



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** Proposed Middle School Schedule on a Seven-Period-Day

**SUBMITTED BY:** Dr. Guadalupe C. Gorordo, Ph.D., Associate Superintendent

**OF:** Curriculum & Instruction Department

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** February 20, 2013

## INFORMATIONAL REPORT:

Proposal to change middle school schedule from an A / B block schedule to a seven-period-day.



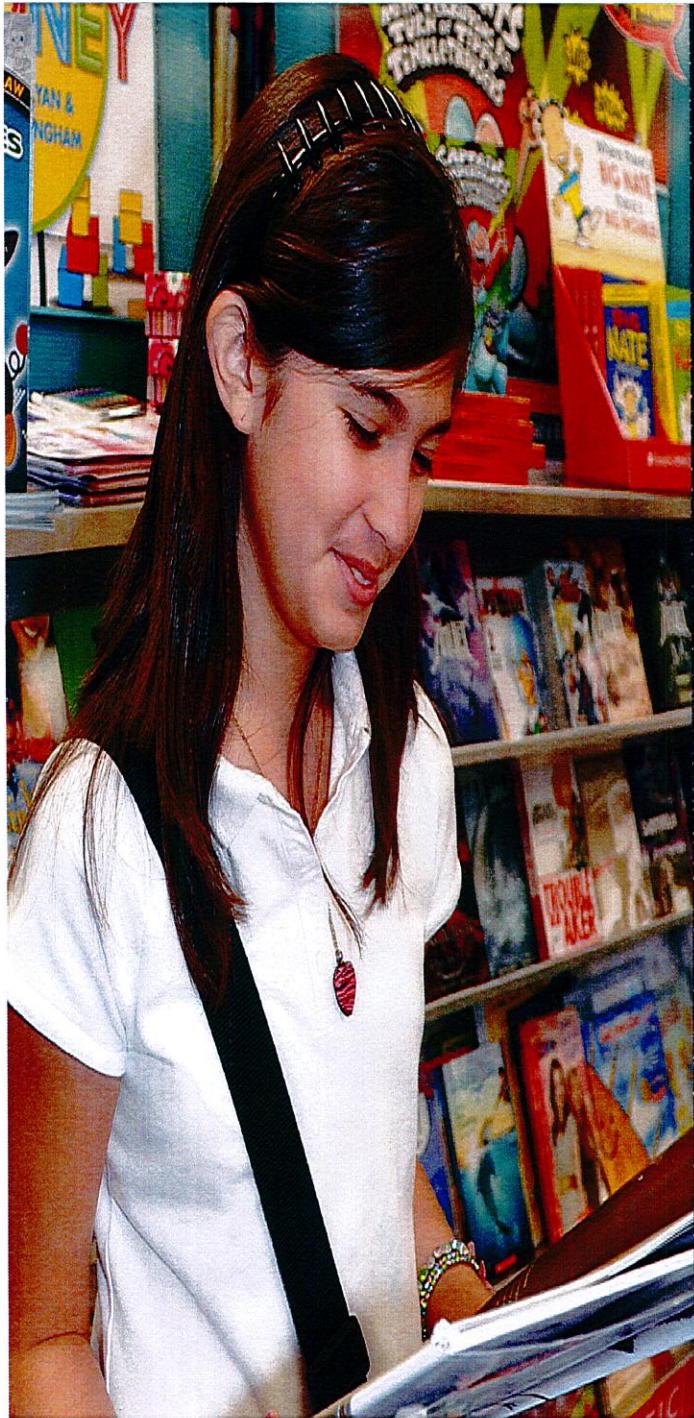
# *Proposed* Middle School Schedule



**Seven-period Day**  
**SY 2013-2014**

**FEBRUARY 2013**





# MIDDLE SCHOOL

- Class schedule format or design is secondary to teacher quality and effectiveness.
- Teacher quality is the most important factor in student success.
- Interaction between individual teachers and students is still the MOST important factor for teaching and learning.





# Why Change?

- **INSTRUCTIONAL FOCUS:** Increase instructional time for core classes.
- Transition to new accountability system with more rigorous curricular requirements and mandates.
- **FINANCIAL IMPLICATIONS:** Utilize staff in the most efficient manner possible and enable middle school campuses to accommodate growth in student population without adding additional staffing.
- Unknown state funding

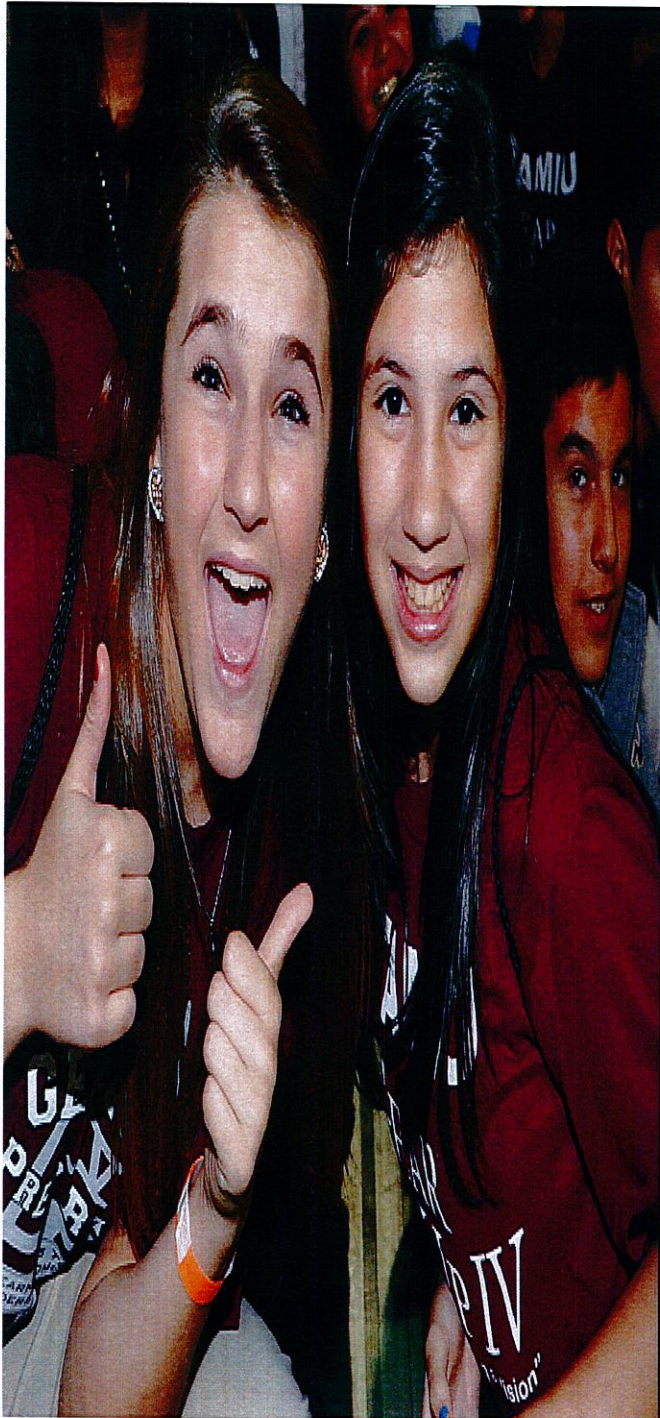




## **CURRENT** MS Schedule

- A and B day schedule (70 min. classes; every other day)
- Allows to earn HS credits (only one in Pre-AP Algebra I for students who meet criteria)
- Double block for math
- Double block for science (some campuses)
- Teacher/Student contact time is approx. 103 hours





## **PROPOSED** MS Schedule for SY 2013-14

- **Seven-period day (55 min. classes daily) More continuity**
- **6<sup>th</sup> and 7<sup>th</sup> grade students: Five core courses, PE/Health and one elective**
- **8<sup>th</sup> grade students: Five core courses, SAT prep course/ keyboarding and one elective**
- **Teacher/Student contact time approx 161 hours**





# Sample Daily Schedule

## 6<sup>th</sup> / 7<sup>th</sup> Grade

Math	Reading	ELA	Science	Social Studies	PE/Health	Elec
------	---------	-----	---------	----------------	-----------	------

## 8<sup>th</sup> Grade

Math	Reading	ELA	Science	Social Studies	SAT Prep/Keyboarding	Elec
------	---------	-----	---------	----------------	----------------------	------





# Steps in Change Process

1. Inform stakeholders about the need for change
2. Evaluate key policies, practices, and procedures (grading, weekly tests, school supplies, report cards).
3. Revise scope and sequence to accommodate a 55 minute period for the entire school year.
4. Monitor implementation.