



2024-2025 Report Card Grade KG



Student Name: [REDACTED] Student ID: [REDACTED] Teacher Name: [REDACTED] Principal: [REDACTED] School: Clarkes School 19100 S Windy City Rd Mulino, OR 97042 Phone: 5036323290	Reporting Period			
		Trimester 1	Trimester 2	Trimester 3
	Absences			
	Tardies			
	Student Traits Key		Academic Scoring Key	
	C Consistently	4	Exceeds end of the year standard	
O Often	3	Meets end of the year standard		
S Sometimes	2	Progressing towards end of the year standard		
N Needs Improvement	1	Well below end of the year standard		
	0	Insufficient evidence		
	X	Not assessed this trimester		

PLACEHOLDER for PRINCIPAL'S COMMENTS

Successful Student Traits - SAFE			
Regulates emotions and behavior in various environments			
Engages with technology in a safe and responsible manner			
	T1	T2	T3

Successful Student Traits - RESPECTFUL/KIND			
Works without distracting others			
Works cooperatively with others			
Respects the rights and feelings of others			
	T1	T2	T3

Successful Student Traits - RESPONSIBLE			
Follows classroom directions and expectations			
Participates in class			
Stays on task/uses time wisely			
Organizes self and materials			
	T1	T2	T3

READING			
Names All Letters (K.RK.1d)			
Names All Letter Sounds (K.RF.3a)			
Phonemic Awareness- Breaks Apart Words into Individual Sounds (K.RF.2e)			
Phonics- Blends Sounds to Read Words (K.RF.3e)			
Understands Long and Short Vowel Sounds (K.RF.3b)			
Tracks Left to Right, Top to Bottom, Page by Page (K.RF.1a)			
Recognizes Sight Words (K.RF.3c)			
Recognizes and Produces Rhyming Words (K.RF.2a)			
	T1	T2	T3

COMPREHENSION			
Asks and Answers Questions about Text and Vocabulary (K.RL.4, K.RI.4)			
Retells Main topic and Key Details, such as Setting and Main Characters (K.RL.1-3, K.RI.1-3)			
Describes the Relationship between the Illustrations and the Text (K.RL.6, K.RI.6)			
Recognizes Common Types of Texts (K.RL.5, K.RI.9)			
	T1	T2	T3

WRITING			
Expresses Ideas in Pictures and Words (K.W.1-3)			
Uses Letter Sounds to Write Words (K.L.2d)			
Uses Capitals and Punctuation Correctly (K.L.2-2a)			
	T1	T2	T3

SPEAKING & LISTENING			
Speaks Clearly When Expressing Thoughts, Feelings and Ideas (K.SL.6)			
Follows Rules for Discussions (K.SL.1a)			
Asks and Answers Appropriate Questions (K.SL.2, K.SL.3)			
Participates in Conversations about Topics and Texts (K.SL.1)			
	T1	T2	T3

FINE MOTOR SKILLS			
Uses Proper Pencil Grip			
Uses Scissors Correctly			
Prints Upper and Lowercase Letter with Correct Size, Placement, and Formation (K.L.1a)			
Draws and Colors with Control (K.SL.5)			

	T1	T2	T3
Math - NUMBERS & OPERATIONS			
Counts to 100 by 1's and 10's (K.NCC.A.1)			
Writes Numbers 0 to 20 (K.NCC.A.3)			
Names Random Numbers 0 to 20 (K.NCC.A.3)			
Compares Numbers between 1 and 10 (K.NCC.C.7)			
Models Numbers 11-19 Using Tens and Ones (K.NBT.A)			
Math - ALGEBRA & ALGEBRAIC THINKING			
Uses Strategies to Add within 10 (K.OA.A.2)			
Uses Strategies to Subtract within 10 (K.OA.A.2)			
Math - MEASUREMENT & DATA			
Compare, Sort, and Order Objects (K.GM.C.7-8, K.DR.B.2)			
Math - GEOMETRY			
Identifies and Composes 2-Dimensional Shapes (K.GM.A, K.GM.B)			
Identifies and Composes 3-Dimensional Shapes (K.GM.A, K.GM.B)			
SCIENCE			
Content knowledge, inquiry and skills			
SOCIAL STUDIES			
Content knowledge, inquiry and skills			
HEALTH			
Content knowledge and participation			
PHYSICAL EDUCATION			
Performance			
Participation			
Physical Education Comments:			
MUSIC			
Performance			
Participation			
Music Comments:			
OVERALL COMMENTS			
Comments:			