

Hillsboro Independent School District

Hillsboro Junior High School

2017-2018 Goals/Performance Objectives/Strategies

Accountability Rating: Met Standard



Board Approval Date: November 13, 2017

Mission Statement

Preparing Today's Students for Tomorrow's World

Core Beliefs

Hillsboro Junior High School's KEY to success is the belief that Knowledge Empower You. We believe that you can BE the CHANGE you want to see in the world. Students CHALLENGE themselves to be the best they can to be successful. Students and teachers set HIGH Expectations for the the year and work to reach those goals. HJHS is very ACCEPTING of all students and thrives on opportunities to hear Student Voice in making decisions. Students should NEVER give up on oneself and strive for excellence. GENUINE student ownership of their learning is essential for student success at HJHS utilizing a digital portfolio and student work samples. EVERYONE has Exceptional results when fully committed to being the change you want to see in the world.

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Goals

Goal 1: HISD will have a rigorous and relevant curriculum in which all students meet or exceed grade level expectations, commensurate to individual capabilities.

Performance Objective 1: The passing rate for the individual student groups taking the STAAR will be 100% meeting the standard in Reading, Writing, ELA, Math, Science and Social Studies. 100% of special education students will meet or exceed ARD expectations. 100% of ESL students will demonstrate a minimum of one level of growth on TELPAS measures.

Evaluation Data Source(s) 1: STAAR; STAAR M; TELPAS; PEIMS Data; Campus Based Assessment(CBA) Data; AYP, NWEA MAP data, DMAC Data, TEKS Resources

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
<p>System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>1) Quality designed student-centered work that provides high levels of engagement and student ownership in the work using the Schlechty Design Qualities</p>	1, 2, 3, 4, 8, 9	Cathryn Patterson, Kevin Lewis, and All Teachers	<p>Lesson plans, Student interviews, Classroom Observations, PLC meetings, Departmental meetings, Learning Walks</p> <p>IMPACT Statement: Increase in Student Achievement and Student ownership of learning</p>			
Funding Sources: Federal, State, Local - \$0.00						
<p>System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>2) Curriculum alignment to TEKS in every subject - Disaggregation/item analysis and instructional analysis - STAAR performance data from previous year - use results to plan appropriate instruction -Lead4ward teacher resources -TEKS resources _DMAC Data Assessments -STEM- Science, Technology, Engineering and Math implemented in all subject areas for student enrichment and immersion</p>	1, 2, 3, 4, 8, 9	Cathryn Patterson, Kevin Lewis and All Teachers	<p>Data meetings to determine needs assessment of each subject, Student Achievement on assessments, Lesson plans, and quality student work and performance, PLC meetings, Department meetings, Learning Walks</p> <p>IMPACT Statement: Increase in Student Achievement and teachers using data to drive instruction</p>			
Funding Sources: Federal, State, Local - \$0.00						






<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>3) NWEA MAP and Progress Monitoring Response to Intervention(RTI)</p> <ul style="list-style-type: none"> - Provide intensive remediation - Provide tutorials specific to objectives -Eagle Assistance Tutorial program -Edgenuity Math computer program -Scientific Learning Reading program 	1, 2, 3, 4, 8, 9, 10	Cathryn Patterson, All Teachers	<p>Improved Student Performance on Assessments and increased performance in Math and Reading for students in the program</p> <p>IMPACT Statement: Increase in Student Achievement, teachers using data to drive instruction and provide students with specific TEKS tutorials</p>			
Funding Sources: Federal, State, Local - \$0.00						
<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>4) Increase use of technology to enhance engagement and collaboration via Apps, websites and teacher created lessons</p> <ul style="list-style-type: none"> - Mobile labs (Chromebooks, iPads) -Tech Tubs in classrooms -Student work displayed through various creative apps and programs -Digital Design semester classes allow students to complete Learning.com -Digital Citizenship modules -Student projects include campus monthly calendars, posters for events, daily slide shows of events and student work displayed on TVs -Teacher collaborative teaching using Google Classroom -TI-nspires in Math Classrooms -STEM- Science, Technology, Engineering and Math implemented in all subject areas for student enrichment and immersion 	1, 2, 3, 4, 8, 9	Cathryn Patterson Kevin Lewis All Teachers	<p>Lesson plans including engaging projects and uses of technology in their classes, Teaching with innovative APPS/websites</p> <p>Increased collaborative opportunities for students to create work utilizing technology as a medium, PLC meetings, Department meetings, Classroom Observations, Learning Walks</p> <p>IMPACT Statement: Increase in Student Achievement and teachers using technology to design engaging digital lessons</p>			
Funding Sources: Federal, State, Local - \$0.00						
<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>5) - Cross-curricular collaboration</p> <ul style="list-style-type: none"> - Word walls to display new vocabulary and concepts in all subjects - Critical Thinking Camp involves cross curricular ideas for students to collaboratively create projects. -STEM- Science, Technology, Engineering and Math implemented in all subject areas for student enrichment and immersion 	3, 4, 8, 9	Cathryn Patterson Department Chairs Design Team	<p>Increased Vocabulary development and usage of words from all subjects.</p> <p>Cross curricular uses of vocabulary words</p> <p>IMPACT Statement: Increase in Student Achievement and creativity by utilizing cross curricular collaborative projects</p>			
Funding Sources: Federal, State, Local - \$0.00						

<p align="center">Critical Success Factors</p> <p align="center">CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>6) Gifted and Talented program services:</p> <ul style="list-style-type: none"> - Advanced academic Pre-AP classes for students grades 7 and 8 -6th Grade Accelerated classes -6th Grade GATE opportunities monthly with GT trained specialist - Special fields trips to encourage higher level thinking as well as creativity - STEM- Science, Technology, Engineering and Math implemented in all subject areas for student enrichment and immersion 	<p>1, 2, 3, 4, 8, 9</p>	<p>Cathryn Patterson Malissa Hawkins GT for 6th grade GT certified teachers in all grade levels</p>	<p>Increased Student participation in the Acc/Pre-AP classes, PLC meetings, Lesson plans and Classroom Observations, Learning Walks</p> <p>IMPACT Statement: Increase in Student Achievement and creativity by utilizing GT and STEM collaborative and individual projects</p>			
<p>Funding Sources: Federal, State, Local - \$0.00</p>						
<p align="center">Critical Success Factors</p> <p align="center">CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>7) Special Ed Coordinator will ensure compliance issues are met through</p> <ul style="list-style-type: none"> - Inclusion Model -Co-teach classes in Math/Reading - Collaboration between all teachers - Variety of instructional settings - Training about types MODS - CLASS/Bridge testing and Progress Monitoring - Academic support during KEY Period/Study hall <p>Implement all district PBMAS CIP strategies for Special Education. Providing authentic learning through hands on experiments and life experiences</p>	<p>1, 2, 3, 4, 6, 8, 9, 10</p>	<p>Cathryn Patterson SPED teacher Janissa Ivy Life Skills teacher Kay Martinez Inclusion Specialist Shelby Cook Inclusion Specialist Eric Woods Inclusion Specialist Stacy Ridder All Teachers</p>	<p>Special Education Students Success in all classes Student success on State Assessments that are determined in the ARD Collaboration among the staff with the SPED department chair Lesson plans, PLC meetings, and Department meetings including the SPED chair, Classroom Observations, Learning Walks</p> <p>IMPACT Statement: Increase in Student Achievement among SPED students by utilizing the co-teaching model, resource and inclusion models coupled with hands on experiences</p>			
<p>Funding Sources: Federal, State, Local - \$0.00</p>						

<p align="center">System Safeguard Strategy</p> <p align="center">Critical Success Factors</p> <p align="center">CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>8) ESL program services:</p> <ul style="list-style-type: none"> - Certified ESL teachers - Intensive Instruction for beginning & intermediate level learners - Training for staff on modifications - LPAC review meetings - TELPAS rater training 3 teachers - Formal and informal monitoring of academic progress - Daily use of ELL strategies -Rosetta Stone program for all ELL students -Duolingo App used by students - Bilingual Content Specific Dictionaries - Staff Development in ELPS <p>Implement all district PBMAS CIP strategies</p>	<p>1, 2, 3, 4, 8, 9, 10</p>	<p>Cathryn Patterson Certified ESL teachers Patricia Ramos Lindsey Bates Cheryl Comer Laura Moulder All Teachers</p>	<p>Student Success on State Assessments and measurable growth on the TELPAS Assessments, Lesson plans, PLC meetings, Department meetings, Classroom Observations, Learning Walks</p> <p>IMPACT Statement: Increase in Student Achievement among ESL/LEP students by scaffolding, hands on experiences and vocabulary development.</p>			
<p>Funding Sources: Federal, State, Local - \$0.00</p>						
<p align="center">Critical Success Factors</p> <p align="center">CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>9) Reading program/strategies:</p> <ul style="list-style-type: none"> - Implement web-based version of Digital Readworks, Moby Max, Newsela, -Scope Magazine, Action Magazine - Academic vocabulary development strategies shared with all core teachers TALA trained all teachers -Scientific Learning Reading program -Reading strategies implemented in all classes across the curriculum. -reading incentives for students 	<p>1, 2, 3, 4, 8, 9, 10</p>	<p>Cathryn Patterson Dayna Marshall ELAR chair Laura Moulder Cheryl Comer Donna Green Lindsey Bates Megan Vaughn Malissa Hawkins All Teachers</p>	<p>Student Success on State Assessments, Student Success on Formative & Summative Assessments, Lesson plans, PLC meetings, department meetings, Classroom Observations, Learning Walks</p> <p>IMPACT Statement: Increase in Student Achievement among all students</p>			
<p>Funding Sources: Federal, State, Local - \$0.00</p>						
<p align="center">Critical Success Factors</p> <p align="center">CSF 1 CSF 2 CSF 3 CSF 6 CSF 7</p> <p>10) Writing program/strategies:</p> <ul style="list-style-type: none"> - Integrate Pearson ELAR support materials into the classroom - Implement common rubrics for scoring student writing - Develop and implement a student writing portfolio Google Classroom portfolios for 8th grade students - Writing components in all subject areas to support the objectives - 	<p>1, 2, 3, 4, 8, 9, 10</p>	<p>Cathryn Patterson Donna Green Lindsey Bates Laura Moulder Dayna Marshall Malissa Hawkins Meaghan Vaughn All Teachers</p>	<p>Student Success in Writing, Student Success on State Assessment in 7th grade Writing, 6th grade writing and publishing personal storybooks 7th grade publishing poetry books 8th grade portfolios Cross Curricular Writing, PLC meetings, Department meetings, Lesson plans, Classroom Observations, Learning Walks</p> <p>IMPACT Statement: Increase in Student Achievement among all students</p>			
<p>Funding Sources: Federal, State, Local - \$0.00</p>						

<p align="center">System Safeguard Strategy</p> <p align="center">Critical Success Factors</p> <p align="center">CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>11) Math program/strategies</p> <ul style="list-style-type: none"> - Utilize Manipulatives - Utilize Computer Tutorials Edgenuity program - Math journals for new concepts and vocabulary - TI NSPIRE Calculators which are incorporated throughout the lessons - Go Math interactive textbook - Pre-AP classes use required Prerequisite and use Compacted Curriculum -STEM-Science, Technology, Engineering and Math in all subject areas for student enrichment and immersion -Algebra I classes for 8th grade -Reflex computations grant 	<p>1, 2, 3, 4, 8, 9, 10</p>	<p>Cathryn Patterson Jamie Greenberg- Math Dept Chair Amy Reeves Erica Allen Jessica Ward Crystal Volcik Eric Woods</p>	<p>Student Success in Math comprehension on State Assessments, Lesson plans, PLC meetings, Department meetings, Classroom Observations, Learning Walks</p> <p>IMPACT Statement: Increase in Student Achievement among all students</p>			
<p>Funding Sources: Federal, State, Local - \$0.00</p>						
<p align="center">System Safeguard Strategy</p> <p align="center">Critical Success Factors</p> <p align="center">CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>12) Science program/strategies:</p> <ul style="list-style-type: none"> - technology integration using Chromebooks, iPads & Digital microscopes - DYNANOTES note taking assistance guide for Science Blitz - Utilize the Smart Scopes new digital microscopes to enhance student engagement -Crazy Traits for genetics -Hedgehog Blitz materials - Science adoption materials utilizing technology and consumables -EDUSMART videos and notes system with assessments -Teachers collaborating with other teachers via PLN thru Twitter -GLO Growing/Learning Outdoor Space to incorporate multiple facets of Science Curriculum for all grade levels 	<p>1, 2, 3, 4, 8, 9, 10</p>	<p>Cathryn Patterson Sara Massey Science Chair Tammy Fry Crystal Buxkemper Carri Timpf Donald Long</p>	<p>Student increase in Achievement on the STAAR Science Assessment, Increase student knowledge in all categories of the Science Curriculum, Lesson plans, PLC meetings, Department meetings, Classroom Observations, Learning Walks</p> <p>IMPACT Statement: Increase in Student Achievement among all students and increase Science STAAR scores in 8th grade</p>			
<p>Funding Sources: Federal, State, Local - \$0.00</p>						

<p align="center">System Safeguard Strategy</p> <p align="center">Critical Success Factors</p> <p align="center">CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>13) Social Studies program/strategies:</p> <ul style="list-style-type: none"> -Pearson Realize Online Resources - Utilize Small group TEKS based study during KEY time - Dyna Notes Intense Study packs to enhance student comprehension these are available in English and in Spanish to support our ELL students - History Alive Curriculum that promotes student centered and guided experiences -Student produced work in a variety of formats-collages, computer generated and presentations - Problem Based Learning(PBL), Puppet shows, models, demos, etc -Smaller classes -Collaborative projects with ELAR classes -Google Classroom- live interactions -CNN Students News-current events -Interactive Lessons- props, act out historical events, teaching peers in class and other selected classrooms -History Based Field Trips Texas Heritage Museum/Old Fort Parker/City Park -Technology integration with Chromebooks and Ipads -8th grade interactive notebooks 	<p>1, 2, 3, 4, 8, 9, 10</p>	<p>Cathryn Patterson, Patricia Ramos Social Studies Chair, Micaela Spicer, Megan Allred Stan McGarvey Courtney Hewitt Donald Long</p>	<p>Student increase in Achievement on the STAAR 8 grade Social Studies Assessment, Increase student knowledge in all categories of the Social Studies Curriculum, Lesson plans, PLC meetings, Department meetings, Classroom Observations, Learning Walks</p> <p>IMPACT Statement: Increase in Student Achievement among all students and increase Social Studies STAAR scores in 8th grade</p>			
<p>Funding Sources: Federal, State, Local - \$0.00</p>						






<p align="center">Critical Success Factors</p> <p align="center">CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>14)</p> <p>Technology program/strategies:</p> <ul style="list-style-type: none"> - increased integration of technology - Document cameras in all classes - STAR Chart for Technology Assessment - Student Tech Assessment in the Fall and Spring through the Social Studies classes - Distant Learning Lab Opportunities - Teach all Students Social Media Citizenship training and student Responsibilities -3-5 Chromebooks in Tech Tubs every classroom/shared classroom sets - Student personal devices -Digital Learning Space in Library -Digital Design Elective Class <p>Device ratio 3:1 opportunities for small groups to share</p> <ul style="list-style-type: none"> -Capstone eBooks available for students to download -GOOGLE Classroom 	<p>1, 2, 3, 4, 8, 9, 10</p>	<p>Cathryn Patterson Katherine Polley Nancy Menard Librarian IT Department for HISD All Teachers</p>	<p>Student work using technological integration, Students access to technology in all classes, Teachers utilizing technology in all classes, Lesson plans, PLC meetings, Department meetings that include technology usage plans, Classroom Observations, Learning Walks</p> <p>IMPACT Statement: Increase in Student Achievement and creativity by utilizing digital collaborative and individual projects and student work.</p>			
<p align="center">Funding Sources: Federal, State, Local - \$0.00</p>						
<p align="center">Critical Success Factors</p> <p align="center">CSF 4</p> <p>15) - Increase daily physical activity times</p> <ul style="list-style-type: none"> -PE daily 47 minutes all 6th graders - Athletics 47 minutes daily or PE daily 47 minutes for 7th/8th graders - Fitnessgram is administered in all PE/Athletic classes - Daily Activity/recess for 6th graders - Activity times for 7th/8th graders 	<p>1, 2, 3, 4, 8, 9, 10</p>	<p>PE/Athletic Coaches All Teachers</p>	<p>Increase in student physical activity times</p> <p>IMPACT STATEMENT: Increase student fitness levels</p>			
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: HISD has high quality and effective personnel.

Performance Objective 1: 100% high quality and effective personnel

Evaluation Data Source(s) 1: Increase in High Quality and Effective Teacher Retention and Student Achievement data

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) Planning Opportunities: - collaborative team planning - participate in campus planning process(CEIC)/district (DEIC) - participate in comprehensive needs assessment process - School Design Team - STEM training - Crossover meetings with other campuses and grade levels -Book Study "Teaching with Poverty in Mind" -30 Books in 30 days...teachers share talking points from the latest educational book they have read with the rest of staff</p>	3, 4, 5, 8	Cathryn Patterson Kevin Lewis Lesleigh Smith Campus Design Team All Teachers	<p>Teacher Retention, Increased Student Success, Increased effectiveness of the staff in facilitating and guiding students, PLC meetings, Department meetings, Lesson plans, Classroom Observations</p> <p>IMPACT Statement: Increase in Student Achievement and increase Teacher design and collaborate on engaging, quality lessons that positively impact student growth in all subjects.</p>			
Funding Sources: Federal, State, Local - \$0.00						
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>2) Staff Development to support campus programs and provide for school improvement: - learn about lesson design qualities and getting to know our WHO - New Teacher Orientation and Training - New Teacher Induction Program - Mentor to Mentee program - ESL, SpEd & GT Training - Technology - STEM training - School Design Team set up to provide collaborative opportunities for the teachers to enhance quality lessons -Texas School to Watch training and conferences</p>	1, 2, 3, 4, 5, 8, 9, 10	Cathryn Patterson Kevin Lewis Lesleigh Smith Campus Design Team All Teachers	<p>Teacher Retention, Increased Student Success, Increased effectiveness of the staff in facilitating and guiding students, follow up after conferences and meetings to share out with the staff new innovative information, PLC meetings, Department meetings, Classroom Observations, Learning Walks</p> <p>IMPACT Statement: Increase in Student Achievement with Teacher designed engaging and quality lessons that positively impact student growth in all subjects.</p>			
Funding Sources: Federal, State, Local - \$0.00						
<p style="text-align: center;">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						






Goal 3: HISD has efficient and effective operation of facilities and grounds that are conducive to a safe and positive teaching and learning environment.

Performance Objective 1: Provide a safe environment and an active plan for crisis prevention and intervention for all HISD students and staff.

Evaluation Data Source(s) 1: Increase in Student Achievement and lowered incidents of Student Discipline measured through data collection.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
<p>Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6</p> <p>1) Ensure a safe, orderly, and disciplined environment</p> <ul style="list-style-type: none"> - Campus Discipline Plan - Student Code of Conduct - Student Handbook - Home/School Compact - Restorative Discipline - Student Respect Agreements - Restorative Affirmative statements - Character education - Drug Awareness Education - Bully Prevention Education - Social Media/Internet Awareness - Campus Improvement Plan 	1, 2, 4, 6, 10	Kevin Lewis Cathryn Patterson Lesleigh Smith Officer Sparks All Teachers	<p>Student surveys, parent surveys, teacher surveys, lower number of discipline incidents, Guidance lessons to address all social situations with character education bully prevention, social media and drug awareness. Restorative Discipline affirmative statements and visible Student Respect Agreements in all classrooms</p> <p>IMPACT Statement: Increase Student Achievement, Student Safety and clearly defined Student Expectations</p>			
Funding Sources: Federal, State, Local - \$0.00						
<p>Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6 CSF 7</p> <p>2) Maintain the following activities & strategies to address Crisis Management & Violence Prevention:</p> <ul style="list-style-type: none"> - Crisis Management/Response Planning/Training - Disaster Drills/Emergency Drills - Efficient procedures for student management - High expectations for student behavior - Implementation of C B I program - Implementation of Student Success Teams(SST) -Counselor books studies/small group meetings - All entry doors except front entry will remain locked - Staff will display appropriate identification at all times 	1, 2, 4, 6, 10	Cathryn Patterson Kevin Lewis Officer Sparks Lesleigh Smith All Staff	<p>Increased number of students on the Honor rolls, Decreased number of student discipline incidents, counselor small groups/book studies with students, All students and staff wearing an ID badge, Safety drills monthly, current Emergency information displayed in all classrooms, safe campus all exterior doors secured and locked</p> <p>IMPACT Statement: Increase Student Achievement, Student Safety and clearly defined Student Expectations</p>			
Funding Sources: Federal, State, Local - \$0.00						

<p align="center">Critical Success Factors CSF 5 CSF 6</p> <p>3) 4.3 Title IV Safe and Drug Free School and Communities programs and activities:</p> <ul style="list-style-type: none"> - Annual surveys - Red Ribbon Week activities - Character programs - Conflict resolution training - Counselor books studies/small group meetings - Student drug testing program - Parental involvement in planning - Drug Dog Searches 	<p>1, 2, 6, 10</p>	<p>Cathryn Patterson Officer Sparks Nancy Bidwell Kevin Lewis Lesleigh Smith Megan Vaughn Larry Powell Donald Long</p>	<p>Student surveys, parent surveys, teacher surveys, STUCO participation in Red Ribbon Week by students, Guidance lessons to address social situations with conflict resolution and character traits.</p> <p>Drug testing for all students involved in any extracurricular activity, contracted Drug dog searches of our building and classrooms,number of participates in our volunteer programs</p> <p>IMPACT Statement: Increase Student Achievement, Student Safety and clearly defined Student Expectations</p>			
<p>Funding Sources: Local - \$0.00</p>						
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						






Goal 4: HISD has effective communication pathways establishing a collaborative respectful relationship between all levels of district stakeholders.

Performance Objective 1: Parent/Community Involvement: Enhance student success through positive community relations and parental involvement.

Evaluation Data Source(s) 1: Increased parent and community involvement on our campus through all the volunteer opportunities. Cheryl Montes/Betty Cox Assure that all volunteer forms/opportunities are available to volunteers.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
<p>Critical Success Factors CSF 3 CSF 5 CSF 6</p> <p>1) Increase parental participation of parents of secondary level (grades 6, 7, 8) by 80% in order to improve student performance.</p>	1, 6	All Staff	<p>Increased numbers of parents involved in campus activities, PLC meetings, CEIC meetings, DEIC meetings, Field Chaperones, PTA meetings, volunteer opportunities</p> <p>IMPACT Statement: Increase Student Achievement, Student Safety and Increased Parent Support</p>			
Funding Sources: Local - \$0.00						
<p>Critical Success Factors CSF 3 CSF 4 CSF 5 CSF 6</p> <p>2) Opportunities for parents and community members to be actively involved in the programs of the school:</p> <ul style="list-style-type: none"> - Campus Committees - Volunteer/Mentoring - Meet the teacher/Open House - Scheduled parent training - SSI information meetings - Parent/community Involvement Surveys - PTA - Student Enrichment activities with parents as Volunteers to lead - Parents as volunteers for Field Trips 	6	All Staff	<p>Increased numbers of parents involved Parent participation in the PTA Increased numbers of community volunteers</p> <p>IMPACT Statement: Increase Student Achievement, Student Safety and Increased Parent Support</p>			
Funding Sources: Federal, State, Local - \$0.00						

<p align="center">Critical Success Factors CSF 3 CSF 5 CSF 6</p> <p>3) Continue / expand partnerships with the following local businesses and organizations: - Chamber of Commerce - Hillsboro Police Dept. - Local businesses</p>	1, 6	Cathryn Patterson Club Sponsors	<p>Increased collaboration with our school and clubs</p> <p>IMPACT Statement: Increase Student Achievement, Student Safety, Increased Parent Support, Increased Community Support</p>			
Funding Sources: Federal, State, Local - \$0.00						
<p align="center">Critical Success Factors CSF 5 CSF 6</p> <p>4) Ensure parents and students are informed of their rights and responsibilities: - Student Handbook & Code of Conduct - School/Parent Compact - G/T Policy and Procedures - Special Education Rights & Section 504</p>	1, 2, 3, 4, 6, 10	Cathryn Patterson Kevin Lewis Lesleigh Smith Laura Moulder - SPED Department Chair	<p>Electronic versions as well as printed copies are available in English and in Spanish</p> <p>IMPACT Statement: Increase Student Achievement, Student Safety and Increased Parent Support</p>			
Funding Sources: Federal, State, Local - \$0.00						
<p align="center">Critical Success Factors CSF 3 CSF 5 CSF 6</p> <p>5) Increased usage of social media venues to enhance communication to parents and community about events at HJHS_ -utilize the radio and newspaper to report events at HJHS -utilize the Blackboard Connection system to call parents with important information and event detail -utilize Remind for parent information about teacher's classes -utilize Google Classroom Guardian for parent communication -Twitter..Tweet out academic and extracurricular events -Facebook...post academic and extracurricular events</p>	6	Cathryn Patterson Kevin Lewis Lesleigh Smith, Tammy Fry, Laura Moulder, , Courtney Hewitt, Sara Massey, Meaghan Vaughn promote communication via Facebook, Twitter All Coaches, UIL Academic Coaches, and Office Staff	<p>Increased information to parents and community, parent surveys, community surveys</p> <p>IMPACT Statement: Increase Student Achievement, Student Safety and Increased Parent Support</p>			
Funding Sources: Federal, State, Local - \$0.00						
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 5: HISD has a variety of successful extracurricular opportunities.

Performance Objective 1: Student Involvement in Extracurricular Activities: Enhance student success through positive involvement in extracurricular activities.

Increase student participation in extracurricular activities as well as create organizations that meet the students' needs and interests.






Evaluation Data Source(s) 1: Increased numbers of students participating in multiple events throughout the school year. Performance on the Accountability scorecard at end of year.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) Girls' Volleyball, Basketball, Track & Cross Country</p>	3, 4	Girls' Athletics Coaches	<p>Numbers of students participating in the sports program</p> <p>IMPACT STATEMENT: Increase Student Participation in active sports, increase in Student Leadership and increase in Student Achievement</p>			
Funding Sources: Federal, State, Local - \$0.00						
<p>Critical Success Factors CSF 5 CSF 6</p> <p>2) Boys' Football, Basketball, Track & Cross Country</p>	3, 4	Boys' Athletics Coaches	<p>Numbers of Students participating in the sports program</p> <p>IMPACT STATEMENT: Increase Student Participation in active sports, increase in Student Leadership and increase in Student Achievement</p>			
Funding Sources: Federal, State, Local - \$0.00						
<p>Critical Success Factors CSF 6</p> <p>3) Student Council -School Pride and Spirit -Red ribbon Week -Holiday candy sells -Dances and Student Activities throughout the year</p>	3, 4	Larry Powell Donald Long	<p>Student centered Activities throughout the school year Student Council Officers training with the HHS Student Council Officers</p> <p>Student Leadership skills are being developed through participation and implementation of various student-led activities</p> <p>IMPACT STATEMENT: Increase Student Participation in clubs and organizations, increase in Student Leadership and increase in Student Achievement</p>			
Funding Sources: Local - \$0.00						

<p align="center">Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6</p> <p>4) National Junior Honor Society -New member inductions -Service projects</p>	3, 4	Dayna Marshall, Crystal Volcik, and Donald Long	<p>Provides Character development and service projects for the students Number of students achieving academic success and maintaining the the GPA of 90 or above in all classes</p> <p>IMPACT STATEMENT: Increase Student Participation in active sports, increase in Student Leadership and increase in Student Achievement</p>			
Funding Sources: Local - \$0.00						
<p align="center">Critical Success Factors CSF 5 CSF 6</p> <p>5) Wee Paws - Volunteer work at the Paw Pals - Plan the Wee Paws Pet Parade during the Fair - Collect cans for the Paw Pals Shelter - Mini Mums for Homecoming - Blanket round up for Paw Pals - Attend Paw Pals Banquet -Field trips to local area farms and ranches</p>	3, 4	Betty Cox and Shelby Cook	<p>Student and Community involvement in a worthwhile cause to support the humane treatment of animals</p> <p>IMPACT STATEMENT: Increase Student Participation in active sports, increase in Student Leadership and increase in Student Achievement</p>			
Funding Sources: Local - \$0.00						
<p align="center">Critical Success Factors CSF 1 CSF 4 CSF 6 CSF 7</p> <p>6) Science Club - do science experiments and Projects - end of year trip fishing, nature hike and discovery -make science videos and Public Service Announcements -research topics of interest</p>	3, 4	Tammy Fry and Sara Massey	<p>Increased Student interest level in science</p> <p>IMPACT STATEMENT: Increase Student Participation in active sports, increase in Student Leadership and increase in Student Achievement</p>			
Funding Sources: Local - \$0.00						
<p align="center">Critical Success Factors CSF 4 CSF 5 CSF 6</p> <p>7) Theatre/One Act Play - any student may try out for a part - costuming and stage props are made by the students -develop stage presence have opportunities to create and present original dialogues, monologues -performance rights for UIL -Order necessary materials for UIL Art.</p>	3, 4	Hannah Kellar	<p>Opportunity to participate in Fall high school musical. One Act Play for UIL Fall and Spring participation in the Fine Arts Fests</p>			
Funding Sources: Federal, State, Local - \$0.00						

<p>Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6</p> <p>8) Band - School Performances -Pep Rally Performances -Contest performances</p>	3, 4	Glenn Doyle and Rick Kleine	Number of students participating in the program			
Funding Sources: Local - \$0.00						
<p>Critical Success Factors CSF 5 CSF 6</p> <p>9) Fellowship of Christian Athletes -meetings and events</p>		Dayna Marshall, Rick Kleine, Bill Bates and Stan McGarvey	<p>Monthly meetings Number of Students participating in the program Attend FCA rallies, events, and college athletic events</p> <p>IMPACT STATEMENT: Increase Student Participation in active clubs/organizations, increase in Student Leadership and increase in Student Achievement</p>			
Funding Sources: Local - \$0.00						
<p>Critical Success Factors CSF 4 CSF 5 CSF 6</p> <p>10) Yearbook/Media/Photo/Film Club Take pictures, write stories and produce the HJHS yearbook/Newspaper</p>	3	Katherine Polley	<p>Increased Yearbook sales</p> <p>IMPACT STATEMENT: Increase Student Participation in hobbies/clubs, increase in Student Leadership and increase in Student Achievement</p>			
Funding Sources: Local - \$0.00						
<p>Critical Success Factors CSF 5 CSF 6</p> <p>11) F.L.A.G. program Fly, Lower, and Gather the flag</p>		Betty Cox	<p>Students perform a flag raising and lowering ceremony each day</p> <p>Students learn the respectful procedures to properly fly, lower, and gather the flag</p> <p>IMPACT STATEMENT: Increase Student Participation in active clubs/organizations, increase in Student Leadership and increase in Student Achievement</p>			
Funding Sources: Local - \$0.00						
<p>Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>12) U.I.L. Academics -participate in academic events at UIL contest -December 5th UIL event at HJHS with 2 other schools</p>	1, 2, 3, 4	Cheryl Comer & Lindsey Bates coordinators U.I.L. Academic Coaches	<p>Numbers of Students participating the the events Student and Team Success at the U.I.L. Academic Meet in December</p> <p>IMPACT STATEMENT: Increase Student Participation in ACADEMIC Contests, increase in Student Leadership and increase in Student Achievement</p>			
Funding Sources: Local - \$0.00						






<p align="center">Critical Success Factors</p> <p align="center">CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>13) 13) Robotics Club & Robotics Team</p> <ul style="list-style-type: none"> -Students have opportunity to participate in solving real world problems using robotic technology and build Lego structures -Student voice/opinions on how to solve real world problems using their critical thinking skills -involved in competitions with the FIRST LEGO LEAGUE 		<p>Tammy Fry and Sara Massey</p>	<p>Club and team participation</p> <p>IMPACT STATEMENT: Increase Student Participation in active STEM clubs/organizations, increase in Student Leadership and increase in Student Achievement</p>			
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 6: HISD has outstanding campuses working towards superior levels.

Performance Objective 1: HJHS will meet or exceed expectations on the local accountability scorecard.

Evaluation Data Source(s) 1: HJHS campus accountability scorecard ratings.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
<p>Critical Success Factors CSF 3 CSF 5 CSF 6</p> <p>1) All students (junior high and high school levels) and their parents will be provided information about higher education admissions, financial aid opportunities, and the need for students to make informed curriculum choices.</p>	6	Superintendent, Assistant Superintendent, Principals, Counselors	<p>Meeting sign in sheets, agendas from parent meetings and presentations</p> <p>IMPACT Statement: Increase Student Achievement, Student understanding of future opportunities and Increased Parent Support</p>			
Funding Sources: Federal, State, Local - \$0.00						
<p>Critical Success Factors CSF 5 CSF 6</p> <p>2) Students on all campuses will participate in career education.</p>		Principals, Counselors	<p>Counselors Guidance lesson plans, reports on career activities</p> <p>IMPACT Statement: Increase Student Achievement, Student understanding of future opportunities and Increased Parent Support</p>			
Funding Sources: Federal, State, Local - \$0.00						
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>3) Campuses will create a culture of college and redefine post secondary education in order to best serve all students.</p>		Principals, Assistant Principals, Counselors	<p>Guidance lesson plans and related activities, graduation data</p> <p>IMPACT Statement: Increase Student Achievement, Student understanding of future opportunities and Increased Parent Support</p>			
Funding Sources: Federal, State, Local - \$0.00						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						






Goal 6: HISD has outstanding campuses working towards superior levels.

Performance Objective 2: HJHS will transform systems to more effectively prepare students with future-ready skills and empower students and staff to be productive 21st Century Members.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Dec	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) Provide differentiated professional development on integrating 21st Century technology skills into instructional management while increasing teacher's expertise of technology integration into teaching and learning.</p>	4	Superintendent, Finance Director, Executive Director of Innovative Learning, Director of Instructional Technology, Principals	<p>Agendas of meetings, copies of training document, lesson plans, walkthrough and observation reports, monthly schedule of Instr. Technology Coordinator, Increased performance on STaR report</p> <p>IMPACT Statement: Increase Student Achievement, Student understanding of future opportunities and Increased Teacher training for the 21 Century learner</p>			
				Funding Sources: Federal, State, Local - \$0.00		
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>2) Utilize district and campus design teams to build capacity for profound learning and foster a shared understanding for transformation.</p>	4	Superintendent, Assistant Superintendent, Executive Director of Curriculum and Instruction, Executive Director of Innovative Learning, Director of Instructional Technology, Principals, Teachers	<p>Agendas of meetings, belief statements, observation and review and district and campus culture</p> <p>IMPACT STATEMENT: Increased Student Achievement, Increased Teacher leadership and Campus Culture</p>			
				Funding Sources: Federal, State, Local - \$0.00		
<p>Critical Success Factors CSF 3 CSF 4 CSF 5 CSF 6</p> <p>3) Support and promote the development and demonstration of positive character traits while also focusing on drug awareness, dating violence awareness, and bullying prevention.</p>	4	School Resource Officer, Principals, Counselors, Teachers	<p>Guidance lesson plans, documentation</p> <p>IMPACT Statement: Increase Student Achievement, Student Safety and Increased Parent Support</p>			
				Funding Sources: Federal, State, Local - \$0.00		

<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>4) All campus principals will ensure that learning opportunities demand that students perform at the level of rigor indicated by the verbs in the TEKS.</p>	9	9 Superintendent, Assistant Superintendent, Executive Director of Curriculum and Instruction, Executive Director of Innovative Learning, ESL Coordinator, Special Education Director, Director of Instructional Technology, Principals, Teachers	Agendas from trainings, PLC's, walkthroughs, lesson plans, vertical alignment meetings, DMAC reports IMPACT Statement: Increase Student Achievement and Increased Teacher training for preparing lessons to meet the high rigor of our TEKS.			
Funding Sources: Federal, State, Local - \$0.00						
<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>5) All campus principals will monitor teacher effectiveness through frequent classroom walk-throughs and observations and take actions as determined by the observation.</p>	3	Superintendent, Assistant Superintendent, Executive Director of Curriculum and Instruction, Principals	T-TESS reports, classroom visits, Learning Walks IMPACT Statement: Increase Student Achievement and Increased Teacher training for the 21 Century learner			
Funding Sources: Federal, State, Local - \$0.00						
<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>6) Continue to implement a comprehensive staff development plan that addresses the assessed needs of administrators, teachers and para professionals, through the district's Summer Academies, that will improve the level of classroom instruction.</p>	4	Superintendent, Assistant Superintendent, Executive Director of Curriculum and Instruction, Executive Director of Innovative Learning, ESL Coordinator, Special Education Director, Director of Instructional Technology, Principals	Summer Academy planning notes and guide, Copies of district survey, Summer Academy rosters IMPACT Statement: Increase Student Achievement, Student understanding of future opportunities and Increased Teacher training for the 21 Century learner			
Funding Sources: Federal, State, Local - \$0.00						
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Quality designed student-centered work that provides high levels of engagement and student ownership in the work using the Schlechty Design Qualities
1	1	2	Curriculum alignment to TEKS in every subject - Disaggregation/item analysis and instructional analysis - STAAR performance data from previous year - use results to plan appropriate instruction -Lead4ward teacher resources -TEKS resources _DMAC Data Assessments -STEM- Science, Technology, Engineering and Math implemented in all subject areas for student enrichment and immersion
1	1	8	ESL program services: - Certified ESL teachers - Intensive Instruction for beginning & intermediate level learners - Training for staff on modifications - LPAC review meetings - TELPAS rater training 3 teachers - Formal and informal monitoring of academic progress - Daily use of ELL strategies -Rosetta Stone program for all ELL students -Duolingo App used by students - Bilingual Content Specific Dictionaries - Staff Development in ELPS Implement all district PBMAS CIP strategies
1	1	11	Math program/strategies - Utilize Manipulatives - Utilize Computer Tutorials Edgenuity program - Math journals for new concepts and vocabulary - TI NSPIRE Calculators which are incorporated throughout the lessons - Go Math interactive textbook - Pre-AP classes use required Prerequisite and use Compacted Curriculum -STEM-Science, Technology, Engineering and Math in all subject areas for student enrichment and immersion -Algebra I classes for 8th grade -Reflex computations grant
1	1	12	Science program/strategies: - technology integration using Chromebooks, iPads & Digital microscopes - DYNANOTES note taking assistance guide for Science Blitz - Utilize the Smart Scopes new digital microscopes to enhance student engagement - Crazy Traits for genetics -Hedgehog Blitz materials - Science adoption materials utilizing technology and consumables - EDUSMART videos and notes system with assessments -Teachers collaborating with other teachers via PLN thru Twitter -GLO Growing/Learning Outdoor Space to incorporate multiple facets of Science Curriculum for all grade levels
1	1	13	Social Studies program/strategies: -Pearson Realize Online Resources - Utilize Small group TEKS based study during KEY time - Dyna Notes Intense Study packs to enhance student comprehension these are available in English and in Spanish to support our ELL students - History Alive Curriculum that promotes student centered and guided experiences -Student produced work in a variety of formats-collages, computer generated and presentations - Problem Based Learning(PBL), Puppet shows, models, demos, etc -Smaller classes -Collaborative projects with ELAR classes -Google Classroom- live interactions -CNN Students News-current events -Interactive Lessons- props, act out historical events, teaching peers in class and other selected classrooms -History Based Field Trips Texas Heritage Museum/Old Fort Parker/City Park -Technology integration with Chromebooks and Ipads -8th grade interactive notebooks