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2018-2019
LEA# 6640703

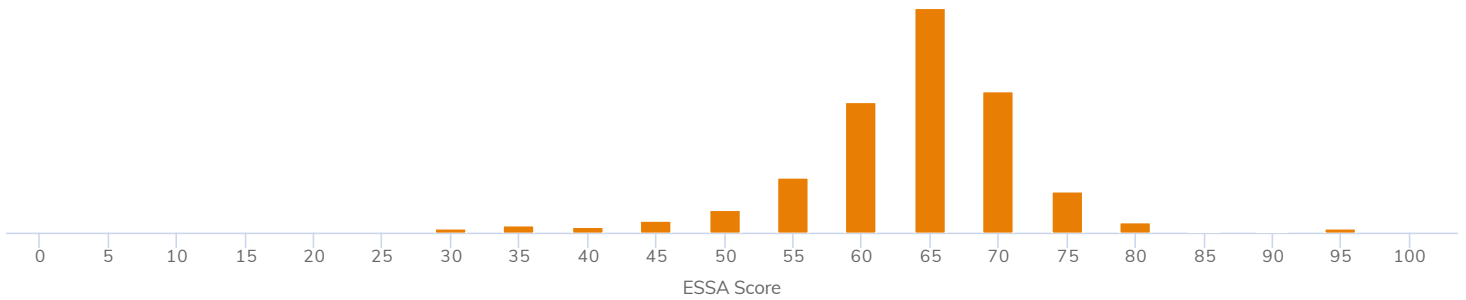## 2019 ESSA School Index: Overview

6640703 - Future School of Fort Smith
6640700 - Future School of Fort Smith

Overall ESSA Index Score

State Avg.
66.48
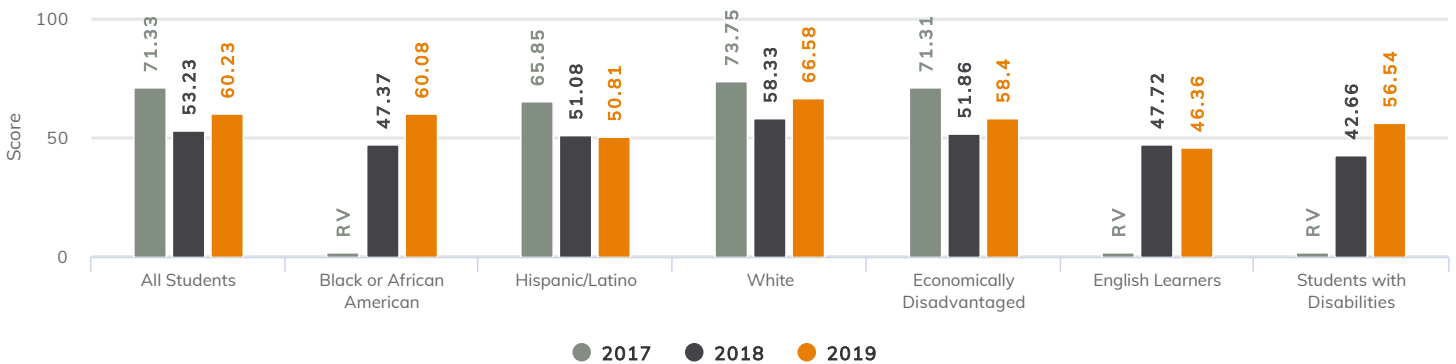
60.23

📄 ESSA Overview
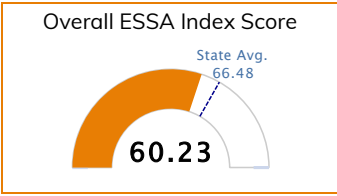
Grade Range	9-12
Grade Span	3 - High School Level

State Distribution of Overall School ESSA Index Scores

The score 60.23 falls in the 60-65 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

## Three Year School ESSA Index Scores By Subgroup

● 2017 ● 2018 ● 2019

Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students	71.33	53.23	60.23
Black or African American	RV	47.37	60.08
Hispanic/Latino	65.85	51.08	50.81
White	73.75	58.33	66.58
Economically Disadvantaged	71.31	51.86	58.4
English Learners	RV	47.72	46.36
Students with Disabilities	RV	42.66	56.54

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ESSA Indicator Scores

Indicator	Score
Overall ESSA Score	60.23
Weighted Achievement Score	42.41
Value-Added Growth Score	76.61
School Quality and Student Success Score	47.24
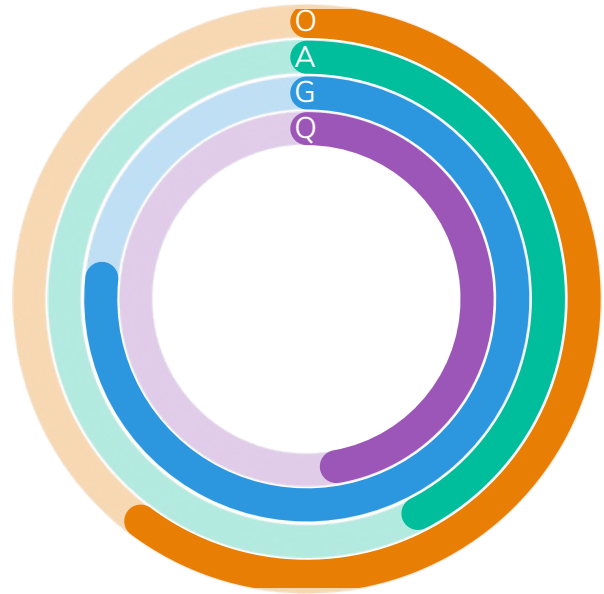
### Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.

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2019 ESSA School Index: Weighted Achievement

6640703 - Future School of Fort Smith
## 6640700 - Future School of Fort Smith

📄 Understanding Weighted Achievement

Grade Range	9-12
Grade Span	3 - High School Level

Weighted Achievement Score
State Avg.
49.1

42.41
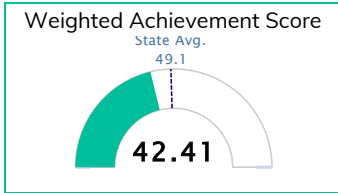
Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores
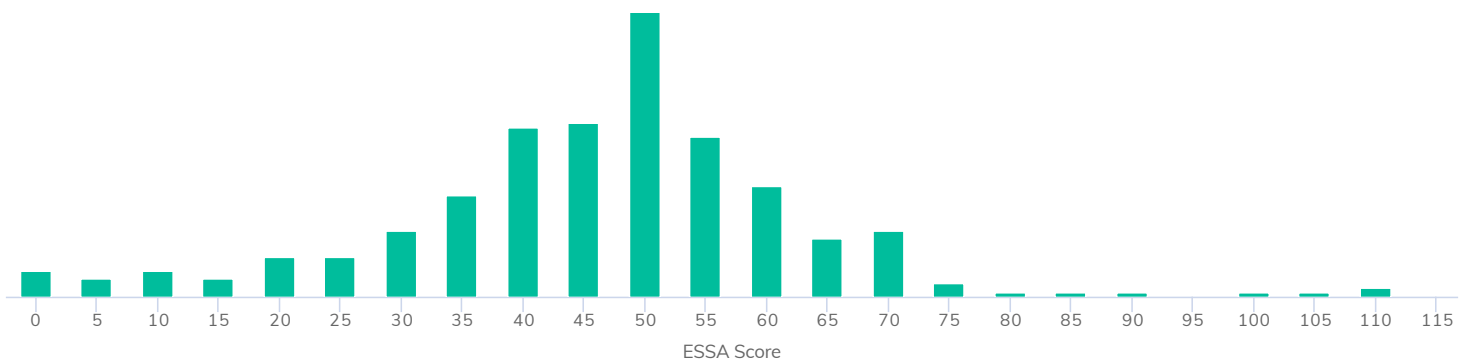
The score 42.41 falls in the 40-45 bar of the state distribution of the weighted achievement score for the High School Level grade span.

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2019 Weighted Achievement Score Details for All Students				
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	21	31	0	52
Close (0.5)	N<10	15	12.5	25
Ready (1.0)	N<10	N<10	17	17
Exceeds (1.0 or 1.25*)	17	N<10	18	18
Totals			47.5	112
Weighted Performance Points Earned = (47.5 / 112) * 100 = 42.41				

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level–proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.

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Adjusting the Weighted Achievement Denominator for Percent Tested

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.
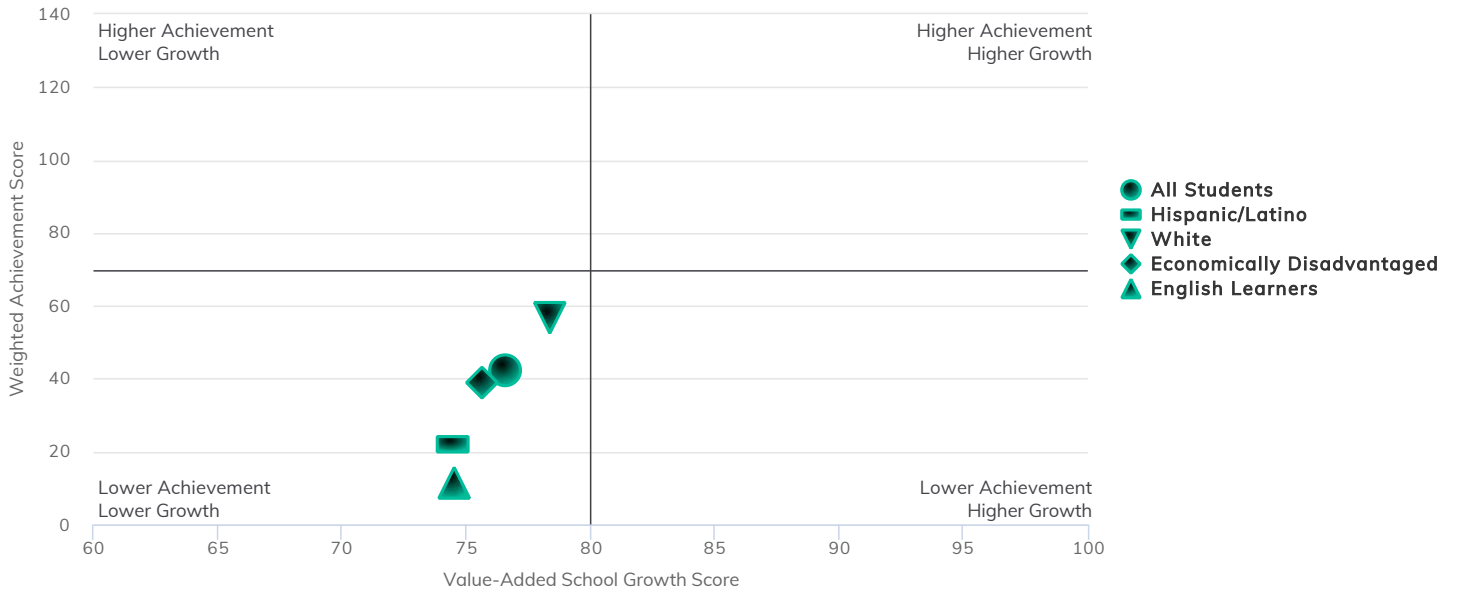
If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator* .

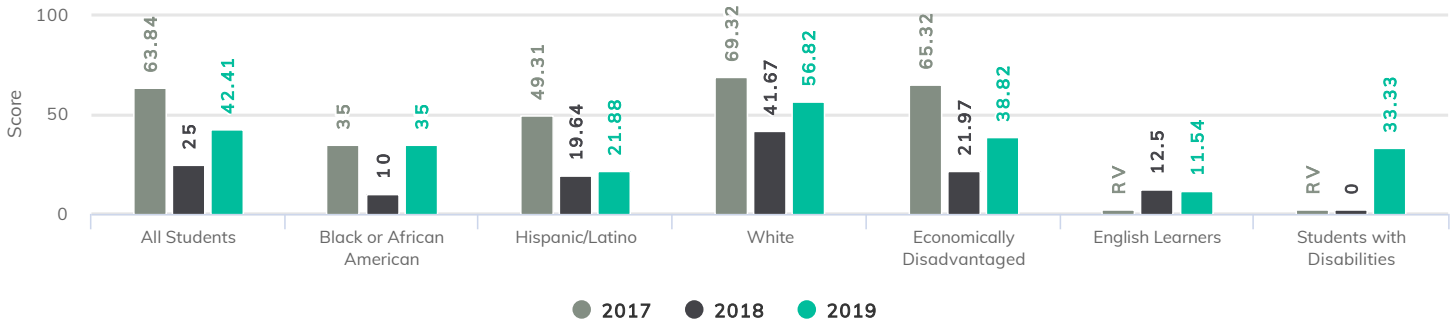| Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	100	100
Number Tested: Mobile + Nonmobile	75	75
Number Expected to Test: Mobile + Nonmobile	75	75
Adjusted N = 0.95 * Number Expected to Test	71	71
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	56	56

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School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

Scatter plot with X-axis "Value-Added School Growth Score" (60 to 100) and Y-axis "Weighted Achievement Score" (0 to 140). Quadrant labels: "Higher Achievement / Lower Growth" (top left), "Higher Achievement / Higher Growth" (top right), "Lower Achievement / Lower Growth" (bottom left), "Lower Achievement / Higher Growth" (bottom right).

Legend:
- All Students
- Hispanic/Latino
- White
- Economically Disadvantaged
- English Learners

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Three Year Weighted Achievement By Subgroup

● 2017 ● 2018 ● 2019

Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score	2019 Weighted Achievement Score
All Students	63.84	25	42.41
Black or African American	35	10	35
Hispanic/Latino	49.31	19.64	21.88
White	69.32	41.67	56.82
Economically Disadvantaged	65.32	21.97	38.82
English Learners	RV	12.5	11.54
Students with Disabilities	RV	0	33.33

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2019 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	21	N<10	N<10	17	31	15	N<10	N<10
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	11	N<10	N<10	N<10	12	N<10	N<10	N<10
White	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	17	N<10	N<10	N<10	21	11	N<10	N<10
English Learners	N<10	N<10	N<10	N<10	11	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

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2019 ESSA School Index: School Value-Added Growth

6640703 - Future School of Fort Smith
6640700 - Future School of Fort Smith
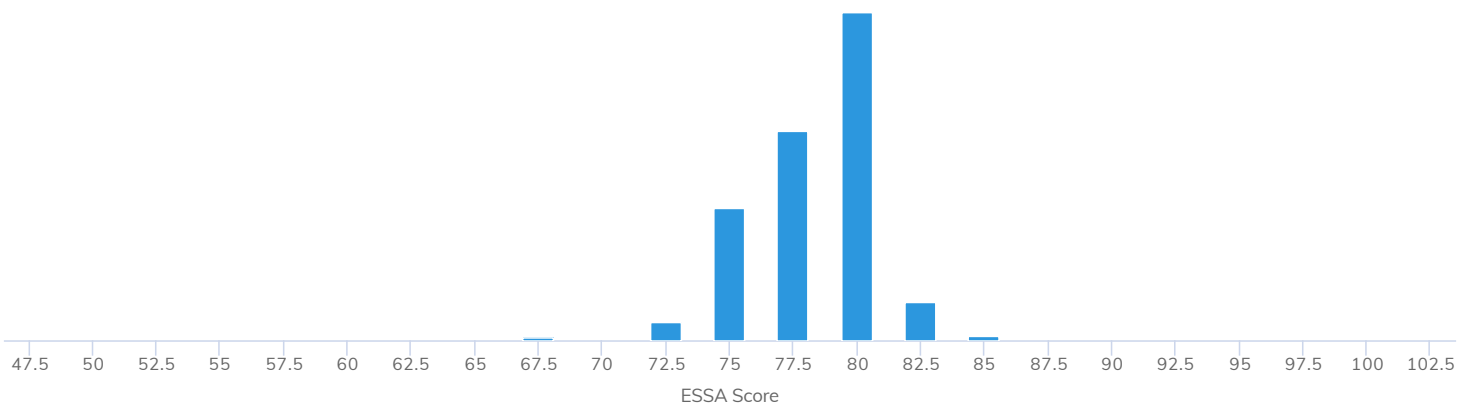
📄 Understanding School Value-Added Growth

Value-Added Growth Score

State Avg.
79.69

76.61
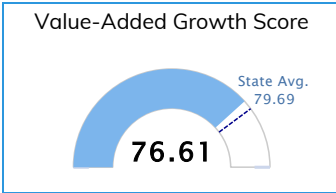
Grade Range	9-12
Grade Span	3 - High School Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores

Distribution of School-Level Value-Added Growth Scores

School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	80.12	76.52	78.32	72.77	76.61
Number of Students	54	54	54	24	78

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Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	54	54	54
Black or African American	N<10	N<10	N<10
Hispanic/Latino	15	15	15
White	21	21	21
Economically Disadvantaged	37	37	37
English Learners	12	12	12
Students with Disabilities	N<10	N<10	N<10

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	24
Black or African American	N<10
Hispanic/Latino	24
White	N<10
Economically Disadvantaged	18
English Learners	24
Students with Disabilities	N<10

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School Value-added Growth Score Plotted with Weighted Achievement for Subgroups
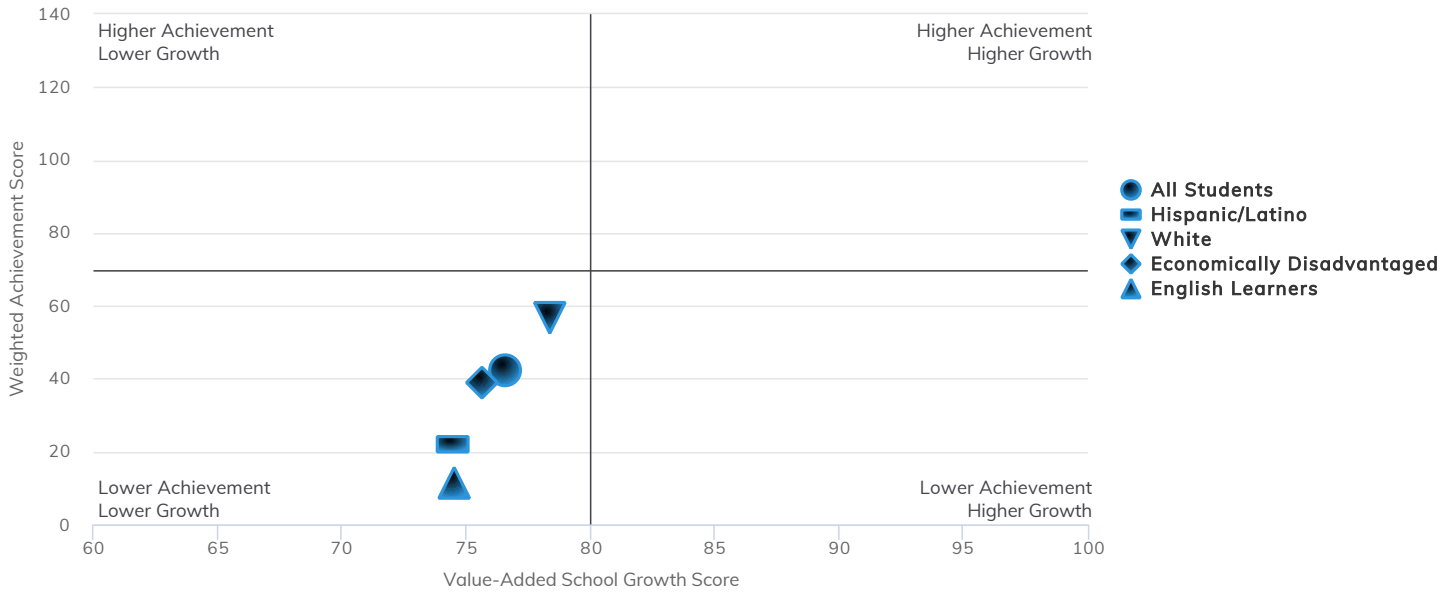
School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	76.61	78
Black or African American	RV	N<10
Hispanic/Latino	74.46	39
White	78.38	21
Economically Disadvantaged	75.68	55
English Learners	74.54	36
Students with Disabilities	RV	N<10

School Value-added Growth Score by Subgroup for 2017 - 2019
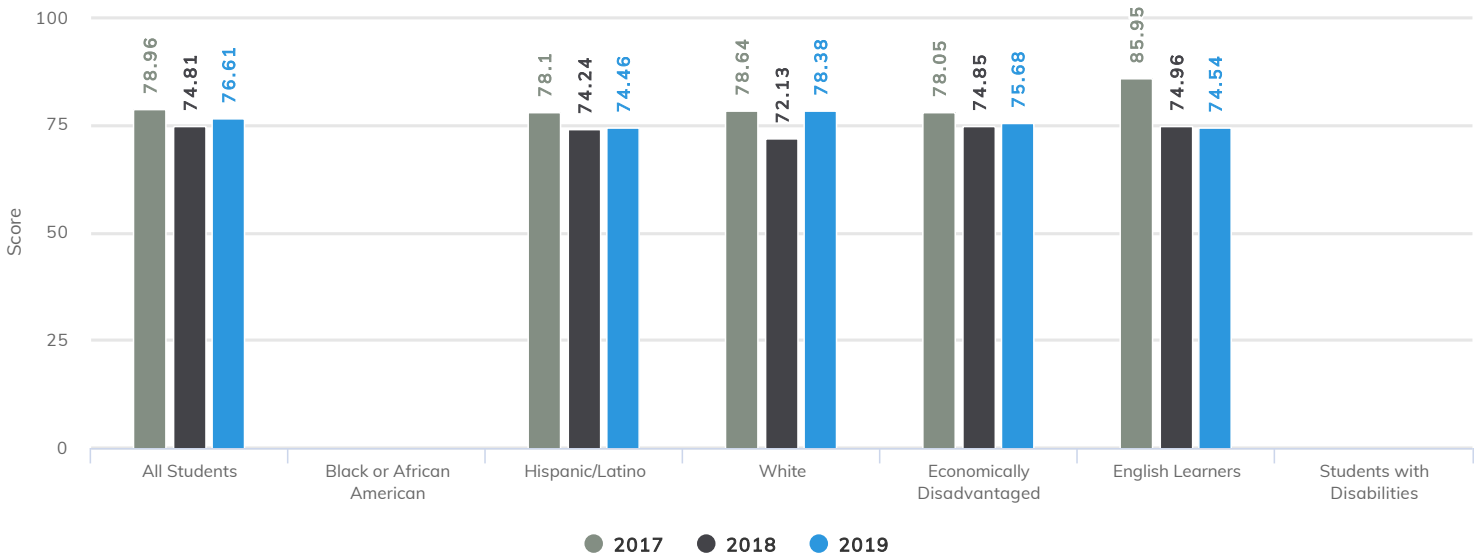
Population	2017 School Value Added Growth Score	2018 School Value Added Growth Score	2019 School Value Added Growth Score
All Students	78.96	74.81	76.61

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Population	2017 School Value Added Growth Score	2018 School Value Added Growth Score	2019 School Value Added Growth Score
Black or African American	RV	RV	RV
Hispanic/Latino	78.1	74.24	74.46
White	78.64	72.13	78.38
Economically Disadvantaged	78.05	74.85	75.68
English Learners	85.95	74.96	74.54
Students with Disabilities	RV	RV	RV

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2019 ESSA School Index: School Quality and Student Success (SQSS)

6640703 - Future School of Fort Smith
6640700 - Future School of Fort Smith

📄 Understanding the SQSS Indicator

Grade Range	9-12
Grade Span	3 - High School Level

Overall SQSS Indicator Score
State Avg.
52.95

47.24
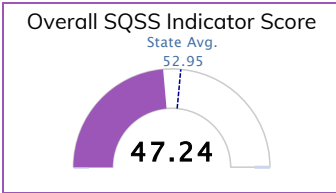
State Distribution of School-Level Overall SQSS Scores

ESSA Score
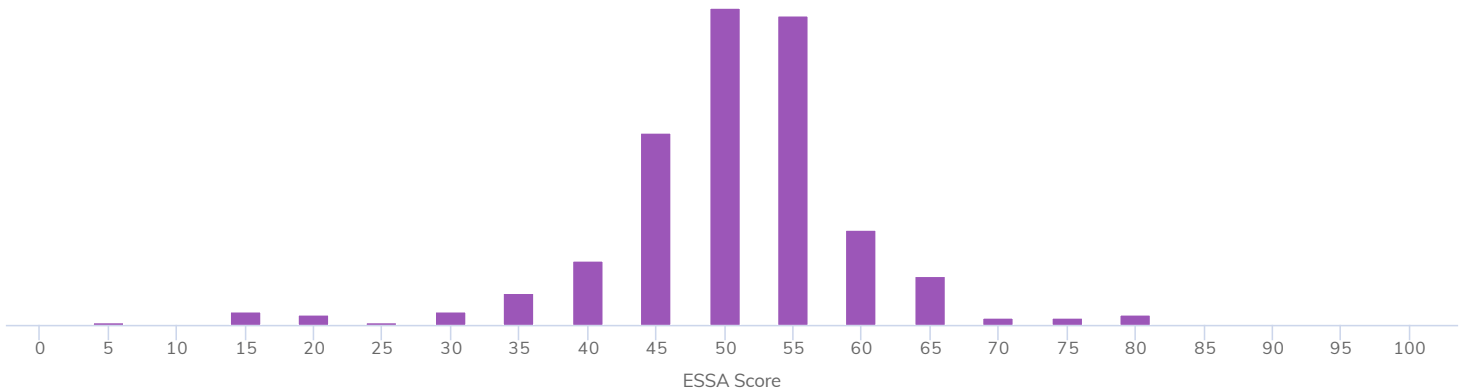
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
232	887	419

Score: (419 / 887) * 100 = 47.24

SQSS Overall Indicator Score by Subgroup
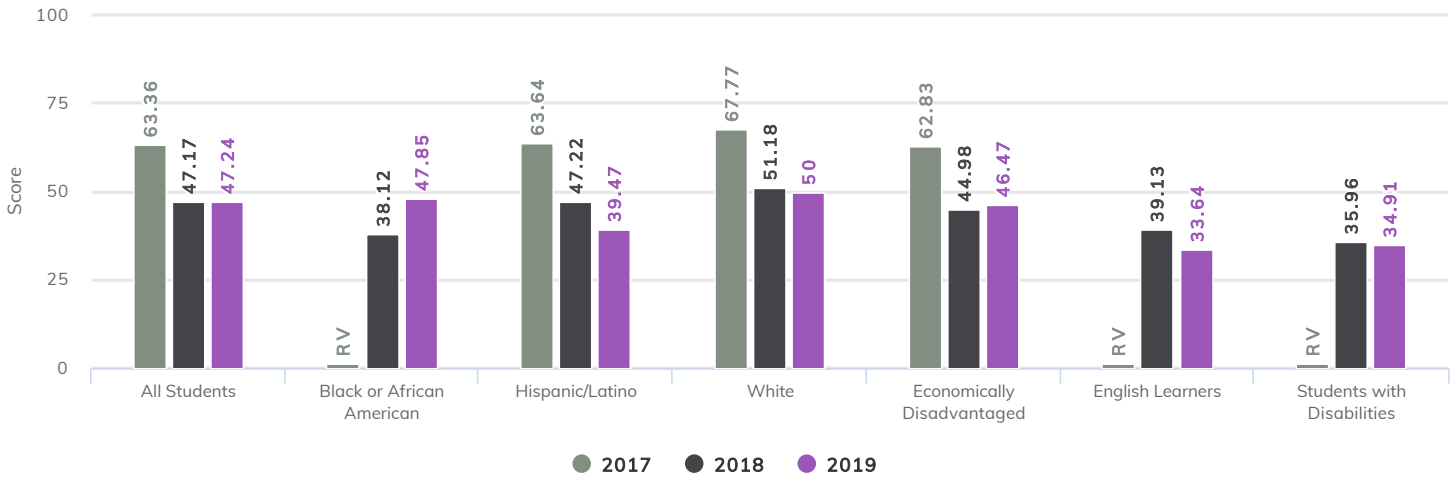
Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students	63.36	47.17	47.24
Black or African American	RV	38.12	47.85
Hispanic/Latino	63.64	47.22	39.47
White	67.77	51.18	50
Economically Disadvantaged	62.83	44.98	46.47
English Learners	RV	39.13	33.64
Students with Disabilities	RV	35.96	34.91

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Student Engagement Score
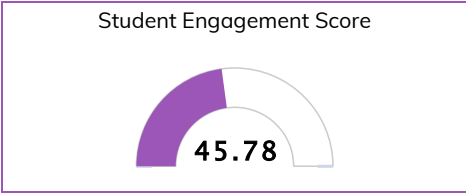
45.78

State Distribution of School-Level Student Engagement

ESSA Score
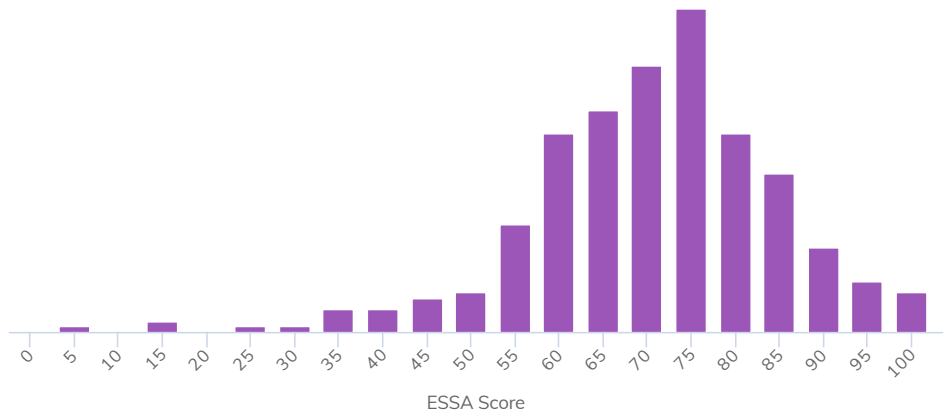
Student Engagement Points Table

Score: (70.5 / 154) * 100 = 45.78

Total Students	154
Total # Points Possible	154
Total # Points Earned	70.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

	2017	2018	2019
All Students	69.48	49.09	45.78
Black or African American	RV	41.18	42.86
Hispanic/Latino	72.5	45.83	48.81
White	72.09	52.24	45.38
Economically Disadvantaged	76.56	44.94	46.59
English Learners	RV	42	53.13
Students with Disabilities	RV	41.67	45.45

● 2017 ● 2018 ● 2019

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Percent of Students in Each Chronic Absence Risk Level

● Low Risk (≤ 5%)   ● Moderate Risk (5% ≤ CA ≤ 10%)   ● High Risk (≥ 10%)
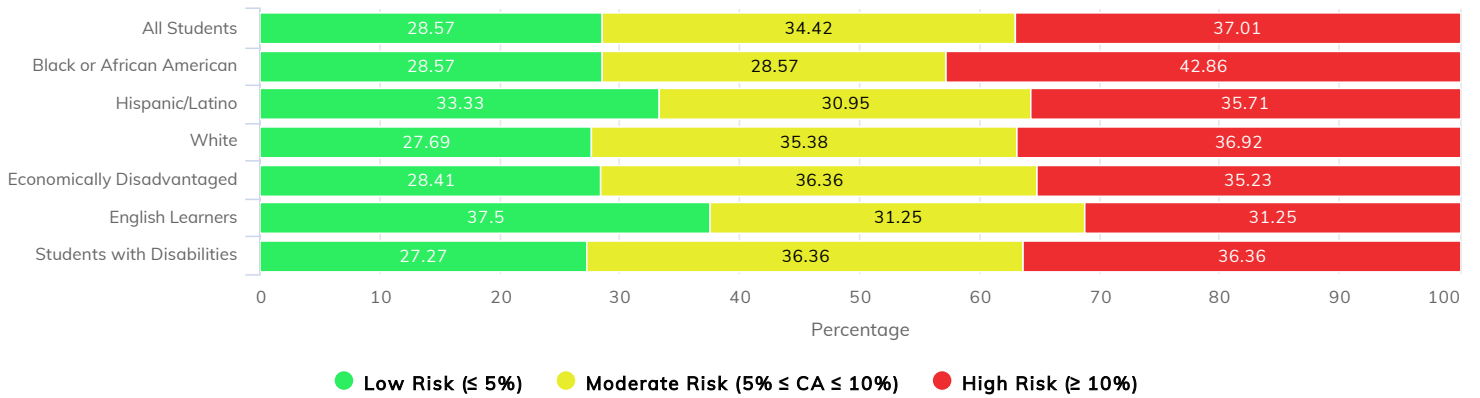
Population	Low Risk	Moderate Risk	High Risk
All Students	28.57	34.42	37.01
Black or African American	28.57	28.57	42.86
Hispanic/Latino	33.33	30.95	35.71
White	27.69	35.38	36.92
Economically Disadvantaged	28.41	36.36	35.23
English Learners	37.5	31.25	31.25
Students with Disabilities	27.27	36.36	36.36

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Reading at Grade Level Score
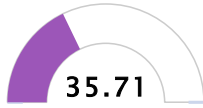
35.71

State Distribution of School-Level Reading at Grade Level

ESSA Score
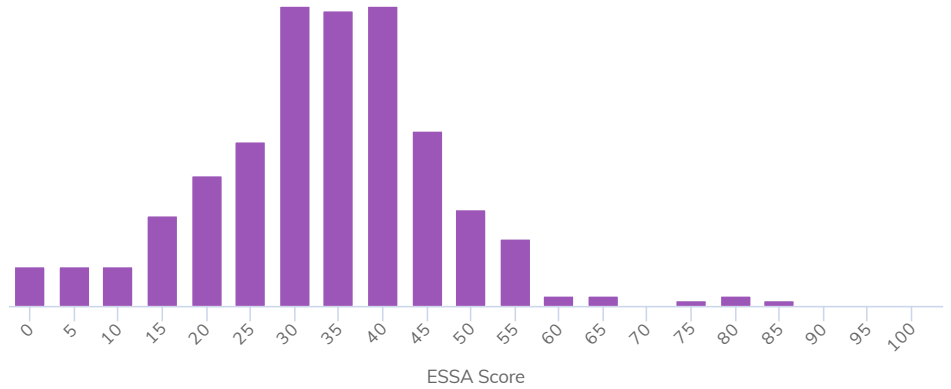
Reading at Grade Level Points Table

Score: (20 / 56) * 100 = 35.71

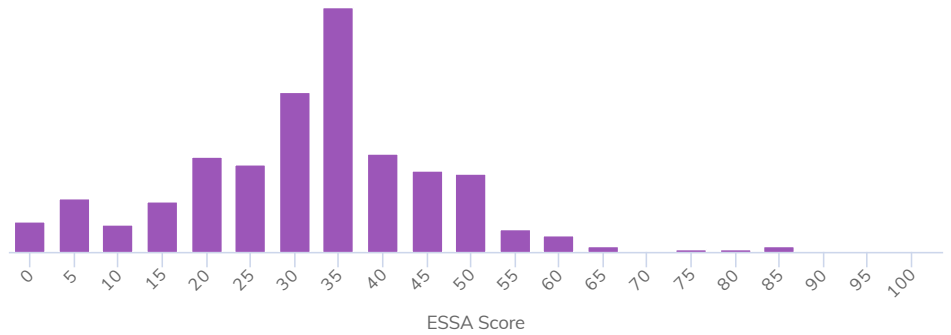|	
Total Students	56
Total # Points Possible	56
Total # Points Earned	20
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

● 2017   ● 2018   ● 2019

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Science Achievement Score
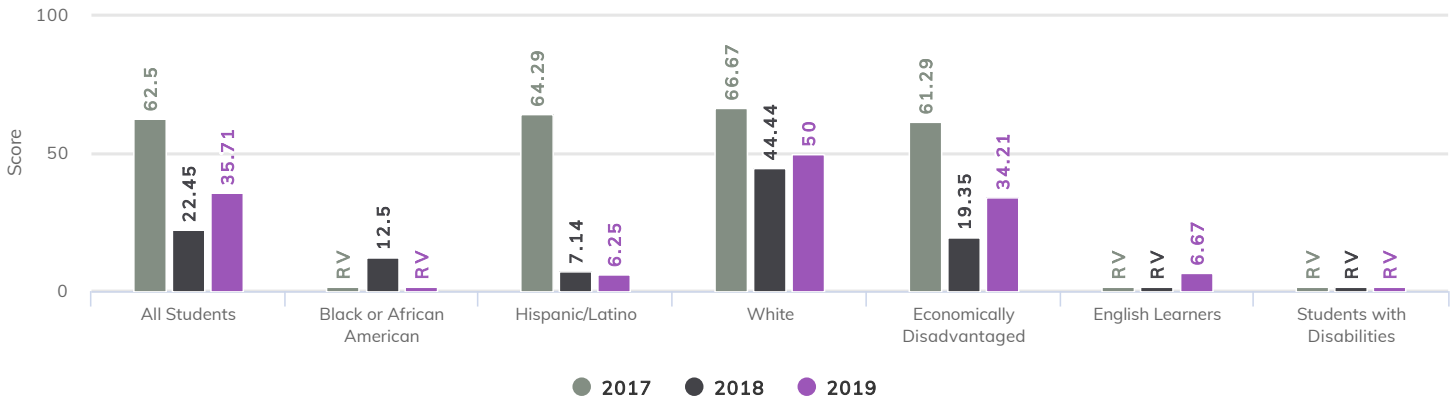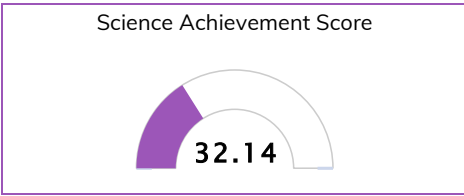
32.14

State Distribution of School-Level Science Achievement

ESSA Score

Science Achievement Points Table

Score: (18 / 56) * 100 = 32.14

Total Students	56
Total # Points Possible	56
Total # Points Earned	18

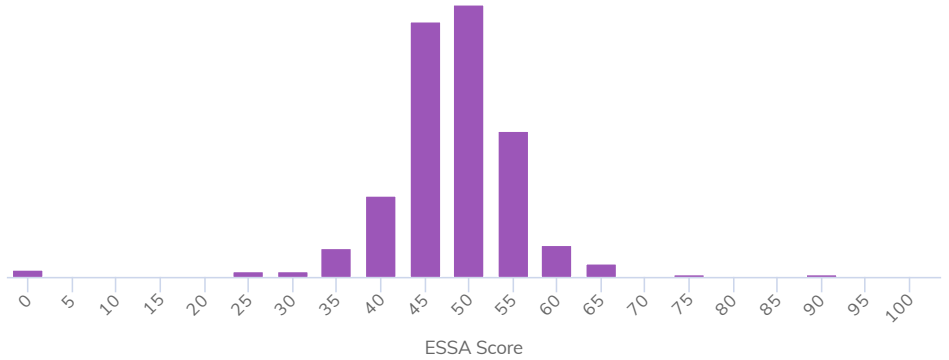| Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

● 2017   ● 2018   ● 2019

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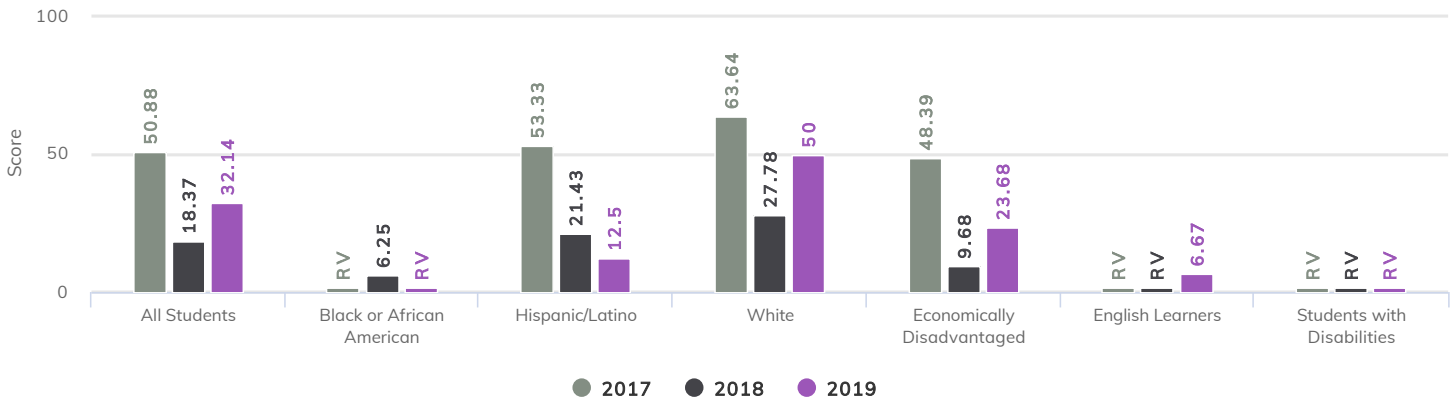
Growth in Science Achievement Score
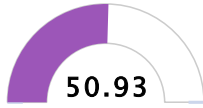
50.93

State Distribution of School-Level Growth in Science Achievement

ESSA Score

Growth in Science Achievement Points Table
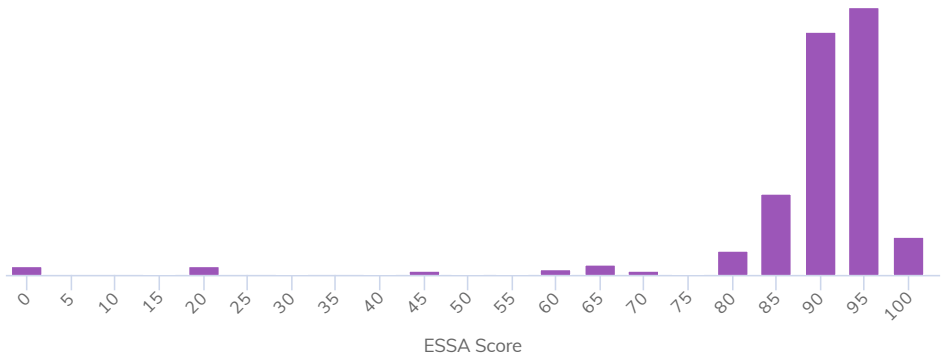
Score: (27.5 / 54) * 100 = 50.93

Total Students	54
Total # Points Possible	54
Total # Points Earned	27.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2017	55.43	RV	50	62	48.15	RV	RV
2018	51.22	60.71	50	42.31	55.17	RV	RV
2019	50.93	RV	33.33	54.76	47.3	28.57	RV

● 2017 ● 2018 ● 2019

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On-Time Credits Score

92.79

State Distribution of School-Level On-Time Credits

ESSA Score

On-Time Credits Points Table

Score: (103 / 111) * 100 = 92.79

Total Students	111
Total # Points Possible	111
Total # Points Earned	103
Points Per Student	
Grade 9 completed >= 5.5 credits	1.0 Point
Grade 10 completed >= 11.0 credits	1.0 Point
Grade 11 completed >= 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits

● 2017   ● 2018   ● 2019
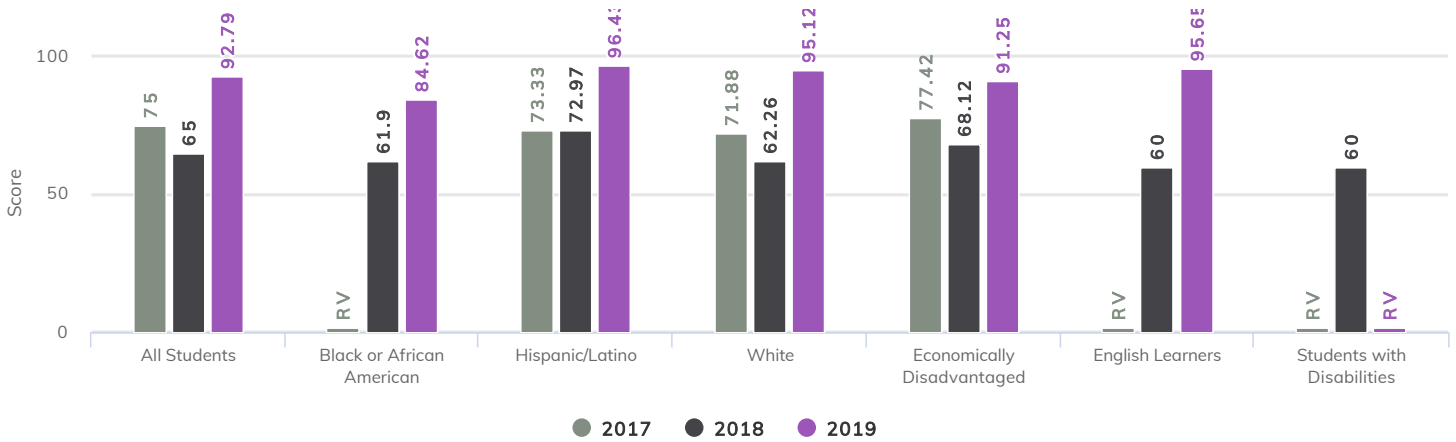
Details of On-Time Credits by Grade

	Grade 9	Grade 10	Grade 11	Total
Total Students		54	57	111
Total # Points Possible		54	57	111
Total # Points Earned		52	51	103
Percent of Points Earned	%	96.3%	89.47%	92.79%

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2018-2019
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GPA 2.8 or Higher on 4.0 Scale Score
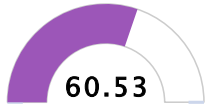
60.53

State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale

ESSA Score
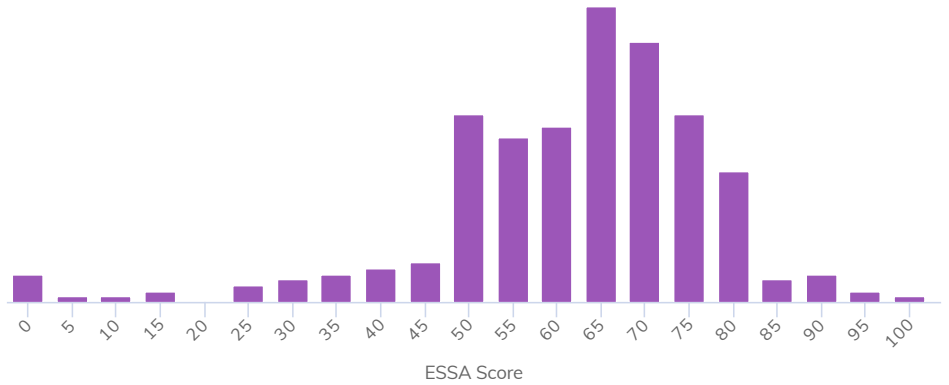
GPA 2.8 or Higher on 4.0 Scale Points Table
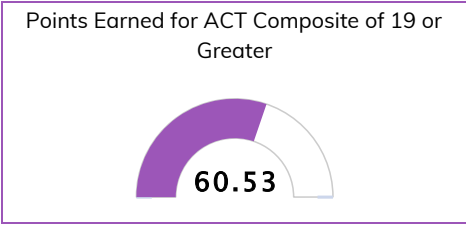
Score: (46 / 76) * 100 = 60.53

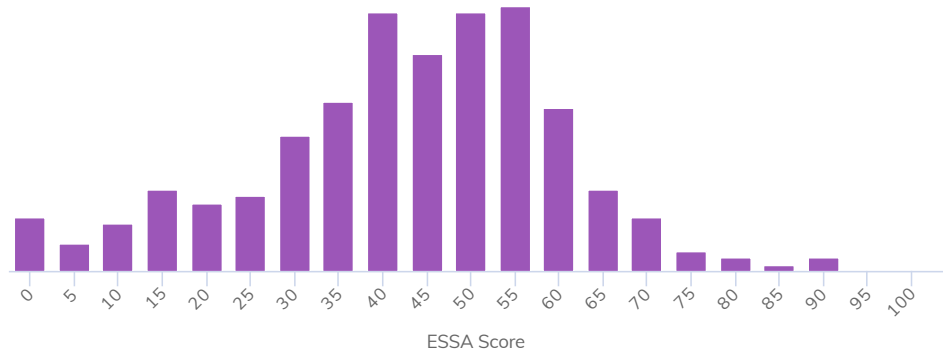|	
Total Students	76
Total # Points Possible	76
Total # Points Earned	46
Points Per Student	
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale

● 2017   ● 2018   ● 2019

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Points Earned for ACT Composite of 19 or Greater
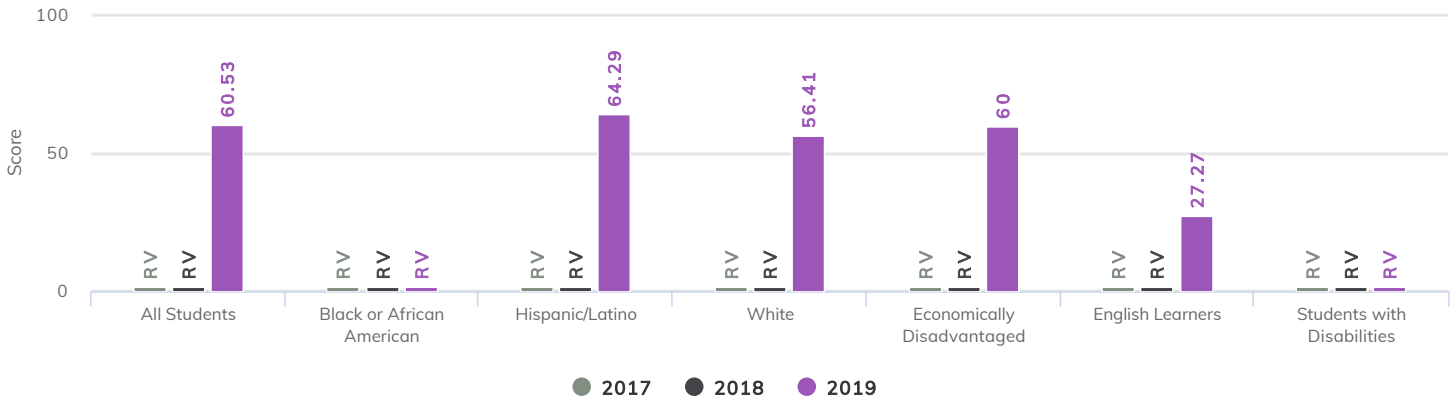
60.53

State Distribution of School-Level ACT Composite of 19 or Greater

ESSA Score

ACT Composite of 19 or Greater Points Table

Score: (46 / 76) * 100 = 60.53

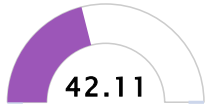|	
Total Students	76
Total # Points Possible	76
Total # Points Earned	46
Points Per Student	
Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

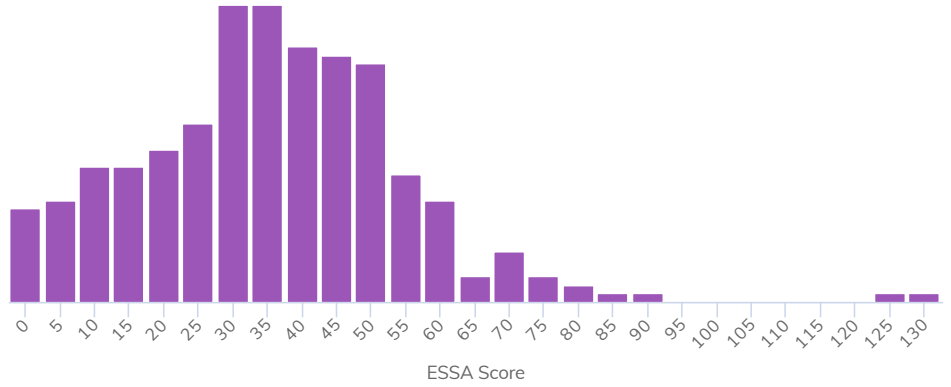## Percent of Points Earned for ACT Composite of 19 or Greater

● 2017   ● 2018   ● 2019

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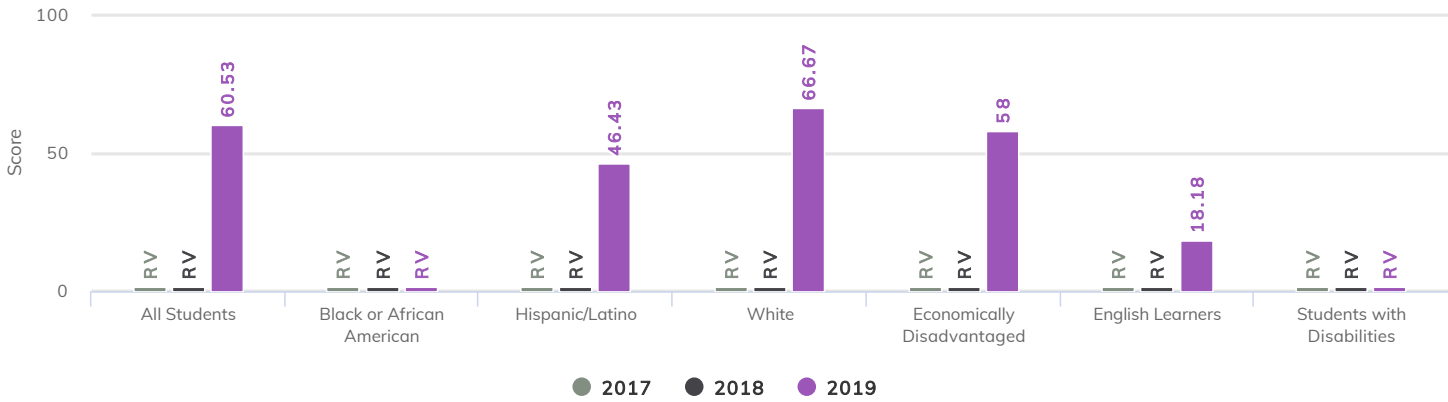
ACT Readiness Benchmark

42.11

State Distribution of School-Level ACT Readiness Benchmark

ESSA Score

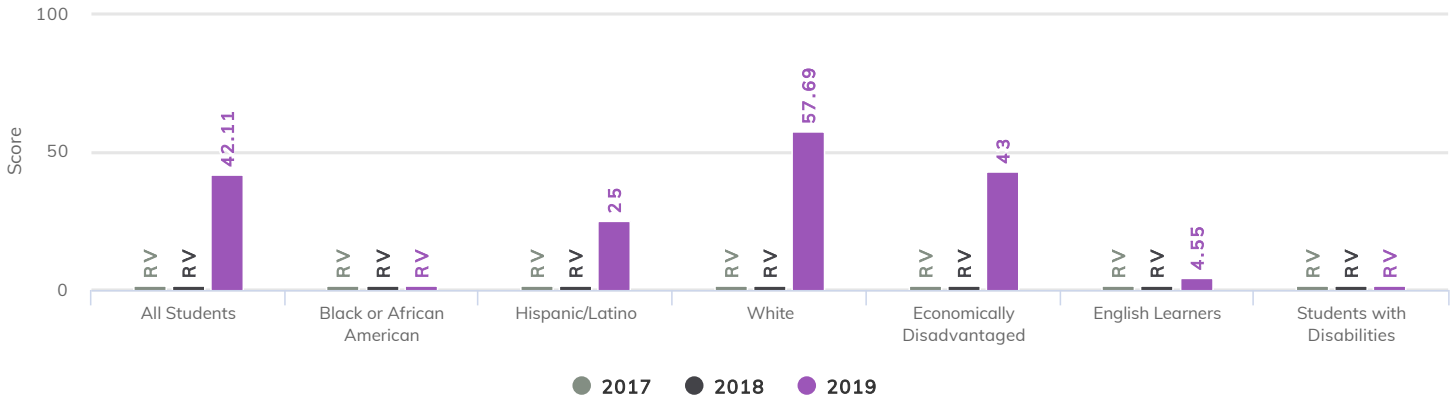## ACT Readiness Benchmark Points Table

Score: (32 / 76) * 100 = 42.11

Total Students	76
Total # Points Possible	76
Total # Points Earned	32

Points Per Student	
Extra points earned for scoring at or above ACT's College Readiness Benchmark	
ACT Reading >= 22	0.5 Points
ACT Math >= 22	0.5 Points
ACT Science >= 23	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark

● 2017   ● 2018   ● 2019

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AP/IB/Concurrent Credit Course(s) Score
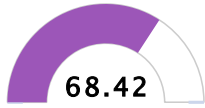
68.42

State Distribution of School-Level AP/IB/Concurrent Credit Course(s)

ESSA Score
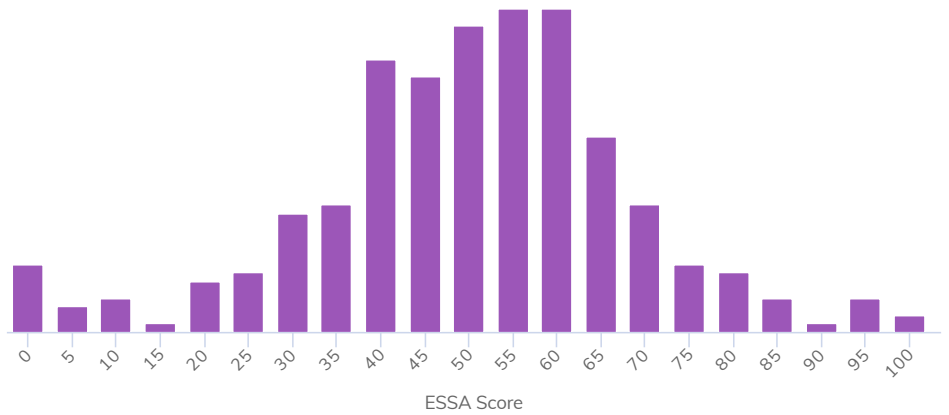
AP/IB/Concurrent Credit Course(s) Points Table

Score: (52 / 76) * 100 = 68.42

Total Students	76
Total # Points Possible	76
Total # Points Earned	52

Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

## Percent of Points Earned for AP/IB/Concurrent Credit Course(s)

All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
68.42		67.86	66.67	70	45.45	

● 2017   ● 2018   ● 2019

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LEA# 6640703
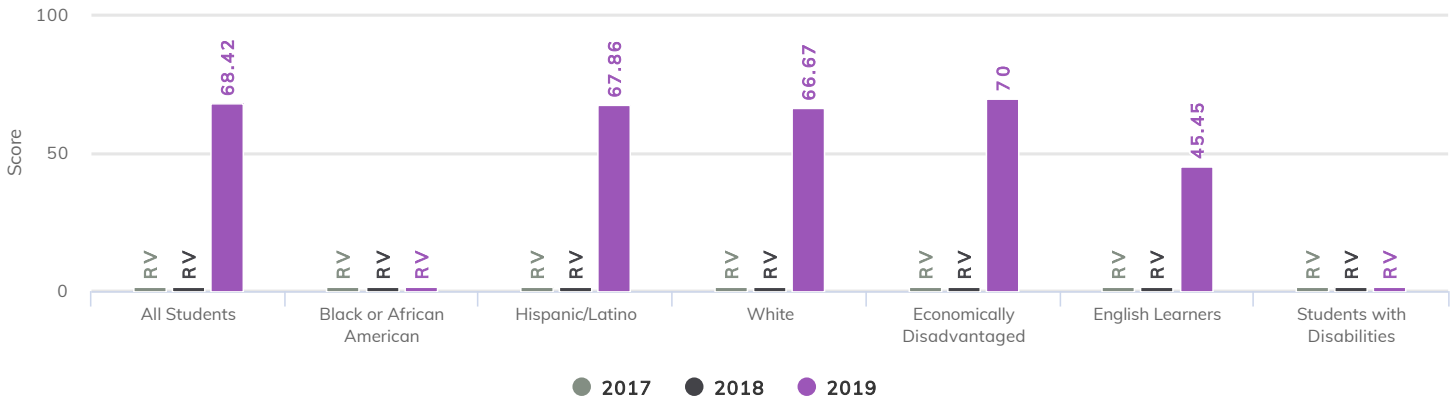
Computer Science Course Credits Score

5.26

State Distribution of School-Level Computer Science Course Credits

ESSA Score
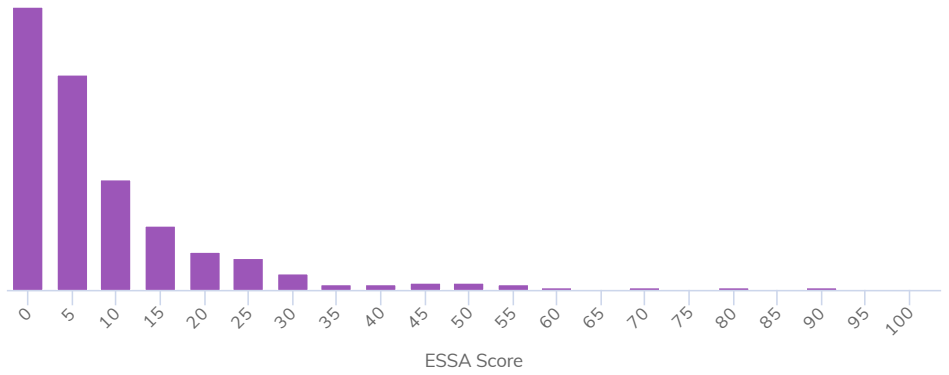
Computer Science Course Credits Points Table
Score: (4 / 76) * 100 = 5.26

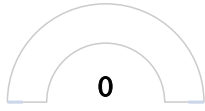|	
Total Students	76
Total # Points Possible	76
Total # Points Earned	4
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

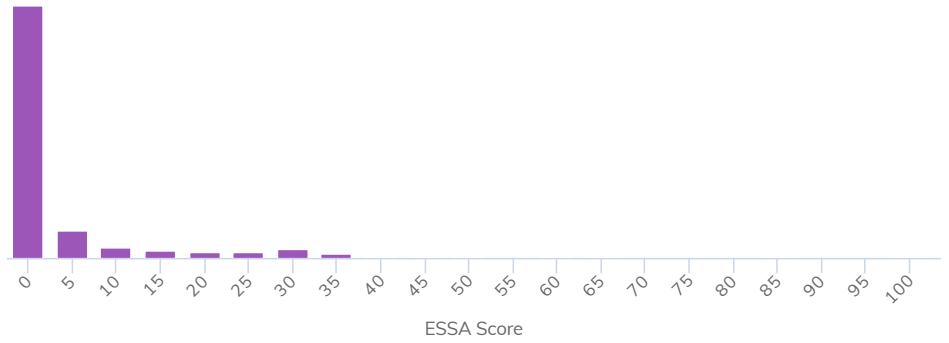## Percent of Points Earned for Computer Science Course Credits

● 2017   ● 2018   ● 2019

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2018-2019
LEA# 6640703
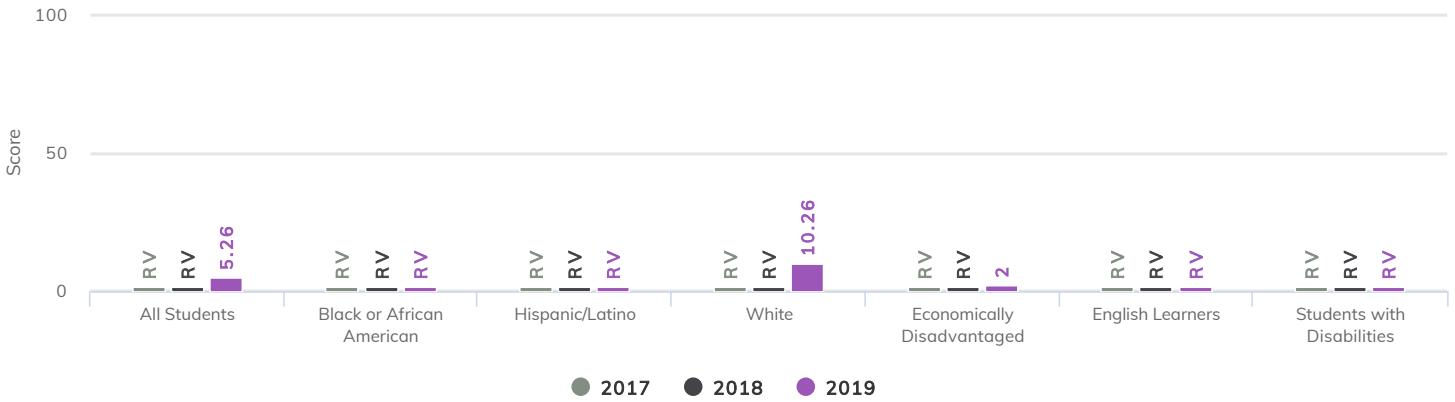
Community Service Learning Credits Earned Score

0

State Distribution of School-Level Community Service Learning Credits

ESSA Score

Community Service Learning Credits Points Table

Score: (0 / 76) * 100 = 0

Total Students	76
Total # Points Possible	76
Total # Points Earned	0

Points Per Student

Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits

● 2017   ● 2018   ● 2019