

Odessa High School

Turnaround Initiative: Focus on Student Success for College, Career, and Achieving Dreams

“It is the mission of Odessa High School to provide the opportunity for all students to learn at high levels so they are prepared for success in life including college, career, and achieving their dreams”

The OHS Turnaround Initiative:

SOS = Save Our School Through Effective Systems of Support: Odessa High's SOS plan was born out of our efforts to gather data and input from our parents, community, faculty, and staff. SOS is designed to move us from our defined problems to the OHS Mission of providing all students with the opportunity to learn at high levels so they are prepared for success in life including college, career, and achieving their dreams.

This approach requires commitment from the following stakeholders:

1. ALL faculty and staff will be fully engaged in the process of ensuring academic success for all students;
2. ALL students will be fully engaged in the efforts to prepare themselves for the lives they desire; and
3. ALL parents, guardians, and supporters will be aware of their child's needs as well as the services and resources available to help their child succeed.

What are we DOING to accomplish our Turnaround?

The OHS Turnaround Team is currently implementing our turnaround implementation plan focused on providing more effective “Systems of Support.” Current data supports improvement in our Tier 1 initial instruction and in our Tier 2 and 3 efforts. Our initiatives include the following key areas:

- (a) Implementation of the TEKS Resource System with fidelity
- (b) Over 1,000 Walkthroughs including feedback for teachers and trend data for 500 1st semester
- (c) Targeted data-driven student intervention packets with support for all retesters
- (d) EOC support during the school day during launch
- (e) Interest classes during launch including “Broncho News”, Chess, Sports Marketing, etc.
- (f) Efforts to improve culture including individual and group recognition, praise, and acknowledgement of key contributions including Spirit Sticks, teacher appreciation & recognition
- (g) Do Now – Do Later spiraling process for tested and fringe areas
- (h) A new “Coalition of the Willing – partnering program (150 volunteers) – “Just One”
- (i) PLC/CT support system
- (i) Broncho Focus
- (j) Teacher Support – Teacher of Concern
- (K) ICU
- (l) Two instructional and Social Interventionist
- (m) Instructional Learning Walk process for all departments