September 5 – Start of School for Students