

DRAFT Minutes

AMPHITHEATER PUBLIC SCHOOLS Tucson, Arizona

MINUTES OF REGULAR PUBLIC MEETING OF THE GOVERNING BOARD

Place, Date and Time of Meeting

Wetmore Center, 701 West Wetmore Road, December 7, 2010, 6:00 p.m.

Board Members Present

Mrs. Diana Boros, Vice President

Dr. Kent Paul Barrabee, Member

Mrs. Patricia Clymer, Member

Dr. Linda Loomis, Member

Board Members Absent

Mr. Jeff Grant, President

Central Administrators Present

Dr. Vicki McLeod Balentine, Superintendent

Todd A. Jaeger, J.D., Associate to Superintendent and General Counsel

Mr. Patrick Nelson, Associate Superintendent

Mr. Scott Little, Chief Financial Officer

OPENING OF MEETING

Call to Order

Mrs. Boros stated that in Mr. Grant's absence, that she would be chairing the meeting. She called the meeting to order at 6:02 p.m.

1. Executive Session

A. Motion to Recess Open Meeting and Hold an Executive Session for:

1. Determination of Whether to Hold an Expulsion Hearing and Designate a Hearing Officer to Hear Evidence, Prepare a Record and Bring a Recommendation to the Board, Pursuant to A.R.S. §15-843(F)(2), Regarding:
 - a. Student # 10603241; and,
 - b. Student # 11506703.
2. Consideration and Decision Upon Expulsion Hearing Officer's Recommendation, Pursuant to A.R.S. §15-843(F)(2), Regarding:
 - a. Student # 10805118;
 - b. Student # 30010025;
 - c. Student # 30005837;
 - d. Student # 30007326; and,
 - e. Student # 30033455.
3. Consideration and Determination of Appeal of Long-term Suspension Hearing Officer's Decision, Pursuant to A.R.S. §15-843(A), Regarding:
 - a. Student #30033762.
4. Discussion and Consultation with Representatives of the Governing Board In Order to Consider Its Position and Instruct Its Representatives in the Meet and Confer Process with Employee Organizations, Pursuant to A.R.S. §38- 431.03(A)(5).

A motion was made by Mrs. Clymer that the Board recess into Executive Session pursuant to A.R.S. §15-843(F)(2), A.R.S. §15-843(A), and A.R.S. §38- 431.03(A)(5), as presented. Dr. Loomis seconded the motion and it passed unanimously, 4-0. Mrs. Boros called a recess at 6:03 p.m. for the purpose of holding Executive Session.

Upon return to the Board Room, Dr. Loomis moved to reconvene the meeting into open session. Dr. Barrabee seconded the motion and it passed unanimously, 4-0. The time was 7:13 p.m. Mrs. Boros declared the meeting in open session.

CONTINUATION OF OPEN MEETING

Call to Order and Signing of Visitors' Register

Following Executive Session, Mrs. Boros reconvened the meeting and invited members of the audience to sign the visitors' register. Procedures for addressing the Board were described.

Pledge of Allegiance

Jayne Villasenor, Fourth Grade teacher from Mesa Verde Elementary School, introduced the following students: Rachel Crabb, Shelby Horrocks, Jackson Ronstadt, Lynell Mathis, Melina Barragan and Hunter Horetski. The students led the Pledge of Allegiance and were presented with certificates of commendation.

Dr. Barrabee acknowledged the Art Display in the Board Room. He recognized the students and teacher, Jill Coulter, from Mesa Verde Elementary School for their contributions.

PUBLIC COMMENT

There were no public comments.

Announcement of Date and Place of Next Special Governing Board Meeting

Mrs. Boros announced the next regular meeting of the Governing Board:
Tuesday, January 11, 2010, 7:00 p.m., Wetmore Center, 701 W. Wetmore Road.

2. INFORMATION AND RECOGNITION(S)

A. Status of Bond Projects

Mr. Louth, Bonds Project Manager, was introduced to present this month's (PowerPoint) status update on the current Bond-funded Projects (as provided with Board book materials). He noted that the reporting format is listed within the five categories as identified by the Blue Ribbon Committee as areas of need. *[A Bond-election initiative to fund capital improvement projects was voter-passed on November 6, 2007; this is the monthly update, which began at the 12/11/07 Governing Board meeting].*

I. Health, Safety, and Security

A. Facility Support Services Center: Construction is 40% complete. Interior framing, IPE, exterior sheathing, and roofing are underway. This project is on schedule and on budget.

B. EI Hogar / Land Lab: The installation of the final phase of security fencing at EI Hogar is scheduled to start this week.

II. Instructional Space / Portable Replacement

A. Ironwood Ridge High School Classroom Addition: Construction is complete. The classrooms are in use. Final accounting figures will be available at the January Governing Board meeting.

B. Coronado K-8 Classroom, Kitchen, and Fine Arts Addition /Remodel: Construction is 68% complete. Fine Arts and classroom building are being prepped for occupancy over winter break. New kitchen is also being prepped for occupancy over winter break. Finishes and equipment installation are in process. Phase 3 construction - the remodel of the existing kitchen, the small gym restrooms, and the install of the new fire alarm will begin after January 1, 2011. Portables will be removed during summer break 2011. This project is currently on schedule and on budget.

C. Rillito Center Addition: Construction is 10% complete. The 400 and 500 sections exterior walls CMU (Concrete Masonry Unit) are being completed. The 100, 200, 300, and 600 sections have slab on grades in place and exterior CMU walls will be starting soon. The relocation plan for the TEP (Tucson Electric Power) mainline is in place. The Bond Department is working with the District's Technology Department to coordinate

the re-cabing of the existing campus during bond-related construction. This project is on budget and the baseline schedule has been set.

D. CDO Theater Updates: Construction is 46% complete, and electrical rough-in work continues. Structural and concrete work is complete. Interior framing in the lobby is complete. Painting of the lobby and auditorium is in process. This project is on schedule and on budget.

E. Nash Elementary Classroom Addition: Programming of the classroom addition at Nash Elementary is continuing. Construction documents are due to the District December 16th. Permitting and final pricing for a construction contract will take place at that time.

F. Walker Elementary Classroom Addition: Programming of the classroom addition and kitchen remodel at Walker Elementary is continuing. Design development drawings are complete and are being adjusted to meet District needs. Construction documents are due to the district December 29th. Budget refinement is ongoing.

B. Recognition of Elizabeth David, Ph.D.

Board Book information: *Dr. Elizabeth David has been recognized at the local and state level for outstanding contributions as a licensed and certified psychologist. This year, she was recognized by the Arizona Association of School Psychologists (AASP) as the School Psychologist of the Year. In 2009, the Southern Arizona Psychology Association (SAPA) awarded her the Peter J. Attarian Award for outstanding contributions to the profession of psychology. In the past, she received the Meritorious Service Award from the US Navy for psychological services provided to the military.*

During her thirty year tenure in the Amphitheater School District, Dr. David has provided exemplary service at sixteen sites. These extend far beyond student evaluation. They include initiating the "Whatever It Takes" student intervention program and implementation of Response to Intervention strategies at Amphi High School. Dr. David created and chaired the "Coats for the Cold Drive" and has represented Amphi on the County Attorney's SMART Team, working with students who are involved in the court system. Elizabeth helped establish the Freshman Volunteer Day to involve students in community service activities to assist the elderly. Additionally, she has coordinated and delivered in-services ranging from cutting edge special education and psychology practices to the support of new teachers.

The Southern Arizona Psychology Association tapped her to be their Regional Director and the Board Secretary. Dr. Elizabeth David's skill and dedication to the well-being of Amphitheater students and the profession is exemplary and sincerely appreciated.

Dr. Balentine invited Mrs. Pamela Roberts, Executive Director of Student Services, to introduce Dr. David. The Governing Board commended Dr. David for being recognized as the AASP's School Psychologist of the Year, and also for her years of service to the District and community. Dr. David expressed appreciation to the students, staff, and Governing Board for their support through these many years.

The Governing Board congratulated Dr. David on her achievement and presented her with a Certificate of Commendation.

C. Recognition of Rodel Exemplary Teacher

Board Book information: *At the November 16, 2010, Governing Board meeting, two teachers were recognized as Rodel semi-finalists. One of those teachers, Crystal Estrella, a 1st grade teacher from Rio Vista, has been selected as a Rodel finalist.*

Dr. Balentine invited Mrs. Dianna Kuhn, Principal from Rio Vista, to introduce Crystal Estrella, who has been selected to receive the Exemplary Teacher 2010-2011 Award by the Rodel Charitable Foundation of Arizona.

The Governing Board congratulated Ms. Estrella on her achievement and presented her with a Certificate of Commendation.

D. Recognition of Doctorate Degree Recipient

Board Book information: *One Amphitheater Unified School District administrator has earned her Doctorate in Education from the University of Arizona: Roseanne Lopez, Ed.D. - Wetmore Center.*

Dr. Balentine introduced Dr. Roseanne Lopez, who has been conferred the degree of Doctor of Education. The Governing Board congratulated Dr. Lopez on her achievement and presented her with a Certificate of Commendation.

Dr. Barrabee noted that Dr. Lopez represented the District beautifully on a recent trip to Washington, D.C. where she served on a panel with the other five Teacher Incentive Fund (TIF) school district recipients; TIF is a 2006 federal grant. The educators and administrators appeared in a panel discussion, which was in part hosted by the National Institute for Excellence in Teaching (NIET), to discuss effective measures for implementing TIF – and the impact of implementation has had on student achievement.

Dr. Barrabee added that the information presented by Dr. Lopez was very informative and interesting. He proposed having a link added to the District's website making the presentation available to interested parties. [<http://tapsystem.org/newsroom/newsroom.taf?page=whatsontap&function=detail&id=108>]

E. Introduction of Canyon del Oro High School Student Advisory Council Members

Board Book information: *The Superintendent would like to introduce the Student Advisory Council members of Canyon del Oro (CDO) High School and acknowledge them for their service to their classmates and school as members of the Superintendent's Student Advisory Council. Their input during group discussions and their concern for Canyon del Oro High School provides the students and Superintendent an opportunity to talk informally about student issues and concerns.*

Dr. Balentine provided an overview of these student council meetings, which are held at each of the high schools periodically throughout the year. She noted her appreciation to the CDO Student Advisory Council students for their willingness to participate. She values their contributions as part of the decision-making process; she then introduced them: Evasia Carey, Adan Fernandez, Phillip Gotobed, Dante Harrison, Josh Henkel, Jordan Knapp-Wilson, Joshua Lewis, Robert Miranda, Jenna Parker, Fernando Rosano, Joyce Ann Salazar, Aleaha Sebring, Shanae Stock, Sarah Stricker, Megan Zeeb, and Lisa Zimmer.

The Governing Board expressed their appreciation to the students for their involvement.

F. Recognition of Division-I State Championship Boy's Swim - 100 Yard Backstroke – IRHS

The Governing Board recognized Matt Berg, an Ironwood Ridge High School (IRHS) student, for being the Division-I State Champion in the 100 yard backstroke champion and presented him with a Certificate of Commendation.

G. Recognition of Division-II State Championship Boys' Golf Team/Individual Championship and Runner Up – CDO

The Governing Board recognized the following Canyon del Oro (CDO) High School students and coaches for being the Division-II State Golf Champions: Gentry Hicks, Jaime Waltmire, Thomas Olla, Logan France and DJ Nichel; and, coaches: John Farbarik, Bill Dickerson, and Terence Conrad. In addition, Gentry Hicks won the Individual Boys Division II State Championship and Jaime Waltmire was the Runner Up.

The Governing Board congratulated the student athletes and coaches and presented them with certificates of commendation.

H. Recognition of 4A Division-I Boys' Football Team – CDO

The Governing Board recognized the following Canyon Del Oro (CDO) High School students and coaches for being the 4A Division-I Boy's Football State Runners-Up team: Jason McBrayer, Mike Smith, Daniel Cossette, Tilghman Harvey, Blake Martinez, Leo Khawam, Rey Reyna, Cooper Smith, Josh Brown, Cody Parrish, Robert Metz, Brodie Henry, Quintin Kime, Eddie Smith, Brennan Shipp, Levi Diaz, Kevin Kelly, Ka'deem Carey, Robert Cordova, Isaac Chacon, Nate Kelley, Garrett Thomson, Jason Vartanian, Clint Cochrane, Bobby Henkel, Brian Edwards, Kevin Anderson, Josh Larkin, Tyler Baker, Andy Carter, Matt Wong, Greysen Madison,

Adam Collins, Mikel Kanoza, Carson Martin, Dante Harrison, Britain Main, Zach Kane, Taylor Ulrich, David Catalano, Tommy Wiggins, Nate Gee, Jesse Caldwell, Rhett Sutherland, Julian Bostick, Joey Banks, David Navarro, Luke Post, Connor Edwards, Colin Drake, Clayton Mower, and Christian Farlow; and, coaches Dustin Peace (Head Coach), Tommy Steele, Rick Werbylo, Tony Jacobsen, Jerry Necoechea, Jeff Kane, Andrew Basye, Adam Knapp, Jody Basye, Adam Rossi, and Eric Rossi.

The Governing Board commended the student athletes and coaches on their achievement and presented them with certificates of commendation.

Note: Mrs. Boros stated that Mrs. Clymer's term as Board Member was coming to an end. She noted a point of privilege during this well-attended portion of the public meeting to acknowledge and express appreciation to Mrs. Clymer for her leadership, the warm spirit by which she lead, and the constant vigilance toward protecting the children and students of Amphi. These words of tribute drew a standing ovation by everyone.

I. First Things First – 2010 Needs and Assets Report

Board Book information: *In 2007 Arizona voters approved legislation that generated tobacco tax revenue to support early childhood programs and services. First Things First is the name given to the system-wide approach to these support services. This commitment was reaffirmed by the recent election defeat of Proposition 302. Erin Lyons, Coordinator for the North Pima Regional Council, and Jessica Brisson, Coordinator for the Central Regional Council, will present an overview of programs and comprehensive support services provided to our District. Tom Collins, Amphi Federal Programs Director, serves as Chairperson of the North Pima Regional Council but will be out of town on business.*

Ms. Erin Lyons, Regional Coordinator from the North Pima Regional Partnership Council, was in attendance to provide an overview of the First Things First project operated by a local Council. Arizona voters passed Proposition 203 in 2006; a citizen's initiative that funds quality, early-childhood development and health programs. The Project focuses on ensuring that every Arizona child enters kindergarten healthy and prepared to succeed through early education and health programs in support of that goal. Ms. Lyons provided Project literature and a recently-concluded statewide Needs and Asset assessment with specific information relative to the Amphi community. She was available to respond to questions or comments by the Governing Board.

3. CONSENT AGENDA

Mrs. Boros asked if there were Board member requests to have items addressed separately; Dr. Barrabee requested that Item I be heard separately; Mrs. Boros requested that Item G be heard separately; and, Mrs. Boros noted that Item M would be heard separately to accommodate a public comment request. The motion was made by Dr. Loomis to approve consent agenda items A-F, H, J-L, and N-P. The motion was seconded by Mrs. Clymer and it passed unanimously, 4-0. Appointment of personnel is effective, provided all district, state, and federal requirements are met. (See detail related to these items below.)

A. Approval of Minutes

The minutes of the November 16, 2010 Regular and Executive Session Governing Board meetings were approved, as submitted.

B. Approval of Appointment of Personnel

Certified and classified personnel were appointed, as listed in Exhibit 1.

C. Approval of Personnel Changes

Certified and classified personnel were appointed, as listed in Exhibit 2.

D. Approval of Leave(s) of Absence

Leave of Absence requests were approved for certified and classified personnel, as listed in Exhibit 3.

E. Approval of Separation(s) and Termination(s)

Certified and classified personnel separations were approved, as listed in Exhibit 4.

F. Approval of Vouchers Totaling and Not Exceeding Approximately \$4,393,087.31 (Final Total)

A copy of vouchers for goods and services received by the Amphitheater Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized:

Vo. 152	\$1,403,761.30	Vo. 153	\$ 972,877.30	Vo. 154	\$126,348.46
Vo. 155	\$ 21,125.90	Vo. 156	\$1,564,371.94	Vo. 157	\$304,602.41

G. Acceptance of Gifts

Mrs. Boros asked to have this item heard separately in order to accommodate personal comments she wished to make regarding this item; specifically, to express her gratitude on behalf of the Board for the significant efforts and contributions made by the individual parent/teacher organizations throughout the District as evidenced by the many organizations listed on the exhibit accompanying this agenda item.

A motion was made by Mrs. Boros to approve Item 3.G. (Acceptance of Gifts). The motion was seconded by Dr. Barrabee and it passed unanimously, 4-0 (Exhibit 5).

H. Approval of Out of State Travel (Revised)

Out of state travel was approved for students and staff (source of funding indicated): *from Ironwood Ridge High School to take 7 students from Intermediate and Advanced Journalism to the JEA National Spring Convention in Anaheim, California, April 14-17, 2011, to listen to keynote speakers who are considered the top reporters and newsmakers, and to attend learning sessions to improve skills and bring back information to classroom that will improve the overall journalistic quality of the school's newspaper (student activity funds and gifts and donations).*

Out of state travel was approved for staff (source of funding indicated): *from the District Offices to attend the Parents as Teachers Foundational and Model Training in St. Louis, Missouri, January 23-28, 2011 (state funds designated for staff development); to attend the Parents as Teachers Foundational Training in St. Louis, Missouri, January 23-28, 2011 (state funds designated for staff development); from Wilson K-8 School to attend the Treatment and Education of Autistic and other related Communication Handicapped Children (TEACCH) Advanced Topics Seminar in Chapel Hill, North Carolina, January 10-13, 2011 (federal funds designated for staff development); from Nash Elementary School to attend the No Excuses University Institute in San Diego, California, January 23-25, 2011 (federal funds designated for staff development); from Mesa Verde Elementary School to attend the Kagan Winter Academies in Las Vegas, Nevada, February 17-19, 2011 (federal funds designated for staff development); from Canyon del Oro High School to attend the International Baccalaureate Training in Los Angeles, California, January 21-24, 2011 (federal funds designated for staff development); from Canyon del Oro High School to attend the International Baccalaureate Coordinator Training in New Orleans, Louisiana, February 10-13, 2011 (federal funds designated for staff development); from Canyon del Oro High School to attend the International Baccalaureate Training in Houston, Texas, February 27-March 1, 2011 (federal funds designated for staff development); and from Amphitheater High School to attend the Society for Photographic Education in Atlanta, Georgia, March 10-13, 2011 (federal funds designated for staff development).*

I. Approval of Proposed Amphitheater High School (AHS) Scoreboard, Pursuant to Policy KHB Regarding Advertising in Schools and Permitting Vendor Recognition for Contributions to Schools

Board Book information: *On December 12, 2000, the Governing Board authorized the recognition of sponsors who purchase or make substantial contributions to the purchase of scoreboards and marquees for schools. The recognition afforded in such situations is durable in nature and, unlike other forms of sponsor appreciation such as signs or banners, does not have to be removed between events. Since that time, state law has also become more expressly permissive regarding third party advertising in schools. Scoreboards are expensive propositions for schools and typically require the commitment of a substantial portion of a school's limited capital funding that is received from the state. As we know, capital funding has been dramatically reduced and eliminated altogether in recent years. Thus, an opportunity for support of scoreboards by the business community is exciting.*

NOVA Home Loans has offered to underwrite the installation of a sorely needed new gymnasium scoreboard at Amphitheater High School. The proposed scoreboard will provide advanced timing feature ideal for Basketball, Volleyball and Wrestling events. The proposed scope of work would remove the existing

scoreboard to permit installation of the new model and includes installation materials, hardware and labor. Further information regarding the specifics of the display is attached for the Board's review. [Board book holders were provided with detailed information regarding the proposed display.]

Dr. Barrabee asked to have this item heard separately in order to comment on the appearance of the mockup scoreboard as pictured in the Board Packet. Although he appreciates the spirit by the vendor in this donation, he has concerns about the disproportionate design of the marquee; he feels that the size of the sponsor's signage is too large in comparison to the actual scoreboard.

Mr. Jaeger stated that the Arizona Legislature has reversed its previous decision and now allows school districts to make long-term or permanent recognition to businesses making substantial contributions, such as this scoreboard. The school and District will benefit from this gift, especially given its cost and the recent and current reality of budget cuts. The vendor and District conferred about the marquee's design. Mr. Jaeger noted that the scoreboard's current design can accommodate other messages or advertising on its periphery that may further support teams' activities.

A motion was made by Dr. Barrabee to approve Item 3.I. (Approval of Proposed AHS Scoreboard). The motion was seconded by Mrs. Clymer and it passed unanimously, 4-0, as submitted (Exhibit 6, pp. 1-6).

J. Approval of Disposal of Surplus Property via PublicSurplus.com

Board Book information: *With Governing Board approval the Administration will sell via an online auction the following surplus property: [173 pieces, 1 box of power cords; board book holders were provided with a spreadsheet of detailed items.]*

The Governing Board approved the disposal of surplus property, as listed by administration, via the public auction service known as *Public Surplus.com*.

K. Approval of Parent Support Organizations for 2010-2011

The Governing Board approved the Annual Applications for Governing Board Approval (Parent Support Organizations pursuant to District Policy KBE-R) submitted by the following groups: Amphi Baseball Booster Club, Keeling PTO, CDO Baseball Boosters, La Cima Music Boosters Club, Canyon del Oro Parent Organization, and Prince Parent Teacher Organization.

L. Approval of Payout of Project EXCELL! Incentive Pay for 2010-2011 for Participating School Administrators and Teachers in Qualifying Schools

Board Book information: *The payout for the first award period in the 2010/2011 school year for Project EXCELL! has been prepared for approval. Participants submitted documentation for Professional Development, Leadership, and Student Achievement. Names of participants and award amounts are attached. [Board Book holders were provided with a list of participants and award amounts.]*

The Governing Board approved Project EXCELL! incentive payouts to participating school administrators and teachers for the first award period of 2010-2011, as shown in Exhibit 7, pp 1-9.

M. Approval of Board Level Procedures for Level Four Certificated Grievances (Policy Exhibit GBCK-E)

Board Book information: *Governing Board Policy GBCK and its corresponding regulation deal with the grievance process for certificated staff members. The process involves several levels of review, culminating in Governing Board review at "Level IV." Like all levels of the grievance process, Level IV review is supposed to be as informal and confidential as possible.*

The regulation indicates that, when a Level IV grievance is received, the Board must take action within 21 school days. The Board is to schedule a meeting for the purpose of resolving the grievance which is to be conducted "in the manner directed by the Board." The regulation specifies: "The Board shall decide the nature and extent of the proceedings and whether new testimony or other new evidence will be accepted."

Since the adoption of this form of policy, the Governing Board has not heard a grievance at Level IV. Few grievances arise, and most are resolved at lower levels of the process. It is nonetheless appropriate that the Board have procedures in place for the eventuality that a Level Four matter may arise, to help ensure that a grievance process can be resolved on a timely basis.

A proposed procedure has been drafted for the Board's consideration.

Draft Procedures for Level IV Grievance Proceedings (GBCK-E)

- *Upon the Governing Board's receipt of a timely Level Four Grievance, or upon the Governing Board's timely receipt of the aggrieved party's and/or the Association's request to move directly from Level Two to Level Four, the Superintendent shall identify a party to serve as Hearing Officer to conduct a Level Four hearing on behalf of the Board. The Hearing Officer shall not be a district employee, and shall be appointed within five days of the Board's receipt of the Level Four grievance or request to move from Level Two to Level Four.*
- *The Hearing Officer shall contact request the parties to the grievance and invite the parties to submit written position statements concerning the grievance in the following manner:*
 - *The grieving party/parties shall first submit a written position statement, supporting and explaining the basis(es) for the grievance, with appropriate citation of relevant district policy and regulation or other authority. The grieving party(ies) shall provide copies to the responding party(ies) to the grievance.*
 - *The responding parties shall submit a written position statement, responding to the grievance and to the written position statement of the grieving party(ies), with appropriate citation of relevant district policy and regulation or other authority. The responding party(ies) shall provide copies to the grieving party(ies).*
 - *Each written position statement shall not exceed five single-spaced standard pages offer evidence in the written position statements or by any other means which was not introduced in initial level.*
- *The Hearing Officer shall review the written submissions of the parties and shall hold a meeting with the parties to receive oral statements of the parties and resolve any questions on the part of the Hearing Officer.*
- *The meeting held by the Hearing Officer shall not exceed one hour in length and shall afford all parties equal opportunity to address the Hearing Officer. The meeting held by the Hearing Officer shall comply with the Arizona Open Meetings Law.*
- *The Hearing Officer shall issue a written recommendation within fifteen days of appointment. The recommendation of the Hearing Officer shall be not be subject to further appeal and shall be submitted to the Governing Board for consideration on its next regularly scheduled meeting, on the consent agenda.*
- *The Governing Board will vote to adopt, reverse or modify the hearing officer's recommendation.*

Mrs. Boros stated that this item was being heard separately in order to accommodate a public comment request.

Mr. John Fife, President, AmphiEA, addressed the Governing Board and opined against passing this proposed policy exhibit. He feels that this change will create redundancy with Level III, which already has the case heard by an outside arbiter; the purpose of having the case taken to Level IV is to provide an opportunity to make the Board acutely aware of the instance and provides the aggrieved party an opportunity to address the Board, as they are the ultimate decision makers. He added that the policy, as written, went through the meet and confer process and the Association's perception is that this change is significant and should therefore be returned for further negotiation with the meet and confer team.

Mr. Jaeger stated that this item is not a change to the policy; but is as an outcome of the meet and confer process that specified that the Board would create a review process and the nature of the proceedings for Level IV. He clarified that Level III is not arbitration – but mediation; there is no decision coming from this level. Level IV does lend itself to having an independent third party provide a report to the Governing Board; someone who is not employed in the District. This practice is recognized under Arizona law. This is the same type of process the Governing Board approved and currently uses for student expulsion decisions; the appointment of a Hearing Officer to advise the Board and make a recommendation. Finally, this is an exhibit so it does not have the force of policy; and, the Board can readily modify as the policy provides.

Dr. Barrabee stated the reasoning for his support of the proposed exhibit; he appreciates a professional mediator's opinion, who after extensive exploration of the issues of both parties, can provide an objective recommendation.

A motion was made by Dr. Barrabee to approve Item 3.M. (Approval of Board Level Procedures . . . GBCK-E). The motion was seconded by Dr. Loomis. Mrs. Clymer echoed points made by Dr. Barrabee and also supports this process adding that she appreciates receiving the information in an assimilated and organized fashion. Mrs. Boros added her support. All three noted that the Board can revisit the exhibit in the future if changes are necessary. Mrs. Boros called the vote, and it passed unanimously, 4-0.

N. Approval of Revisions to Governing Board Policy KB Regarding Parent Involvement in Education

Board Book information: *On November 16, 2010, the Board studied revisions to Governing Board Policy KB Regarding Parent Involvement in Education. Following that discussion, that policy is presented for the Board's approval. As the Board has previously been informed, current Governing Board policies, District regulations, and state and federal law already guarantee each of the "rights" or privileges which the bill requires. Revisions to Policy KB, however, have been prepared which would direct the Superintendent to ensure that parents are informed of these rights and privileges that do exist under law and District policy. The draft is attached. As is typically the case, revisions to existing policy language are in redline format, with deletions shown in ~~strikethrough text~~ and additions shown in underlined text. [Board Book holders were provided with copies of the revised Governing Board Policy KB draft.]*

The Governing Board approved revisions to Governing Board Policy KB Regarding Parent Involvement in Education, as presented by administration in draft form (Exhibit 8, pp. 1-3).

O. Award of Contract for CDO Chiller System Replacement

Board Book information: *The Governing Board approved on June 8, 2010, the use of cooperative purchasing agreements when in the best interest of the District. Cooperative Purchasing agreements are competitive procurements conducted by, or on behalf of, more than one governmental unit. The use of Mohave Educational Services cooperative agreements was approved at that time. The Administration, with Governing Board approval, will utilize a Mohave Educational Services competitive bid award to Old Pueblo Mechanical & Controls, Inc. to replace two HVAC 300 ton water cooled chillers at Canyon del Oro High School. The work required includes removing and replacing the current chillers, installing new secondary water pumps and integrating both to new controls to be installed by the contractor. The new system will include programmable controllers and damping controls to replace the current obsolete pneumatic controls and motors. The current chillers and pneumatic controls installed have reached their operational life span. The savings annually to the District for the new HVAC system, to include maintenance and utilities for both chillers, is \$16,336.00. In addition, the District is eligible for a one-time rebate from Tucson Electric Power in the amount of \$20,460.00.*

The cost for the Canyon del Oro Chiller System replacement, to include equipment, labor, tax and bonding, is \$900,151.94. The price is based on a competitive, Mohave Educational Service bid award utilizing RS Means pricing. RS Means is a national index of construction cost data. The Mohave award to Pueblo Mechanical & Controls, Inc. provides for two discounts from the national cost index. The first discount is based on one of twelve geographical areas in Arizona, the City of Tucson being one, and a second discount provided by the contractor, which is based on the bid award. The use of this Mohave contract allows the work to be completed prior to the need for cooling in the spring. The administration recommends the Governing Board approve the award of contract to Old Pueblo Mechanical & Controls, Inc. for replacement chillers, pumps and controllers at Canyon del Oro High School.

The Governing Board approved an award of contract for replacement chillers, pumps, and controllers at Canyon del Oro High School to *Old Pueblo Mechanical & Controls, Inc.* via a cooperative purchasing agreement with Mohave Educational Services, which was previously approved by the Governing Board.

P. Approval of Bond-Related Projects

1. Change Order Approval for Renovation of the Canyon del Oro High School Fine Arts and Restrooms

Board Book information: *The Governing Board approved an award of contract to SQP Construction for renovation of the Canyon del Oro High School CDO Fine Arts and MPR restrooms on April 28, 2009. The work required additional spread footers, concrete and mesh to stabilize the Fine Arts Building to mitigate a soil stabilization problem which untreated would have led to crevice cracking of the building foundation. The cost for the additional work is \$45,000.00. Facilities Support Services has determined this cost is fair and reasonable.*

The Arizona Administrative Code Title 7 Chapter 2 R7-2-1008 requires a change order that increases the contract amount in excess of \$15,000 or 5% of the contract amount, whichever is greater, may be executed if the Governing Board determines in writing that the change order is advantageous to the school district. The Administration recommends the Governing Board make the determination that the change order is advantageous to the District and increase the contract award in the amount of \$45,000.00 to SQP Construction for the additional soil stabilization work.

The Governing Board approved the change order to increase the contract award to SQP Construction in the amount of \$45,000.00 for the renovation projects at CDO, in the Fine Arts building and MPR restrooms, to mitigate soil stabilization issues as described above.

4. STUDY/ACTION

A. Approval of Final Education JOBS Bill Use

Board Book information: *On November 16, 2010, the Governing Board approved a plan for the expenditure of Federal Educational Jobs Bill funds to support the following three goals:*

- 1. Restoration of the December 17 Furlough Day (restores lost day of pay and duties to majority of employees);*
- 2. Reversal, to maximum extent possible, of 2% pay reductions for all employees; and*
- 3. Restoration of the May 26 Furlough Day (restores lost day of pay and duties to majority of employees).*

Listed below are the specific details of how these goals can be accomplished within the federal restrictions for the use of the funds:

- cancelation of the December 17, 2010, and May 26, 2010, furlough days;*
- implement a 2% pay restoration effective 12/26/2010 (Payday 1/14/2011); and,*
- implement a 0.6% pay restoration effective 7/1/2011 to eliminate the employee's net pay reduction that will come from the Arizona State Retirement System rate increase.*

It should be noted that the federal funds, which make these restorations possible, are limited in duration and will terminate on June 30, 2012. It is the recommendation of the Administration that the Governing Board approve the JOBS Bill plan, as presented.

Dr. Balentine reviewed the Board's action at the November 16, 2010 Governing Board meeting regarding the proposed approval of recommendations by administration for the anticipated receipt of federal education job funds and the associated mitigation of those dollars in a prioritized and dedicated manner (shown as 1, 2, 3 above). Following that Governing Board meeting, the District was notified of the final funding amount. Administration is now returning to request the Board's approval of the specific plans detailing the implementation in these expenditures. Dr. Balentine reviewed those items, as shown above as a bulleted listing.

Mrs. Clymer hopes that this plan will be helpful to District staff, although she wishes more could be offered. Dr. Barrabee echoed Mrs. Clymer's comments as did Mrs. Boros.

Mrs. Boros noted that each school district developed their own plan for the distribution of these funds and cautions observers not to compare what Amphi is doing as compared to other districts – it is "not comparing apples to apples." She also expressed appreciation to administration for their efforts in developing the plan to most-advantageously expend these dollars for staff especially in light of the anticipated mid-year (state level) reductions.

A motion was made by Dr. Loomis to approve Item 4.A (Approval of Expenditure of Federal Educational JOBS Bill funds) as described by staff. The motion was seconded by Mrs. Clymer and it passed unanimously, 4-0.

B. Adoption of the FY 2010-2011 Expenditure Budget Revision 1

Board Book information: *The State of Arizona requires governing boards to revise the operating budget for the school year to reflect actual carry forwards and interest earnings.*

The Maintenance and Operations fund was adjusted to reflect the actual carry forwards and adjust student counts to reflect actual numbers. The carry forward amounts and interest earnings for the Unrestricted Capital and Soft Capital Funds were estimated for the Budget Adoption in July. These budgets have been revised to actual numbers.

Classroom Site Fund 011 – “Base Pay” is allocated to all eligible employees using an identical percentage of their contract. This percentage is expected to be between 1.7% and 2.0% for the 2010-2011 Fiscal Year. Classroom Site Fund 013 – “Other” is allocated to all eligible employees using an identical percentage of their contract. This percentage is expected to be between 3.6% and 4.0% for the 2010-2011 Fiscal Year. The Classroom Site Fund budget was adjusted for actual carry forward and interest earnings.

The Federal Grants budget has been increased by \$3,000,000 to account for the Federal Jobs funding. It is the recommendation of the Administration that the Governing Board approve the first revision of the 2010-2011 Expenditure Budget.

Dr. Balentine reviewed known concerns about the state's budget and budget shortfalls for this year. With roughly two remaining quarters, our state is approximately \$825 million in the red and K-12 education comprises approximately one-third of the state's budget so it is assumed that all school districts, university systems, and health care, etc., will experience (further) mid-year reductions. As of November 1st, the projections from the Joint Legislative Budget Committee (JLBC) anticipates that once the 2010-2011 budget is balanced that the 2011-2012 budget will see an additional \$1.4 billion shortfall. As part of the same projections, a continuation of that trend is anticipated for the 2012-2013 with an additional \$1.725 billion shortfall plus an additional shortfall of \$2.1 billion for 2013-2014. In conjunction with federal funding cliffs on the horizon, the reality of the next several years presents very significant issues for Arizona's (state) budget, as well as, all school districts' budgets.

Mr. Little was invited to highlight the first of many anticipated budget revisions. He stated that this is a routine budget revision in the aspect of its prime purpose under state law is to adjust carry forwards and final adjustments. He noted that the District continues to have student count issues and therefore expects to have future revision items. The most significant number change in the budget was the addition of approximately \$3 million related to federal jobs. Additionally, Amphi was notified that an additional loss of \$500K to the already expected \$2.2 million cut to soft capital. School districts should expect further cuts requiring additional revisions.

Mrs. Boros expressed her concerns about the impending “perfect storm” for public education; the necessary choices will be significant because public education is on the chopping block at the legislative level. School districts have little flexibility in adjusting its budget due to stringent fixed costs. She hopes that people recognize the need to voice their opinions to legislators in support of public-education funding and to recognize that while strategies such as sales tax measures are helpful, the reality is that budgets continue to be cut thereby cancelling out the “additional” revenue created by taxes. Budget revisions will continue and that equates to constant, dynamic changes based on legislative actions. These circumstances leave the Board with impending difficult decision making regarding staff and also to facility-related issues such as mechanical systems, etc.

A motion was made by Dr. Loomis to approve Item 4.B. (Adoption of the FY 2010-2011 Expenditure Budget Revision 1). The motion was seconded by Mrs. Clymer and it passed unanimously, 4-0.

Dr. Barrabee noted a point of personal privilege regarding an earlier item – the procedures in Item M. The Board does not simply ‘rubber stamp’ approve submitted recommendations; the Board does in fact choose to accept or modify or reject such recommendations.

C. Elementary Report Card Pilot Update

Board Book information: *In August 2007, The Governing Board originally granted permission to pilot new report cards in kindergarten and first grade classrooms to align more closely with Arizona State Standards. Since then, principals and teachers have expressed a desire to expand the report card pilot into the 2010-2011 school year in grades K-5. Halfway through this pilot year, a survey was conducted to measure parent*

and teacher perceptions of the report card process. A presentation will provide the Governing Board with a report of those survey results and an update of activities planned in response to those survey results. This item is for information only and does not require Governing Board action.

Mrs. Boros noted that she had received several public comment requests for this item. She reviewed procedures and added that she will invite speakers following administration's presentation.

Dr. Balentine introduced the item. She stated that each elementary-level school has been using an independent report card and it has now become necessary for the District to standardize the report card process. Consensus is sought for this student academic process, with the goal of ensuring fair and equitable teacher grading practices. Dr. Balentine noted that the teachers and principals participating in the process have worked diligently towards this effort.

Dr. Balentine invited Mrs. Cathy Eiting, Chief Academic Officer, to provide an update regarding this pilot program. Mrs. Eiting outlined the development process used during this school year. Originally, the program was piloted in kindergarten and 1st grade; interest expressed resulted with program expansion to grades 2 through 5. She described the committee process and the various methods used to communicate with parents and staff, including focus groups, parent/staff meetings, and a survey. The survey results were visually projected and reviewed; the data represented support by the majority. Feedback received does indicate issues that need to be addressed. The "letter grade" has meaning for parents; they are accustomed to seeing them on report cards especially so at the upper-grade levels. Some reported that the numerical indicators (1-2-3-4) are complicated and that the associated rubric system is an issue of concern. Some parents perceive that the new system does not offer an appropriate reward system. Modifications continue to be made in response to those issues as they are revealed. Changes will be incorporated and focus groups will be added to the process; selected parents, teachers, and principals will be asked to give further input during this design phase. The committee will continue to meet during the spring semester. Principals will be asked to share information with their teachers and parent groups and to develop and refine honor role and other incentive systems. The report card committee leadership proposes to revise the draft reporting system beginning in January. Plans are to survey again in April to attain additional feedback. The revised district-wide elementary report card implementation plan will be submitted to the Board for approval to begin in FY 2011-2012.

Dr. Barrabee commended teachers and administration for exploring new reporting methods and likes that the system provides for testing, feedback, and modification. He noted the excessive data (112 categories) necessary to fulfill the reporting obligation and expressed concern about the time commitment that is required by teachers for this type of data collection; it may impede or discourage teacher creativity. Perhaps computer-assisted instruction might be feasible relieving some of the quarterly record keeping required by teachers. He also expressed concerns about the complexity of verbiage within the rubric, which might be counterproductive. He has submitted (written) suggestions to Dr. Balentine. He expressed concerns about the limitations of the numeric system and how it may impede communication between teacher and parent about student achievement throughout the school year. While this may be a constructive way to make teachers aware of curriculum content the excessive need for reporting is of concern.

Mrs. Boros assured parents that their comments are valued. She noted that this is a work-in-progress. She suggests reviewing the logistics for adding a parent to the committee. She appreciates the concerns as expressed by the community members with whom she has spoken regarding this tool/program – that it is not satisfying the need of assisting parents in understanding the grade or the measurement of their child's achievement. Is it be feasible to simultaneously use both the old and new tools, to include an "old school" report card through the end of this school year? She has spoken to some teachers that indicated that they are practicing this additional method. She reiterated the District's goal to have a standardized mechanism for all K-5 students – so that all teachers use the same components. The priority is to ensure an effective and harmonious change. She invited parents to contribute additional suggestions (to their principal) for how this might be more user-friendly. She noted that "The audience of the report card is the parent." and that the District should be mindful to continue promoting a working alliance with parents.

Mrs. Clymer added that she too, would like to see the parent and the teacher perspectives separated.

Mrs. Eiting described the original intent for compiling the responses solely by the individual school site was to maintain anonymity; however, arrangements can be made to disaggregating the spring survey.

The following community members addressed the Board: Tiffany Fedell, Tom Golden, Jean Garrett, Stephanie Mustain, Reneé Burrous, and Lori Rysee. The speakers expressed their dissatisfaction with the current program on varying points, such as: the inability to distinguish achievement, ranking (within a grade – i.e. a “B” student), eliminates recognitions such as Honor Role, sports, etc., particularly difficult for assessing higher grade levels, difficulty in deciphering the verbiage/legend, unable to distinguish when a child’s performance requires intervention until perhaps at the end of the year. One parent summed it up by saying, “The parents are the customer and at this time, this program is unsatisfactory.” Some requested having a letter grade accompany the current grading program or even return to the letter grade system. Ms. Burrous submitted a petition with 358 parent signatures requesting that the Report Card Pilot Program be discontinued at this time.

Dr. Loomis inquired about the method to be used in updating parents about the progress of the report card program’s implementation for the spring semester. Dr. Balentine stated that staff will come together to discuss strategies for immediate implementation, and will also begin the process of inviting parent participation on the committee.

D. Approval of Governing Board Attendance at the Arizona School Boards Association and the Arizona School Administrators 53rd Annual Conference; Appointment of and Direction to Delegate/Alternate Delegate (Revised)

Board Book information: *The Arizona School Boards Association and the Arizona School Administrators are holding their annual conference on December 15-17, 2010. This conference provides training for new and veteran board members and includes informative breakout sessions on best school practices, speakers and awards for excellence in education. Among the presentations this year will be information regarding school governance, roles and responsibilities, Arizona school finance and budgeting.*

For new board members in particular, the legal and ethical responsibilities of the governing board office will be discussed along with training on the basics of what a school board is and how it functions, through legal structure, powers and duties, finance and employee relations. The conference also provides a full-day preview of the coming Legislative session with an examination of current education public policy issues and interactive panel discussions with influential state lawmakers.

Finally, this annual assembly will include a “business meeting” during which the ASBA body will consider and vote on proposed amendments to the organization’s Bylaws and procedures. Copies of the suggested changes are attached for reference and discussion.

While all superintendents and governing board members from member districts are invited to and may participate in the discussions held during the Assembly, each member district is only permitted one vote on each matter presented to the assembly for a vote. Thus, one element of this item is the selection of the Board’s official and voting delegate to the assembly’s business meeting. The Board may also select an alternate delegate who would be authorized to attend the assembly, along with the delegate, and to vote in the event the delegate was unable to do so for some reason. After doing so, the Board may direct the delegate and alternate delegate how to vote or otherwise represent the interests of the Board.

This information is provided for the Board’s discussion and participation selection. The Administration recommends that the Governing Board attend this conference and appoint a voting delegate.

Dr. Balentine introduced the item stating that Dr. Barrabee has offered to represent the Board as its delegate in the Business meeting portion of the conference to vote on proposed amendments to the organization’s Bylaws and procedures.

A motion was made by Mrs. Clymer to appoint Dr. Barrabee as Delegate, as described. The motion was seconded by Dr. Loomis, and it passed unanimously, 4-0.

E. Acknowledgement of Contributions Made by Board Member - Comments by Patricia Clymer

Dr. Balentine extended her congratulations and her heartfelt appreciation to Mrs. Clymer on behalf of the District for her commitment, intellect, and leadership in fulfilling the role as Governing Board Member and all of the policy issues within its command.

Mrs. Clymer thanked her family for their support and encouragement throughout her governing board service. She noted her appreciation to her fellow board members throughout her time for their kindness, dedication, and focus on student successes. She praised Dr. Balentine and her administration and the District's top-notch teachers. She is confident that the District will weather the anticipated (budget-related) storm.

Lastly, she congratulated Mrs. Susan Zibrat, the newly-elected governing board member.

5. RECEPTION: Reception for Mrs. Clymer, Board Member

Mrs. Boros invited all in attendance to join the reception honoring Mrs. Clymer.

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

There were no new Board Member requests.

PUBLIC COMMENT

There were no public comments.

ADJOURNMENT

A motion was made by Dr. Barrabee that the Board Meeting be adjourned; Mrs. Boros seconded the motion; and it passed unanimously, 4-0. Mrs. Boros declared the meeting was adjourned; the time was approximately 9:33 p.m.

Respectfully submitted,
Margaret Harris

Mr. Jeff Grant, President

Date

Approved: TBA