



*High Expectations and Continuous Improvement for All*

To: Dr. Robert Schiffbauer, Board of Education  
From: Jamie Soliman  
Date: February 18, 2026  
Subject: February Board Report

### **Drop In Data**

During the first semester, Department Chairs, Matt Wikoff, Kevin Murphy, Phil Pakowski, and myself stopped in to the first 5-10 minutes of every classroom. This drop in concept was developed by the Strategic Plan Committee, Evaluation Committee, and School Improvement Team. This non-evaluative data will be used in our school improvement meetings to analyze, improve and celebrate our classroom practices. Teachers were informed of the purpose of drop ins at the August Institute day and data was shared at the January Institute day. The following data was collected from 158 classrooms:

Did class start on time?	92% Yes
Was the agenda visual and/or verbally discussed?	86% Yes
Were the objectives/goals discussed and/or posted?	61% Yes
Was there a starting activity?	87% Yes
Was there student computer use during the starting activity?	75% No
<ul style="list-style-type: none"><li>★ Starters: Content specific, reflective exercises, SEL “check ins” or Elyssa’s Mission, question of the day, review of previous material, formative assessment.</li><li>★ A majority of teachers (86%) visually post and verbally go over the agenda.</li><li>★ Computer usage: Majority of teachers (72%) do not use student ChromeBooks for the starting activity.</li></ul>	
<b>Strengths:</b> Effective Communication Strong Student Rapport Active Review Engagement Through Variety	<b>Continued Growth:</b> Daily Objectives Some Lost Instructional Time Over-Extension of Activities Inconsistency in Supervision

During the second semester, the same administrators are stopping into the last 5-10 minutes of classrooms to collect data on closing activities. The data collected will help us celebrate our successes and improve instruction, where needed.



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### **February Institute Day**

Our final Institute Day of the school year is scheduled for February 27th at South Campus. This session is dedicated to professional development, with staff participating in activities tailored to their specific departments. While some staff members will attend external workshops, others will remain on-site to focus on key topics, including curriculum development and alignment, assessment strategies, grading practices, mental health, and safety.

### **Valentine's Day Vending Machine**

In celebration of Valentine's Day, staff were treated to a 'Valentine's Vending Machine' on February 12th and 13th. To 'purchase' a drink from the stocked fridge, staff members left positive notes, words of affirmation, or shout-outs to colleagues on the staff lounge fridge. These notes were later collected and shared with the entire staff the following week, fostering a wonderful sense of appreciation and community.