

MEETING DATE: June 17, 2024

AGENDA ITEM: Consider Approval of Purchase of NWEA's Measure of

Academic Progress (MAP) Growth

PRESENTER: Candace Summerhill, Director of Assessment and Accountability

BACKGROUND INFORMATION:

 Per Board Policy CH (Legal/Local), purchase of goods or services valued at \$50,000, or more, shall require Board approval before a transaction may take place.

- During the 2023-2024 school year, the district utilized the NWEA's MAP Growth reading and math assessments to track growth and progress across the district in grades 3-8, Algebra I, English I and English II.
- The MAP Growth assessments are aligned to the Texas Essential Knowledge and Skills (TEKS) and provide teachers and students with learning goals by subject area so that students can monitor their own progress in reading and math. The data from these assessments help guide the teacher in planning targeted intervention for students.
- For the 2024-2025 school year, the district is recommending the use of MAP Growth assessments as the district reading and math screeners for students in grades 3-8 and for targeted students in grades 9-12. We would like to discontinue using MAP Growth assessments as full grade level screeners at the high school level so we can focus on postsecondary assessment data as measures of progress. This reduction in licenses will be a savings of \$13,840.
- The costs associated with purchasing MAP Growth for the 2024-2025 school year is as follows:
 - o MAP Growth 3-8 (3800 licenses) \$50,350
 - o MAP Growth 9-12 (100 licenses) \$1,325
 - o MAP Growth Report +1 hr Virtual Consulting \$400
 - o Total \$52.075
- This was discussed with the Board of Trustees at the May 29, 2024 Board Workshop.

FISCAL INFORMATION:

Purchase cost of \$52,075 will be paid from Instructional Materials Allotment, Fund 410.

ATTACHMENTS:

NWEA MAP Growth Quote

ADMINISTRATIVE RECOMMENDATION:

Administration recommends the Board of Trustees approve the purchase of NWEA MAP Growth in the amount of \$52,075 for the 2024-2025 school year.