

# Vision97 4ALL

*Community Data Summit  
Winter 2019*



***Create a positive learning environment  
for all District 97 students that is  
equitable, inclusive and focused on the  
whole child.***



## Four Goals for Student Achievement

1. Known, nurtured and celebrated **LEARNER**
2. Empowered, passionate **SCHOLAR**
3. Confident and persistent **ACHIEVER**
4. Creative **CRITICAL THINKER & GLOBAL CITIZEN**

## Four Pillars of Professional Practices & Strategies

- Pillar #1: Equitable access to rigorous, responsive instruction
- Pillar #2: Strong partnerships with families and community
- Pillar #3: Effective teachers, leaders & staff for every student, every school
- Pillar #4: Data-driven continuous improvement



**“‘Smart’ is not just something you are. It is something you can get.”**

--DR. JEFF HOWARD  
EFFICACY INSTITUTE



# Cause & Effect

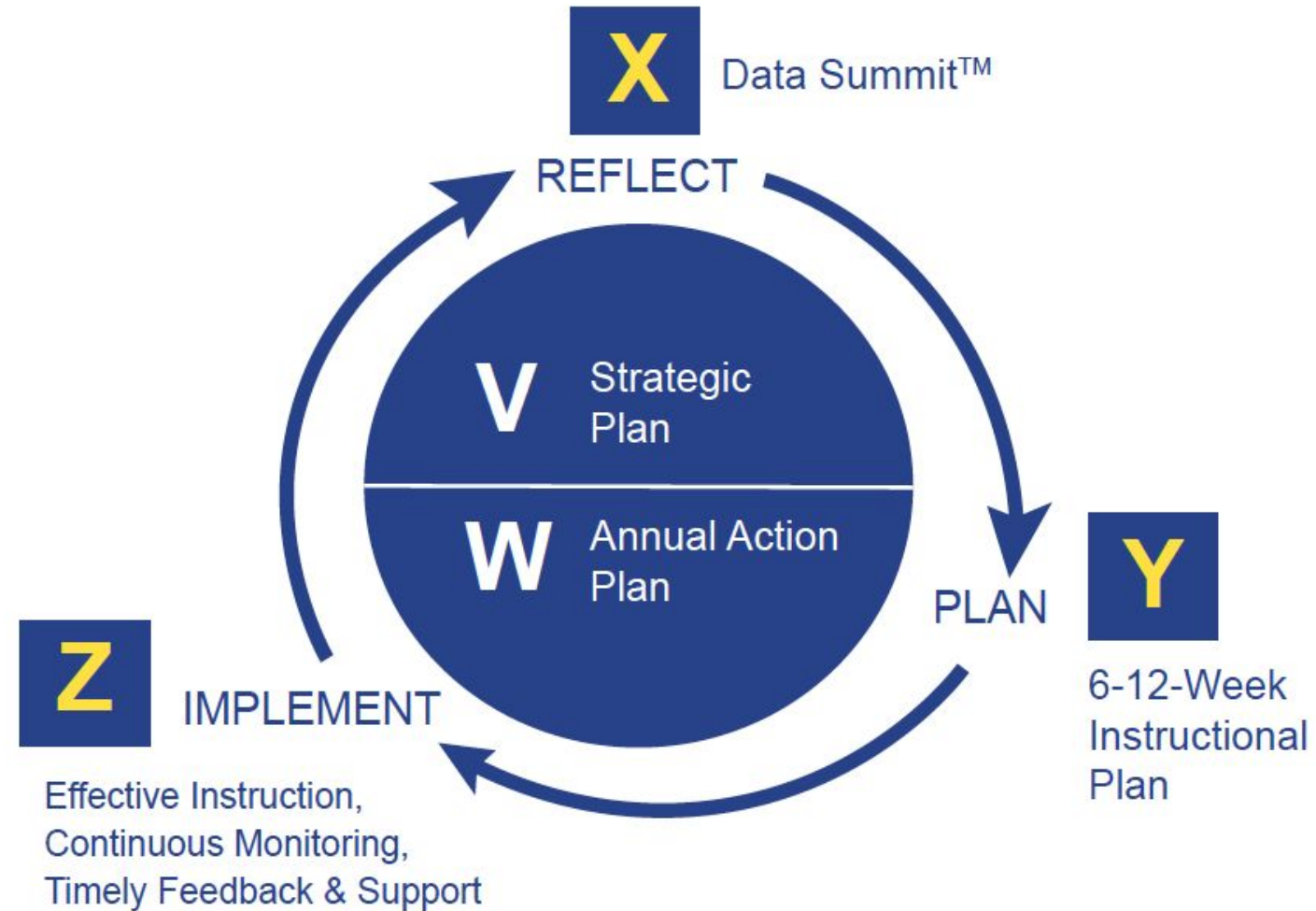
“All students will learn at high levels when instruction meets their needs. What a student has not learned well *yet*, is something she/he has **not** been taught well **yet**.”

Student learning, then, is an “*effect*” whose “*cause*” lies in the quality and effectiveness of educational **PRACTICES**.

If we want improved outcomes for students, the starting point must be the **continuous improvement of teaching practices, leadership practices and organizational practices**, because they are the precursors to student learning.”



# Equity Leadership from an Inquiry Stance





# DATA SUMMIT™

Evidence-based community  
conversations about student  
learning & professional practices

X

V

## 2017-2022 Plan for Accelerated Growth and Success for All Students



Y



# 6-12-WEEK INSTRUCTIONAL PLAN

Clarify instructional priorities for the  
assessment cycle

## Classroom Walkthrough Template

Name/Team	School/District			
0 = Not Applicable / Not Observed	1 = Seeding (Minimal Evidence)	2 = Cultivating (Partial Evidence)	3 = Propagating (Consistent Evidence)	4 = Harvesting (Exemplary Evidence)
(1) For each Professional Practice, rate yourself using this Rating Scale				
Part I: Rate Teaching Vital Signs				
	Class/ Class I.D.			
	Date			
Clear Content and Language Objectives				
Timely Student Feedback				
Data Guiding Instruction				

Z

Mann Elementary School

## Mann Elementary School Annual Action Plan 2018-19

2018 - 2019 ANNUAL ACTION PLAN

W



# Data Summit<sup>TM</sup> is an ...

**Evidence-based**

**Community Conversations**

*about* **Student Learning**

*and* **Professional Practices**



### Lens 1: **GROWTH**

*Continuous growth for every student*

*"You will experience  
**GROWTH** here,  
from one time-period  
or assessment cycle  
to the next."*

### Lens 2: **CONSISTENCY**

*Consistency of outcomes for students*

*"We have a  
**STABLE INSTRUCTIONAL  
SYSTEM** in place.  
Come as you are;  
we are ready to teach you."*

### Lens 3: **EQUITY**

*Closing the "achievement gap" and  
fast-forward for underperforming groups*

*"Your background, condition  
or 'circumstance' makes no  
difference to us.  
All of you will **MEET HIGH  
STANDARDS ... period!**"*

### Lens 4: **STANDARDS**

*Success at the next level*

*"We will **PREPARE YOU  
FOR WHAT COMES NEXT**  
in your learning.  
You will learn what you need to  
be successful when you move  
from this point to the next."*



# Data Summit Community Conversation

The Data Summit™ is not an exercise to “prove” ourselves; rather, it is an exercise to *improve ourselves*.

This is in alignment with the *essence* of the *growth mindset* ... for students and practitioners alike!

## Purpose

- Discuss **Key Findings** from your analysis of student learning, teaching practices, leadership practices and organizational practices for the benchmark period just ended.
- Share **Implications** for the next benchmark period.

## Protocol & Prompts

- Each Speaker is allotted 10-15 minutes to present and to receive feedback; adjust time as needed.

## Process

- Form Teams of 3-7 people (or combine 2-3 subteams of practitioners).
- Take turns presenting to and receiving feedback from your colleagues, using the protocol and prompts provided.
- Enhance your colleagues' learning experiences by asking probing questions to deepen their understanding.
- Summarize highlights of your evidence-based discussion, to be shared during whole-group debriefing.

	SPEAKER	LISTENERS	SUGGESTED PROMPTS/POSSIBLE PROBING QUESTIONS (Use as applicable to the situation; add/substitute your own probing questions)
5 min	Shares highlights of your Plan	Listen without comment	<ul style="list-style-type: none"> <li>• What are your key findings about student learning, based on the data?</li> <li>• What are your key findings regarding the effectiveness of professional practices?</li> <li>• What are the implications for your professional practices and continuous learning?</li> </ul>
3 min	Listens without comment	Reflect on/ discuss Speaker's presentation	<ul style="list-style-type: none"> <li>• How well did the Speaker explore/explain the relationship between student learning and professional practices?</li> <li>• What strengths did the Speaker overlook? What concerns or potential “gotchas” might the Speaker be unaware of?</li> </ul>
3 min	Responds to Team members comments	Listen without comment	
3 min	Responds to Team members questions	Ask Speaker clarifying or probing questions	<ul style="list-style-type: none"> <li>• What are the major challenges you still face, and how will you modify your own professional practices to address them?</li> <li>• Regarding your underperforming students (or student groups), what are your plans? What additional support do you need?</li> <li>• How do you intend to keep yourself and your team focused on disciplined implementation of your plan for this cycle?</li> </ul>
1 min	Shares final reflections and “next steps”	Share final reflections and closing comments	



*SY19 Collective Action #1*

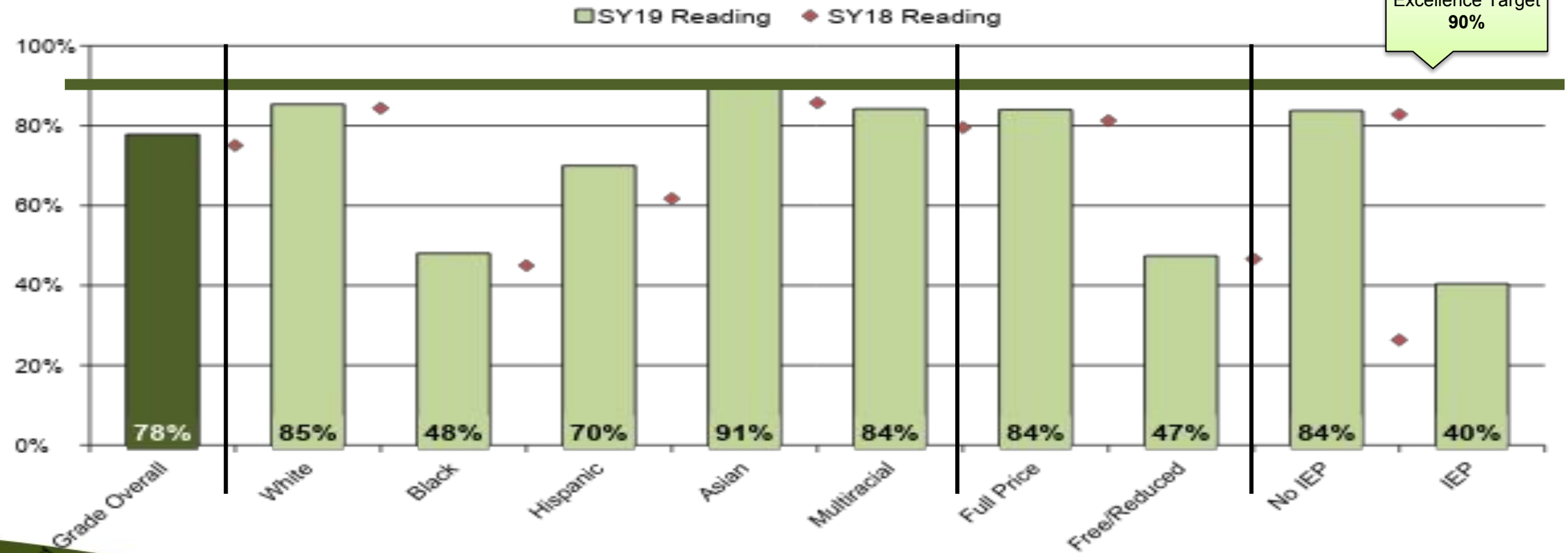
## Strengthen PreK-5 Literacy Instruction

We will strengthen K-5 literacy instruction through a balanced literacy approach that addresses student learning styles, incorporating student voice and promoting instruction responsive to student needs.



# % of 3<sup>rd</sup> Grade Students At or Above Grade Level in Reading

MAP % of 3rd Grade Students At or Above Grade Level  
50th Percentile and Up  
Winter



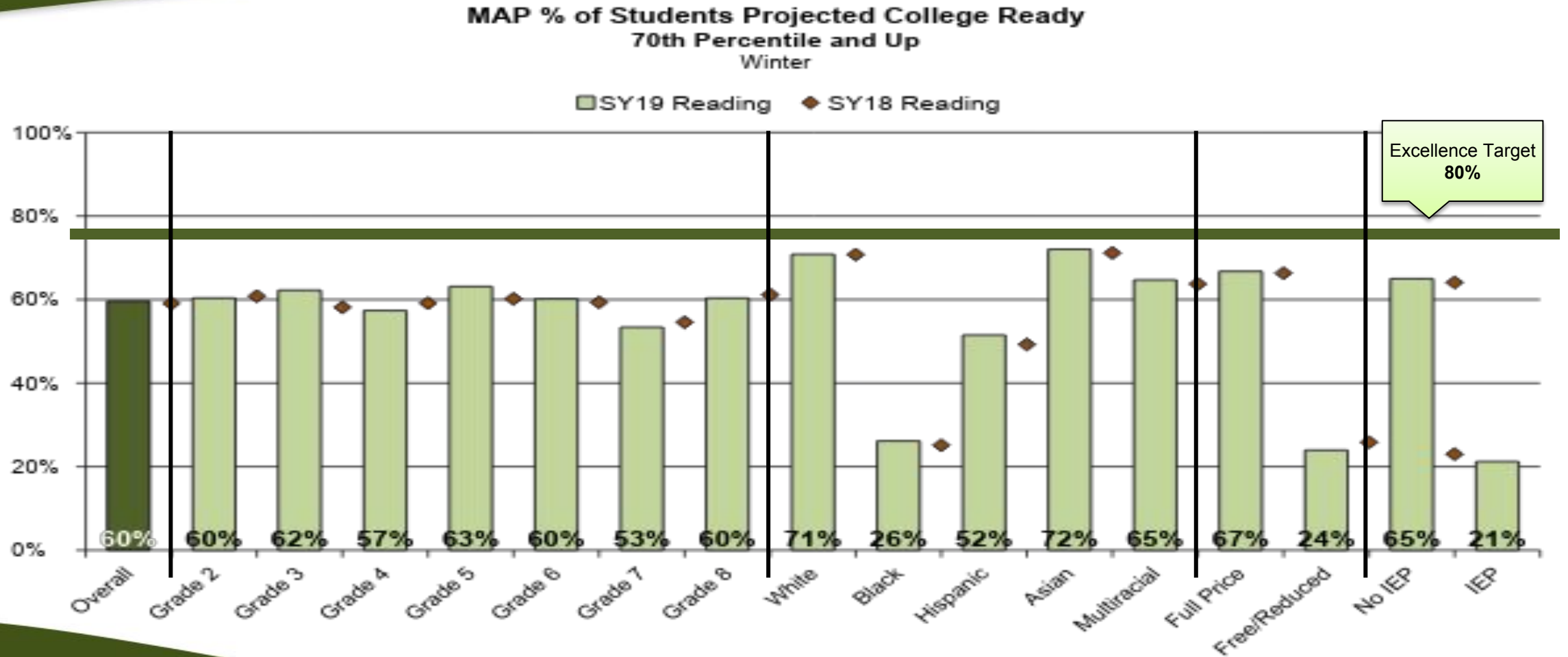
## *SY19 Collective Action #2*

# Strengthen Middle School Instruction

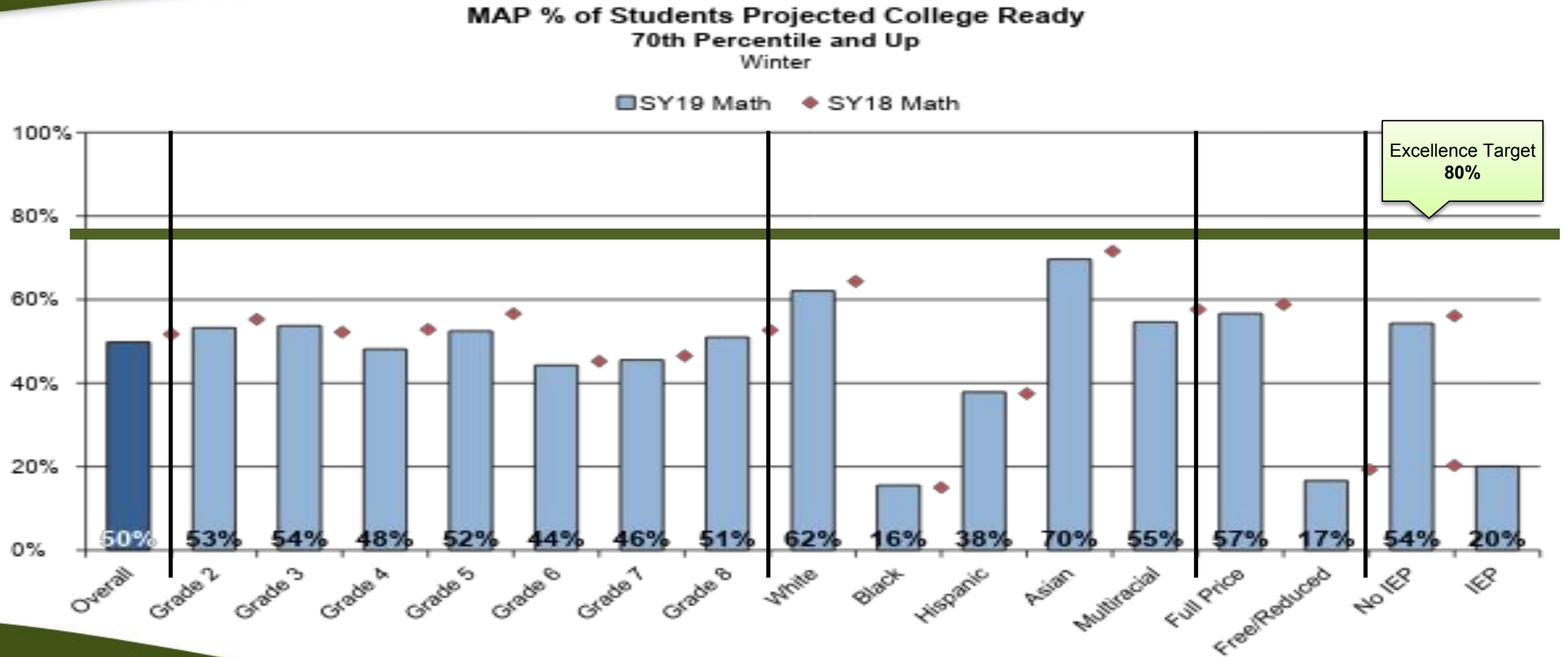
We will revise International Baccalaureate units for cognitively demanding student-centered experiences in grades 6-8.



# % of Students Projected College Ready in Reading



# % of Students Projected College Ready in Math



## *SY19 Collective Action #5*

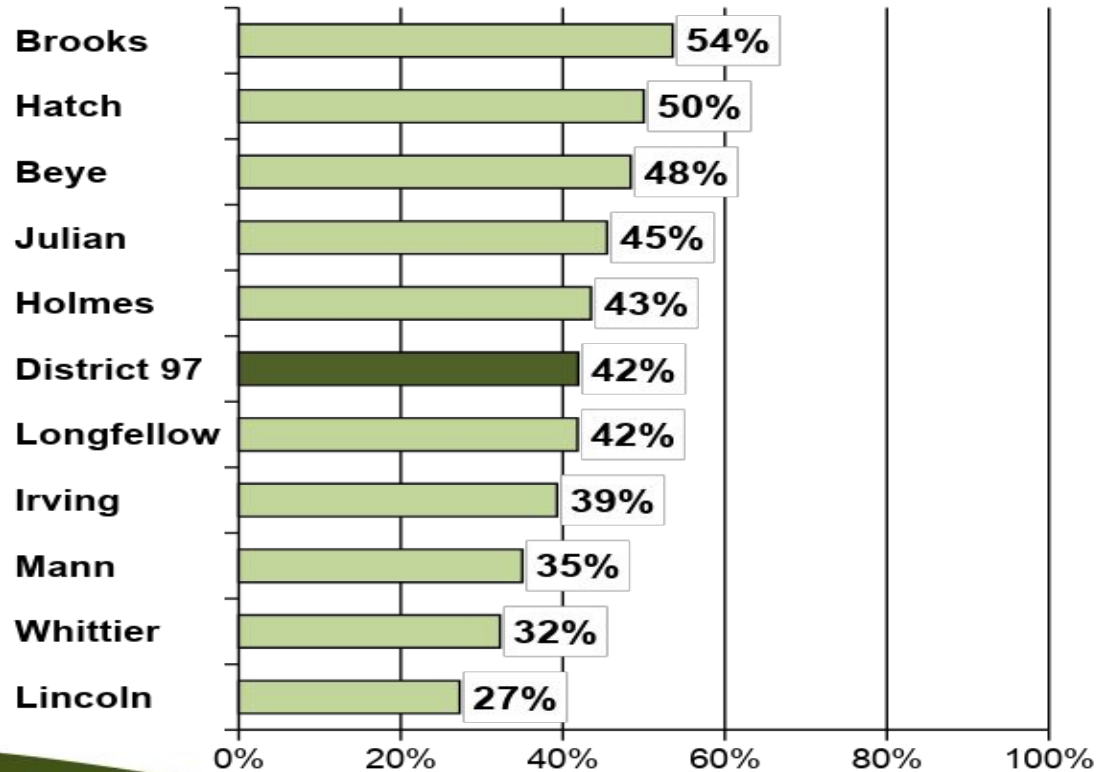
# Expansion (Inclusive Teaching Practices)

We will broaden implementation of inclusive practices that support meaningful access to general education learning environments, curricula and experiences for students with disabilities

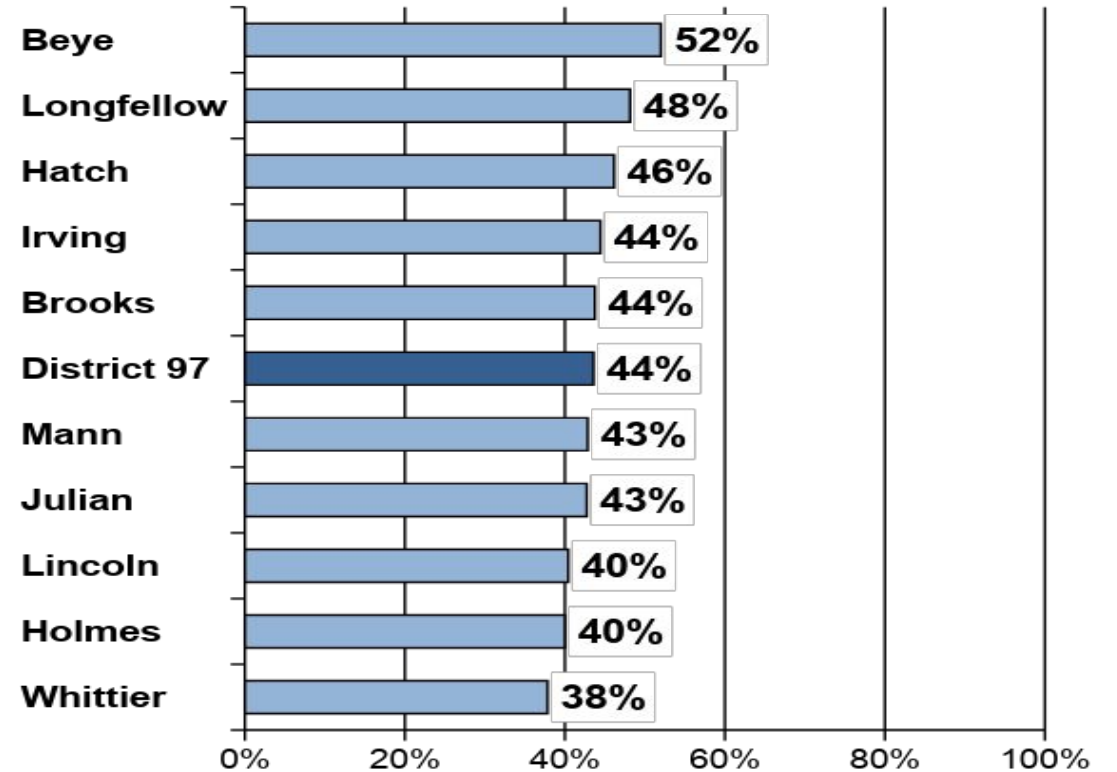


# % of Tier 2 & Tier 3 Students Achieving Accelerated Growth, by School

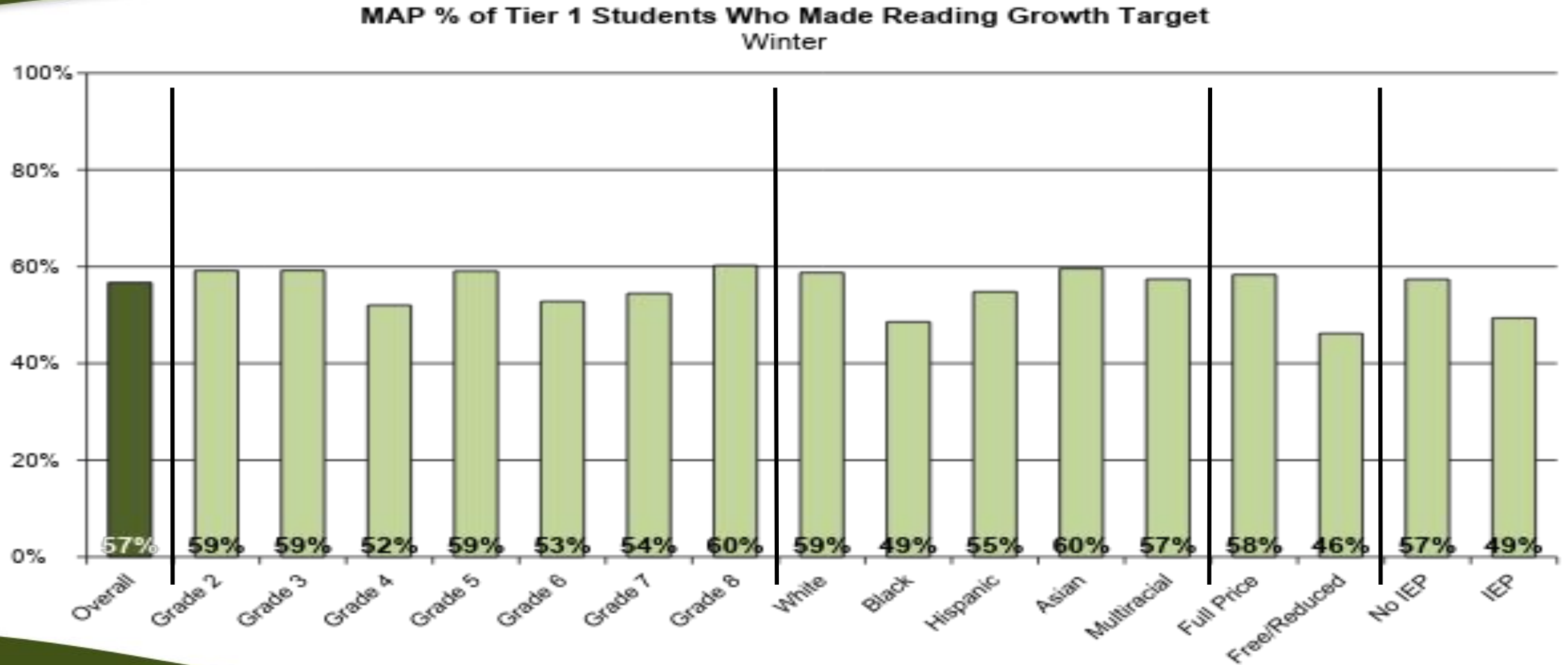
**MAP % of Tier 2 & Tier 3 Students Achieving Accelerated Growth in Reading**  
Growth of at Least 1.5x Target  
Winter, Grades 2-8



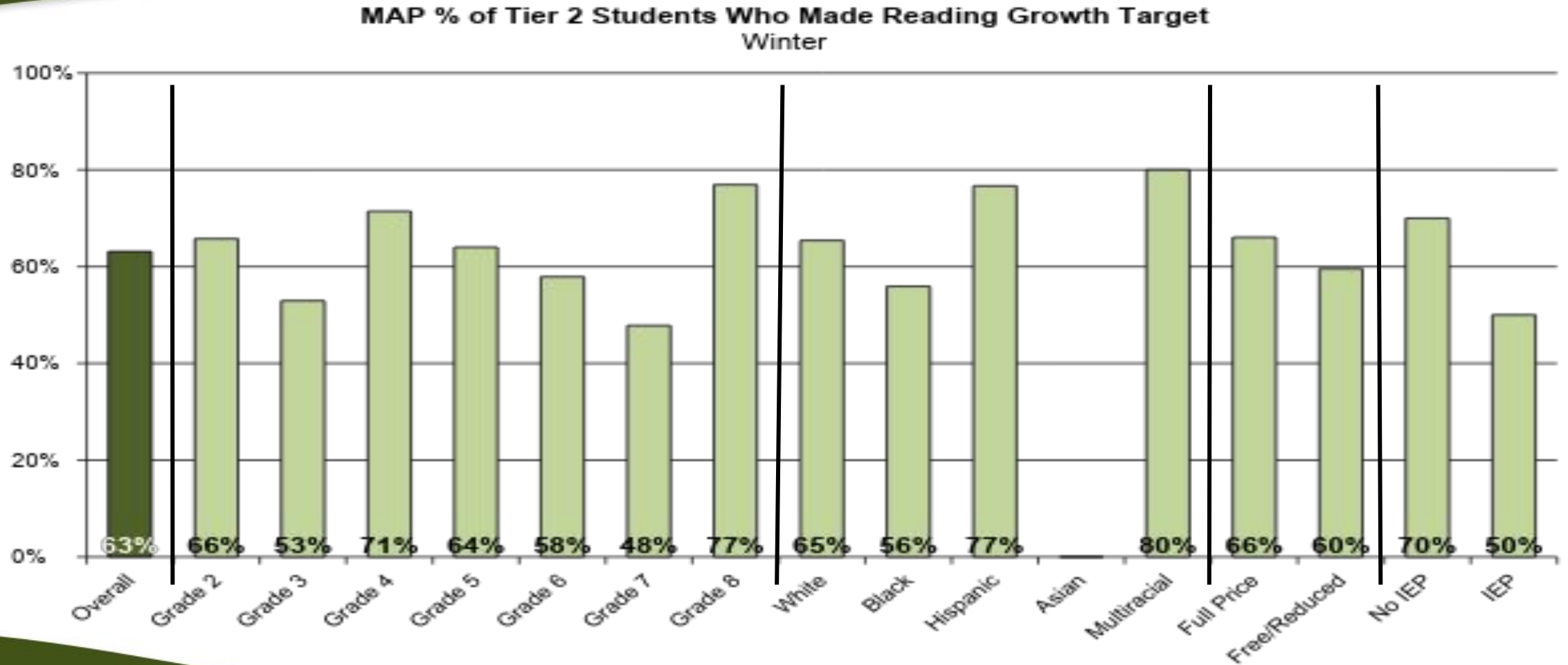
**MAP % of Tier 2 & Tier 3 Students Achieving Accelerated Growth in Math**  
Growth of at Least 1.5x Target  
Winter, Grades 2-8



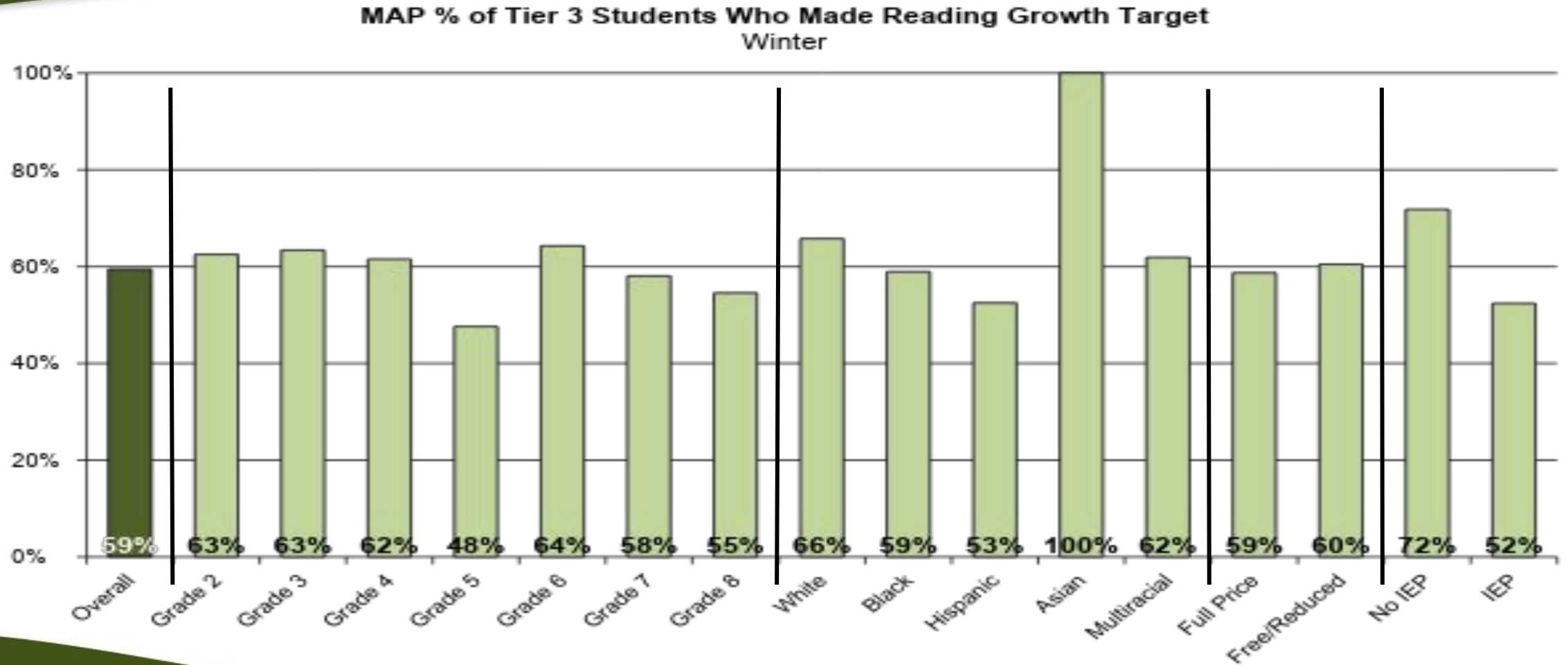
# % of Tier 1 Students Meeting/Exceeding Growth Target in Reading



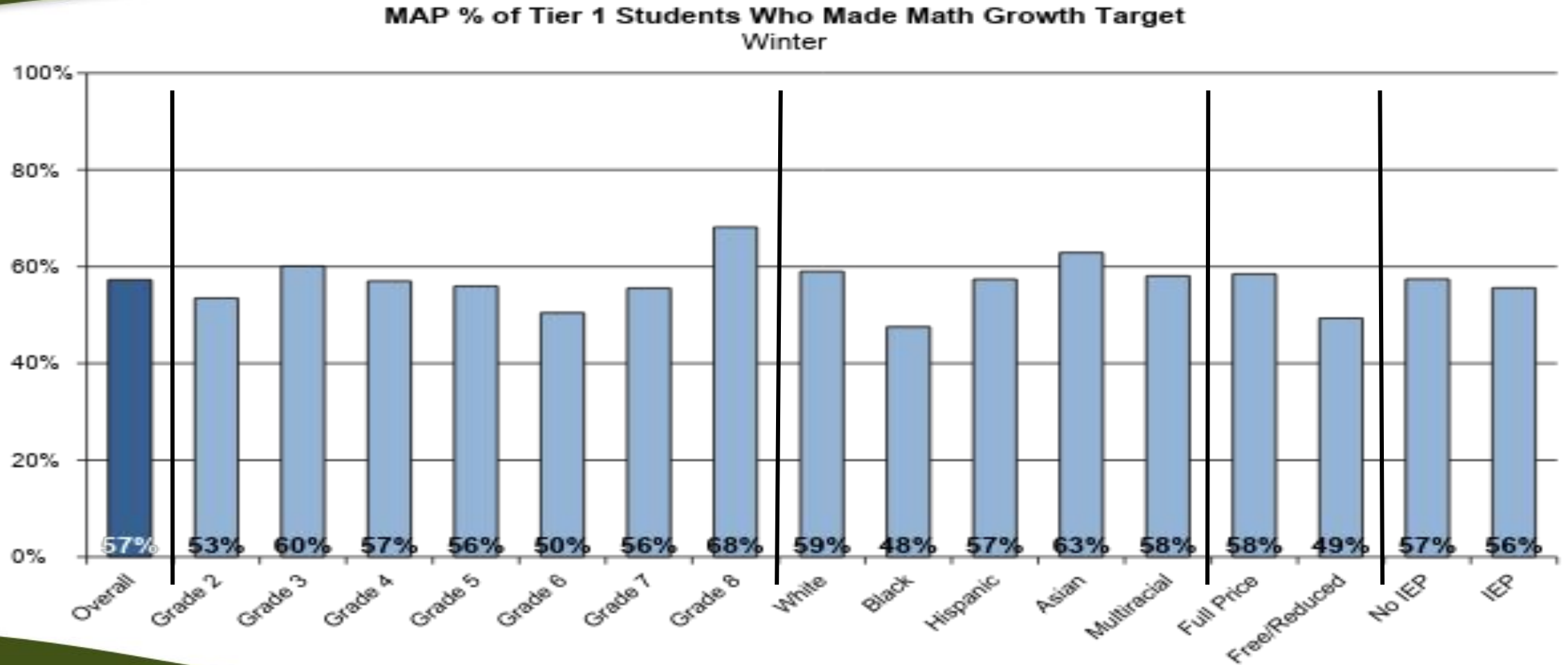
# % of Tier 2 Students Meeting/Exceeding Growth Target in Reading



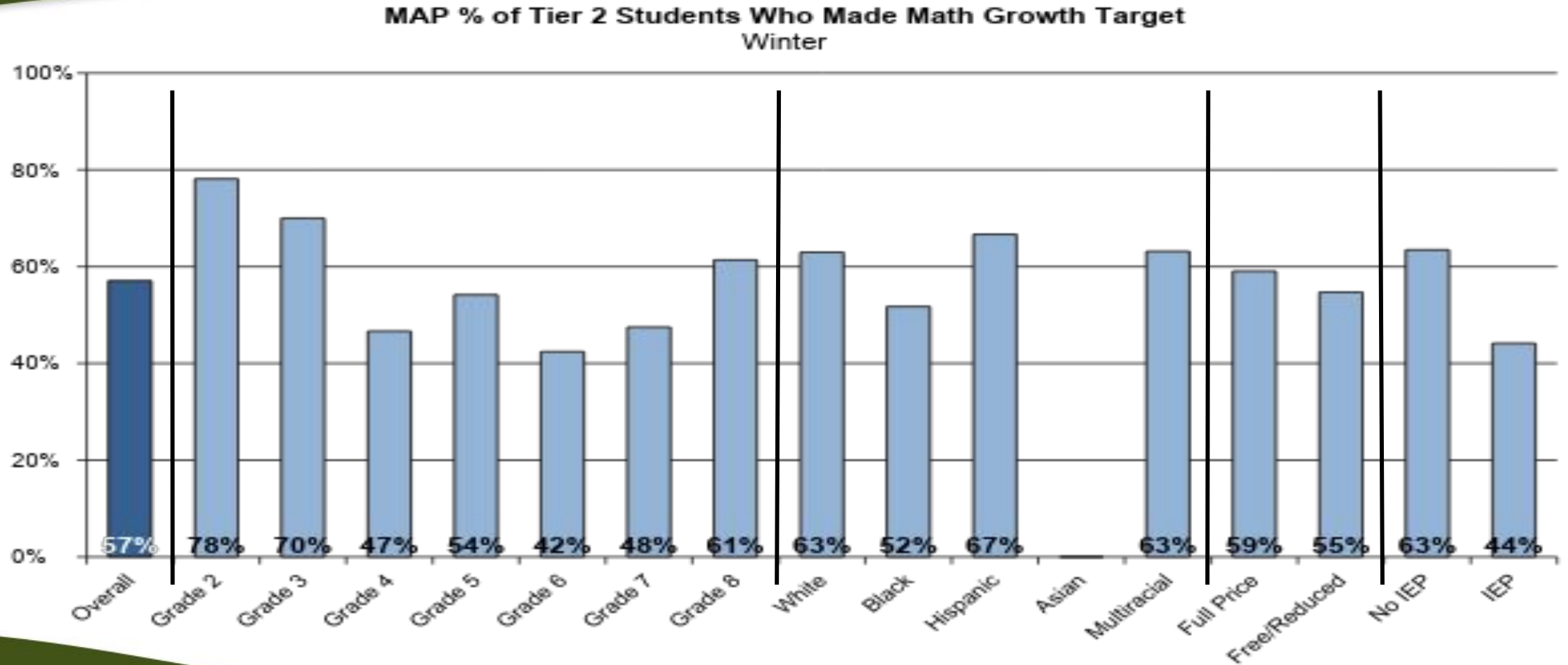
# % of Tier 3 Students Meeting/Exceeding Growth Target in Reading



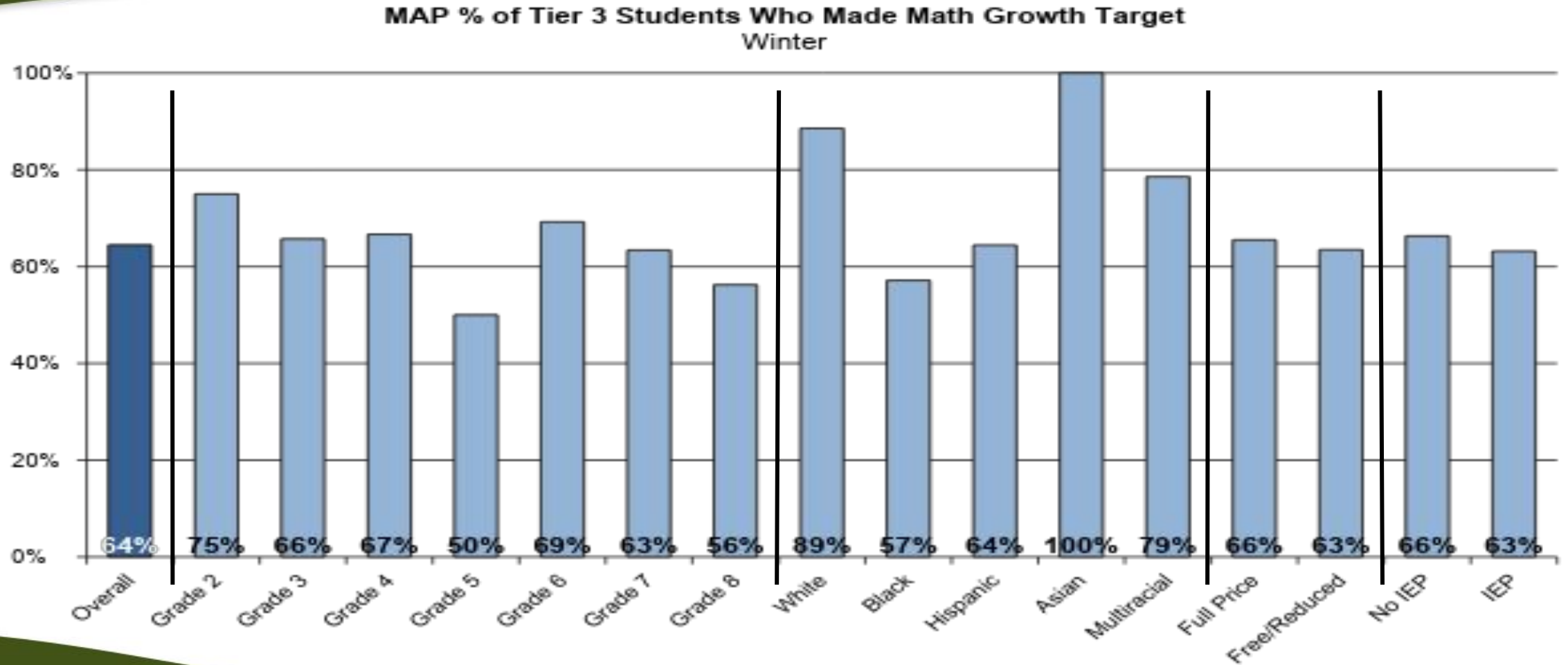
# % of Tier 1 Students Meeting/Exceeding Growth Target in Math



# % of Tier 2 Students Meeting/Exceeding Growth Target in Math



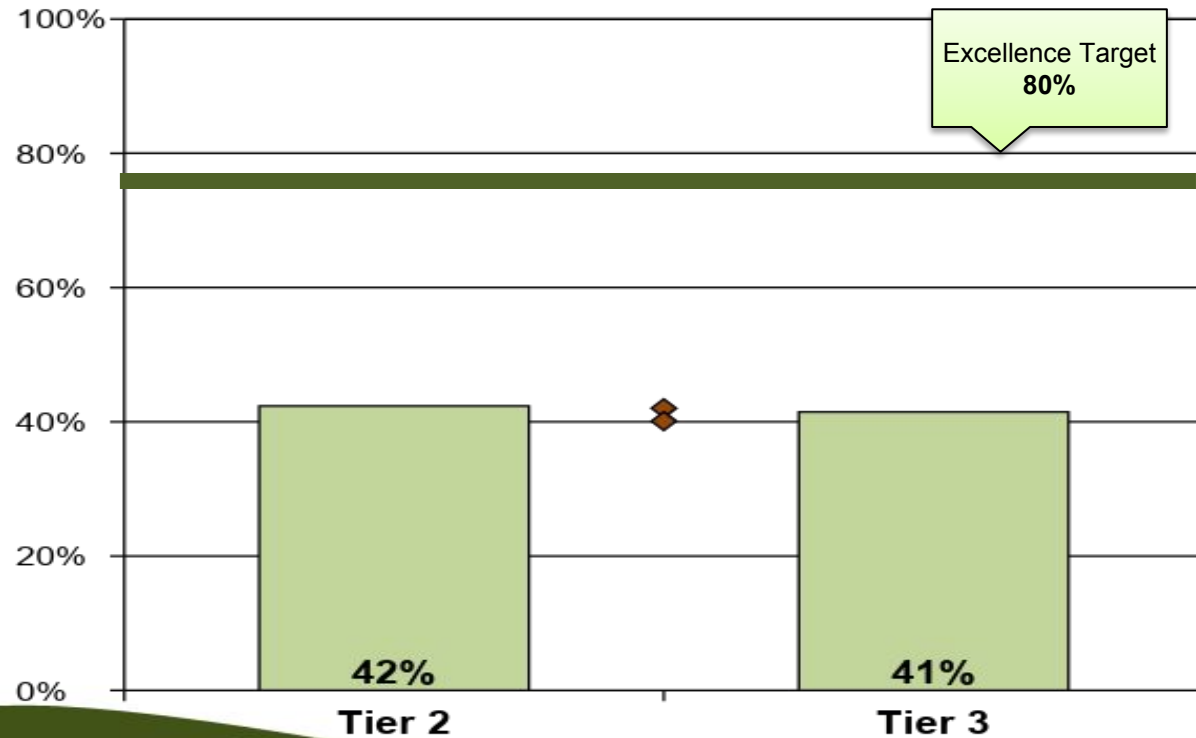
# % of Tier 3 Students Meeting/Exceeding Growth Target in Math



# % of Tier 2 & Tier 3 Students Achieving Accelerated Growth

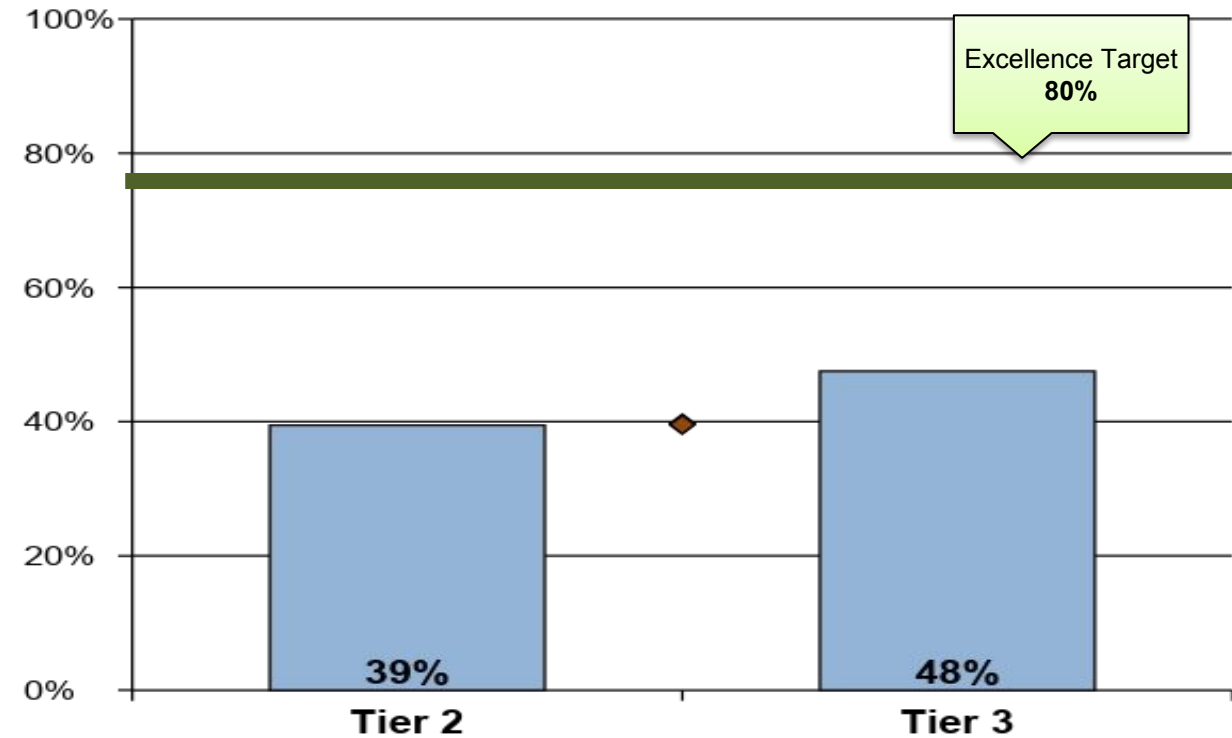
**MAP % of Tier 2 & Tier 3 Students Achieving Accelerated Growth**  
Growth of at Least 1.5x Target  
Winter

■ SY19 Reading    ◆ SY18 Reading

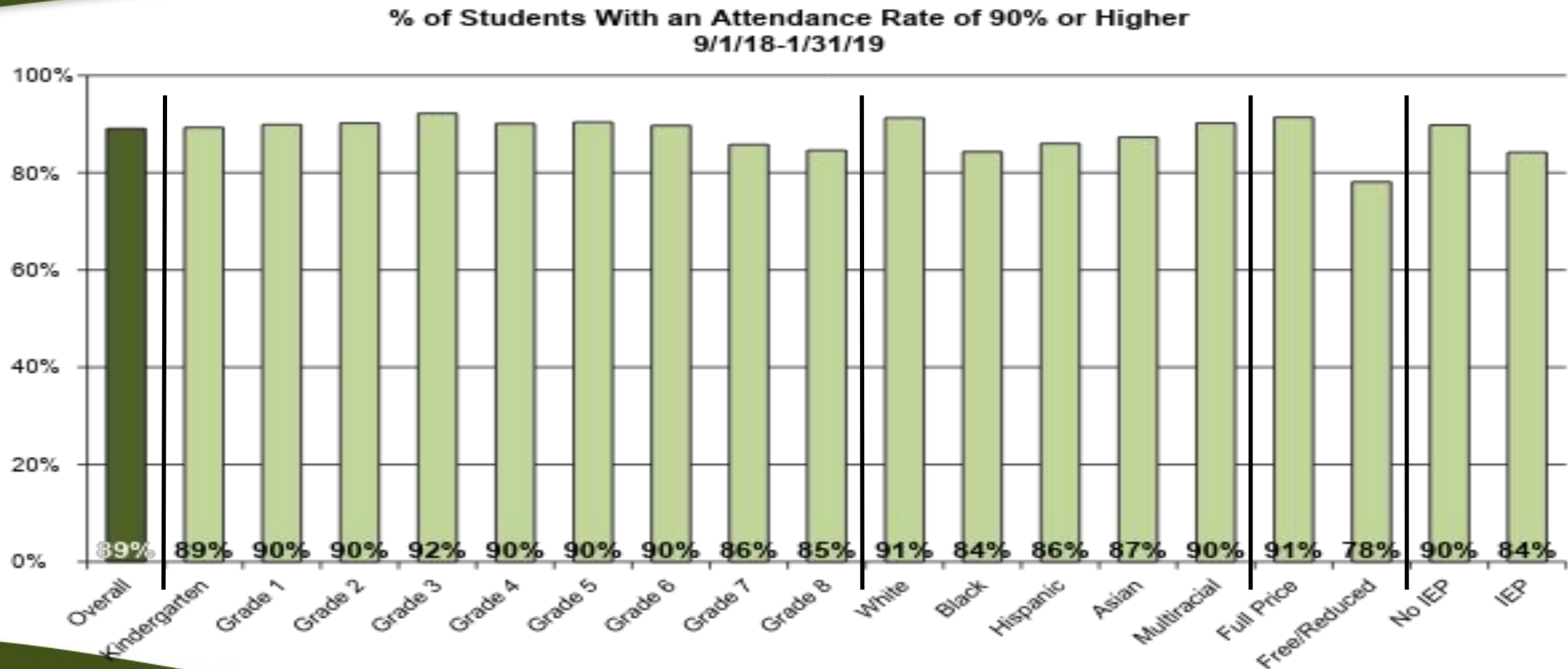


**MAP % of Tier 2 & Tier 3 Students Achieving Accelerated Growth**  
Growth of at Least 1.5x Target  
Winter

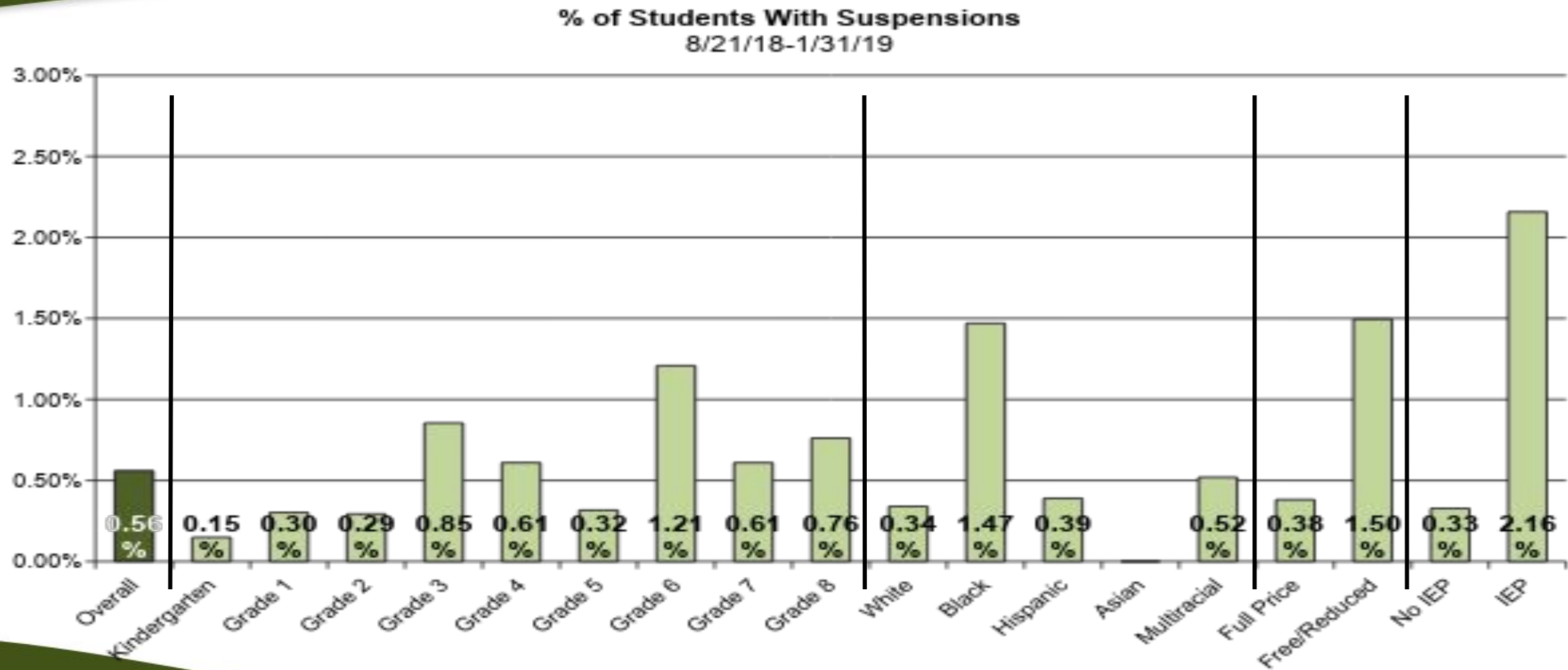
■ SY19 Math    ◆ SY18 Math



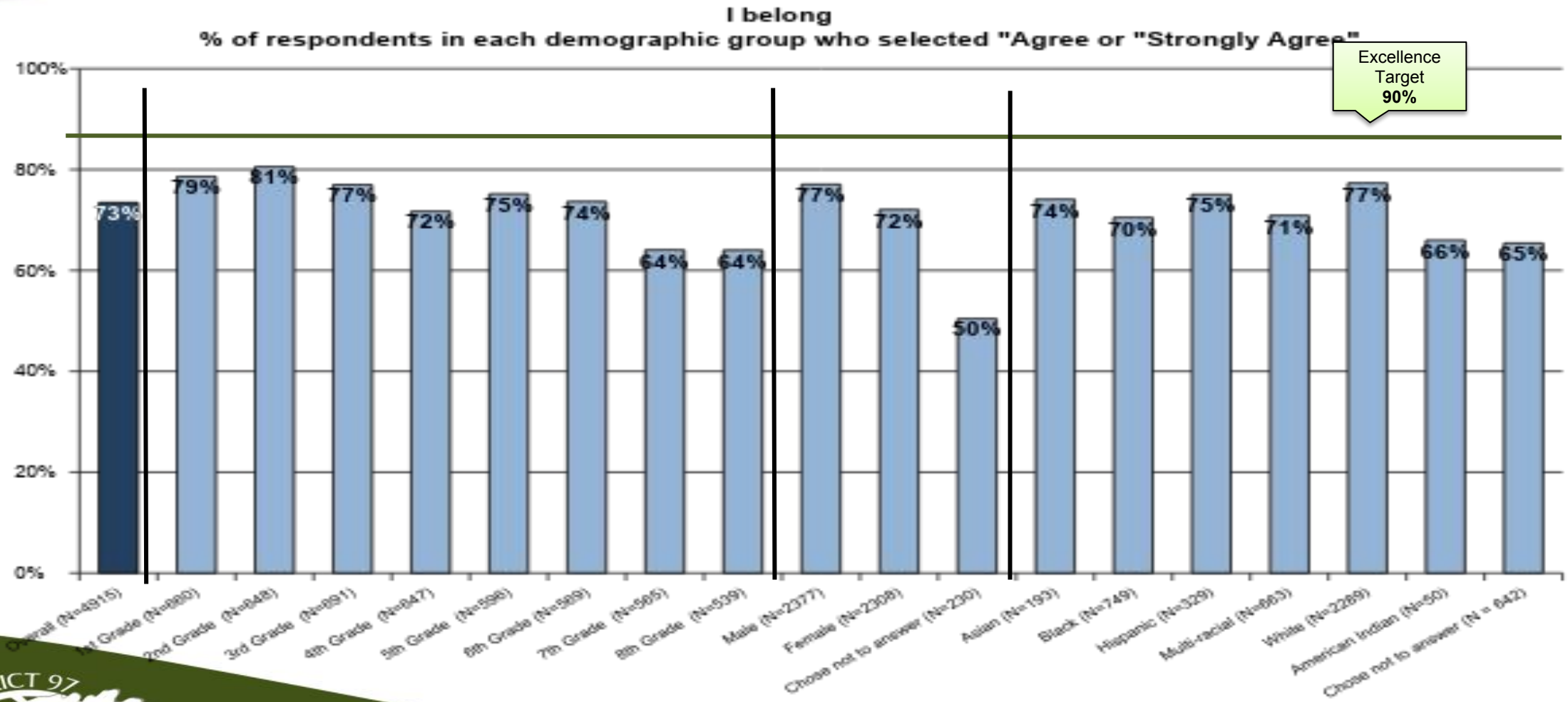
# % of Students with 90% attendance or higher



# % of Students with Suspensions



# Fall 2019 PLESS Survey Results



# Fall 2019 PLESS Survey Results

