



Goals

Goal 1: Improve communication between the district and all stakeholders.








Performance Objective 1: The district will build and maintain positive relationships with its stakeholders to create common interest in support of the district's mission. Stakeholders include employees, students, parents, trustees, media, volunteers, business partners, senior citizens, and other taxpayers and voters.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
Critical Success Factors CSF 5 1) Parent outreach meetings. Information to the newspapers and parent/teacher conferences, Gradebook parent and student portals, staff emails and website, mail out (progress reports and report cards), Gen Tex week and scrolling marquee.	Staff	More involvement from parents in meetings.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: ALL SECONDARY CAMPUSES: Administrators and teachers continue preparation for the STAAR and End of Course exams as they come into place and be able to make necessary adjustments to curriculum to ensure our students maintain the high levels of success we are accustomed to. All EOC passing percentage rates will exceed the state passing rate.

Performance Objective 1: Administrators and teachers will receive staff development targeted at changes in the state assessment program and attend the state assessment conference to prepare for the future.






Summative Evaluation: Attendance at state assessment conferences and workshops dealing with STAAR and EOC exams.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
Critical Success Factors CSF 1 1) Information will be gathered and disseminated to all regarding the changes in the assessment program.	Principals Campus Testing Coordinator	Attendance at staff development and conferences targeting state assessments.	✓	✓	✓	✓
2) Teacher/parent information meetings on EOC and STAAR	Teachers Principals	sign in sheets for parent meetings		✓	✓	✓
3) Inform parents of connection between End of Course standards and graduation plans.	Counselor	parent signatures on student's graduation plan		✓	✓	✓
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: ALL SECONDARY CAMPUSES: Administrators and teachers continue preparation for the STAAR and End of Course exams as they come into place and be able to make necessary adjustments to curriculum to ensure our students maintain the high levels of success we are accustomed to. All EOC passing percentage rates will exceed the state passing rate.

Performance Objective 2: Information regarding assessment changes will be provided to all faculty members and discussed at faculty meetings and campus leadership team meetings as it becomes available.














Summative Evaluation: District and Campus testing coordinators will train the proper staff of assessment changes.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Training before testing dates	campus testing coordinator	sign in sheets	✓	✓	✓	✓
2) Dissemination of information from assessment conferences	campus and district testing coordinator	sign in sheets	✓	✓	✓	✓
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: ALL SECONDARY CAMPUSES: The Brackett secondary schools will provide a safe and drug-free environment for students, staff and patrons.









Performance Objective 1: Incorporate presentations by motivational speakers, community members, and law enforcement agencies to 6-12 students on topics related to gangs/drugs, goals in life, education, and self-esteem. Seek presenters to provide character and anti-drug messages to our students.

Summative Evaluation: Calendar of events.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
Critical Success Factors CSF 6 1) Mr. Wiesinger with Depart of Mental Health comes to speak to students about various topics such as: drugs, alcohol, pregnancy, college, goals, self-esteem.	Principals	in classrooms 2 days a week				
2) Border Patrol presentations	Principals	student character				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: ALL SECONDARY CAMPUSES: The Brackett secondary schools will provide a safe and drug-free environment for students, staff and patrons.

Performance Objective 2: Assure that all extra curricular activities are safe and drug free environments.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Remove disruptive students from extra curricular activities.	Principal and Law Enforcement	Successful campus activities.	✓	✓	✓	✓
2) Drug dog walk through.	Interquest	No evidence of drugs.				✓
3) Operation detour presentation to Freshman.	Border Patrol and other Law Enforcement Agencies.	Student attendance	✓	✓	✓	✓
4) Teacher duty rosters - before school, during lunch and after school.	Teachers	Fewer discipline problems.	✓	✓	✓	✓
5) Communication with Sheriff's department and City Police	Principal	Safer campus	✓	✓	✓	✓
6) Safe School Environment	Counselor	Anti-bullying guidance lessons	✓	✓	✓	✓
7) SRO officer on campus to ensure school safety.	Administration	Officer on campus	✓	✓	✓	✓
8) Drug screening for those students involved in extra-curricular activities.	Administration	test results	✓	✓	✓	✓
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						


















Goal 4: Promote safe healthy and nurturing schools.

Performance Objective 1: The district will provide and maintain safe, healthy and nurturing environments conducive to learning, which will enable students to think critically and act responsibly.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) SRO officer on campus	Administration	officer presence helps students feel safe	✓	✓	✓	✓
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						















Goal 4: Promote safe healthy and nurturing schools.

Performance Objective 2: Provide abstinence information to students.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide sex education instruction. P.A.P.A. curriculum	Health teacher	Decrease in pregnancies.				
2) Provide BIG Decisions curriculum	Nurse	Decrease in pregnancies and STDs.				
3) Teens in the Driver's Seat presentations and public service announcements.	Teens in the Driver's Seat Sponsors.	Fewer traffic violations and accidents.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: Improve student achievements annually:

Performance Objective 1: Provide a comprehensive curriculum and instructional program with high standards (PK-12) which enables all students to improve achievement.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Odysseyware Lab (OWL)	Staff	Improved grades and reduced failures.	✓	✓	✓	✓
Critical Success Factors CSF 4	Staff	Improved grades and reduced failures.			✓	✓
2) Tutorial periods during, before and after school. Reading and Math review classes offered and tutorials in Science and Social Studies.						
3) Utilize on-line programs and software.	Staff	Improved grades and reduced failures.				✓
4) Communicate library websites to parents.	Librarian	Improved grades and reduced failures.			✓	✓
5) Communicate with parents.	Staff	Improved grades and reduced failures.			✓	✓
Critical Success Factors CSF 4	Staff	Improved grades and reduced failu	✓	✓	✓	✓
6) Mandatory tutorials for 9th graders.						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 6: Employ a diverse and qualified teaching, administrative and support staff:


















Performance Objective 1: The district will recruit, employ and retain a quality teaching, administrative, and support staff to attain excellence in student performance.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Recruit quality teachers using resources such as Region 20 and University Job Fairs.	Administration	Highly qualified teachers staying with BISD				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 7: INCREASE STUDENT ACHIEVEMENT IN ENGLISH LANGUAGE ARTS 6-12

Performance Objective 1: Performance Objective 1: Prepare students for Reading STAAR and EOC exams while continuing to meet or exceed state passing rates.






















Summative Evaluation: 2014 Campus Accountability Tables

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Offer after school STAAR / End of Course preparation sessions for 7-12 ELA/Reading students prior to spring testing.	Principals and department heads	Sign in sheets.				
2) Utilize Study Island's updated STAAR instructional software with online STAAR / End of Course benchmarks for all students for targeted at-risk students.	Principals and Department Head	Program reports showing students time engaged in the programs and resulting academic growth.				
3) Study Island program in the RTI process for below grade level readers.	Principals and Department Head	Program reports showing adequate time and progress.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 7: INCREASE STUDENT ACHIEVEMENT IN ENGLISH LANGUAGE ARTS 6-12

Performance Objective 2: The number of students taking STARR or EOC Reading/ELA reaching Level III will be maintained or increased.






































Summative Evaluation: 2014 Campus Accountability Tables

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Utilize all strategies to meet state standards	Principals and Department Heads	Increased number of students reaching Level III on benchmarks.				
2) Utilize Accelerated Reader in Grades 6-12	Principals, Librarian, and Department Heads.	Students will show a years growth as reflected in the AR program.				
3) Utilize Essay Architect and Writing Academy to reach and exceed state writing standards.	Principals and Department Heads.	Increased numbers of students reaching Level III on ELA, EOC and STAAR Writing.				
4) Utilize all strategies and programs available for students in grades 6-12 to ensure that state passing rates are accomplished.	Principals and Department Heads.	STAAR and End of Course passing rates for Reading/ELA/Writing Exams will meet or exceed the state passing rate.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 8: PREPARE STUDENTS FOR THE MATHEMATICS STAAR AND EOC EXAMS WHILE CONTINUING TO PREPARE STUDENTS FOR POST-SECONDARY SUCCESS

Performance Objective 1: The passing rate on all Mathematics Staar/End of Course exams given at the secondary level will continue to meet or exceed the state rates, while students continue to show improvement in their performance.

Summative Evaluation: 2014 Campus Accountability Tables

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Department leader will disseminate information to 6-12 teachers, help align curriculum and courses, and mentor new teachers in the department	Principals	Meeting agendas, emails, memos				
2) Provide review/remediation classes for students who are at risk of failing or who have failed previous mathematics Staar or EOC exam	Principals & Department Chair	Staar/EOC reports, class roles				
3) Utilize instructional programs such as Study Island and Think Through math as screening and intervention tools for at-risk 6-9 math students.	Principals & Department Chair	Program reports showing engagement and progress.				
4) Strive to keep class sizes as small as possible in all math courses	Principals and Department Head	Master schedule with class sizes listed				
5) Schedule all core mathematics classes in the morning or early afternoon, to avoid extra-curricular absences and increase success in classes and on Staar/EOC	Principal, Counselor, Department Chair	Master schedule				
6) Continue to ensure that each 8-12 math student has access to an up-to-date graphing calculator	Principals & Department Chair	Calculator inventory records				
7) Continue to adjust the rigor and pace of mathematics instruction as new mathematics TEKS are phased in	Principal, department head.	Curriculum, Scope & Sequence				
8) Provide resources to offer out-of-school tutoring time	Superintendent & Principals	Calendar of sessions offered; sign-in sheets				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 8: PREPARE STUDENTS FOR THE MATHEMATICS STAAR AND EOC EXAMS WHILE CONTINUING TO PREPARE STUDENTS FOR POST-SECONDARY SUCCESS

Performance Objective 2: The number of students taking the Staar/EOC math exams who reach level 3 will increase


















Summative Evaluation: 2014 Campus Accountability Tables

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Include activities in all 6-12 math classes to improve critical thinking skills	Principals and Department Head	Staar / EOC reports				
2) Provide resources to offer out-of-school tutoring time	Superintendent & Principals	Calendar of sessions offered; sign-in sheets				
3) Continue to offer Pre-AP courses at grade levels 7-12	Principals & Department Chair	Master schedule, class roles				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 8: PREPARE STUDENTS FOR THE MATHEMATICS STAAR AND EOC EXAMS WHILE CONTINUING TO PREPARE STUDENTS FOR POST-SECONDARY SUCCESS

Performance Objective 3: Students will be prepared for success at the post-secondary education level in STEM degrees and careers.


























Summative Evaluation: Counselor's post-secondary data

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Continue to improve evaluation of students at the 6th grade level for entrance into the Pre-AP math program, and identify candidates in subsequent years.	Department Chair	Assessment rubric and class roles				
2) Continue to improve alignment of Pre-AP and AP courses with the College Board level of rigor	Department Chair	Curriculum, Scope & Sequence, AP Calculus audit				
3) Offer PSAT, SAT, and ACT preparation in 10-12 math classes	Department Chair	Scope & Sequence				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 9: INCREASE STUDENT ACHIEVEMENT IN SOCIAL STUDIES 6-12

Performance Objective 1: The passing rate on all Social Studies Staar/End of Course exams given at the secondary level will continue to meet or exceed the state rates, while students continue to show improvement in their performance.










Summative Evaluation: 2014 Campus Accountability Tables

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
System Safeguard Strategies 1) Department leader will train, disseminate information, and align courses and curriculum for social studies. Mentor teachers throughout the year.	Principal and Department Head	Sign-in sheets at department meetings.				
System Safeguard Strategies 2) Provide opportunities for regularly scheduled department meetings (6-12) that would enable better planning for Scope and Sequence, departmental training and sharing of STAAR/EOC practice materials.	Principals and Department Head	Sign-in sheets at department meetings.				
System Safeguard Strategies 3) Use all available instructional programs to determine all at-risk students and provide appropriate interventions.	Principal, department head.	Students identified and plan implemented.				
4) Collaborate on increasing STAAR and EOC data bank of questions for both the standard and modified assessments and utilize these questions for reinforcement and practice.	Principals and Department Head.	Sign-in sheets at department meetings. Test question data bank for each grade level tested.				
5) Upgrade technology in all social studies classrooms. (5 to 1 ratio on available computers, document cameras or Infocus and availability of online resources.)	Principals and Department Head	Current technology in the classrooms that can be utilized by the students.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 9: INCREASE STUDENT ACHIEVEMENT IN SOCIAL STUDIES 6-12

Performance Objective 2: The number of students taking STAAR/EOC Social Studies exams reaching the commended levels will increase by 2-3 percent.










Summative Evaluation: 2014 Accountability Reports

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Continue to include advanced social studies resources to increase percentages of students reaching the commended level on the state assessments.	Principal, department head.	Campus accountability data tables.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 9: INCREASE STUDENT ACHIEVEMENT IN SOCIAL STUDIES 6-12

Performance Objective 3: All social studies teachers grade 6-12 will have the opportunity to meet at least once each semester to work on scope and sequence










Summative Evaluation: Sign-in sheet with minutes of meeting.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) All social studies teachers grade 6-12 will meet as a department to work on scope and sequence and coordinate with the BISD calendar.	Principal & Dept. Head	Sign-in sheet with minutes of meeting.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 9: INCREASE STUDENT ACHIEVEMENT IN SOCIAL STUDIES 6-12

Performance Objective 4: Increase available library resources and books dealing with specific social studies topics at all levels that have Accelerated Reader tests.






























Summative Evaluation: 2014 Circulation reports

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Social Studies teachers will meet with librarian in January to make recommendations.	District Librarian and Department Head	Sign in sheets of meeting and the purchase of new books and resources.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 10: INCREASE STUDENT ACHIEVEMENT IN SCIENCE 6-12

Performance Objective 1: The passing rate on all Science Staar/End of Course exams given at the secondary level will continue to meet or exceed the state rates, while students continue to show improvement in their performance.














Summative Evaluation: 2014 Campus Accountability Tables

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Department Leader will disseminate information via email and Department meetings; help align curriculum and courses, and mentor teachers in department throughout the year	Department Head	aligned curricula, meeting agendas and rolls				
System Safeguard Strategies 2) Hold both outside of school and in class EOC/STAAR preparation sessions for at least eight weeks prior to Spring EOC/STAAR	Principal, Department Head, Subject Area Teachers	sign in sheets, review curricula				
3) Utilize technology and online programs to provide both interventions and enrichment to all science students (Study Island, Brain Pop, and library data banks)	Principals, Department Head, Subject Area Teachers	curricula & lesson plans				
4) Maintain small class sizes to enable teacher to give students as much one-on-one attention as possible; to ensure lab safety and ability to monitor labs; and to promote the development of science skills	Principal, Department Head, Subject Area Teachers	class rosters/size lists, teacher-student ratios, curricula & lesson plans				
System Safeguard Strategies 5) adjust rigor of science curricula to meet increased demands of new state standards	Principal, Department Head, Subject Area Teachers	curricula & lesson plans				
6) All 7th grade students will enroll in science enrichment & skills lab (Pitsco lab + supplemental science problems)	Principal, Department Head, Subject Area Teachers	Class Rosters				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 10: INCREASE STUDENT ACHIEVEMENT IN SCIENCE 6-12

Performance Objective 2: The number of students reaching level 3 will increase by 3% over the previous year.












Summative Evaluation: STAAR results

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
System Safeguard Strategies 1) Enrichment exercises given to all students designed to help more students reach the commended level on the state assessments	Principal, Department Head, Subject Area Teachers	curricula & lesson plans				
2) Continue to maintain or increase BISD student participation in UT Jackson School of Geosciences GEOForce Program.	Principal, Department Head, Subject Area Teachers, GeoForce sponsor	mailouts, informational meeting rosters				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 11: INCREASE STUDENT OPPORTUNITIES AND ACHIEVEMENT IN THE AREA OF CAREER AND TECHNOLOGY EDUCATION (CTE)










Performance Objective 1: Students will explore careers and post secondary opportunities.
Students will explore careers and post secondary opportunities.

Summative Evaluation: Students will have opportunities to participate in career searches.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) CTE teachers and counselor will work with students in Career Cruising.	CTE Teacher Core Area Classroom Teachers	Students will begin to develop more concrete ideas about career choices & determine an endorsement.	✓	✓	✓	✓
2) Offer ASVAB military entrance exam.	Counselor	student who are interested in pursuing the military after graduation will take ASVAB exam	✓	✓	✓	✓
3) Include course Exploring Careers for ALL 8th graders	Business Teacher Counselor	all 8th Grade participation	✓	✓	✓	✓
4) Offer Explorer Program through the Border Patrol	Border Patrol Counselor Principals	increase participants in the Explorer program		✓	✓	✓
5) Raise CTE program awareness in the community by hosting awareness meetings	CTE Teachers CTE Director and Counselor	Bulletin board & Brackett website, brochure, newspaper and course catalog				✓
6) Career Cruising implementation beginning at 6th grade	Principal Counselor CTE Director	interest inventories complete		✓	✓	✓
7) Host CTE Fair for Junior High	CTE Teachers CTE Director	Junior High student survey	✓	✓	✓	✓
8) Host College/Career Extravaganza	CTE Teachers CTE Director Counselor Principals	student survey		✓	✓	✓
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 11: INCREASE STUDENT OPPORTUNITIES AND ACHIEVEMENT IN THE AREA OF CAREER AND TECHNOLOGY EDUCATION (CTE)


















Performance Objective 2: Perkins reports completed in summer will show students taking certification exams in each of the three areas.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) CTE teachers will provide instruction for industry certifications being offered and students will take certifications exams.	CTE Director, Principal, and Teachers	Students passing various certification exams; OSHA, Food Handlers, Microsoft Office, Hunter Safety, Quality Counts, Welding				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 11: INCREASE STUDENT OPPORTUNITIES AND ACHIEVEMENT IN THE AREA OF CAREER AND TECHNOLOGY EDUCATION (CTE)

Performance Objective 3: District will explore the need to update the Family Consumer Lab, Business Lab, and Agriculture Lab to meet the rigors of the changing job market.














Summative Evaluation: Advisory group meetings documented with discussion notes from each meeting.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) 5 year plan to identify and create list of equipment requirements based on state curriculum.	CTE teachers, CTE director, Principal, and Superintendent	Updated labs and equipment.				
2) Identify Course sequences to support endorsements	CTE teachers, Counselor, Principal, Superintendent	Course catalog/offerings Dec 10 Region 20 Workshop				
3) Create plan for shared building, meats lab/culinary arts with commercial equipment and space so not over crowding lab	Principal, CTE Director School Board, Superintendent	Approval and Plans				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 12: INCREASE STUDENT PARTICIPATION IN GT PROGRAM THROUGH TEACHER EDUCATION AND AWARENESS.

Performance Objective 1: Core teachers will receive the initial 30 hours of GT training and receive GT certification in order to service students in the classroom. CORE teachers will receive yearly re-certifications with 6 hours of professional development in the GT area.







Summative Evaluation: Teachers are responsible for keeping track of their hours and certificates on file.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Teachers will go to Region 20 for initial 30 hours of GT training	GT coordinator Classroom teacher	all teachers will have 30 hours of GT training in order to service students in the classroom				
2) All teachers will receive the needed 6 hours of continuing education hours each year.	GT coordinator	through inservice week at the beginning of the year				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 12: INCREASE STUDENT PARTICIPATION IN GT PROGRAM THROUGH TEACHER EDUCATION AND AWARENESS.

Performance Objective 2: GT students will participate in field trips that engage their area of giftedness.




Summative Evaluation: Field trips provided by BISD staff

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Students will participate in cross curricular field trips at least 1 per year.	GT coordinator Special Programs Director	field trips will be planned for proper GT students				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 12: INCREASE STUDENT PARTICIPATION IN GT PROGRAM THROUGH TEACHER EDUCATION AND AWARENESS.

Performance Objective 3: Teachers will receive relevant information on each GT student










Summative Evaluation: Teachers will differentiate in the classroom and provide additional guidance on furthering their GT student's educational experience.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Teachers will receive information on identified GT students, area of giftedness and other relevant information needed to address the student's needs.	GT coordinator Director of Special Programs	teachers will have relevant information in a timely manner	✓	✓	✓	✓
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 13: Brackett Secondary Special Education students will receive an education that meets their needs with an ultimate goal of graduating high and going on to live a productive and active life style.

Performance Objective 1: Cluster V and the Special Education department will keep BISD staff up to date on the referral process and changes of requirements for special education services.














Summative Evaluation: Teachers will be well informed on special education procedures, policies and services at our district.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
System Safeguard Strategies 1) Special Education staff as well as Cluster V staff will present updates on special education services.	Special Education Teachers Cluster V staff Special Programs Director	teachers are well informed and up date on special education process	✓	✓	✓	✓
System Safeguard Strategies 2) Special Education brochures will be available to parents, community and staff.	Special Education Teacher Director of Special Programs	updated information known			✓	✓
3) Referral process will be disseminated to the campus staff.	Special Programs Director Cluster V staff	teachers will follow the proper pre - referral process			✓	✓
4) Care Team meetings will take place to ensure interventions are taking place prior to referral process.	Principals Counselor Special Programs Director	teachers will follow care team referral process	✓	✓	✓	✓
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 13: Brackett Secondary Special Education students will receive an education that meets their needs with an ultimate goal of graduating high and going on to live a productive and active life style.

Performance Objective 2: Special Ed staff and classroom teachers will follow the Special Education student's IEP






Summative Evaluation: STAAR and EOC passing levels will increase.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
System Safeguard Strategies 1) Teachers will receive all relevant information on each student in the special education program in a timely fashion.	Principal Special education teacher	teachers will follow students current IEP				
System Safeguard Strategies 2) Scheduled time for content mastery	Special Education Teacher Classroom teacher Principal	students will receive proper time in the content mastery setting according to IEP				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 13: Brackett Secondary Special Education students will receive an education that meets their needs with an ultimate goal of graduating high and going on to live a productive and active life style.

Performance Objective 3: INCREASE ACHIEVEMENT LEVELS OF STUDENTS IN THE SPECIAL EDUCATION PROGRAM.






























Summative Evaluation: Special Education students will show some progress on state accountability ratings

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
System Safeguard Strategies 1) Mainstreamed student's IEP's will be aligned to grade level TEKS.	Special Education Teacher Principals	Students will show progress on state accountability.	✓	✓	✓	✓
System Safeguard Strategies 2) ARD meetings will take place once a year to ensure proper learning environment and proper state mandated testing is being assigned.	Special Education Teacher Classroom teachers Principals	Reduce number of students not taking the regular STAAR test. Educational needs are being met.	✓	✓	✓	✓
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 14: All limited English proficiency students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Performance Objective 1: Improve English language proficiency of LEP students in regular classroom settings using appropriate ESL TEKS.

Summative Evaluation: ESL/migrant documentation of attendance at meetings. Increase number of ESL certified teachers. Report cards, progress reports, proof of staff development attendance. Sign in sheets, report cards, progress reports, parent conference sign in logs. English proficiency progression in cumulative graph form. State assessment tests will show "Met Expectations" ratings

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
System Safeguard Strategies 1) Parents of migrant/ESL students will have opportunities to participate in migrant/ESL parent meetings. Provide brochures to community and parents that includes information about the Migrant and ESL program	ESL coordinator Migrant coordinator	Increased communication between school and home				
2) More teachers are encouraged to pursue ESL certification	ESL Coordinator	Improve student performance by improving teaching strategies to diverse populations.				
3) ESL staff development through ESC 20	ESL coordinator	Improve ESL teaching strategies and enhance student performance.				
4) Rosetta Stone Language Learning Software	ESL Teacher	Facilitate & Accelerate ESL Students Acquisition of oral academic English				
5) Teachers will incorporate instructional accommodations as teaching strategies that will enhance ESL student's academic performances.	ESL coordinator	Improve ESL student's acquisition of oral/academic English				
6) The ESL Program will make available to immigrant monolingual children (Spanish speakers) learning materials in Spanish for Grades K-5th, donated to the district by the Mexican Secretariat of Foreign Affairs and the Mexican Secretariat of Public Education.	ESL coordinator Classroom Teachers	Enhance ESL student's social and academic development, acquisition of oral/academic English; academic performances, preparedness for applicable State Assessment Tests.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						