

**WE EXPECT EXCELLENCE****WE INNOVATE****WE EMBRACE EQUITY****WE COLLABORATE**

APPROVAL OF BOARD MEETING MINUTES

POLICY ISSUE/SITUATION

Enclosed are the minutes for:

- April 18, 2016 Special Meeting
- April 25, 2016 Business Meeting
- May 2, 2016 Business Meeting

BACKGROUND INFORMATION

Minutes of the School Board's Business Meetings, Work Sessions, Public Hearings and Special Sessions are presented to the Board for approval at School Board Business Meetings.

RECOMMENDATION:

(16-661) BE IT RESOLVED that the minutes of the above School Board meetings be and hereby are approved.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



Special Meeting (Supt. Search Firm Interviews)

3:00 p.m.

Board Members Present:

Anne Bryan, Chair
Linda Degman, Vice Chair
LeeAnn Larsen
Donna Tyner
Susan Greenberg
Eric Simpson
Becky Tymchuk

Staff Present: 0

Visitors: 0

Media: 0

Call Meeting to Order – Anne Bryan

School Board Chair Anne Bryan called the meeting to order at 3:00 p.m.

Search Firm Interview #1 – NextUp Leadership, Greg McKenzie

School Board members introduced themselves and provided insight into their personal involvement in the District.

Greg McKenzie from NextUp Leadership provided the first presentation.

1. Tell us about what sets your firm apart? *NextUp Leadership firm has helped with superintendent searches in the past. Greg became involved after he retired from the education field. He has four other consultants who help but everything flows through him. He puts a lot of value in community engagement.*
2. What is your impression of our goals and timeline? *Greg provided a calendar of what the next two months might look like. He indicated ways to double up on what they need to do to gain some time. He will need at least three weeks to post the job. During the three weeks that the job is posted he would start the community process, surveys, group meetings, etc. They have a very active e-mail contact for superintendents across the State of Oregon and the nation. Could possibly finish the search by June 10.*
3. What is your process for determining if we have a viable candidate for Beaverton? *They will bring to us everyone who applies, whether it is 10 or 30. They will have a process for filtering/screening the candidates. Suggest another 15-20 people to screen applicants.*
4. What is your process for expanding the search pool? *Databases are already established. They come into contact with people who are wanting to relocate to Oregon.*
5. How can you tell that you've gathered authentic input from staff and community? *They will meet with the Board right away if they are selected and will have planning meetings with staff, community, students, etc. right away. They would have an on-line questionnaire. They try to give everyone a chance to come to a meeting or make comments online. From the information collected they look for common threads that would set up the criteria for the superintendent interviews.*
6. Were you ever in a situation where you thought you had good candidates and the board disagrees, what happens next? *Yes, that has happened but usually the search firm and the School Board are moving down the pathway together at the same time. Typically there are at least 2-4 candidates that are well qualified.*

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6. Were you ever in a situation where you thought you had good candidates and the board disagreed, what happens next? *Yes. Doing this for 25 years there was a School Board that was unable to come to a consensus. They scrapped it all and started over. They do offer a 2-year guarantee where they will come back and conduct the search for expenses only.*
7. What suggestions do you have for us? *The Board needs to select a firm that will work with you. McPherson & Jacobson will continue working with the School Board and the new Superintendent for one year after the hire.*

Question/Comments from the Board:

1. Are they currently doing any other Oregon searches at this time? *No. Consultants are only assigned one search at a time.*
2. When will the Board make a decision? *This week.*

Board Discussion:

- Likes that there is a dedicated person
- Likes the background check part
- Lots of experience, once a hire is made they will help to set goals and objectives
- Transparency could be pro and con
- They have not done much work in Oregon
- Bend School Board really liked this company
- Thought they might be too attached to their protocol
- They never mentioned students in their presentation
- Wondered about their flexibility in their process

Search Firm Interview #3 – Hazard, Young, Attea & Associates

School Board members introduced themselves and provided insight into their personal involvement in the District.

Hank Gmitro and Hank Harris from Hazard, Young, Attea & Associates provided the third and final presentation.

1. Why should we hire them – what sets them apart from other recruiting firms? *They have an incredible amount of experience, over 1000 searches. No two school districts are the same. They have the ability to do multiple layers of the search at one time and customize it for Beaverton. They network with associates across the nation. They can access information about candidates that may not be available directly to Board Members and they are familiar with a lot of superintendents in the Northwest.*
2. What is your impression of our goals and timeline? What adjustments do we need to make? *The timeline is aggressive but doable. The Board will need to be available. They have a fair amount of information from the Superintendent search from five years ago. They suggest that the Board have a backup plan in the event a candidate is not selected by July 1, 2016. They will continue with the process in the fall at no additional cost.*
3. What is your process for determining if we have a viable candidate for Beaverton? *They will use an extensive community engagement process to develop a set of desirable characteristics. That criteria is used to recruit and screen candidates. A screening process will be used to select candidates to be interviewed. Two-thirds of superintendents do not apply for positions but are recruited.*
4. How can you tell that you've gathered authentic input from staff and community? *They will collect input from community and staff through large forums, small group meetings and one-on-one meetings. All of the information collected will be made available to the Board in a leadership profile report. An on-line survey will be made available to the community. They will look for common themes from all groups.*
5. What is your process for expanding the search pool? *They will advertise in AASA, Ed Week National. They will reach out and recruit with their associates, talk with people at AASA, state associations and direct calling. They have a lot of personal contacts and connections across the nation.*
6. Were you ever in a situation where you thought you had good candidates and the board disagreed, what happens next? *Yes, there has been a time when the board didn't come to a consensus, but they work hard to prevent it.*
7. What suggestions do you have for us? *They would want to start conducting focus groups ASAP if selected.*

**Business Meeting****April 25, 2016****Board Members Present:**

Anne Bryan, Chair
Linda Degman, Vice Chair
Susan Greenberg
LeeAnn Larsen
Eric Simpson
Becky Tymchuk
Donna Tyner

Staff Present:

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent of Teaching & Learning, Human Resources & Information Technology
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Steve Langford	Chief Information Officer
Sue Robertson	Chief Human Resource Officer
Claire Hertz	Chief Financial Officer
Maureen Wheeler	Public Communication Officer
Ginny Hansmann	Chief Academic Officer
Jon Bridges	Administrator for Instructional Accountability
Nicole Will	Administrator for Curriculum, Instruction & Assessment
Robin Kobrowski	Administrator for Curriculum, Instruction & Assessment
Mike Chamberlain	Executive Administrator
Matt Casteel	Executive Administrator
Brenda Lewis	Executive Administrator
Carolyn Miller	Executive Administrator
John Peplinski	Administrator for Instructional Digital Design
David Williams	Administrator for Government Relations
Sho Shigeoka	Administrator for Equity & Inclusion
Toshiko Maurizio	Director for ELL Services
Gayellyn Jacobson	Administrator for Fiscal Services
Dick Steinbrugge	Executive Administrator for Facilities
Craig Beaver	Administrator for Transportation

Visitors: 50**Media:** 0**Call Meeting to Order – Anne Bryan**

School Board Chair Anne Bryan called the meeting to order at 6:08 p.m.

A. Pledge to Flag

Sho Shigeoka led the group in the Pledge to the Flag.

B. Recognition of Students, Staff and Community

The Board recognized the following individuals for their outstanding achievement and contribution to the Beaverton School District and the community.

Exemplifying the Pillar of WE Embrace Equity, Sho Shigeoka was recognized for receiving the Ally Award from the Oregon Association of Latino Administrators (OALA).

Exemplifying the Pillar of WE Embrace Equity, Janine Weir, was recognized for coordinating the Oregon Youth ChalleNGe Program.

C. Beaverton Student Advisory Committee Update

Candaules Low reported that the Beaverton Student Advisory Committee met and discussed the District budget. They agreed that they would like to have home economics as an elective. They also discussed equity in specialty classes; i.e. auto shop and culinary arts. They talked about what they would like to see in the next superintendent; all agreed that the next superintendent should be just like Jeff Rose. Boundary adjustments were discussed; they are going to trust the adults on this. Changing schools is not that bad. It can be a very positive thing.

Board Procedures – Anne Bryan

Anne Bryan asked for any changes to the agenda. There were no changes to the agenda.

Public Participation

- Sara Schmidt, BEA Vice President, spoke about the District wanting to extend the school day in order to increase instruction time. There are other issues that need to be addressed that can increase instruction time: a.) Class size, classes are too large, b.) Managing student behavior, students are disrupting classes, c.) Professional development, though appreciated and a good thing, it has been overwhelming over the last two years. Teachers are being pulled out of the classroom too often.
- Dana Jolivet reported that several schools allow students to attend club meetings called Jesus Pizza. Churches provide free pizza for students at lunchtime with the intent of proselytizing. This is a violation of church and state. She asked the Board to stop this practice.
- Scott Gradisnik stated that the Boundary Process was not followed.
- Gary Bennett addressed the Board regarding the boundary transition process. He would like the 2017 sophomores to be able to stay at their original high school.
- Robert Jones addressed the Board regarding the Boundary Process. He stated that the tight timeline did not allow the committee to follow the policy process. He asked the Board to vote no on the recommendation and return it to the Superintendent.
- Andrew Brown, teacher at Sunset High School addressed the Board regarding teacher workload. The work is in the relationships with students. Class sizes are too large to develop meaningful relationships. He asked the Board to provide the funds to reduce class size.
- Brad Larson stated that School Board Policy JC was not followed during the Boundary Adjustment Process. Transportation and Safety was not addressed. Free & Reduced lunch was looked at with faulty data. He asked the Board to take time to look at these issues and address them.
- Mike Quinn, teacher at Sunset High School, expressed concerns with the math adoption. He has concerns for students that are not ready for Algebra 1. The proposed trajectory is not adequate to meet the needs of all students. Allow the pilots to continue, but let Sunset stay with the current trajectory,

then compare the scores.

- Jason Cowart stated that the transportation of students was not adequately addressed during the Boundary Process. Busses are not always a viable mode of transportation.
- Susan Finch spoke about the effect of moving the sophomores in the fall of 2017. Students need the continuity of staying in the school that they start in.
- Kim Overhage stated that the Boundary Adjustment Committee did a great job, but the boundary recommendation is not quite complete yet. She asked the Board to look at the map with the 1.5 mile radius circles around each high school. The bus rides are too long for some of the neighborhoods; they live closer to other high schools. She asked the Board to take a look at proximity of the schools for our students.

Board Communication

A. Individual School Board Member Comments

- Susan Greenberg reported that she went to a Beaverton City Council meeting with Anne Bryan. They reported to the Council on what is happening in the District. They had a great, warm welcome. She also went to a round table meeting with some governmental officials where they talked about homelessness. It was a good conversation.
- LeeAnn Larsen reported that she and Becky Tymchuk went to an OSBA meeting to talk about the next legislative priorities. July 15, 16, and 17 will be the OSBA Conference in Bend, Oregon. She encouraged everyone to attend the conference.
- Becky Tymchuk reported attending the Southridge High School Day with the Veterans. The kids were so respectful and the veterans never got tired of sharing their experiences.
- Eric Simpson took his family to the PE Showcase it was a wonderful event. He also visited Cedar Mill, and Sunset High School and attended 5 track meets in the last month.
- Anne Bryan also reported attending the Beaverton City Council meeting. She was impressed with how engaged they were with the Beaverton School District. They are interested in partnering with us. Metro Councilor Harrington was in attendance. All have an interest in creating a safe environment for our students to thrive in. Affordable housing is something that affects student learning; we need to be involved in that solution. Anne met with some school counselors. They appreciate the extra counselors and social workers as they are all working together to support students.

B. Superintendent's Comments

- Superintendent Rose mentioned that the International School of Beaverton and the School of Science and Technology were ranked in the top three high schools in the state of Oregon by U.S. News and World Report, and two of only three schools in Oregon to achieve a gold medal in the magazine's rankings. We have great high schools in our District. It is because we have excellent elementary and middle schools that our high schools are excellent high schools.

A. School Presentations

- **Cooper Mountain Elementary School – Kristin LeMon, Principal**
Kristin LeMon reported that Cooper Mountain Elementary School has 510 students with 18% Free and Reduced Lunch. The school has 22 different languages spoken.

Kristin reported that all the staff is proud of the community and trusting relationship that permeates Cooper Mountain School. The parent community is proud of our school, teachers are proud of their school, and students love their teachers.

Every student at Cooper Mountain has a power goal in reading. Teachers work closely with their students to identify appropriate individual goals. As indicated in the 5D+ framework, students are instructed in how to self-assess for greater learning and how to monitor their own learning needs. Learning Teams continue to grow in their use of data to inform instruction and to commit to common instructional strategies to increase reading and writing achievement.

She is mindful of the Pillar of WE Collaborate; the most effective teaching and learning happens when teachers work together. The staff is excited to continue leveraging Learning Teams to expand our thinking, to propel their personal professional goals and to align our teacher leadership to embrace Future Ready strategies and frameworks. They are grateful for the addition of more student devices next fall.

Questions & comments from the Board:

- One to one devices in kindergarten, what does that look like? *Students have access to Epic books, they can choose their books and read online. They are learning to record their voices, while they read, which helps with fluency.*
 - What do you need to leverage learning teams? *We have a lot to learn here. We would like to develop a common focus. Staff suggested the whole school focus on writing.*
 - Teachers meet every 8 eight days, how do you make that happen? *Between 8:45 – 9:30 we use specials to free up teachers.*
 - What is a power goal? *They are goals that students know and help develop, and they are working toward those goals.*
- **Elmonica Elementary School – Cynthia Moffett, Principal**
Cynthia Moffett reported that Elmonica Elementary School has 590 students with 50% Free and Reduced Lunch. The school has 30+ different languages spoken.

Cynthia was born in Hong Kong and moved to US when she was 6. This helps her to understand her students.

Under the measure of continuous personal learning progress, they focus mostly on the following:

- Percent of students recording learning goals. All students have recorded at least one goal.
- Percent of students reporting on track to achieve those goals. At least 70% of our students are on track to meet a goal.

Their challenge in this measure is with their ELL population. Their current goal is to have 100% of their ELL students be able to articulate their reading goal at all times.

Elmonica (and McKinley) are on track to be the first Title 1 elementary schools in the Beaverton School District to be authorized as an International Baccalaureate School. Elmonica is on track to become an authorized IB school by the 2017-2018 school year.

Elmonica met all Annual Measurable Achievement Objectives in 2014-2015.

Questions & comments from the Board:

- What is asset-based language? *Asset-based instruction is nurturing a positive approach to learning—recognizing students' strengths and helping students feel they can contribute to their own educational growth.*
- Thank you for being a champion for our diverse students.
- Appreciate goals that are aligned to Strategic Plan. Appreciate the efforts going on at

Elmonica. Every grade level has one teacher that works with ELL students at that grade level, that is impressive.

BREAK 7:21 – 7:30

B. School Board Committee Updates

- Advocacy – Susan Greenberg
Susan showed the video “Oregon Rising”. She asked everyone to go on to Oregonrising.org and fill out the survey.

C. Strategic Plan Report: Nutrition Services – Susan Arakalien

Susan was not able to attend meeting, she will be on the agenda in May

D. Washington County Emergency Management System Bond Presentation – Cassandra Ulven, Tualatin Valley Fire & Rescue, Ron Polluconi, Washington County Emergency Management

Cassandra Ulven provided a summary of the Communications System Bond Measure 34-243. She explained that when the public calls 911 for help, Washington County’s emergency communications system is used to dispatch first responder countywide. The communications equipment in the system is reaching the end of serviceable life and buildings and towers need room for growth and more strengthening for earthquakes and other hazards.

The Bond, if passed will pay for \$77 million in capital costs for emergency and 911 facilities.

Questions & comments from the Board:

- Will this enable Washington County to use phone calling to push out information? *Community communications in the works now. Public alerts in use for about 18 months. That is a separate system, funded separately.*
- \$12 million for radios seems like a lot. *It costs about \$3,000 per radio. They are very expensive because they have to be heat, water, and fire protected.*
- New commercial buildings are using impermeable glass; do your radios have issues with getting a signal through the glass? *Yes, we are experiencing some of that. In building amplification systems have helped.*
- Thank you for keeping our communities and schools safe.

E. Site Based Health Centers Update –

Beaverton High School – Anne Erwin, Principal, Paje Stelling, Program Coordinator Youth Specialist at Virginia Garcia Memorial Health Center and Foundation

Anne Erwin and Paje Stelling reported that the Beaverton School Based Health Clinic is currently open 5 days a week for physical health services, 5 days a week for mental health services and 1 day a week for dental services. Since December 2015 to April 18, 2016 they have been open for 145 days. They have cared for 734 patients with 854 encounters for primary care and have seen 92 patients with 398 encounters for mental health services. Visits are continuing to increase.

They would like to reach out to all Beaverton schools to let them know they can get immunizations and services at the Beaverton School Based Health Clinic.

Many patients are unaware that dental services are available, and they are covered under the Oregon Health Plan. They would like to expand the new In-School Sealant Program. 82% of students screened need sealants.

Gary Laustsen, current Merlo Station SBHC Clinical Director and SON (School of Nursing) Assistant Dean for Academic Practice, reported that Merlo Station High School School Based Health Center has seen a continuation of previous services and also a number of transitions.

SBHC staff periodically attends Merlo Station High School classrooms to discuss SBHC services and to conduct SBHC outreach.

Questions and comments from the Board:

- It is good that we have these options for our students. Do we bring in grad students to help with mental health? *Yes, at Beaverton we do. We would love to increase the interns.*
- The interns are coming to Beaverton High School, not the health center? *Correct.*
- As a principle, we have seniors that are 18 when they start their senior year. Do you get push back from parents regarding services without permission? *So far, no.*
- Is the dental sealing happening at the clinic? *Yes.*

F. English Language Arts Phase II - Robin Kobrowski, Nicole Will

Phase II of the English Language Arts Project Team included review of data as well as further research in reading, writing, spelling, and handwriting at the elementary level and reading practices at the secondary level. Secondary work also included research into assessment tools as well as materials for instruction.

The Project Team defined a comprehensive set of recommendations that include:

- Position Paper
- Best Practices in English Language Arts
- Learning Targets
- Data Statements and Synthesis
- K-12 Adoption Rationale
- Professional Development Framework
- Recommended Instructional Resources

These recommendations point the District towards high quality instructional practices that engage and challenge students in 21st Century literacy learning. The success of this work is contingent upon sustained and high quality professional development for teachers. They believe successful implementation will take three to five years.

Questions and comments from the Board:

- Being on the committee has been an amazing experience, thank you.
- Some discussions at the meetings have included the disparity of the learners. How are you addressing this? *Knowing your reader has been our focus. Providing books that students are interested in reading will encourage them to read. Providing books with diverse characters also helps.*
- The writing workshop model is a critical piece for success.
- Where does cursive writing come into the curriculum? We are going to do a deeper dive into this topic in the future.

- I appreciate that we are looking at actual books, not just digital copies.
- Phase II report includes words like student centered and engaged. That is what we want for our students.

G. Financial Update – Claire Hertz

Claire reported that the Audit Committee's first meeting would be on May 10. The projected ending fund balance percentage of actual (forecast) revenue at 6/30/2016 is at 7.1%.

Discussion Items

A. Superintendent's High School Boundary Adjustment Decision – Jeff Rose

Jeff Rose reported that he has reviewed the High School Boundary Adjustment Committee's (HSBAC) recommendations. This review has included consultation with the District's Technical Team, the committee members, and review of public comment. The Superintendent has decided to accept the boundary map as recommended by the HSBAC. He has also decided to accept the majority of the committee's transition recommendations, with some amendments and additions.

The Superintendent's High School Boundary Transition Recommendations are as follows:

- Grandfather student who are juniors and seniors in September 2017
The superintendent concurred with the HSBAC's recommendation that students who will be in grades 11 or 12 in September 2017 remain at the high schools they attended in 2016-2017. This recommendation is also a response to many public comments from students and parents.
- Students who are freshmen in September 2017
The superintendent concurred with the HSBAC's recommendation that students who enter high school as freshmen in September 2017 attend their neighborhood school, as defined by the new boundaries.
- Students who are sophomores in September 2017
The Boundary Committee did not have a focused recommendation, but asked the District to consider possible ways of allowing some students who will be sophomores in 2017-2018 the option of remaining at their 2016-2017 high school. After consulting with the high school principals who must plan the educational program and staffing in their schools, Superintendent Rose determined that there is not an equitable or feasible solution. Therefore, students who are sophomores in September 2017 will attend their neighborhood schools, as defined by the new boundaries.

It is recommended the Board review the Superintendent's decision to ensure (1) the set of objectives approved by the Board at the outset were met; and (2) the Superintendent applied the relevant criteria. If the objectives were met and the criteria were reasonably applied, the Board shall approve the attendance plan as per School Board Policy JC – School Attendance Areas.

Questions and comments from the Board:

- It is hard to ignore the noise in the community and focus on the process, criteria and objectives. The criteria seemed to be conflicted.
- The feedback from the committee is that maybe the criteria could be more focused.
- It was never intended that the criteria be prioritized. Each community and neighborhood is different and has different concerns.
- Can we see a matrix even if it isn't pure data?
- We will have more walkers and more busses at the same time. What is the cost involved?

- Opening a school with just freshmen and taking four years to fill would not be good for the school or the students.

B. First Reading of School Board Policy – Anne Bryan

The following policy was presented as a first reading.

AE – Strategic Plan

The update contains a small amount of clean up language.

There were no questions or comments from the Board. The policy will return for a second reading.

Action Items

A. Appropriation Resolution for 2015-16 Budget (16-644) – Claire Hertz

The administration requested that the Board appropriate \$18,026,330 in the Debt Service Fund. In accordance with ORS 294.326(5) and ORS 294.483(1) no supplemental budget is required.

It is recommended that the School Board approve the following resolution:

BE IT RESOLVED that the amounts for the fiscal year beginning July 1, 2015, and for the purposes shown below are hereby appropriated. (16-644)

DEBT SERVICE FUND

Resources:

Bond Proceeds	\$	16,260,000
Bond Premium	\$	1,766,330
Total	\$	18,026,330

Requirements:

Debt Service	\$	18,026,330
Total	\$	18,026,330

There were no questions or comments from the Board.

LeeAnn Larsen moved to approve Resolution 16-644 as presented.

Donna Tyner seconded and the motion passed unanimously

B. Superintendent Search (16-645) – Anne Bryan

Hank Gmitro reported that the Superintendent search process started today. The planning phase and search phase is going on at the same time.

The Superintendent Planning Process was reviewed and included the following topics:

1. Review Search process
2. Confidentiality

3. Community Engagement
4. Background Checks
5. Calendar for the search
6. Online Survey (groups for disaggregation of survey results)
7. Identification of individuals and/or groups to meet with HYA consultants in development of the Leadership Profile Report.
8. Number of candidates
9. Advertisements
10. Internal Candidates
11. Salary and fringe benefits
12. Residency Expectations
13. Board Liaison during search.

Questions and comments from the Board:

- Applications will be available online, when will we get the final skill set? *Around May 18th or 19th. The Board will approve the Leadership Profile Report on 5/16.*

LeeAnn Larsen moved to approve the Superintendent Planning Process as outlined in the Board Agenda Packet. (16-645)

Donna Tyner seconded and the motion passed unanimously.

C. Interim Superintendent Qualities, Qualification and Search Process (16-646) – Anne Bryan

The search for an Interim Superintendent will leverage many of the activities and decisions required for the comprehensive Superintendent Search.

The Board reviewed the proposed Interim Search calendar. The Board expects to complete the proposed steps to appoint an Interim Superintendent to start on June 1, 2016. The tasks will be done in tandem with the comprehensive Superintendent Search.

LeeAnn Larsen moved to approve the above steps to appoint an Interim Superintendent on June 1, 2016 as per policy CBB – Recruitment and Appointment of the Superintendent. (16-646)

Linda Degman seconded and the motion passed unanimously

When will we meet to discuss the salary? Will our salary be competitive in Oregon or nationally?

- Our community will not support our salary compared to the east coast.
- Part of the application process is to ask the candidate for current salary. That is a starting point.

D. Consent Agenda

LeeAnn Larsen moved to accept the Consent Agenda with copy edits to the March 14, 2016 minutes.

Donna Tyner seconded and the motion passed unanimously.

1. Personnel (16-647)

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

2. Approval of Board Meeting Minutes (16-648)

BE IT RESOLVED that the minutes listed below be and hereby are approved for:

- March 14, 2016 – School Board Business Meeting with copy edits
- April 6, 2016 – Work Session
- April 14, 2016 – Special Board Meeting

3. Public Contracts (16-649)

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee to obligate the District for the public contract items as submitted at this meeting.

4. Grant Report (16-650)

BE IT RESOLVED that the School Board and Superintendent received this report as an information item.

1. Audit Committee Appointment (16-651)

BE IT RESOLVED that the School Board receives appointee Lisa Ard to fill the vacant Audit Committee position.

2. Approval of School Board Meeting Dates for 2016-2017 (16-652)

BE IT RESOLVED that the School Board meeting schedule for 2016-2017 be and hereby is approved.

3. Community Partnership Reports (16-653)

BE IT RESOLVED that the School Board and Superintendent receive this report as an information item.

5. Second Reading of School Board Policy (16-654)

BE IT RESOLVED that School Board adopted the following revised policies as submitted:

JFC/JG – Student Conduct/Student Discipline

JGD/JGE – Suspensions and Expulsions

Closing Comments – Anne Bryan, Jeff Rose

Jeff Rose had no further comments.

Anne Bryan stated that she is honored to work with this Board.

Adjournment

The meeting was adjourned at 9:23 p.m.

Submitted by Carol Marshall

Anne Bryan, School Board Chair



Business Meeting**May 2, 2016****Board Members Present:**

Anne Bryan, Vice Chair
Linda Degman
LeeAnn Larsen
Donna Tyner
Susan Greenberg
Becky Tymchuk
Eric Simpson

Staff Present:

Jeff Rose	Superintendent
Ron Porterfield	Deputy Superintendent
Dick Steinbrugge	Executive Administrator for Facilities

Visitors: 0**Media: 0****WELCOME AND OVERVIEW – Anne Bryan**

School Board Chair Anne Bryan called the meeting to order at 6:02 p.m.

ACTION ITEMS – Public Contracts (16-655)**Questions/Concerns:**

1. Is this cost within the budgeted amount? *Dick Steinbrugge replied that the cost was below the budgeted amount by \$1.3M.*
2. Will this cost cover all construction costs? *Dick Steinbrugge replied that yes the contract amount would cover the constructions costs.*

Demolition will begin the day after school gets out in June. The building will be used as a training site for the fire and police departments.

LeeAnn Larsen moved to approve the contract.

Donna Tyner seconded the motion.

(16-655)

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee to obligate the District for the public contract item as submitted at this meeting.

ADJOURNMENT

Anne Bryan adjourned the meeting at 6:06 p.m.

Submitted by Mary Hawkins

Anne Bryan, School Board Chair

District Goal: WE Empower all students to achieve post-high school success.

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