



STEPHENVILLE
INDEPENDENT SCHOOL DISTRICT



Developing the Potential of Every Student, Every Day

ESSER III Use of Funds Plan Summary

The intent and purpose of the American Rescue Plan (ARP) Act of 2021 ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

Stephenville ISD's ESSER III allocation is **\$5,401,504**.

The allowable window for use of these funds is March 13, 2020 - September 30, 2024.

Stephenville ISD intends to use the ESSER III Funds for the following years for all categories listed below:

- 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)
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- Any activity authorized under the Elementary and Secondary Act (ESEA).
 - Planning for, coordinating, and implementing activities during long-term closures including providing technology for online learning to all students.
 - Purchasing educational technology (hardware, software, and connectivity) for students that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment.
 - Providing mental health services and supports, including through implementation of evidence based full-service community schools
 - Planning and implementing activities related to summer learning - providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, and children in foster care.
 - Planning and implementing activities related to supplemental afterschool programs - providing classroom instruction or online learning addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, and children in foster care.
 - Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care implementing evidence-based activities to meet the comprehensive needs of students.
 - Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities.
 - Other activities that are necessary to maintain the operation of and continuity of services in the LEA.

ESSER III Spending Plan	Initial Budget	21-22 Expenditures	Total Remaining
SISD Allocation	\$4,884,084	\$1,430,542	\$3,453,542
Indirect Cost (12.610%)	\$517,420	\$96,436	\$420,984
Available for Program Expenditures	\$5,401,504	\$1,526,978	\$3,874,526
20% Minimum Required to Address Learning Loss	\$1,080,301	\$565,778	\$514,523
Remaining Programs	\$4,321,201	\$961,200	\$3,360,003
Total Program Budget	\$5,401,504	\$1,526,978	\$3,874,526

Social Emotional	\$600,784
Return to School Safely	\$1,050,000
Instructional Continuity	\$1,805,001
Accelerated Learning	\$1,428,299
	\$4,884,084