

Marisa Loi

EDUCATION

- 3/2021-Current* **Arkansas State University**, Jonesboro, AR
ED.S. in Educational Leadership, Principalship
- 1/2016- 3/2018* **University of Bridgeport**, Waterbury, Connecticut
Elementary Education
- 8/2012- 5/2016* **University of Connecticut**, Waterbury, Connecticut

WORK EXPERIENCE

- 08/2019- Present* **Maloney Interdistrict Magnet School**, Waterbury, Connecticut
3rd Grade Teacher
- Create lesson plans and weekly goals
 - Participate in ongoing professional development
 - Conduct small instructional groups for students in math and reading
 - Correct and assess students' work
 - Participate in *Leader and Me* Meetings
 - Participate in Team and Data Meetings
- 8/2018-8/2019* **Carrington School**, Waterbury, Connecticut
Assistant Teacher/ Long Term Substitute
- Created lesson plans and weekly updates
 - Conduct small group and individual classroom activities
 - Corrected and assessed students' work
- 1/2018-4/2018* **Litchfield Center School**, Litchfield, Connecticut
3rd Grade Student Teacher
- Created Lesson Plans
 - Corrected and assessed students' work
- 1/2017-12/2018* **Fletcher W. Judson Elementary School**, Watertown, Connecticut
Intern
- Substitute for classroom teachers

SKILLS

General: Strong personal initiative, teamwork abilities, organization, communication, writing and interpersonal skills.

Computer: Proficient in Microsoft Word, Excel, Google and Kami Certification, Smartboard and PowerPoint

CERTIFICATIONS

- Present* **Google Certification**
- Present* **Kami Certification**
- Present* **Elementary Education Grades 1-6**

Melissa LoSchiavo

Education

University of Hartford

Fall 2012-Spring 2015 GPA 3.75

- Master of Science in School Psychology
- Sixth Year Degree in School Psychology

Central Connecticut State University

Fall 2008- Spring 2012 GPA 3.4

- Bachelor's degree in Psychology

Certifications

- Connecticut Certified School Psychologist -Provisional (Certification #: 3473196810)
- Therapeutic Crisis Intervention (TCI)
- Registered Yoga Teacher (RYT 200)

Related Work Experience

School Psychologist at O'Brien Elementary School (East Hartford, CT)

2015-Present

- Perform psychological assessments including cognitive, behavioral, social, and emotional testing
- Provide counseling support for students with social and emotional needs
- Consultation and collaboration with parents and teachers to help students be successful
- Participation in PPTs
- Assist in the creation and implementation of Individualized Education Programs, safety plans, etc
- Creation of Functional Behavior Assessments and assist in implementation of Behavior Intervention Plans
- Progress monitoring of students receiving counseling services through special education
- Support and intervention when students are in emotional crisis during the school day

School Psychologist for East Hartford Public Schools Extended School Year program (East Hartford, CT)

July 2020 & July 2021

- Design a virtual Social-Emotional Learning curriculum to be used by teachers with students
- Standard School Psychologist responsibilities

Head Coach of Youth Brazilian Jiu-Jitsu

Program at International Martial Arts & Boxing of Connecticut (Waterbury, CT)

2017 to present

- Volunteer instructor teaching the art of Brazilian Jiu-Jitsu

Behavioral Support Staff for Department of Developmental Services

2014-2015

- Assist clients with daily living skills as a private hire employee
- Implementation of behavioral interventions designed specifically for the client
- Consultation with the family and other employees about current client performance on required tasks and effectiveness to behavioral interventions

Adelbrook Children's Home

2013-2015

- Mentor children with Autism Spectrum Disorder
- Assist clients with daily living skills
- Help clients with communication (Prompting verbal communication)
- Follow proposed behavioral interventions designed for specific clients

All Pointe Care

2012 – 2015

- Mentor for children with cognitive and developmental disabilities
- Provide children with the opportunity to be engaged in their communities

Melissa LoSchiavo

- Assist with daily living skills, homework and social skills
- Work with children to achieve treatment goals
- Provide supervision for family visitations

First Aid Director at YMCA Camp

Thundermoon

Summer of 2012 (seasonal)

- Frequent interaction with parents and families to ensure that all children attending camp have proper paperwork and medical forms.
- Face to face discussions with the parents of children with more serious medical needs.
- Managed all medications of the children and staff at camp.
- Administrated and recorded all first aid and medical needs of the camp.

Swim Instructor and Lifeguard at the Waterbury YMCA

2007-2015

- Taught children ages three to eighteen techniques beneficial for swimming properly.
- The range of children taught varied from terrified of the water to swim team level swimmers.
- Helped terrified children to conquer the mental based fear of the water while teaching them helpful swimming techniques.

Internship and Practicum Experience

East Hartford Middle School East Hartford, CT

– Fall Semester 2014 to Present

- Conduct psychological evaluations
- Provide counseling services for individuals and groups as needed

Holmes Elementary School New Britain, CT –

Fall Semester 2013 to Spring Semester 2014

- Conduct psychological assessments and report on the findings

- Provide counseling services for individuals and groups as needed
- Consult with teachers/parents about students they believe are experiencing difficulties in learning

References

Talisha Foy

Principal

O'Brien Elementary School – East Hartford, CT
(860) 622-5762

Andrea Burnell

Special Education Teacher

O'Brien Elementary School – East Hartford, CT
(203) 213-6445

Bonnie Chalmers

Special Education Teacher

O'Brien Elementary School-East Hartford, CT
(860) 970-2100

JACQUELINE MANCINI

Objective

Enthusiastic and highly motivated teacher seeking an Elementary position in Bristol, where my experience teaching first grade, second grade, and special education will allow students to achieve success, academically, socially, and emotionally.

Certifications

- Elementary: Kindergarten through Grade 6 (013)
- Special Education: Comprehensive, Grades K through 12 (165)

Skills

- Meets Connecticut's Highly Qualified Teacher requirements
- Expert on Common Core State Standards
- Experience with curriculum development
- Strong classroom management
- Data-driven, differentiated instruction
- Student-centered instruction
- Experienced in RTI
- Trained in Google Level 1
- Experience with synchronous and asynchronous teaching in a hybrid model.

Work History

Second Grade Classroom Teacher, 08/2017 to present

Maloney Magnet School – Waterbury, CT

- Classroom teacher at a multicultural magnet school serving a diverse student population from Waterbury and surrounding communities.
- Integrate magnet themes: multicultural education and science technology into daily lessons.
- Co-teach and collaborate with the Science Technology, Japanese, Writing, Reading, and Math teachers weekly.
- Administer district assessments.
- Trained in I-Ready, M-Class, Foundations, Powerschool, Google Classroom, Parent Square, and restorative practice (social/emotional learning).
- Representative of the Franklin Covey Lighthouse Team.
- Provide ample opportunities for a student-led classroom.
- Communication with parents using platforms such as Class Dojo, Remind, and Parent Square.

First Grade Classroom Teacher, 08/2012 to 06/2017

Maloney Magnet School – Waterbury, CT

- Classroom teacher at a multicultural magnet school serving a diverse student population from Waterbury and surrounding communities.
- Integrate magnet themes: multicultural education and science technology into daily lessons.
- Co-teach and collaborate with the Science Technology, Japanese, Writing, Reading, and Math teachers weekly.
- Administer district assessments.

Special Education Teacher, 10/2009 to 06/2012

Maloney Magnet School – Waterbury, CT

- Specialized instruction delivered in resource room and in regular education setting through co-teaching in grades K-2.
- Create lesson plans appropriate to students' specific goals and objectives while aligning to the Grade K-5 curriculum.
- Annual and triennial testing procedures and educational evaluation reports.
- Create and update Individualized Education plans on TIENET.
- Experience with the Response to Intervention Model.

Education

Master of Arts: Special Education, 6/2012

St. Joseph's College – West Hartford, CT

- Graduated with a 3.89 GPA

Bachelor of Science: Collaborative Special Education/Elementary Education, 12/2009

Southern Connecticut State University - New Haven, CT

- Completed Professional Program for Teacher Certification
- Graduated with a 3.62 GPA
- Dean's List
- Cum Laude

References

References: Available upon request

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PROFESSIONAL SUMMARY

Motivated educational teacher committed to providing a supportive environment for all students. Dedicated to creating a classroom environment that encourages social and emotional growth through the implementation of effective learning programs.

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SKILLS

- Individualized support
- Individualized Instruction
- Documentation Proficiency
- Classroom Oversight

WORK HISTORY

Greene-Hills School - Student Teacher

Bristol, CT • 08/2020 - Current

- Took over classes for 5 months, managing all classroom assignments, student needs and recordkeeping.
- Worked with classroom teacher to learn about current standards and best practices.
- Collaborated with teaching staff to devise and implement coordinated educational strategies and student support networks.
- Administered formative assessments to understand students' understanding on each lesson and self-reflect performance.
- Supported lead teacher in daily tasks such as attendance records, and additional duties.

EDUCATION

Teacher Residency Program

Hartford, CT • 08/2021

Teacher Certification:

Elementary Education

My Computer Career

Raleigh, NC • 01/2018

Microsoft And CompTIA

Certificates: Information

Technology

American Military University

Charles Town, WV • 06/2015

Bachelor of Arts: Criminal

Justice

Greene-Hills School - STEM Intern Teacher

Bristol, CT • 09/2019 - 06/2020

- Facilitated students' from grades K-5 in discussions of classroom topics, helping each to type on keyboards, coding, and engineer projects.
- Set up visual aids, equipment and classroom displays to support each lesson.
- Supported teachers' learning objectives for students by providing additional classroom resources.

Nicole Ouellette

Summary of Qualifications

- 18 Years Teaching Experience
- Connecticut Teacher Certification K–6, Endorsement 005 and TESOL(111)
- Massachusetts Teacher Certification Grades 1–6
- 6 Years Mentoring Student Teachers, New Teachers, and New Colleagues

Education

TESOL program for cross-endorsement 111
Central Connecticut State University

August 2019 – June 2020
New Britain, CT

Master of Arts in Reading / Language Arts
Saint Joseph College

October 2004
West Hartford, CT

Bachelor of Science in Elementary Education
Focus on English and Geography
Central Connecticut State University

August 2002
New Britain, CT

Professional Development

- Initiated and led monthly book study of *Promoting Executive Function in the Classroom* with nine colleagues
- Participated in week-long seminar at Tsongas Industrial History Center in Lowell, MA, in preparation for interactive field trip and unit on American industrialization of textiles
- Attended 5-day International Society for Technology in Education (ISTE) conference, and then delivered presentation on interactive websites for lower- and middle-school staff
- Completed numerous French language courses at Cambridge Center for Adult Learning

Professional Experience

ELL Tutor, Grades K-5

September 2020 - present

Mountain View Elementary School and Stafford School Bristol, CT

- Develop and implement age and subject appropriate lessons to enhance in-class learning
- Regularly use TalkingPoints app and Language Line to communicate effectively with parents
- Administered LAS Links testing both in-person and remotely

Teacher, Grade 5

September 2017- August 2019 ✓

Greene-Hills School Bristol, CT

- Implemented WINN (What I Need Now) time at least three times per week
- Used formative assessments every few days to inform math instruction
- Worked collaboratively with grade level team and support specialists to individualize instruction

Literacy Intern

September 2016 – April 2017

Edgewood Elementary Bristol, CT

- Implemented Fountas and Pinnell Leveled Literacy Intervention lessons with groups of students in Grades K–5
- Prepared for One School One Book project and oversaw culminating activity

- Maintained Positive Behavior Interventions and Supports (PBIS) in coordination with classroom teachers
- Participated in SRBI Committee to review, customize, and maintain modifications for students with special needs

Teacher, Grades 3 and 5

August 2009 – June 2016

International School of Boston

Cambridge, MA

- Collaborated with French and English teachers to deliver blended-learning program in bilingual school setting
- Incorporated French National Curriculum alongside Massachusetts State Standards and Common Core
- Generated cross-curricular word study lists to build vocabulary and differentiated instruction for ESL students with a variety of first languages
- Collaborated weekly with teams consisting of English as a Second Language teachers, French partner teachers, reading specialists, and other learning support staff
- Submitted student writing to *Young American Poetry Digest* through National Schools project, and 30 out of 34 submissions were accepted and published in 2016 edition
- Volunteered and was selected for new head of lower school search committee
- Planned, coordinated, and led 3-day Nature's Classroom retreat for fifth-grade students at Sargent Center in New Hampshire
- Assessed student progress in math using IXL, an interactive standards-based learning platform that offers students individualized enhancement and remediation, and applied data to differentiate instruction
- Delivered thematic, project-based units in collaboration with specialists in art, music, and technology
- Tutored students from other classrooms and brought them up to grade level in reading
- Served on schoolwide Technology & Classrooms committee to enhance use of technology in the classrooms
- Coached after-school soccer and assisted with middle-school ultimate Frisbee club
- Initiated and taught cross-stitch club as after-school activity

Teacher, Kindergarten

August 2008 – May 2009

Idlewood Elementary School (Title I Distinguished)

Tucker, GA

- Taught full-day kindergarten class with limited resources
- Adopted new curriculum, including expanded use of technology in the classroom
- Participated in No Place for Hate, an anti-bullying committee

Computer Technology Teacher, Grades K–5

August 2007 – May 2008

Idlewood Elementary School

Tucker, GA

- Taught basic computer skills to Grades K–1
- Taught typing and research skills, including WebQuests, to students in Grades 2–5

English Teacher, Grade 1

November 2006 – June 2007

International School of Boston

Cambridge, MA

- Fulfilled a maternity-leave coverage from November through the remainder of the year
- Joined committees and helped meld together the first-grade team
- Participated in adult education French classes