



Lansing School District Strategic Planning



Office of K-12 Outreach
College of Education
Michigan State University

Purpose & Agenda

Purpose

- To provide an update on the LSD Strategic Planning Committee revisions to the LSD Vision, Mission, and Belief statements.

Agenda

- Intention for the review
- Review process
- Definitions of Vision, Mission, and Beliefs
- Sharing the Vision, Mission, and Belief Statements
- Questions

LSD Strategic Planning Committee

- The Strategic Planning Committee includes at least one member of the board of education, the individual chair members of the Focus Area Groups, and members from the district administrative team.
- A team from MSU participates in the committee and helps to facilitate the work.
- The responsibility of the Steering Committee is to oversee and provide guidance in the design of the new strategic plan.
- The review of the vision, mission, and b :ep in this process.



Intention for the Review

- Focus on REFINE
 - To make the vision, mission, and beliefs relevant and refined to the current work
- High-level review
 - Not needing to rework the statements
 - Minor changes in some words or phrases



Process for Review

- Review original statements with the Strategic Planning Committee
- Gather feedback and input from the members of the committee
- A light touch revision of the statements to reflect the input from the committee
- Share the revised statements with the committee and receive their approval

Vision Definition

Future focused description of hope for the district.



“Choosing a focus and staying with it long enough to have it become systemic requires courage and conviction.”

-Michael Fullan

Vision Statements

Initial statement:

To accomplish our mission we will create a collaborative, high-performing, safe learning environment that is integrated with our communities and focused on preparing students for global citizenship

Revised statement:

A high-performing, ***inclusive***, learning environment ***where people work together*** within our ***culturally diverse*** community and focus on preparing students for ***engaged, purposeful citizenship***

Vision Notes on Revision

- MASB reference document includes description of high-performing.
- The term *inclusive* can include safe
- The terms *engaged* and *purposeful* replaced global.
- Added in *culturally diverse*.

Building Blocks of High-Performing Schools

[MASB Introduces Nine Characteristics for Schools](#) (PDF File)

One of the most important responsibilities board members and superintendents have is to ensure that all the students in their districts have every opportunity to succeed. Research shows that there is no silver bullet, no single thing a school can do to ensure high student performance. Instead, the research demonstrates high-performing schools have a number of common characteristics that need to be present in order to have effective schools.

As part of the strategic plan developed by MASB, the board of directors included a strategy that would inform all board members of the researched-based characteristics that contribute to high-performing schools.

Recognizing the importance of the superintendent and board's role in establishing goals for the district and in allocating funds to support these goals, the nine research-based characteristics are listed below so your team can use these to make decisions about goals, policies and budgets for your districts.

Mission Definition

Why the organization exists - overall goal of the district



Mission Statements

Initial statement:

It is the mission of the Lansing School District to provide educational excellence in a safe and nurturing environment for all students.

Revised statement:

Provide a *high-quality* education in a *culturally* safe and nurturing environment *that supports* all students *to live purposeful and fulfilling lives.*

Mission Notes on Revision

- The term *high-quality* replaced educational excellence.
- We added the term *culturally* to reflect the comments and informed by the language in the CRSE Framework.
- The phrase "*to live purposeful and fulfilling lives*" was added to represent the outcome based on the comments about indicators such as graduation rates, lifelong learning, and career preparedness.

Belief Definition

Convictions we hold to be true, values we hold for ourselves and our students



Beliefs Consolidation and Refinement

Original Set of Beliefs	The Road to Revision	Rationale
<p>We Believe:</p> <ol style="list-style-type: none"> All students and their families deserve a quality education. Staff, students, families and Lansing communities can contribute and learn from each other. The needs of our students are our priority. Learning occurs best when students are in a safe environment. Diversity is our strength. Relationships are based on respect for self and others, mutual trust and teamwork. Learning is essential for success in a global society. The Lansing School District is committed to its responsibility to deliver a quality education for career and college readiness. 	<p>All students and their families deserve a quality education. (1)</p> <p>The Lansing School District is committed to its responsibility to deliver a quality education for career and college readiness. (8)</p>	<p>Common theme: Quality education</p> <p>Consolidation and Revision: All students and their families deserve a quality education aimed at career and college readiness.</p> <p><i>We determined that the commonality of theme allows us to combine the statements</i></p>
	<p>*Staff, students, families and Lansing communities can contribute and learn from each other. (2)</p> <p>*Diversity is our strength. (5)</p> <p>Relationships are based on respect for self and others, mutual trust and teamwork. (6)</p>	<p>Common theme: Cross-community trust in the face of difference</p> <p>Diversity is our strength and an asset for our schools and our community.</p> <p><i>We combined the qualities of diversity, strength and valuing community</i></p>
	<p>Learning occurs best when students are in a safe environment. (</p> <p>Learning is essential for success in a global society.</p>	<p>Common theme: Learning</p> <p>Learning occurs best when students are in a safe and inclusive environment.</p> <p><i>Safety requires community acceptance.</i></p>
	<p>All individuals have the capacity to learn and grow.</p>	<p>Theme: Student needs</p> <p>Positive relationships are based on mutual trust, teamwork, and respect for self and others. Replaced the overworked term "Collaborative"</p>
		<p>All individuals have the capacity to learn and grow. (Committee members found this one spoke to their ideals. Succinct and well-stated)</p>

Strategic Planning Committee Support

All members of the Strategic Planning Committee indicated a 4 or 5, out of a 1-5 protocol to indicate support of the revised statements.



Questions and Comments



Thank you!

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