Proposal for Pilot of Able Space- Progress Monitoring Tool

The AVAC/Transition Center Coordinator and staff had the opportunity to review and vet FastBridge as an optional progress monitoring tool; however, after review by the team, it was determined that Able Space would be a more appropriate option to explore and pilot within the life skills and transition center program based on the unique goals and skills being monitored.

Program Description: An IEP data collection app for special education teachers. The software helps with data collection, progress monitoring & tracking service minutes. AbleSpace allows teachers, administrators, and paraprofessionals to track data in a collaborative effort. The data will auto populate graphs and reports. AbleSpace also communicates with Embrace and will pull students' goals into Able Space.

Cost: \$20 per student. We estimated 200 students, which would be \$4,000. AbleSpace will be funded through IDEA funds. AbleSpace can support key initiatives such as data tracking, assessments, reporting and health and safety insights

Purpose: The purpose of Able Space will allow all staff to track student's progress. It will give a collaborative space between AVAC and Transition staff. The district is moving towards data collection in the classrooms and making data informed decisions, this program will allow the AVAC and Transition staff to do that.

Benefits: The students and teachers will both benefit from data driven decisions. Students will receive a more tailored program to meet their needs and teacher's will have a system to help organize and guide their data to make those decisions. This will also help the IEP writing process; teacher's will be able to upload goal data and graphs to demonstrate the student's progress.

Other Districts/Schools Using Able Space:

There are two school districts in II that use able space:

- UCP-CDS
- Chaney Monge School District 88

Proposed Rollout:

Fall 24- Purchase Able space and set up students and staff. Allow staff to get familiar with the system. Use SIP days for additional training and collaboration. We will use this time to get familiar with the program.

Spring 25- Teacher's will continue to get familiar with the program and being to use this as their primary data collection site. Paraprofessionals will be trained on how to track data in AbleSpace. Fall 25- Full implementation.

Technology Considerations:

Jessica met with our technology department and Able Space. Our technology team confirmed that the product would work well with our current systems, and Able space handles the connection to Embrace completely on their own and picks up student and staff data that way. Authentication would be handled though SSO with Microsoft/Google. It was also mentioned that there are built in reports in the system already; however, tech support can pull larger CSV files if necessary.