

**Distance Learning Lesson Design Template  
Kindergarten**

The following chart depicts an excerpt from one day's learning activities.

\*Special Education teachers will be contacting students individually with lesson accommodation and individualized plans, as necessary.

**Date: March 26, 2020**

<b>Subject</b>	<b>Time</b>	<b>Learning Intentions / Activities</b>
Reading	20 minutes	<p><b>I can listen to a story and make predictions.</b></p> <p><b>Find the activity “3-26 Reading K” on Seesaw</b></p> <p>Before you listen, look at the front cover and predict what you think might happen. For example, you could say “I think Pete will...”.</p> <p>Use the microphone on Seesaw to share what your prediction is or draw your prediction in the response sheet on Seesaw.</p> <p>Listen to the story “Pete the Cat and the Cool Caterpillar” to see if your prediction was correct!</p>
Writing	20 minutes	<p><b>I can share and write my opinion about a story.</b></p> <ol style="list-style-type: none"> <li>1. Listen to the story “Dragon Loves Tacos” 3-26- Writing (part 1)-K on Seesaw</li> <li>2. Watch the writing video lesson 3-26- Writing (part 2 mini lesson)-K</li> <li>3. Write your opinion using 3-26- Writing (part 3 writing response)-K</li> </ol>
Word Study Vocabulary Spelling	10 minutes	<p><b>I can tap and blend words and I can write them.</b></p> <ol style="list-style-type: none"> <li>1. Watch the video called 3-26 Word Study K (Tap and Blend Game) on Seesaw.</li> <li>2. Play the game with a partner taking turns using these words (fix, wet, zap, pal, dig, pen, dot, sob). You will need something to write on.</li> </ol>
Math	20 minutes	<p><b>I can show partners of 7 using number bonds and ten frames.</b></p> <ol style="list-style-type: none"> <li>1. Watch 3-26- Math (warm up) - K video on Seesaw. Use writing materials to add one more and show your work.</li> <li>2. Watch 3-26- Math (video) - K</li> <li>3. Do the worksheet 3-26 - Math (worksheet) - K</li> </ol>

<p>Science (3X per week)</p> <p>Social Studies (2X per week)</p>	20 minutes	<p><b>I can think about where animals live and what kinds of shelters or homes they build.</b></p> <p><b>Find the activity “K Science 3-26 (part 1)”</b></p> <ol style="list-style-type: none"> <li>1. Watch the K Science 3-26 video</li> </ol> <p><b>Find the activity 3-26 Science Grade K (part 2)</b></p> <ol style="list-style-type: none"> <li>2. Watch the Mystery Science video, Animal Needs: Shelter <a href="https://mysteryscience.com/secrets/mystery-2/animal-needs-shelter/134?r=47306793">https://mysteryscience.com/secrets/mystery-2/animal-needs-shelter/134?r=47306793</a></li> <li>3. Collect items for birds to build a nest (Ex.: pine needles, pet fur, shredded paper, coco fiber, dryer lint, cotton, felt), and put them in a container outside. See if the birds use the materials over the next few weeks.</li> </ol>
PE	20 minutes	Super Hero Battle Fitness
Specials	20 minutes	
Spanish	20 minutes	

## Distance Learning Lesson Design Template

Grade 3

Date: 3/26/20

The following chart depicts an excerpt from one day's learning activities.

. \*Special education teachers will be contacting students individually with lesson accommodations and instructional programming, as needed.

**Please make sure you are continuing to read at least 20 minutes a day.**

Subject	Time	Learning Intentions / Activities
Reading	20 minutes	<b>I can ask and answer questions about a topic.</b> Read the Scholastic article <a href="#">Hanging Tough</a> and respond to the following questions: What interesting things did you notice about the sloths? What questions do you have about what you saw? Respond in your Google Classroom.
Writing	20 minutes	<b>I can plan and write a comic to show my understanding of the topic.</b> Use your learning during reading to plan and sketch your comic today. You will decorate and share your comic on Friday. Look for more directions in your Google Classroom. Here's a link to a video that shows how to draw a sloth: <a href="https://youtu.be/3Xi3GaS7Zaw">https://youtu.be/3Xi3GaS7Zaw</a>
Word Study Vocabulary Spelling	10 minutes	<b>I can practice my weekly words.</b> See Google Classroom for your words and practice activities.
Math	20 minutes	<b>I can place unit fractions on a number line with endpoints 0 and 1.</b>

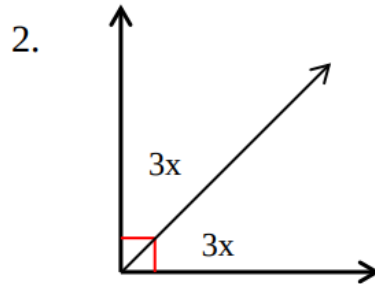
		<p><b>Warm Up-</b> Answer two questions on your math google classroom.</p> <p><b>Check your answers for Week 2 from the paper fractions packet.</b> The answers are posted on google classroom. Respond with which of the 5 problems was easiest and hardest on google classroom.</p> <p><b>Complete an Xtra Math practice.</b></p>
Science	20 minutes	<p><b>What patterns can you see between organisms over a long period of time?</b></p> <p>Respond to the following discussion prompts in the assignment posted on Google Classroom.</p> <ul style="list-style-type: none"> <li>• What do you know about Olivia's fossil so far?</li> <li>• Do you see any patterns between Olivia's fossil and other living things?</li> <li>• Could the living thing exist today? What are you still wondering?</li> </ul>
PE	20 minutes	<p><b>I can do 20-30 minutes of physical activity.</b></p> <p>Continue to do your 20-30 minutes of physical activity and make sure you are filling out your worksheets. You can also see the next "PE/Sports question of the day" in Classroom.</p>
Art/Music/Library Media	30 minutes	<p><b>Art: I can create a zentangle within my bubble letter name.</b> Review <a href="https://www.youtube.com/watch?v=46YLS3CoFA">https://www.youtube.com/watch?v=46YLS3CoFA</a> <a href="https://www.youtube.com/watch?v=30ZigmV3YOQ">https://www.youtube.com/watch?v=30ZigmV3YOQ</a></p> <p><b>Library Media: I can communicate about my progress at home.</b> I hope you are reading! This week, you can check out Epic at home and find good books there. I put Tynker and Biblionasium lessons in our Classroom for you.</p> <p><b>Strings: I can complete a Musical version of BINGO.</b> Find this in our 3rd Grade Strings Google Classroom.</p>

Spanish	20 minutes	<b>Spanish: I can use Spanish for at least 20 minutes. I can apply my prior knowledge of Spanish to listen, read, write, speak, and/ or draw.</b> Check Google Classroom for Spanish to see your Choice Work Board called: "Trabajos" that you can select from. If you are not yet signed in to Google Classroom for Spanish please do so.
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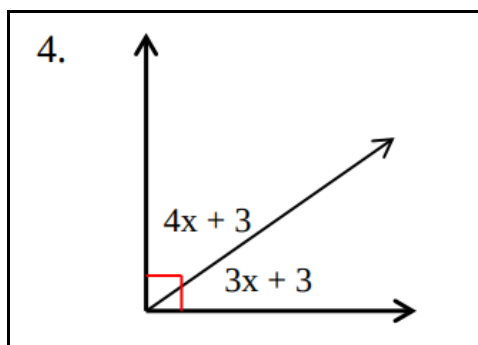
Name: \_\_\_\_\_ Using Equations to Solve for Unknown Angles Day 1

Target: I can write and solve multi-step equations to find missing angles in complementary and supplementary angles.

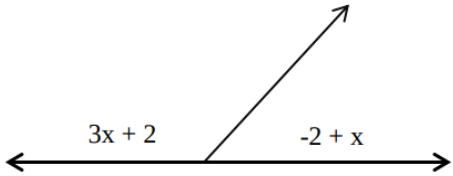
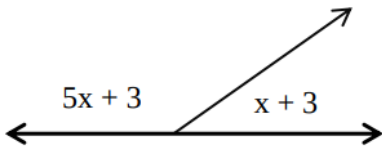
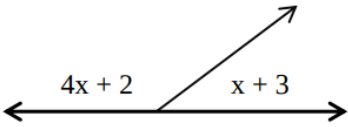
Write an equation that represents the diagram. Solve for  $x$  (you can do your work on lined paper). Find each angle measure by substituting  $x$  in each angle expression.

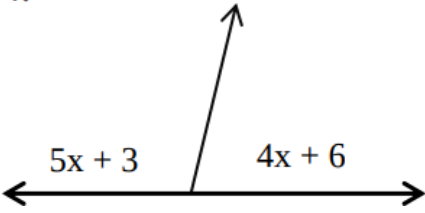


<p>1.</p>	<p><a href="https://drive.google.com/file/d/1H4mJkTSqBiOcGKESxjDq17sEtz0MnW1/view">https://drive.google.com/file/d/1H4mJkTSqBiOcGKESxjDq17sEtz0MnW1/view</a></p>	<p>3.</p>
<p><b>Equation</b></p>	<p><b>Equation</b></p>	<p><b>Equation</b></p>
<p><math>x + 9 + 2x = 90</math></p>		
<p><b>Solve for <math>x</math></b></p>	<p><b>Solve for <math>x</math></b></p>	<p><b>Solve for <math>x</math></b></p>
<p><math>x = 27</math></p>		
<p><b>Angle Measures</b></p>	<p><b>Angle Measures</b></p>	<p><b>Angle Measures</b></p>
<p><math>27 + 9 = 36</math> <math>2(27) = 54</math></p>		



<b>Equation</b>
<b>Solve for x</b>
<b>Angle Measures</b>

EXAMPLE	2.	3.
1. 	 <a href="https://drive.google.com/file/d/17VQrRLmGdzAJJZ7J20Q0vvcLeakGIWT3/view">https://drive.google.com/file/d/17VQrRLmGdzAJJZ7J20Q0vvcLeakGIWT3/view</a>	
<b>Equation</b>	<b>Equation</b>	<b>Equation</b>
$3x + 2 + -2 + x = 180$		
<b>Solve for x</b>	<b>Solve for x</b>	<b>Solve for x</b>
$x = 45$		
<b>Angle Measures</b>	<b>Angle Measures</b>	<b>Angle Measures</b>
$3(45) + 2 = 137$ $-2 + 45 = 43$		

4. 
<b>Equation</b>
<b>Solve for x</b>
<b>Angle Measures</b>

Grade 9 Pre-AP teachers have responded to distance learning by creating a template for **The Absolutely True Diary of a Part Time Indian** that allows students to gather and evaluate evidence around specific standards and through different lenses. Throughout the 2-week unit, the teacher will appear in videos (embedded in the template) that provide instruction, modeling, examples or reflection. Feedback will be provided to students as they work through Sherman Alexie's 29 chapters and respond to exit slips. Students will demonstrate their understanding of the 5 learning targets by creating a google slide presentation or screencast/ podcast using a rubric they were given at the beginning of the unit.

