

CRES Board Report: November, 2022

2022-2023 Goals

- **#1 - All Students Ready for School**

80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2023 will be able to identify 11 or more uppercase letters, as assessed by the BPS Early Childhood Assessment Kit.

- **#2 - Read by 3rd Grade**

Each grade level, 2nd through 3rd, will achieve an overall Student Growth Percentile on the spring 2023 STAR Reading assessment as follows: 2nd grade will achieve a SGP of 50, and 3rd grade will achieve a SGP of 70. 1st grade will deploy the STAR Early Literacy Assessment to determine a benchmark.

- **#3 - Close the Achievement Gap**

The proficiency gap on the Spring STAR math assessment between CI students qualifying for free and reduced lunch and students not qualifying for free and reduced lunch will decrease from 25.5% in 2022 to 20% in 2023.

- **#4 - Career and College Readiness**

90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2022-2023 school year. *On track is defined as being able to still graduate without credit recovery.

- **#5 - All Students Graduate From High School**

90% of seniors who begin and end the 2022-2023 school year at Crosby-Ironton High School will graduate.

Parent/Teacher Conferences As usual, we had a great turnout for our November Parent/Teacher Conferences. In all, we were able to conference with about 95% of our families. Along with feedback on student progress, teachers went over the required Title 1 Compact with families, where the teacher, the student, and the family all create a goal for the student to meet this year. For the first time ever, we had parents schedule conferences through JMC Conference Scheduler. That seemed to go pretty well.

ELA Network Brenda Bendson and Jenna Esse, our two ELA Curriculum Leads, along with myself, will be attending the first of several ELA Network meetings at Sourcewell on November 29th. As we inch closer to an ELA curriculum resource purchase in a couple of years, we are striving to ensure that we have a solid instructional plan in place so we can choose a resource that is compatible. Brenda and Jenna are among a group of CRES teachers currently participating in a LETRS (Language Essentials for Teachers of Reading and Spelling) program. LETRS is “rooted in the Science of Reading” approach, that focuses on “the pedagogy and practices proven by extensive research to effectively teach children how to read.” Moving forward, this may change how reading is taught at CRES to better meet the needs of students. More to come on this.

Math, Math Leaders Academy, and MCTM Conference Not only do we continue to focus on improving ELA instruction, we are also continuing our efforts to improve math instruction at CRES. As you know, this is year one of a new math resource, Math Expressions from HMH. In addition, we have a team of teachers who are in their second year of attending the Math Leaders Academy through Sourcewell. This has included some onsite visits from Mike Jordahl, a math coach from Sourcewell. We are also planning to send a team of teachers to the MCTM (MN Council of Teachers of Mathematics) conference in Duluth in April. I hope to attend the conference as well to better equip myself to support our teachers in their efforts.

Respectfully submitted;
Kurt Becker