

# 2010-2011 District 97 Special Education Status and Plan

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# Fall 2010 - Last Year

- Increased professional development
- Increased parent advisory participation
- Increased district sponsored parent support activities
- Special education staff evaluations
- Focus on reading during extended school programs
- Increased training for teacher assistants
- Improved services for students with autism
- Improving inclusion strategies for students

# 2010 What We Accomplished

- University of Illinois Intern site for OT and PT
  - These are traditionally hard to fill positions.
- Professional development – offered over 25 in-service workshops on the following topics:
  - Autism
  - Inclusion
  - Co-Teaching
  - Reading Strategies; SLANT, Read 180
  - Saxon Math Training
  - Other

# 2010 What We Accomplished

- Evaluated 35 Special Education Staff (Regina and I)
- 11 Special Education faculty completed training and are SLANT certified.
- Institute Day training for Teacher Assistance; topics included:
  - Professionalism, team building, communication, autism, medical issues, de-escalation of behavior & collaboration with teachers.
- Direct Instruction program implemented the TEACH model in addition to the ABA.

# 2010 What We Accomplished

- Parent Educator State Conference
  - 2 parents and 1 staff attended and implemented the Parent Partnership Model for Schools
- Parent Partnership Group identified goals
  - Creating high expectations
  - Reviewing staff training
  - Getting students involved in extracurricular activities

# 2010 What We Accomplished

- **New Coordinators' Accomplishments (3 of 4 were new last year)**
  - New roles for Donna, Kari and Val – monitored outside placements
  - Provided technical assistance to teachers, administrators and parents
- **Social Workers Accomplishments**
  - Monthly meetings with early childhood and K-5 parents
  - DD/DLP parents and staff met 4 times last year

# Parent Survey

- Sent to over 800 families
- 138 responded - slight increase over the previous
- Some Positive results indicated;
  - Considered as an equal partner
  - Concerns and recommendations were documented in the IEP
  - Parents felt supported
  - Parents felt team understood their child's needs
- Identified needs continue to be:
  - to improve communication about resources, state assessments, extra curricular activities

# Special Education Enrollment

	<b>Totals</b>
Students in District 97 Programs	825
Students in Out of District Programs	66
	891



# 2011-2012 Where We Are Going

- Continue to build strong Professional Team
  - Consistent meetings, feedback, development opportunities
  - Consistency in curriculum and services provided throughout the district
- Continue to work with appropriate parent groups to create parent advisory goals
  - Expand the circle to engage even more parents
- Expand Teacher Assistant Training Program
  - Identify and implement best practices

# 2011-2012 Where We Are Going

- Students will participate in Special Olympics
- Medicaid billing:
  - Transportation
  - 1:1 Teacher Assistants
- Improve inclusion opportunities
  - Dr. Patrick Schwarz as consultant
- Develop and expand programs for students with autism
  - Chris Flint as consultant

# Continued Needs - Things to Watch

- Particularly
  - Funding
  - Difficult to fill positions
  - Explore District therapeutic day school
  - Early Childhood Education Center
  - Other issues that are on the horizon statewide as well as community
  - Importance of affiliating with universities to:
    - Access well trained personnel
    - Access best practices
    - Access research and training opportunities

Questions?