

District Name	Robstown ISD	Superintendent	Jose H. Moreno	Date of Board Approval
District Number	178-909	Deputy Superintendent	Diana Silvas	

## Early Childhood Literacy Board Outcome Goal

**The percent of 3rd grade students that score Meets Grade Level or above on STAAR Reading will increase from 32% to 53% by June 2024.**

### Yearly Target Goals for All Students

	2018	2019	2020	2021	2022	2023	2024
<b>District Target Goals</b>	34%	32%	44%	44%	48%	52%	53%
Closing the Gaps Performance Target	44%	44%	44%	44%	44%	52%	52%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets*	2018-2022	32%	37%	60%	43%	74%	45%	56%	19%	33%	36%	29%	46%	42%
District Baseline Data	2018	22%	31%	30%	-	0%	100%	100%	16%	29%	18%	31%	31%	29%
	2019	25%	33%	40%	-	-	-	-	21%	30%	30%	28%	34%	28%
District Target Goals	2020	32%	37%	60%	-	-	-	-	22%	33%	36%	31%	46%	42%
	2021	32%	37%	60%	-	-	-	-	22%	36%	36%	34%	46%	42%
	2022	37%	41%	63%	-	-	-	-	26%	39%	37%	37%	47%	43%
Closing the Gaps Performance Targets**	2023-2027	42%	46%	66%	51%	78%	53%	62%	31%	43%	--	39%	--	--
District Target Goals	2023	42%	46%	66%	-	-	-	-	31%	43%	38%	39%	48%	44%
	2024	43%	47%	67%	-	-	-	-	32%	44%	39%	40%	49%	45%

\* See Chapter 4 of the 2019 Accountability Manual

[https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Accountability/State\\_Accountability/Performance\\_Reporting/2019\\_Accountability\\_Manual](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual)

\*\* See Appendix A of Texas' ESSA Plan

[https://tea.texas.gov/About\\_TEA/Laws\\_and\\_Rules/ESSA/Every\\_Student\\_Succeeds\\_Act](https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act)

## Early Childhood Literacy District Progress Measure 1

**The percent of Pre-K students who are On-Track on the Phonological Awareness section of the Center for Improving Reading on Children for Learning and Education (CIRCLE) assessment from 53% to 80% by 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	36%	53%	53%	60%	67%	74%	80%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	BL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2017/2018	0%	19%	-	-	-	-	-	57%	18%	-	67%	-	-
	2018/2019	-	32%	-	-	-	-	-	57%	68%	-	67%	-	-
District Target Goals	2020	-	32%	-	-	-	-	-	57%	68%	-	67%	-	-
	2021	-	60%	-	-	-	-	-	58%	70%	-	70%	-	-
	2022	-	67%	-	-	-	-	-	59%	73%	-	73%	-	-
	2023	-	74%	-	-	-	-	-	60%	76%	-	76%	-	-
	2024	-	80%	-	-	-	-	-	60%	80%	-	80%	-	-

## Early Childhood Literacy District Progress Measure 2

The percent of Kinder students reading On or Above Grade Level on Istation-ISIP's Assessment will increase from 62% to 80% by 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	48%	62%	62%	66%	70%	75%	80%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	BL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2018	-	28%	-	-	-	-	-	60%	26%	-	33%	-	-
	2019	100%	76%	-	-	-	-	-	61%	77%	-	41%	-	-
District Target Goals	2020	100%	76%	-	-	-	-	-	61%	77%	-	41%	-	-
	2021	100%	77%	-	-	-	-	-	63%	77%	-	48%	-	-
	2022	100%	78%	-	-	-	-	-	65%	78%	-	56%	-	-
	2023	100%	79%	-	-	-	-	-	67%	79%	-	63%	-	-
	2024	100%	80%	-	-	-	-	-	70%	80%	-	70%	-	-

## Early Childhood Literacy District Progress Measure 3

**The percent of 1st grade students reading On or Above Grade Level on Istation-ISIP's Assessment from 62% to 80% by 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	46%	62%	62%	66%	70%	75%	80%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	BL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2018	40%	39%	-	-	-	-	-	7%	36%	-	28%	-	-
	2019	100%	82%	-	-	-	-	-	76%	81%	-	100%	-	-
District Target Goals	2020	100%	82%	-	-	-	-	-	76%	81%	-	100%	-	-
	2021	100%	83%	-	-	-	-	-	77%	82%	-	100%	-	-
	2022	100%	84%	-	-	-	-	-	78%	83%	-	100%	-	-
	2023	100%	85%	-	-	-	-	-	79%	84%	-	100%	-	-
	2024	100%	86%	-	-	-	-	-	80%	85%	-	100%	-	-

## Early Childhood Literacy District Progress Measure 4

**The percent of 2nd graders that score Meets Grade Level and above on the RLA Spring Benchmark assessment will increase 36% to 52% by 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	37%	33%	36%	40%	44%	48%	52%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	BL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2018	0%	38%	-	-	-	-	-	30%	37%	-	54%	-	-
	2019	0%	32%	-	-	-	-	-	9%	32%	-	0%	-	-
District Target Goals	2020	-	32%	-	-	-	-	-	9%	32%	-	0%	-	-
	2021	-	37%	-	-	-	-	-	15%	37%	-	10%	-	-
	2022	-	42%	-	-	-	-	-	20%	42%	-	20%	-	-
	2023	-	47%	-	-	-	-	-	25%	47%	-	30%	-	-
	2024	-	52%	-	-	-	-	-	31%	52%	-	39%	-	-

District Name	Robstown ISD	Principal	Rachel Neff	Date of Board Approval	
District Number	178-909				

## Robert Driscoll Elementary Early Childhood Literacy Plan Campus Goal

**The percent of 3<sup>rd</sup> grade students that score Meets Grade Level or above on STAAR Reading will increase from 31% to 53% by June 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	45%	31%	44%	44%	48%	52%	53%
Closing the Gaps Performance Target	44%	44%	44%	44%	44%	52%	52%

### Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets	2018-2022	32%	37%	60%	43%	74%	45%	56%	19%	33%	36%	29%	46%	42%
Campus Baseline Data	2018	-	45%	-	-	-	-	-	-	43%	-	67%	45%	43%
	2019	-	32%	-	-	-	-	-	35%	29%	-	89%	31%	29%
Campus Target Goals	2020	-	32%	-	-	-	-	-	35%	29%	-	89%	31%	29%
	2021	-	32%	-	-	-	-	-	35%	33%	-	89%	31%	29%
	2022	-	37%	-	-	-	-	-	36%	36%	-	90%	46%	42%
Closing the Gaps Performance Targets**	2023-2027	42%	46%	66%	51%	78%	53%	62%	31%	43%	--	39%	--	--
Campus Target Goals	2023	-	46%	-	-	-	-	-	37%	43%	-	91%	47%	43%
	2024	-	47%	-	-	-	-	-	38%	44%	-	92%	48%	44%

\* See Chapter 4 of the 2019 Accountability Manual

[https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Accountability/State\\_Accountability/Performance\\_Reporting/2019\\_Accountability\\_Manual](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual)

\*\* See Appendix A of Texas' ESSA Plan

[https://tea.texas.gov/About\\_TEA/Laws\\_and\\_Rules/ESSA/Every\\_Student\\_Succeeds\\_Act](https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act)

## Robert Driscoll Elementary Early Childhood Literacy Progress Measure 1

**The percent of Pre-K students rated On-Track on the Phonological Awareness section of the Center for Improving Reading on Children for Learning and Education (CIRCLE) assessment will increase from 70% to 80% by June 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	13%	70%	70%	76%	78%	79%	80%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	13%	-	-	-	-	-	0%	13%	-	0%	-	-
	2019	-	70%	-	-	-	-	-	67%	70%	-	100%	-	-
Campus Target Goals	2020	-	70%	-	-	-	-	-	67%	70%	-	100%	-	-
	2021	-	76%	-	-	-	-	-	68%	76%	-	100%	-	-
	2022	-	78%	-	-	-	-	-	69%	78%	-	100%	-	-
	2023	-	79%	-	-	-	-	-	69%	79%	-	100%	-	-
	2024	-	80%	-	-	-	-	-	70%	80%	-	100%	-	-

## Robert Driscoll Elementary Early Childhood Literacy Progress Measure 2

The percent of K students reading On or Above Grade Level as measured on ISIPS assessment will increase from 69% to 80% by June 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	71%	69%	69%	72%	75%	78%	80%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	86%	-	-	-	-	-	83%	85%	-	100%	-	-
	2019	100%	77%	-	-	-	-	-	25%	77%	-	33%	-	-
Campus Target Goals	2020	100%	77%	-	-	-	-	-	25%	77%	-	33%	-	-
	2021	100%	78%	-	-	-	-	-	45%	78%	-	45%	-	-
	2022	100%	79%	-	-	-	-	-	65%	79%	-	65%	-	-
	2023	100%	80%	-	-	-	-	-	68%	79%	-	68%	-	-
	2024	100%	81%	-	-	-	-	-	70%	80%	-	70%	-	-



## Robert Driscoll Elementary Early Childhood Literacy Progress Measure 3

**The percent of 1st grade students reading On or Above Grade Level as measured by ISIPS assessment will increase from 73% to 80% by June 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	57%	73%	73%	75%	77%	79%	80%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	67%	-	-	-	-	-	25%	67%	-	75%	-	-
	2019	100%	85%	-	-	-	-	-	70%	72%	-	100%	-	-
Campus Target Goals	2020	100%	85%	-	-	-	-	-	70%	72%	-	100%	-	-
	2021	100%	86%	-	-	-	-	-	71%	73%	-	100%	-	-
	2022	100%	87%	-	-	-	-	-	72%	75%	-	100%	-	-
	2023	100%	88%	-	-	-	-	-	73%	77%	-	100%	-	-
	2024	100%	89%	-	-	-	-	-	74%	80%	-	100%	-	-

## Robert Driscoll Elementary Early Childhood Literacy Progress Measure 4

**The percent of 2nd grade students that score Meets Grade Level or above on Reading Spring Benchmark Assessment will increase from 40% to 51% by June 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	43%	37%	40%	43%	46%	50%	51%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	43%	33%	-	-	-	-	36%	42%	-	60%	-	-
	2019	-	37%	100%	-	-	-	-	0%	41%	-	0%	-	-
Campus Target Goals	2020	-	37%	100%	-	-	-	-	0%	41%	-	10%	-	-
	2021	-	40%	100%	-	-	-	-	16%	42%	-	20%	-	-
	2022	-	43%	100%	-	-	-	-	23%	43%	-	30%	-	-
	2023	-	45%	100%	-	-	-	-	30%	44%	-	35%	-	-
	2024	-	47%	100%	-	-	-	-	31%	45%	-	39%	-	-

District Name	Robstown ISD	Principal	Laura Cueva	Date of Board Approval	
District Number	178-909				

## San Pedro Elementary Early Childhood Literacy Plan Campus Goal

**The percent of 3<sup>rd</sup> grade students that score Meets Grade Level or above on STAAR Reading will increase from 31% to 53% by June 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	20%	31%	44%	44%	48%	52%	53%
Closing the Gaps Performance Target	44%	44%	44%	44%	44%	52%	52%

### Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets	2018-2022	32%	37%	60%	43%	74%	45%	56%	19%	33%	36%	29%	46%	42%
Campus Baseline Data	2018	-	20%	-	-	-	-	-	-	23%	-	-	21%	-
	2019	-	29%	-	-	-	-	-	-	29%	-	-	28%	-
Campus Target Goals	2020	-	37%	-	-	-	-	-	-	33%	-	-	46%	-
	2021	-	37%	-	-	-	-	-	-	33%	-	-	46%	-
	2022	-	41%	-	-	-	-	-	-	38%	-	-	47%	-
Closing the Gaps Performance Targets**	2023-2027	42%	46%	66%	51%	78%	53%	62%	31%	43%	--	39%	--	--
Campus Target Goals	2023	-	47%	-	-	-	-	-	-	44%	-	-	48%	-
	2024	-	48%	-	-	-	-	-	-	45%	-	-	49%	-

\* See Chapter 4 of the 2019 Accountability Manual

[https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Accountability/State\\_Accountability/Performance\\_Reporting/2019\\_Accountability\\_Manual](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual)

\*\* See Appendix A of Texas' ESSA Plan

[https://tea.texas.gov/About\\_TEA/Laws\\_and\\_Rules/ESSA/Every\\_Student\\_Succeeds\\_Act](https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act)

## San Pedro Elementary Early Childhood Literacy Progress Measure 1

**The percent of PreK students rated On-Track on the Phonological Awareness section of the Center for Improving Reading on Children for Learning and Education (CIRCLE) assessment will increase from 46% to 80% by June 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	27%	46%	46%	54%	62%	71%	80%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	27%	-	-	-	-	-	50%	27%	-	100%	-	-
	2019	-	46%	-	-	-	-	-	50%	48%	-	N/A	-	-
Campus Target Goals	2020	-	46%	-	-	-	-	-	50%	48%	-	100%	-	-
	2021	-	54%	-	-	-	-	-	60%	54%	-	100%	-	-
	2022	-	62%	-	-	-	-	-	63%	62%	-	100%	-	-
	2023	-	71%	-	-	-	-	-	66%	71%	-	100%	-	-
	2024	-	80%	-	-	-	-	-	70%	80%	-	100%	-	-

## San Pedro Elementary Early Childhood Literacy Progress Measure 2

The percent of K students reading On or Above Grade Level as measured on ISIPS assessment will increase from 72% to 80% by June 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	88%	55%	72%	74%	76%	78%	80%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	84%	-	-	-	-	-	100%	84%	-	100%	-	-
	2019	100%	68%	-	-	-	-	-	33%	70%	-	66%	-	-
Campus Target Goals	2020	100%	68%	-	-	-	-	-	33%	70%	-	66%	-	-
	2021	100%	70%	-	-	-	-	-	35%	73%	-	67%	-	-
	2022	100%	73%	-	-	-	-	-	40%	76%	-	68%	-	-
	2023	100%	76%	-	-	-	-	-	45%	78%	-	69%	-	-
	2024	100%	80%	-	-	-	-	-	50%	80%	-	70%	-	-

## San Pedro Elementary Early Childhood Literacy Progress Measure 3

The percent of 1st Grade students reading On or Above Grade Level as measured by ISIPS assessment will increase from 83% to 87% by June 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	83%	83%	83%	84%	85%	86%	87%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	90%	-	-	-	-	-	100%	89%	-	N/A	-	-
	2019	100%	87%	-	-	-	-	-	100%	85%	-	100%	-	-
Campus Target Goals	2020	100%	87%	-	-	-	-	-	100%	85%	-	100%	-	-
	2021	100%	88%	-	-	-	-	-	100%	86%	-	100%	-	-
	2022	100%	89%	-	-	-	-	-	100%	87%	-	100%	-	-
	2023	100%	90%	-	-	-	-	-	100%	88%	-	100%	-	-
	2024	100%	91%	-	-	-	-	-	100%	89%	-	100%	-	-

## San Pedro Elementary Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students that score Meets Grade Level or above on the Reading Spring Benchmark assessment will increase by 36% to 51% by June 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	31%	24%	30%	36%	43%	50%	51%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	33%	-	-	-	-	-	25%	29%	-	-	-	-
	2019	-	22%	-	-	-	-	-	0%	22%	-	-	-	-
Campus Target Goals	2020	-	22%	-	-	-	-	-	0%	22%	-	-	-	-
	2021	-	28%	-	-	-	-	-	9%	27%	-	-	-	-
	2022	-	34%	-	-	-	-	-	18%	32%	-	-	-	-
	2023	-	40%	-	-	-	-	-	27%	37%	-	-	-	-
	2024	-	46%	-	-	-	-	-	31%	43%	-	-	-	-

District Name	Robstown ISD	Principal	Vanessa Peterson	Date of Board Approval	
District Number	178-909				

## Lotspeich Elementary Early Childhood Literacy Plan Campus Goal

**The percent of 3<sup>rd</sup> grade students that score Meets Grade Level or above on STAAR Reading will increase from 33% to 53% by June 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	20%	33%	44%	44%	48%	52%	53%
Closing the Gaps Performance Target	44%	44%	44%	44%	44%	52%	52%

### Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets	2018-2022	32%	37%	60%	43%	74%	45%	56%	19%	33%	36%	29%	46%	42%
Campus Baseline Data	2018	-	20%	-	-	-	-	-	-	19%	-	-	23%	-
	2019	-	33%	-	-	-	-	-	-	30%	-	-	32%	-
Campus Target Goals	2020	-	37%	-	-	-	-	-	-	33%	-	-	46%	-
	2021	-	37%	-	-	-	-	-	-	33%	-	-	47%	-
	2022	-	42%	-	-	-	-	-	-	38%	-	-	48%	-
Closing the Gaps Performance Targets**	2023-2027	42%	46%	66%	51%	78%	53%	62%	31%	43%	--	39%	49%	--
Campus Target Goals	2023	-	47%	-	-	-	-	-	-	44%	-	-	50%	-
	2024	-	48%	-	-	-	-	-	-	45%	-	-	51%	-

\* See Chapter 4 of the 2019 Accountability Manual

[https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Accountability/State\\_Accountability/Performance\\_Reporting/2019\\_Accountability\\_Manual](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual)

\*\* See Appendix A of Texas' ESSA Plan

[https://tea.texas.gov/About\\_TEA/Laws\\_and\\_Rules/ESSA/Every\\_Student\\_Succeeds\\_Act](https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act)



## Lotspeich Elementary Early Childhood Literacy Progress Measure 1

**The percent of PreK students rated On-Track on the Phonological Awareness section of the Center for Improving Reading on Children for Learning and Education (CIRCLE) assessment will increase from 69% to 80% 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	24%	69%	69%	76%	77%	79%	80%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	24%	-	-	-	-	-	0%	23%	-	0%	-	-
	2019	-	69%	-	-	-	-	-	67%	67%	-	0%	-	-
Campus Target Goals	2020	-	69%	-	-	-	-	-	67%	67%	-	0%	-	-
	2021	-	76%	-	-	-	-	-	67%	72%	-	30%	-	-
	2022	-	77%	-	-	-	-	-	68%	75%	-	50%	-	-
	2023	-	79%	-	-	-	-	-	68%	78%	-	60%	-	-
	2024	-	80%	-	-	-	-	-	70%	80%	-	70%	-	-

## Lotspeich Elementary Early Childhood Literacy Progress Measure 2

The percent of K students reading On or Above Grade Level as measured on ISIPS assessment will increase from 71% to 80% by June 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	76%	71%	71%	73%	76%	78%	80%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	79%	-	-	-	-	-	50%	77%	-	100%	-	-
	2019	100%	77%	-	-	-	-	-	50%	80%	-	100%	-	-
Campus Target Goals	2020	100%	77%	-	-	-	-	-	50%	80%	-	0%	-	-
	2021	100%	78%	-	-	-	-	-	55%	81%	-	20%	-	-
	2022	100%	79%	-	-	-	-	-	60%	82%	-	40%	-	-
	2023	100%	80%	-	-	-	-	-	65%	83%	-	60%	-	-
	2024	100%	81%	-	-	-	-	-	70%	84%	-	70%	-	-

## Lotspeich Elementary Early Childhood Literacy Progress Measure 3

**The percent of 1st grade students reading On or Above Grade Level as measured by ISIPS assessment will increase from 61% to 80% by June 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	69%	61%	61%	65%	70%	75%	80%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	74%	-	-	-	-	-	100%	74%	-	67%	-	-
	2019	-	70%	-	-	-	-	-	100%	68%	-	100%	-	-
Campus Target Goals	2020	-	70%	-	-	-	-	-	100%	68%	-	100%	-	-
	2021	-	72%	-	-	-	-	-	100%	70%	-	100%	-	-
	2022	-	74%	-	-	-	-	-	100%	73%	-	100%	-	-
	2023	-	77%	-	-	-	-	-	100%	76%	-	100%	-	-
	2024	-	80%	-	-	-	-	-	100%	80%	-	100%	-	-

## Lotspeich Elementary Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students that score Meets Grade Level or above on the Reading Spring Benchmark assessment will increase from  
**37% to 51% by June 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	32%	33%	37%	41%	45%	50%	52%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	32%	-	-	-	-	-	0%	-	-	-	-	-
	2019	-	34%	-	-	-	-	-	-	34%	-	-	-	-
Campus Target Goals	2020	-	34%	-	-	-	-	-	-	34%	-	-	-	-
	2021	-	37%	-	-	-	-	-	33%	36%	-	-	-	-
	2022	-	41%	-	-	-	-	-	33%	39%	-	-	-	-
	2023	-	44%	-	-	-	-	-	33%	42%	-	-	-	-
	2024	-	47%	-	-	-	-	-	33%	45%	-	-	-	-

## Elementary Targeted Professional Learning in Reading

STRATEGIES	MATERIALS	PERSONNEL RESPONSIBLE	TIMELINE
The Science of Reading Academies	Reading Academy Professional Learning	District Literacy Coach, PK-3 Principals, PK-3 Teachers	Over next 3 years
Balanced-Literacy Overview: Building a Culture of Independent Readers	Scholastic Model	Executive Director for Curriculum & Instruction, District Literacy Coach, Campus Administrators, PK-5 Reading Teachers	August Staff Development
TEKS Resource System Overview & Refresher Course	TEKS Resource System Platform, Grade-Level Reading Language Arts TEKS	District Instructional Coaches, Campus Principal, Teachers	August Staff Development
ELAR Professional Learning Session on lesson development aligned to state standards.	Grade-Level TEKS	Executive Director for Curriculum & Instruction, District Instructional Coaches, Campus Administrators & Teachers	Per Six Weeks
SIPPS	The Collaborative Classroom	Executive Director for Curriculum & Instruction, District Literacy Coach, Campus Administrators, PK-5 SIPPS Interventionists	Fall & Spring Semester
Instructional Planning Professional Learning Sessions	TEKS Resource System, Instructional Calendars, Lead4ward Field Guides Lead4ward SE Frequency Report DMAC SE Expectation Progress	District Literacy Coach, Campus Administrators, Teachers	Per Six Weeks
ISTATION Reading Platform	Lead4ward Scheduled Trainings	Math Instructional Coach; Campus Administrators, Teachers	August Staff Development & as requested by campus administrators and teachers.
Lead4ward Professional Learning	Lead4ward Scheduled Trainings	Executive Director for Curriculum & Instruction; District Instructional Coaches, Campus Administrators, Lead Teachers	Five times per year as scheduled.
Google Classroom & SeeSaw Platforms & Extension Support	Technology Equipment	Executive Director for Curriculum & Instruction; Instructional Technology Specialist, Campus Administration, Teachers	August Staff Development, Fall Semester
Google Meet Professional Learning Session	Technology Equipment	Executive Director for Curriculum & Instruction; Instructional Technology Specialist, Campus Administration, Teachers	August Staff Development , Fall Semester
Technology Topics (Flipgrid, jamboard, Kami)	Technology Equipment	Executive Director for Curriculum & Instruction; Instructional Technology Specialist, Campus Administration, Teachers	Per Month; and as requested by campus administrators and teachers.
DMAC - Data Platform	DMAC Access	Instructional Coaches, Instructional Technology Specialist, Campus Administrators, Teachers	August Staff Development & as requested by campus administrators and teachers.

District Name	Robstown ISD	Superintendent	Jose H. Moreno	Date of Board Approval	
District Number	178-909	Deputy Superintendent	Diana Silvas		

## Early Childhood Math Board Outcome Goal

**The percent of 3rd grade students that score Meets Grade Level or above on STAAR Math will increase from 46% to 55% by June 2024.**

### Yearly Target Goals for All Students

	2018	2019	2020	2021	2022	2023	2024
<b>District Target Goals</b>	42%	46%	46%	47%	50%	54%	55%
<b>Statewide Closing the Gaps Performance Target</b>	46%	46%	46%	46%	46%	54%	54%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
<b>Closing the Gaps Performance Targets*</b>	<b>2018-2022</b>	31%	40%	59%	45%	82%	50%	54%	23%	36%	44%	40%	47%	45%
District Baseline Data	2018	17%	35%	38%	-	100%	100%	100%	19%	34%	29%	41%	36%	27%
	2019	22%	39%	56%	-	-	-	-	28%	37%	35%	50%	40%	33%
District Target Goals	2020	31%	40%	59%	-	-	-	-	29%	38%	44%	51%	47%	45%
	2021	31%	40%	59%	-	-	-	-	30%	39%	44%	51%	47%	45%
	2022	36%	44%	62%	-	-	-	-	32%	42%	45%	52%	48%	46%
<b>Closing the Gaps Performance Targets**</b>	<b>2023-2027</b>	41%	49%	65%	53%	85%	57%	61%	34%	45%	--	49%	--	--
District Target Goals	2023	41%	49%	65%	-	-	-	-	34%	45%	46%	53%	49%	47%
	2024	42%	50%	66%	-	-	-	-	35%	46%	47%	54%	50%	48%

\* See Chapter 4 of the 2019 Accountability Manual

[https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Accountability/State\\_Accountability/Performance\\_Reporting/2019\\_Accountability\\_Manual](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual)

\*\* See Appendix A of Texas' ESSA Plan

[https://tea.texas.gov/About\\_TEA/Laws\\_and\\_Rules/ESSA/Every\\_Student\\_Succeeds\\_Act](https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act)

## Early Childhood Math Progress Measure 1

The percent of PreK students who are rated On-Track in Pre K-Math Skills (CIRCLE) will increase from 79% to 83% by June 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	81%	79%	79%	80%	81%	82%	83%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2018	-	81%	-	-	-	-	-	64%	73%	-	91%	-	-
	2019	60%	80%	-	-	-	-	-	71%	77%	-	83%	-	-
District Target Goals	2020	-	80%	-	-	-	-	-	71%	77%	-	83%	-	-
	2021	-	81%	-	-	-	-	-	72%	78%	-	84%	-	-
	2022	-	82%	-	-	-	-	-	73%	79%	-	85%	-	-
	2023	-	83%	-	-	-	-	-	74%	80%	-	86%	-	-
	2024	-	84%	-	-	-	-	-	75%	81%	-	87%	-	-

## Early Childhood Math District Progress Measure 2

The percent of K students that score On Grade Level or above in Math skills on the Blue Print Assessment will increase from 76% to 80% by June 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	82%	76%	76%	77%	78%	79%	80%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2018	-	82%	-	-	-	-	-	60%	81%	-	80%	-	-
	2019	67%	75%	-	-	-	-	-	46%	76%	-	60%	-	-
District Target Goals	2020	-	75%	-	-	-	-	-	46%	76%	-	60%	-	-
	2021	-	76%	-	-	-	-	-	47%	77%	-	62%	-	-
	2022	-	77%	-	-	-	-	-	48%	78%	-	64%	-	-
	2023	-	78%	-	-	-	-	-	49%	79%	-	66%	-	-
	2024	-	80%	-	-	-	-	-	50%	80%	-	70%	-	-



## Early Childhood Math District Progress Measure 3

The percent of 1st grade students that score On Grade Level or above in Math on the Blue Print Assessment will increase from 79% to 83% by June 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	74%	79%	79%	80%	81%	82%	83%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2018	-	74%	-	-	-	-	-	29%	75%	-	57%	-	-
	2019	-	76%	-	-	-	-	-	64%	75%	-	80%	-	-
District Target Goals	2020	-	76%	-	-	-	-	-	64%	75%	-	80%	-	-
	2021	-	77%	-	-	-	-	-	65%	77%	-	81%	-	-
	2022	-	79%	-	-	-	-	-	66%	79%	-	82%	-	-
	2023	-	81%	-	-	-	-	-	68%	81%	-	83%	-	-
	2024	-	83%	-	-	-	-	-	70%	83%	-	84%	-	-

## Early Childhood Math District Progress Measure 4

**The percent of 2nd grade students that score Meets Grade Level or above in Math Spring Benchmark will increase from 51% to 55% by June 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	45%	51%	51%	52%	53%	54%	55%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2018	-	35%	-	-	-	-	-	19%	43%	-	64%	-	-
	2019	-	51%	-	-	-	-	-	20%	50%	-	20%	-	-
District Target Goals	2020	-	51%	-	-	-	-	-	20%	50%	-	20%	-	-
	2021	-	52%	-	-	-	-	-	23%	51%	-	28%	-	-
	2022	-	53%	-	-	-	-	-	26%	52%	-	36%	-	-
	2023	-	54%	-	-	-	-	-	30%	53%	-	42%	-	-
	2024	-	55%	-	-	-	-	-	34%	55%	-	49%	-	-

District Name	Robstown ISD	Principal	Rachel Neff	Date of Board Approval	
District Number	178-909				

## Robert Driscoll Elementary Early Childhood Math Plan Campus Goal

**The percent of 3<sup>rd</sup> grade students that score Meets Grade Level or above on STAAR Math will increase from 49% to 55% by June 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	54%	49%	49%	50%	52%	54%	55%
Closing the Gaps Performance Target	46%	46%	46%	46%	46%	54%	54%

### Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets	2018-2022	31%	40%	59%	45%	82%	50%	54%	23%	36%	44%	40%	47%	45%
Campus Baseline Data	2018	-	53%	-	-	-	-	-	46%	52%	-	50%	54%	53%
	2019	-	50%	-	-	-	-	-	41%	48%	-	89%	49%	47%
Campus Target Goals	2020	-	50%	-	-	-	-	-	41%	48%	-	89%	49%	47%
	2021	-	50%	-	-	-	-	-	41%	48%	-	89%	49%	47%
	2022	-	51%	-	-	-	-	-	42%	49%	-	90%	50%	48%
Closing the Gaps Performance Targets**	2023-2027	41%	49%	65%	53%	85%	57%	61%	34%	45%	--	49%	--	--
Campus Target Goals	2023	-	52%	-	-	-	-	-	43%	50%	-	91%	51%	49%
	2024	-	53%	-	-	-	-	-	44%	51%	-	92%	52%	50%

\* See Chapter 4 of the 2019 Accountability Manual

[https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Accountability/State\\_Accountability/Performance\\_Reporting/2019\\_Accountability\\_Manual](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual)

\*\* See Appendix A of Texas' ESSA Plan

[https://tea.texas.gov/About\\_TEA/Laws\\_and\\_Rules/ESSA/Every\\_Student\\_Succeeds\\_Act](https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act)

## Robert Driscoll Elementary Early Childhood Math Progress Measure 1

The percent of PreK students rated On-Track in PreK Math Skills on the Center for Improving Math on Children for Learning and Education (CIRCLE) assessment will increase from 86% to 90% by 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	78%	86%	86%	87%	88%	89%	90%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	78%	-	-	-	-	-	50%	78%	-	100%	-	-
	2019	-	86%	-	-	-	-	-	78%	85%	-	100%	-	-
Campus Target Goals	2020	-	86%	-	-	-	-	-	78%	85%	-	100%	-	-
	2021	-	87%	-	-	-	-	-	79%	86%	-	100%	-	-
	2022	-	88%	-	-	-	-	-	80%	87%	-	100%	-	-
	2023	-	89%	-	-	-	-	-	80%	88%	-	100%	-	-
	2024	-	90%	-	-	-	-	-	80%	89%	-	100%	-	-

## Robert Driscoll Elementary Early Childhood Math Progress Measure 2

The percent of K students that score On Grade Level or above in Math Skills on the Blueprint Assessment will increase from 82% to 86% by June 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	82%	82%	82%	83%	84%	85%	86%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	81%	-	-	-	-	-	63%	80%	-	75%	-	-
	2019	-	83%	-	-	-	-	-	75%	82%	-	67%	-	-
Campus Target Goals	2020	-	83%	-	-	-	-	-	75%	82%	-	67%	-	-
	2021	-	84%	-	-	-	-	-	76%	83%	-	70%	-	-
	2022	-	85%	-	-	-	-	-	78%	84%	-	74%	-	-
	2023	-	85%	-	-	-	-	-	79%	85%	-	78%	-	-
	2024	-	86%	-	-	-	-	-	80%	86%	-	80%	-	-

## Robert Driscoll Elementary Early Childhood Math Progress Measure 3

The percent of 1st Grade students that score On Grade Level or above in Math Skills on the Blueprint Assessment will increase from 77% to 83% by June 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	72%	77%	77%	79%	81%	82%	83%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	71%	-	-	-	-	-	23%	72%	-	40%	-	-
	2019	-	77%	-	-	-	-	-	71%	76%	-	100%	-	-
Campus Target Goals	2020	-	77%	-	-	-	-	-	71%	76%	-	100%	-	-
	2021	-	79%	-	-	-	-	-	73%	78%	-	100%	-	-
	2022	-	81%	-	-	-	-	-	75%	80%	-	100%	-	-
	2023	-	82%	-	-	-	-	-	78%	82%	-	100%	-	-
	2024	-	83%	-	-	-	-	-	80%	83%	-	100%	-	-

## Robert Driscoll Elementary Early Childhood Math Progress Measure 4

The percent of 2nd grade students that score Meets Grade Level or above in Math Spring Benchmark will increase from 55% to 59% by June 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	48%	55%	55%	56%	57%	58%	59%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	50%	40%	-	-	-	-	30%	46%	-	70%	-	-
	2019	-	54%	100%	-	-	-	-	20%	53%	-	33%	-	-
Campus Target Goals	2020	-	54%	100%	-	-	-	-	20%	53%	-	33%	-	-
	2021	-	55%	100%	-	-	-	-	33%	54%	-	37%	-	-
	2022	-	56%	100%	-	-	-	-	33%	55%	-	41%	-	-
	2023	-	57%	100%	-	-	-	-	33%	56%	-	45%	-	-
	2024	-	58%	100%	-	-	-	-	34%	57%	-	49%	-	-

District Name	Robstown ISD	Principal	Laura Cueva	Date of Board Approval	
District Number	178-909				

## San Pedro Elementary Early Childhood Math Plan Campus Goal

**The percent of 3<sup>rd</sup> grade students that score Meets Grade Level or above on STAAR Math will increase from 40% to 55% by June 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	26%	40%	46%	46%	50%	54%	55%
Closing the Gaps Performance Target	46%	46%	46%	46%	46%	54%	54%

### Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets	2018-2022	31%	40%	59%	45%	82%	50%	54%	23%	36%	44%	40%	47%	45%
Campus Baseline Data	2018	-	26%	-	-	-	-	-	-	23%	-	-	24%	-
	2019	-	38%	-	-	-	-	-	-	38%	-	-	38%	-
Campus Target Goals	2020	-	40%	-	-	-	-	-	-	36%	-	-	47%	-
	2021	-	40%	-	-	-	-	-	-	36%	-	-	48%	-
	2022	-	44%	-	-	-	-	-	-	40%	-	-	49%	-
Closing the Gaps Performance Targets**	2023-2027	41%	49%	65%	53%	85%	57%	61%	34%	45%	--	49%	--	--
Campus Target Goals	2023	-	50%	-	-	-	-	-	-	46%	-	-	50%	-
	2024	-	51%	-	-	-	-	-	-	47%	-	-	51%	-

\* See Chapter 4 of the 2019 Accountability Manual

[https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Accountability/State\\_Accountability/Performance\\_Reporting/2019\\_Accountability\\_Manual](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual)

\*\* See Appendix A of Texas' ESSA Plan

[https://tea.texas.gov/About\\_TEA/Laws\\_and\\_Rules/ESSA/Every\\_Student\\_Succeeds\\_Act](https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act)



## San Pedro Elementary Early Childhood Math Progress Measure 1

**The percent of Pre-K students rated On-Track in PreK Math Skills on the Center for Improving Math on Children for Learning and Education (CIRCLE) assessment will increase from 62% to 80% by 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	79%	62%	62%	67%	72%	77%	80%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	79%	-	-	-	-	-	50%	79%	-	100%	-	-
	2019	-	62%	-	-	-	-	-	50%	62%	-	n/a	-	-
Campus Target Goals	2020	-	62%	-	-	-	-	-	50%	62%	-	-	-	-
	2021	-	67%	-	-	-	-	-	55%	67%	-	-	-	-
	2022	-	72%	-	-	-	-	-	60%	72%	-	-	-	-
	2023	-	77%	-	-	-	-	-	65%	77%	-	-	-	-
	2024	-	80%	-	-	-	-	-	70%	80%	-	-	-	-

## San Pedro Elementary Early Childhood Math Progress Measure 2

The percent of K students that score On Grade Level or above in Math Skills on the Blueprint Assessment will increase from 72% to 80% 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	88%	69%	69%	72%	75%	77%	80%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	88%	-	-	-	-	-	100%	87%	-	100%	-	-
	2019	-	68%	-	-	-	-	-	0%	70%	-	50%	-	-
Campus Target Goals	2020	-	68%	-	-	-	-	-	100%	70%	-	50%	-	-
	2021	-	72%	-	-	-	-	-	100%	72%	-	55%	-	-
	2022	-	75%	-	-	-	-	-	100%	74%	-	60%	-	-
	2023	-	77%	-	-	-	-	-	100%	76%	-	65%	-	-
	2024	-	80%	-	-	-	-	-	100%	80%	-	70%	-	-

## San Pedro Elementary Early Childhood Math Progress Measure 3

The percent of 1st. Grade students that score On Grade Level or above in Math Skills on the Blueprint Assessment will increase from 81% to 84% by June 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	79%	80%	80%	81%	82%	83%	84%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	78%	-	-	-	-	-	100%	79%	-	n/a	-	-
	2019	-	80%	-	-	-	-	-	100%	79%	-	100%	-	-
Campus Target Goals	2020	-	80%	-	-	-	-	-	100%	79%	-	100%	-	-
	2021	-	81%	-	-	-	-	-	100%	80%	-	100%	-	-
	2022	-	82%	-	-	-	-	-	100%	81%	-	100%	-	-
	2023	-	83%	-	-	-	-	-	100%	82%	-	100%	-	-
	2024	-	84%	-	-	-	-	-	100%	83%	-	100%	-	-

## San Pedro Elementary Early Childhood Math Progress Measure 4

The percent of 2nd grade students that score Meets Grade Level or above in Math Spring Benchmark wil increase from 46% to 55% by 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	30%	46%	46%	50%	52%	54%	55%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	29%	-	-	-	-	-	0%	29%	-	-	-	-
	2019	-	47%	-	-	-	-	-	33%	44%	-	-	-	-
Campus Target Goals	2020	-	47%	-	-	-	-	-	33%	44%	-	-	-	-
	2021	-	48%	-	-	-	-	-	34%	45%	-	-	-	-
	2022	-	49%	-	-	-	-	-	35%	46%	-	-	-	-
	2023	-	50%	-	-	-	-	-	36%	47%	-	-	-	-
	2024	-	51%	-	-	-	-	-	37%	48%	-	-	-	-

District Name	Robstown ISD	Principal	Vanessa Peterson	Date of Board Approval	
District Number	178-909				

## Lotspeich Elementary Early Childhood Math Plan Campus Goal

**The percent of 3<sup>rd</sup> grade students that score Meets Grade Level or above on STAAR Math will increase from 43% to 55% by June 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	34%	43%	46%	46%	50%	54%	55%
Closing the Gaps Performance Target	46%	46%	46%	46%	46%	54%	54%

### Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets	2018-2022	31%	40%	59%	45%	82%	50%	54%	23%	36%	44%	40%	47%	45%
Campus Baseline Data	2018	-	34%	-	-	-	-	-	-	33%	-	-	35%	-
	2019	-	43%	-	-	-	-	-	-	41%	-	-	42%	-
Campus Target Goals	2020	-	43%	-	-	-	-	-	-	41%	-	-	47%	-
	2021	-	44%	-	-	-	-	-	-	42%	-	-	48%	-
	2022	-	47%	-	-	-	-	-	-	44%	-	-	49%	-
Closing the Gaps Performance Targets**	2023-2027	41%	49%	65%	53%	85%	57%	61%	34%	45%	--	49%	50%	--
Campus Target Goals	2023	-	50%	-	-	-	-	-	-	46%	-	-	51%	-
	2024	-	51%	-	-	-	-	-	-	47%	-	-	52%	-

\* See Chapter 4 of the 2019 Accountability Manual

[https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Accountability/State\\_Accountability/Performance\\_Reporting/2019\\_Accountability\\_Manual](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual)

\*\* See Appendix A of Texas' ESSA Plan

[https://tea.texas.gov/About\\_TEA/Laws\\_and\\_Rules/ESSA/Every\\_Student\\_Succeeds\\_Act](https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act)

## Lotspeich Elementary Early Childhood Math Progress Measure 1

**The percent of PreK students rated On-Track in PreK Math Skills on the Center for Improving Math on Children for Learning and Education (CIRCLE) assessment will increase from 76% to 80% by June 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	82%	76%	76%	77%	78%	79%	80%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	82%	-	-	-	-	-	75%	80%	-	67%	-	-
	2019	-	76%	-	-	-	-	-	67%	73%	-	50%	-	-
Campus Target Goals	2020	-	76%	-	-	-	-	-	67%	73%	-	50%	-	-
	2021	-	77%	-	-	-	-	-	68%	74%	-	55%	-	-
	2022	-	78%	-	-	-	-	-	69%	76%	-	60%	-	-
	2023	-	79%	-	-	-	-	-	70%	78%	-	65%	-	-
	2024	-	80%	-	-	-	-	-	70%	80%	-	70%	-	-

## Lotspeich Elementary Early Childhood Math Progress Measure 2

The percent of K students that score On Grade Level or above in Math Skills on the Blueprint Assessment will increase from 71% to 80% by June 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	83%	71%	71%	73%	76%	78%	80%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	82%	-	-	-	-	-	0%	81%	-	n/a	-	-
	2019	-	71%	-	-	-	-	-	43%	71%	-	50%	-	-
Campus Target Goals	2020	-	71%	-	-	-	-	-	43%	71%	-	50%	-	-
	2021	-	73%	-	-	-	-	-	50%	73%	-	55%	-	-
	2022	-	75%	-	-	-	-	-	60%	75%	-	60%	-	-
	2023	-	77%	-	-	-	-	-	65%	77%	-	65%	-	-
	2024	-	80%	-	-	-	-	-	70%	80%	-	70%	-	-

## Lotspeich Elementary Early Childhood Math Progress Measure 3

The percent of 1st grade students that score On Grade Level or above in Math Skills on the Blueprint Assessment will increase from 72% to 83% by June 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	81%	72%	72%	75%	78%	81%	83%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	81%	-	-	-	-	-	n/a	81%	-	100%	-	-
	2019	-	71%	-	-	-	-	-	50%	72%	-	0%	-	-
Campus Target Goals	2020	-	71%	-	-	-	-	-	50%	72%	-	0%	-	-
	2021	-	74%	-	-	-	-	-	55%	75%	-	30%	-	-
	2022	-	77%	-	-	-	-	-	60%	78%	-	50%	-	-
	2023	-	80%	-	-	-	-	-	65%	81%	-	60%	-	-
	2024	-	83%	-	-	-	-	-	70%	83%	-	70%	-	-



## Lotspeich Elementary Early Childhood Math Progress Measure 4

The percent of 2nd grade students that score Meets Grade Level or above in Math Spring Benchmark will increase from 49% to 55% by June 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	88%	49%	49%	50%	52%	54%	55%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	88%	-	-	-	-	-	0%	-	-	-	-	-
	2019	-	50%	-	-	-	-	-	-	49%	-	-	-	-
Campus Target Goals	2020	-	50%	-	-	-	-	-	-	49%	-	-	-	-
	2021	-	51%	-	-	-	-	-	33%	50%	-	-	-	-
	2022	-	52%	-	-	-	-	-	33%	51%	-	-	-	-
	2023	-	53%	-	-	-	-	-	33%	52%	-	-	-	-
	2024	-	54%	-	-	-	-	-	34%	53%	-	-	-	-

## Elementary Targeted Professional Learning in Math

STRATEGIES	MATERIALS	PERSONNEL RESPONSIBLE	TIMELINE
TEKS Resource System Overview & Refresher Course	TEKS Resource System Platform, Grade-Level Math TEKS	District Instructional Coaches, Campus Principal, Teachers	August Staff Development
Instructional Planning Professional Learning Sessions	TEKS Resource System, Instructional Calendars, Sandra Garza Training Materials Lead4ward Field Guides Lead4ward SE Frequency Report DMAC SE Expectation Progress	Executive Director for Curriculum & Instruction; Math Instructional Coach, Campus Administrators, Teachers	Per Six Weeks
Imagine Math & BluePrint Refresher Course	Imagine Math & BluePrint Software,	Math Instructional Coach; Campus Administrators, Teachers	August Staff Development & as requested by campus
Lead4ward Professional Learning	Lead4ward Scheduled Trainings	Executive Director for Curriculum & Instruction; Math Instructional Coach, Campus Administrators, Teachers	Five times per year as scheduled.
Google Classroom & SeeSaw Platforms & Extension Support	Technology Equipment	Executive Director for Curriculum & Instruction; Instructional Technology Specialist, Campus Administration, Teachers	August Staff Development, Fall Semester
Google Meet Professional Learning Session	Technology Equipment	Executive Director for Curriculum & Instruction; Instructional Technology Specialist, Campus Administration, Teachers	August Staff Development , Fall Semester
Technology Topics (Flipgrid, jamboard, Kami)	Technology Equipment	Executive Director for Curriculum & Instruction; Instructional Technology Specialist, Campus Administration, Teachers	Per Six Weeks
DMAC - Data Platform	DMAC Access	Instructional Coaches, Instructional Technology Specialist, Campus Administrators, Teachers	August Staff Development & as requested by campus administrators and teachers.

District Name	Robstown ISD	Superintendent	Jose H. Moreno	Date of Board Approval	
District Number	178-909	Deputy Superintendent	Diana Silvas		

### CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 69% to 73% by August 2024.

### Yearly Target Goals for All Students

	2018	2019	2020	2021	2022	2023	2024
<b>District Target Goals</b>	42%	55%	69%	70%	71%	72%	73%
<b>Statewide Closing the Gaps Performance Target</b>	47%	47%	47%	47%	47%	55%	55%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
<b>Closing the Gaps Performance Targets*</b>	<b>2018-2022</b>	31%	41%	58%	42%	76%	39%	53%	27%	39%	43%	30%	50%	31%
District Baseline Data	2018	-	42%	-	-	-	-	-	-	40%	-	-	42%	43%
	2019	-	55%	-	-	-	-	-	43%	54%	-	-	59%	40%
District Target Goals	2020	-	68%	-	-	-	-	-	44%	66%	-	-	74%	41%
	2021	-	69%	-	-	-	-	-	45%	67%	-	-	75%	42%
	2022	-	70%	-	-	-	-	-	46%	68%	-	-	76%	43%
<b>Closing the Gaps Performance Targets**</b>	<b>2023-2027</b>	41%	51%	68%	52%	86%	49%	63%	37%	49%	--	40%	--	--
District Target Goals	2023	-	71%	-	-	-	-	-	47%	69%	-	-	77%	44%
	2024	-	72%	-	-	-	-	-	48%	70%	-	-	78%	45%

\* See Chapter 4 of the 2019 Accountability Manual

[https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Accountability/State\\_Accountability/Performance\\_Reporting/2019\\_Accountability\\_Manual](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual)

\*\* See Appendix A of Texas' ESSA Plan

[https://tea.texas.gov/About\\_TEA/Laws\\_and\\_Rules/ESSA/Every\\_Student\\_Succeeds\\_Act](https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act)

## CCMR Progress Measure 1

**The percent of CCMR students that meet TSI criteria in both ELA/Reading and Mathematics will increase from 46% to 50% by 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	20%	22%	46%	47%	48%	49%	50%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2018	-	18%	-	-	-	-	-	0%	16%	-	-	17%	-
	2019	-	18%	-	-	-	-	-	0%	17%	-	-	19%	-
District Target Goals	2020	-	44%	-	-	-	-	-	12%	41%	-	-	48%	-
	2021	-	45%	-	-	-	-	-	13%	43%	-	-	49%	-
	2022	-	46%	-	-	-	-	-	14%	45%	-	-	50%	-
	2023	-	48%	-	-	-	-	-	15%	47%	-	-	51%	-
	2024	-	50%	-	-	-	-	-	15%	50%	-	-	52%	-

## CCMR Progress Measure 2

**The percent of students earning an Industry-Based Certification will increase from 14% to 50% by 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	8%	10%	14%	20%	30%	40%	50%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2018	-	7%	-	-	-	-	-	8%	8%	-	25%	7%	-
	2019	-	9%	-	-	-	-	-	0%	10%	-	-	19%	-
District Target Goals	2020	-	12%	-	-	-	-	-	0%	13%	-	-	14%	-
	2021	-	15%	-	-	-	-	-	10%	15%	-	-	15%	-
	2022	-	25%	-	-	-	-	-	13%	25%	-	-	25%	-
	2023	-	35%	-	-	-	-	-	16%	35%	-	-	35%	-
	2024	-	50%	-	-	-	-	-	20%	50%	-	-	50%	0

## CCMR Progress Measure 3

**The percent of students earning credit for at least 3 hours in dual credit ELA or Math or 9 hours in dual credit in any Subject will increase from 37% to 50% by 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	11%	23%	37%	40%	43%	46%	50%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2018	-	10%	-	-	-	-	-	0%	7%	-	0%	12%	-
	2019	-	22%	-	-	-	-	-	3%	20%	-	-	25%	-
District Target Goals	2020	-	35%	-	-	-	-	-	6%	33%	-	-	40%	-
	2021	-	37%	-	-	-	-	-	-	35%	-	-	42%	-
	2022	-	40%	-	-	-	-	-	-	40%	-	-	44%	-
	2023	-	45%	-	-	-	-	-	-	45%	-	-	46%	-
	2024	-	50%	-	-	-	-	-	-	50%	-	-	50%	-

District Name	Robstown ISD	Principal	Sylvia Romero	Date of Board Approval	
District Number	178-909				

## RECHS CCMR Plan Campus Goal

**The percentage of graduates that meet the criteria for CCMR will increase from 79% to 83% by August 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	48%	65%	79%	80%	81%	82%	83%
Closing the Gaps Performance Target	47%	47%	47%	47%	47%	55%	55%

### Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets	2018-2022	31%	41%	58%	42%	76%	39%	53%	27%	39%	43%	30%	50%	31%
Campus Baseline Data	2018	0%	48%	50%	-	-	-	-	25%	45%	50%	33%	48%	50%
	2019	-	65%	-	-	-	-	-	-	63%	57%	-	66%	58%
Campus Target Goals	2020	0%	79%	-	-	-	-	-	-	77%	-	-	82%	59%
	2021	-	80%	-	-	-	-	-	-	78%	-	-	83%	60%
	2022	-	81%	-	-	-	-	-	-	79%	-	-	84%	61%
Closing the Gaps Performance Targets**	2023-2027	41%	51%	68%	52%	86%	49%	63%	37%	49%	--	40%	--	--
Campus Target Goals	2023	-	82%	-	-	-	-	-	-	80%	-	-	85%	62%
	2024	-	83%	-	-	-	-	-	-	81%	-	-	86%	63%

\* See Chapter 4 of the 2019 Accountability Manual

[https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Accountability/State\\_Accountability/Performance\\_Reporting/2019\\_Accountability\\_Manual](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual)

\*\* See Appendix A of Texas' ESSA Plan

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## RECHS CCMR Progress Measure 1

**The percent of CCMR students that meet TSI criteria in both ELA/Reading and Math will increase from 52% to 60% by August 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	22%	25%	52%	54%	56%	58%	60%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	21%	50%	-	-	-	-	0%	19%	-	0%	15%	-
	2019	-	23%	-	-	-	-	-	0%	22%	-	0%	25%	-
Campus Target Goals	2020	-	51%	50%	-	-	-	-	14%	48%	-	86%	53%	-
	2021	-	51%	50%	-	-	-	-	15%	48%	-	50%	53%	-
	2022	-	54%	50%	-	-	-	-	16%	52%	-	50%	55%	-
	2023	-	57%	50%	-	-	-	-	17%	56%	-	50%	57%	-
	2024	-	60%	50%	-	-	-	-	18%	60%	-	50%	60%	-



## RECHS CCMR Progress Measure 2

**The percent of students earning an Industry-Based Certification will increase from 15% to 50% by August 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	10%	10%	15%	20%	30%	40%	50%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	9%	-	-	-	-	-	9%	9%	-	-	8%	-
	2019	-	10%	-	-	-	-	-	0%	10%	-	-	11%	-
Campus Target Goals	2020	-	14%	-	-	-	-	-	0%	15%	-	-	16%	-
	2021	-	20%	-	-	-	-	-	5%	20%	-	-	20%	-
	2022	-	30%	-	-	-	-	-	10%	30%	-	-	30%	-
	2023	-	40%	-	-	-	-	-	15%	40%	-	-	40%	-
	2024	-	50%	-	-	-	-	-	20%	50%	-	-	50%	-

## RECHS CCMR Progress Measure 3

The percent of students meeting Dual Credit for at least 3 hours in ELA, Math or 9 hours in any subject will increase from 43% to 55% by August 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	13%	29%	43%	52%	53%	54%	55%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	13%	-	-	-	-	-	0%	7%	-	-	15%	-
	2019	-	29%	-	-	-	-	-	5%	27%	-	-	30%	-
Campus Target Goals	2020	-	42%	-	-	-	-	-	7%	40%	-	-	45%	-
	2021	-	52%	-	-	-	-	-	7%	52%	-	-	52%	-
	2022	-	53%	-	-	-	-	-	8%	53%	-	-	53%	-
	2023	-	54%	-	-	-	-	-	9%	54%	-	-	54%	-
	2024	-	55%	-	-	-	-	-	10%	55%	-	-	55%	-

District Name	Robstown ISD	Principal	Tony Bonilla	Date of Board Approval	
District Number	178-909				

## Salazar Crossroads CCMR Plan Campus Goal

**The percentage of graduates that meet the criteria for CCMR will increase from 21% to 56% by August 2024.**

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	15%	23%	21%	22%	47%	55%	56%
Closing the Gaps Performance Target	47%	47%	47%	47%	47%	55%	55%

### Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
<b>Closing the Gaps Performance Targets</b>	<b>2018-2022</b>	<b>31%</b>	<b>41%</b>	<b>58%</b>	<b>42%</b>	<b>76%</b>	<b>39%</b>	<b>53%</b>	<b>27%</b>	<b>39%</b>	<b>43%</b>	<b>30%</b>	<b>50%</b>	<b>31%</b>
Campus Baseline Data	2018	0	16%	-	-	-	-	-	-	-	-	-	-	-
	2019	-	22%	-	-	-	-	-	-	24%	-	-	21%	26%
Campus Target Goals	2020	-	21%	-	-	-	-	-	-	21%	-	-	24%	14%
	2021	-	22%	-	-	-	-	-	-	22%	-	-	0%	0%
	2022	-	41%	-	-	-	-	-	-	39%	-	-	50%	31%
<b>Closing the Gaps Performance Targets**</b>	<b>2023-2027</b>	<b>41%</b>	<b>51%</b>	<b>68%</b>	<b>52%</b>	<b>86%</b>	<b>49%</b>	<b>63%</b>	<b>37%</b>	<b>49%</b>	<b>--</b>	<b>40%</b>	<b>--</b>	<b>--</b>
Campus Target Goals	2023	-	51%	-	-	-	-	-	-	49%	-	-	51%	32%
	2024	-	52%	-	-	-	-	-	-	50%	-	-	52%	33%

\* See Chapter 4 of the 2019 Accountability Manual

[https://tea.texas.gov/Student Testing and Accountability/Accountability/State Accountability/Performance Reporting/2019 Accountability Manual](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual)

\*\* See Appendix A of Texas' ESSA Plan

[https://tea.texas.gov/About TEA/Laws and Rules/ESSA/Every Student Succeeds Act](https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act)

## Salazar Crossroads CCMR Progress Measure 1

The percent of students that meet the TSI Criteria in both ELA Reading/Math will increase from 13% to 20% by August 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	10%	8%	13%	14%	16%	18%	20%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	16%	-	-	-	-	-	-	18%	-	-	6%	-
	2019	-	6%	-	-	-	-	-	-	6%	-	-	3%	-
Campus Target Goals	2020	-	12%	-	-	-	-	-	-	12%	-	-	11%	-
	2021	-	12%	-	-	-	-	-	-	12%	-	-	12%	-
	2022	-	15%	-	-	-	-	-	-	15%	-	-	13%	-
	2023	-	18%	-	-	-	-	-	-	18%	-	-	14%	-
	2024	-	20%	-	-	-	-	-	-	20%	-	-	15%	-

## Salazar Crossroads CCMR Progress Measure 2

The percent of students that earn an industry based certification will increase from 4% to 50% by August 2024.

### Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	0%	10%	4%	10%	20%	35%	50%

### Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	-	0%	-	-	-	-	-	-	0%	-	-	0%	-
	2019	-	10%	-	-	-	-	-	-	10%	-	-	10%	-
Campus Target Goals	2020	-	4%	-	-	-	-	-	-	4%	-	-	0%	-
	2021	-	4%	-	-	-	-	-	-	4%	-	-	0%	-
	2022	-	20%	-	-	-	-	-	-	20%	-	-	20%	-
	2023	-	35%	-	-	-	-	-	-	35%	-	-	35%	-
	2024	-	50%	-	-	-	-	-	-	50%	-	-	50%	-

## RECHS & CrossRoads Academy Targeted Professional Learning Plan for CCMR

STRATEGIES	MATERIALS	PERSONNEL RESPONSIBLE	TIMELINE
<p>Provide opportunities for students to earn college credit hours, and/or industry-based certifications by maintaining and expanding partnerships with institutes of higher education: - Del-Mar College - Coastal Bend College -University of Texas - Coastal Bend Craft Training Center</p>	<p>Memorandums of Understanding with Institute of Higher Education Partners;</p>	<p>Superintendent, Deputy Superintendent, High School Principals, Director of Early College</p>	<p>Annual</p>
<p>Campus administrators including secondary counselors will promote the importance of post secondary education and career readiness by: - Attending professional development to keep abreast of state requirements. - Maintaining a Course Selection Guide that includes endorsement pathways, college course offerings, and CTE coherent sequence that align to TEA approved industry-based certifications - Develop a master schedule that reflects course offerings and endorsement pathways and includes opportunities for all students to graduate college and career ready.</p>	<p>Year-at-a Glance for Counselors. Programs of Study, endorsements, graduation requirements and student graduation plans, transcript audits</p>	<p>Deputy Superintendent, Assistant Superintendent for Support Services High School Principals, Director of Early College, Secondary Counselors, Executive Director of C&amp;I, Coordinator of Student Services</p>	<p>Monthly as per Counseling Year-at-a Glance</p>
<p>Provide timely information to students, and parents regarding requirements of higher education to include: - Admissions - Apply Texas - Financial Aid &amp; Grants</p>	<p>Calendar of Meetings and Workshops for Apply Texas, FASFA Nights, and</p>	<p>Secondary Principals, Director of Early College, Secondary Counselors 21st Century Director</p>	<p>As per Counseling Year-at-a Glance</p>
<p>Increase students' college readiness skills by: *providing opportunities to take college preparatory assessments (PSAT, SAT/ACT, TSI, AP exams) *offering SAT/ACT/TSI test administrations at RECHS throughout the year. *offering TSI administration dates for interested juniors and seniors during the school day.</p>	<p>Year-long schedule of ACT, SAT, TSI, and AP exams opportunities.</p>	<p>High School Principals, Director of Early College, Secondary Counselors, District Testing Coordinator 21st Century Director</p>	<p>August</p>
<p>Maintain a tracking system for College Career and Military Readiness (CCMR) Indicators to increase post-secondary opportunities for all students.</p>	<p>Industry-Based Certifications earned, and Dual Credit Hours earned,</p>	<p>Director of Early College, District Testing Coordinator, High School Principals</p>	<p>August - May</p>

2020-2021

**School Board Monitoring Calendar**

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August			
September			
October			
November			
December			
January		HB 3 - Early Childhood and CCMR Board Plans and Goals	Evaluating and Improving Student Outcomes (EISO) Board Training
February		Board and Superintendent Goals	
March	CCMR - Progress Measure 1, 2, 3		
April			
May			
June	Progress Measure 1, 2, 3, 4 - Early Literacy and Math		
July			

2021-2022

## School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August	Public Meeting on Board Goals - Early Literacy, Early Childhood Math and CCMR		
September		Board and Superintendent Goals	
October	Early Literacy and Early Childhood Math Progress Measure 1, 2, 3		
November			
December			
January	Early Literacy and Early Childhood Math Progress Measure 4		
February	CCMR Progress Measure 1, 2, 3; Early Literacy and Early Childhood Math Progress Measure 1, 2, 3		
March			
April			
May			
June	CCMR Progress Measure 1, 2, 3; Early Literacy and Early Childhood Math Progress Measure 1, 2, 3, 4		
July			