

### Faculty Association Minutes

<b>Date</b>	Friday, January 13, 2017
<b>Location</b>	Wharton-Horton Foote Theater
<b>Time</b>	Meeting convened at 10:15am

#### Attendees

Role	Name
<b>Chair</b>	Elizabeth Rexford
<b>Minute Taker</b>	Marissa Saenz
<b>Attendees</b>	All Faculty in attendance at Convocation
<b>Guests</b>	Scott Glass, Board of Trustees Member

#### Information Items

	Description
1.	Elizabeth Rexford welcomed attendees and provided three agenda items for discussion.
2.	<p><b>Campus Security and Safety</b></p> <ul style="list-style-type: none"> <li>• Campus Carry (SB11) will go into effect on all WCJC campuses August 1, 2017.</li> <li>• The task force has drafted a policy, which is available on the WCJC website.</li> <li>• Gun free zones (exclusion zones) include:               <ul style="list-style-type: none"> <li>○ Counselors offices (LPCs), not academic advisors</li> <li>○ Testing Centers in Wharton, Sugar Land, and Richmond due to contractual agreement with Pearson.</li> <li>○ Baseball Stadium at Wharton High School used by the WCJC baseball team because the field is owned by Wharton ISD and guns are prohibited by state law.</li> </ul> </li> <li>• Temporary exclusions zones based on use of space.               <ul style="list-style-type: none"> <li>○ Gym when a WCJC volleyball team match is being played or when an area high school has an officially sanctioned game</li> <li>○ Conference rooms or other areas designated for disciplinary hearings.</li> </ul> </li> <li>• Note: Labs have not been designated as gun free zones.</li> </ul> <p>Thank you to all who attended the forums last semester.</p>
3.	<p><b>Longevity</b></p> <p>The task force will meet in February and continue to address this concern by continuing to address at the President's Extended Cabinet meetings and if approved at the Board of Trustees meetings. Data reflects there is a gap between WCJC and peer institutions past the five year mark.</p> <p>Faculty raised concern about expected funding cuts in education this upcoming legislative session.</p>
4.	<p><b>Faculty Advising</b></p> <p>As expressed through the QEP presentation at Faculty Convocation and the Strategic Plan, although there are differences in statement, faculty advising is a primary focus. Note that language is included in the contracts signed this past fall addressing an expectation of faculty advising.</p>

Dr. Rexford was asked by the administration to develop a faculty advising plan as part of the Strategic Plan. She inquired about additional pay or release time for faculty advisors, neither of which were approved.  
She is now exploring release from other responsibilities such as committee assignments.  
Group advising is also being explored.

Questions from faculty members:

Can advising time be incorporated into office hours?

What about those who travel between campuses (already spending additional time)?

What about those who share office space?

What about those who travel between campus and don't have office space?

How many hours are expected to be devoted to advising (contract is vague)?

How would we document advising? (Answer: in Banner, would need to be trained)

What about division chairs?

What about training?

What kind of time will be allotted for advising?

Statements from faculty members:

I never got advised.

I relied on peers.

We could use alums.

Vocational programs faculty have already been advising students.

Students don't have the luxury of exploring like many of us did; there are so many more state regulations.

Times are different for students now, many have responsibilities outside of school, and sometimes they just need a mentor.

Faculty also has more responsibilities than before which take up hours in a day.

If going to need to use Banner or other technology to advise, technology needs to work.

Taxpayers are looking at the cost of the product (graduating a student) rather than the student.  
Should not be uncompensated time.

Read your contract so that we are able to better address changes.

We should have time to review contracts ahead of time before we sign them.

Advising shouldn't be an add on, it should be a part of hours in the workweek.

Students need to learn to reason things out for themselves.

Discussion between faculty members:

Advising regarding program requirements, career exploration, and forming relationships.

Faculty often serve in a nurturing role or function as a facilitator.

Division Chair perspective (K. Dees):

Roles of faculty have changed over the years. Those who have been around awhile can think about the variation of advising. Don't panic, this responsibility just needs to be on your radar.

New Faculty perspective (N. Goins):

What are the goals?

What are the requirements?

If faculty knows the goals they can provide better feedback.

Note that advising will pertain to General Education students, especially those with more than 30 hours.

Please send suggestions to Liz of what you envision faculty advising to be.

5.	<p><b>Miscellaneous</b></p> <p><b>Strategic Plan Funding</b>  Liz Rexford will inquire at the next extended cabinet meeting about the process for applying for funding from the \$200,000 allotted for strategic plan initiatives.</p>
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**Adjournment**

<p>Motion made by David Woods to adjourn.  Motion seconded by Victoria Schultz  Meeting adjourned 10:48am</p>
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Chair

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Date