

Date Board will receive report: October 9, 2015

Date Board comments/questions to be submitted to Dr. Kelley: October 11, 2015

Date of report to the board: October 13, 2015

Names of presenters: Michael Padavic, Regina MacAskill, Donna Middleton, Paula Andries, Michele Suedbeck, Jennifer Penzenick, Tim McDonald

Type of report: Yearly Update

Report format: District report

Preview of purpose and content of report: Review of Special Education programs and goals versus goals 1, 2, 3 and 4

Budgetary Impact: None

Data to be presented: Special Education

District goals aligned with report: 1, 2, 3 and 4



2014-2015 District 97 Special Education Status and Plan of Action Report

Michael J. Padavic, LCSW
Senior Director for Student Services

Breakdown 2015-2016 School Year

Disabilities	Totals
Intellectual	17
Orthopedic	5
Specific Learning Disability	236
Visual Impairment	2
Hearing Impairment	11
Deafness	2
Deaf & Blind	0
Speech	242
Emotional	42
Other Health Impairment	123
Multiple	5
Developmentally Delayed	114
Autism	63
Traumatic Brain Disorder	0
Total	863

Start of 2015-2016 School Year

Early Childhood	Out-of-District	Resource	Instructional	Speech Only	Parochial		Total
50	31	317	203	200	Total 61	Served 39	862

Start of 2014-2015 School Year

Early Childhood	Out-of-District	Resource	Instructional	Speech Only	Parochial		Total
63	38	347	118	225	Total 60	Served 43	851

Demographic Information

Positions	Totals			
	2012-2013	2013-2014	2014-2015	2015-2016
Senior Director	1	1	1	1
Special Ed Director	1	1	1	1
Coordinators	4	4	4	4
Administrative Support Staff	4	4	3	3
Instructional Class Teachers	26	26	26.5	26.5
Resource Class Teachers	25	26	26.5	26.5
Speech & Language Pathologists	13	13	13	13
Physical Therapists	2	2	2	2
Occupational Therapists	5	5	5	5
Adapted P.E Teachers	1	1	1	1
School Psychologists	5	5	5	5
School Social Workers	12	13	12	12
School Nurses	8	8.5	8.5	8.5
Behavioral Interventionist	0	1	1	1

Goals for 2015-2016

Equity and Excellence

*** Expand Teacher & School Leadership**

Use ECRA student data to identify areas of need and monitor student performance (improve reading and math scores by one grade level)

Improve staff and teachers understanding and ability to address disproportionality

*** Improve/Expand Collaborative Teaching**

Co-teaching for Gen Ed and Sped teachers (increase co-teaching by 40%)

Expand co-teaching at the elementary level to include two additional schools

*** Maintain Family & Community Engagement**

Continue to offer 2-3 Saturday parent workshops

Provide monthly parent support groups for EC and K-5 parents and low incidence parent group once every trimester

Develop mentoring program for our middle school students

Expand Special Olympics at the elementary level

Expand partnership with Resurrection University and Dominican University nursing

*** Sustain Financial Stewardship**

increase Medicaid funding by 1% through the new Workload Assist program

Explore implications of Senate Bill 1 or other legislation that negatively impacts special education

Expanding Teacher and School Leadership Using Student Learning Data to Monitor Progress

	Total Students	IEP students	Total Students Not Meeting Benchmark	Gen Ed Students Projected Not Meeting Benchmark	IEP Students Not Meeting Benchmark
Beye	61	11	11	4	7
Hatch	51	4	6	3	3
Holmes	72	4	9	6	3
Irving	82	7	18	14	4
Lincoln	94	15	23	12	11
Longfellow	94	13	12	5	7
Mann	73	12	7	3	4
Whittier	70	20	18	1	4

4th Grade Sample