

MCMS School Improvement Goals (SIP) goals

School Year: 2026-27

Goal 1: English Language Arts (ELA)

By the end of the 2026–2027 school year, the percentage of middle school students scoring in the **Proficient or Exceeds Expectations** range on the ELA section of the Illinois Assessment of Readiness (IAR) will increase by **5 percentage points** from the 2025–2026 baseline, as measured by official IAR results. Progress toward this goal will be monitored through district benchmark assessments, common formative assessments, and data team meetings held each quarter. *(Example: increase from 61% to 66%, a gain of 5 percentage points.)*

Goal 2: Mathematics

By the end of the 2026–2027 school year, the percentage of middle school students scoring in the **Proficient or Exceeds Expectations** range on the Mathematics section of the Illinois Assessment of Readiness (IAR) will increase by **5 percentage points** from the 2025–2026 baseline, as measured by official IAR results. Progress toward this goal will be monitored through district benchmark assessments, common formative assessments, and quarterly review of student achievement data. *(Example: increase from 30% to 35%, a gain of 5 percentage points.)*

Rationale: During the 2024–2025 school year, the average IAR proficiency rate across all three middle school grade levels was 51% in ELA and 30% in Math. During the 2025–2026 school year, the school implemented a new ELA curriculum, resulting in an immediate increase in student performance. The average ELA proficiency rate increased to 61%, representing a 10 percentage point gain in one year. This growth suggests that the implementation of a research-based curriculum, combined with continued staff familiarity and refinement of instructional practices, has had a positive impact on student achievement. Based on these results, the school anticipates continued progress and has established a realistic target of an additional 5 percentage point increase in ELA proficiency for the 2026–2027 school year.

In Mathematics, no major curricular changes were implemented during the 2025–2026 school year, and proficiency rates remained steady at 30% across all three grade levels. For the 2026–2027 school year, the school will implement a new research-based math curriculum designed to strengthen instructional practices and improve student outcomes. With focused implementation, teacher support, and ongoing monitoring of student progress, the school believes a 5 percentage point increase in Math proficiency is an attainable and appropriate goal.

To be adopted by BOE on June 17th, 2026