



**Special Education**  
**Section 504**  
**DMTSS**

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# Enrollment Data

District 33,437

Special Education 5,436

Section 504 3,173

DMTSS 3,311

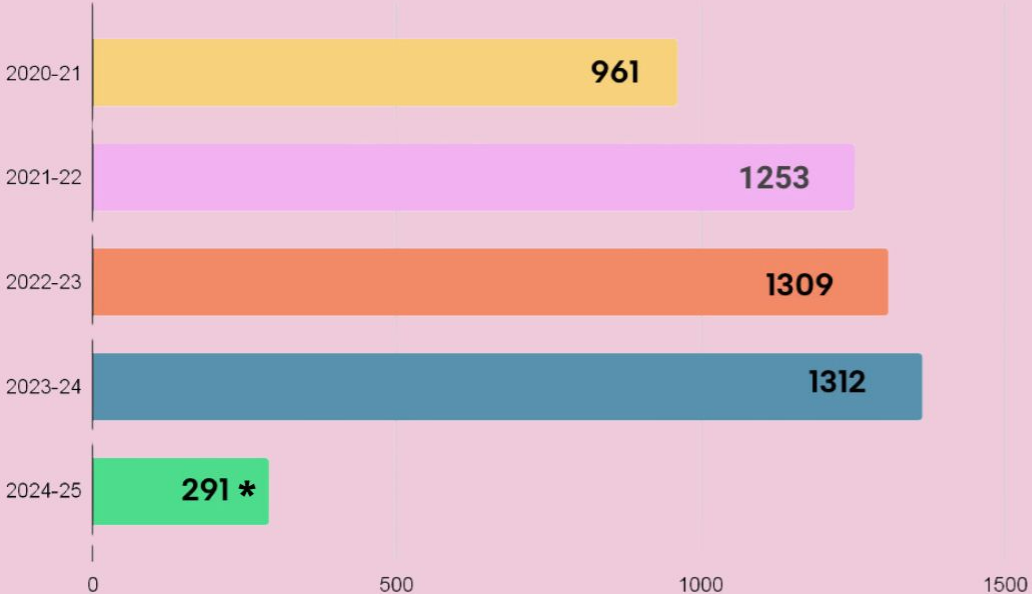


# The Differences in SpEd and Section 504

	Special Education	Section 504
Type of Law	IDEA - Individuals with Disabilities Act	Rehabilitation Act of 1973
Department	Department of Education	Office of Civil Rights
Requirement for Eligibility	Has a disability that meets criteria under IDEA, significantly impacts educational performance, and required specialized services.	Has disability that impacts a major life activity.
Services	Specialized educational services, accommodations, modifications to the curriculum and related services	Accommodations and related services
Age Limits	IEP offered through 12th grade or until age 22 when required	No age limit
Location	Educationally, until the student completes	School, college, and workforce



# Special Education Initial Evaluation Trend

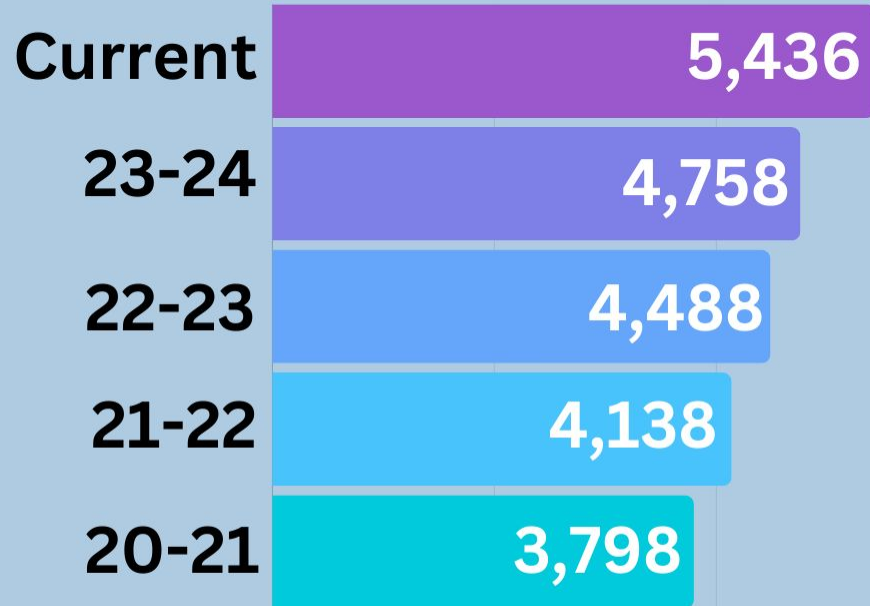


*\*Based on this trend, we will exceed last year's initial evaluations.*

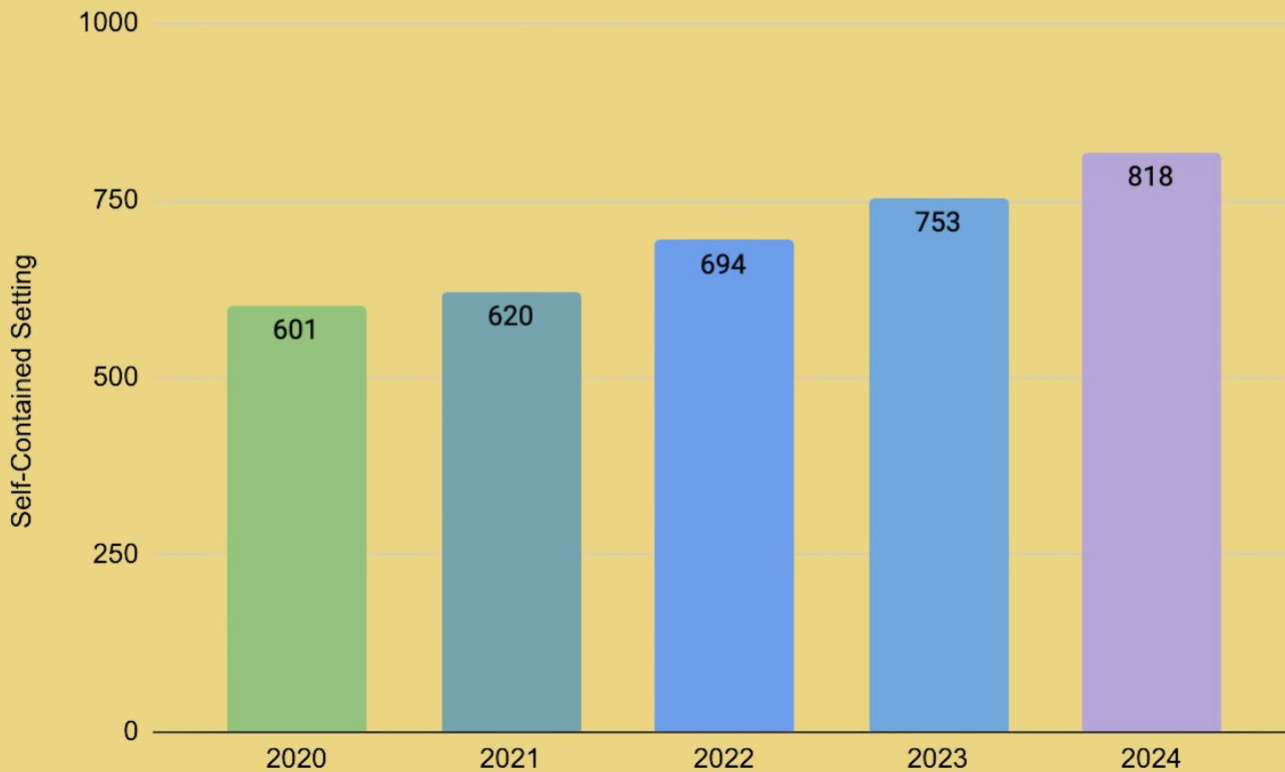


# Special Education Enrollment

## 5 Year Trend



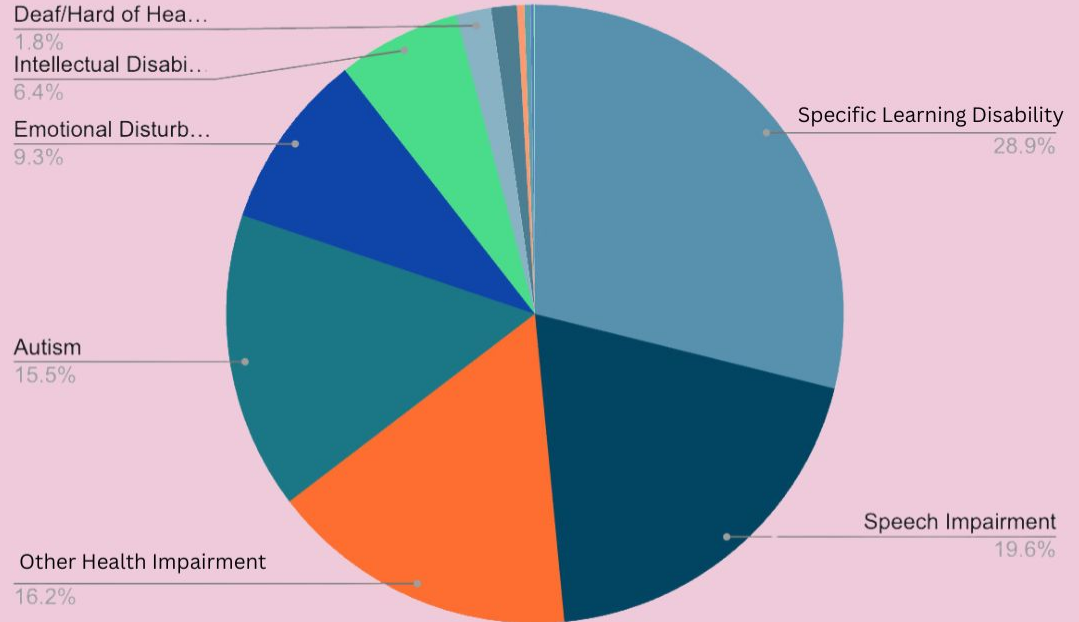
# Number of Students in Self-Contained Settings



# Primary Disability Eligibility



*Autism is the fastest growing category by percentage, with a growth of more than 5% since 19-20.*





# Programming

We offer a continuum of services to best meet the individual needs of each child served through Special Education.

Our programming includes:

Inclusion

Resource

Academic & Functional Skills (AFS)

Academic & Vocational Life Skills (AVLS)

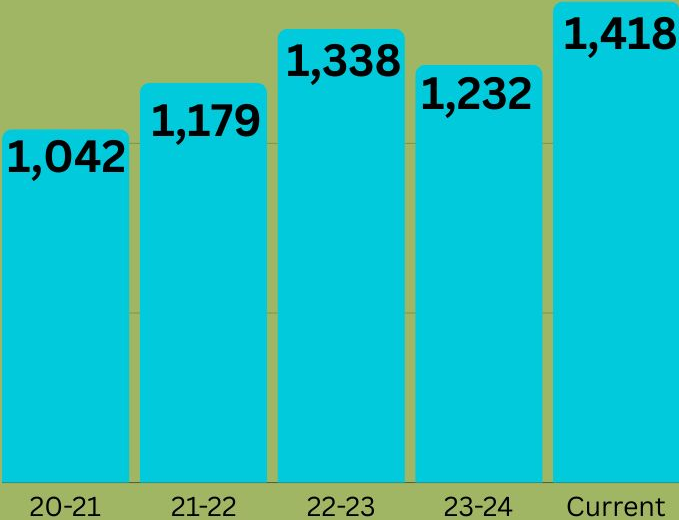
Functional Life Skills (FLS)

Positive Academic Behavior Support (PABS)

Communications (COMM)



# Students Receiving Dyslexia Therapy and/or Dysgraphia 5 Year Trend



# Section 504

To be protected under Section 504, a student must be determined to:

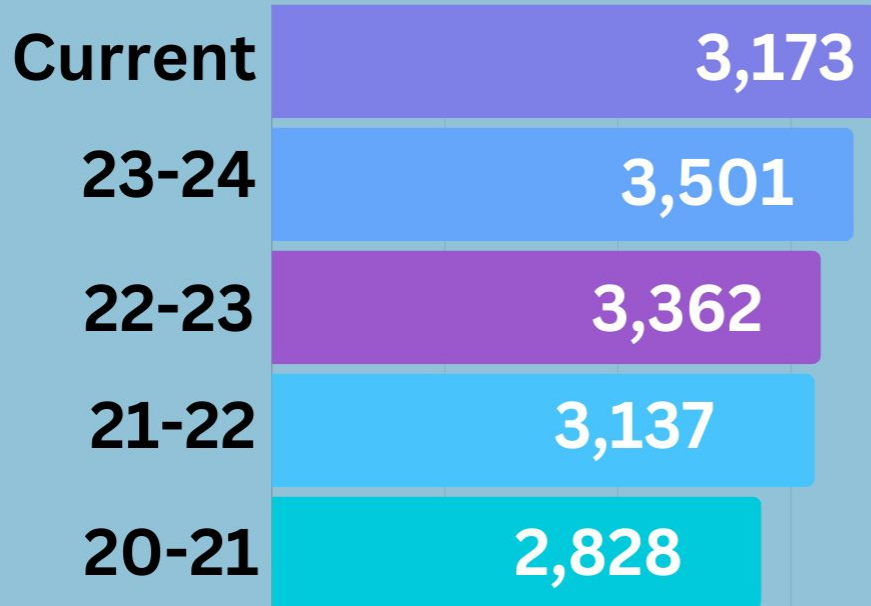
1. Have a physical or mental impairment that substantially limits one or more major life activities;
2. Have a record of such an impairment; or,
3. Be regarded as having such an impairment.

Major life activities include walking, seeing, hearing, speaking, breathing, learning, working, caring for oneself, and performing manual tasks.



# Section 504 Enrollment

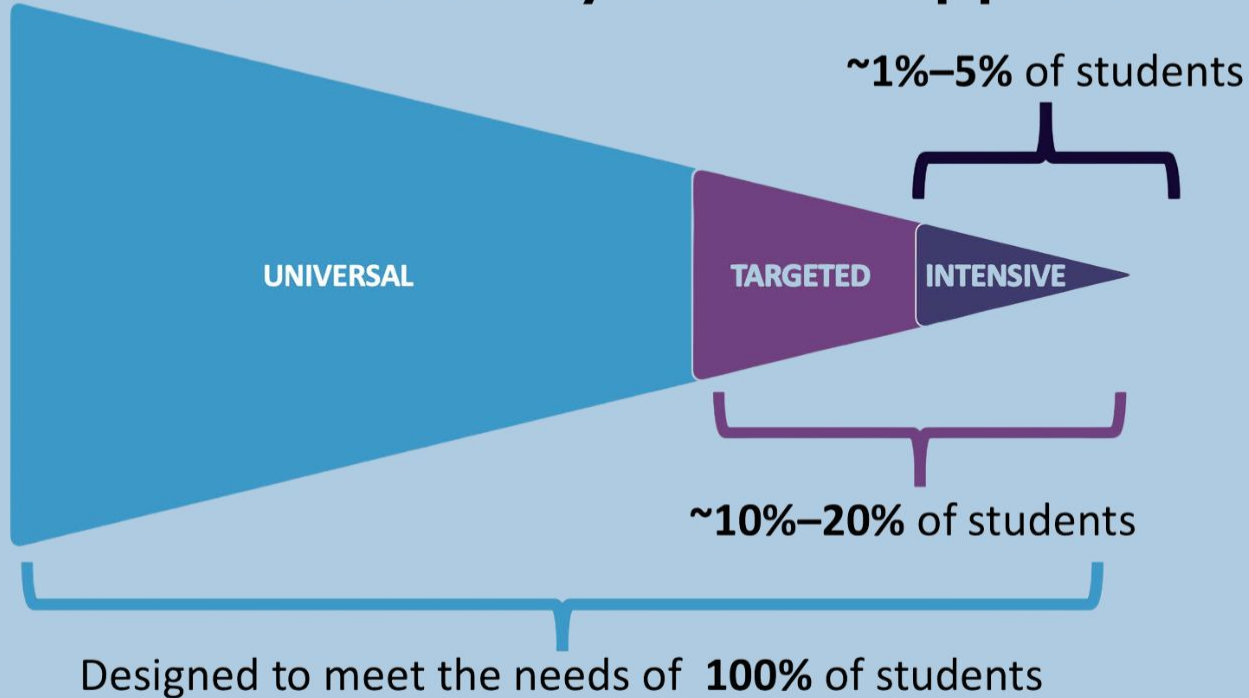
## 5 Year Trend





# DMTSS

## Denton Multi-Tiered System of Supports



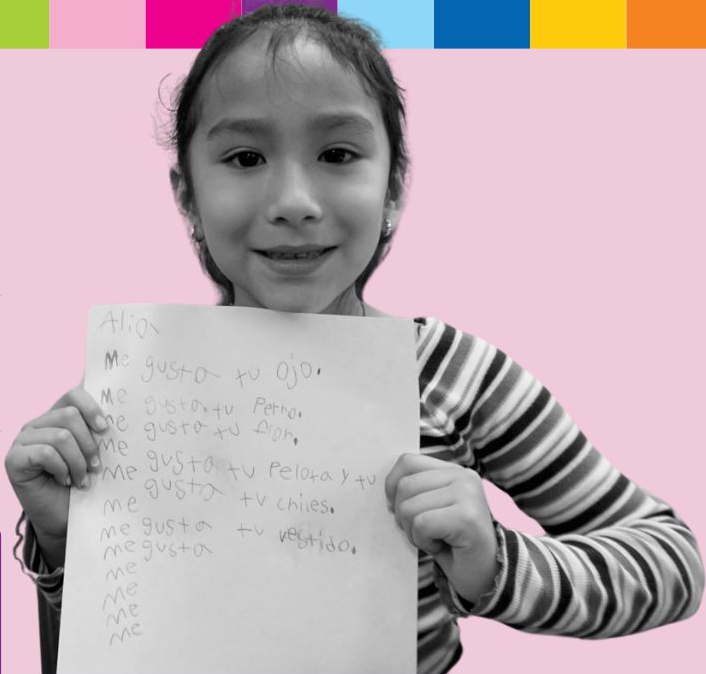
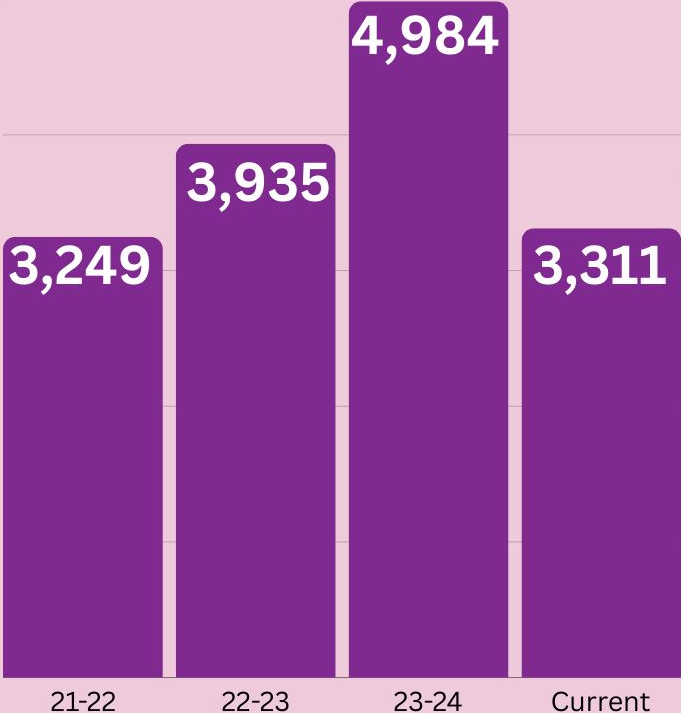
**Universal intervention** Tier 1  
Supports all students school-wide

**Targeted intervention** Tier 2  
Designed to support students experiencing difficulty; students also receive Tier 1 supports

**Intensive intervention** Tier 3  
Designed for students who demonstrate inadequate response to universal and targeted interventions

# DMTSS Enrollment

## 4 Year Trend





Thank  
You



SPECIAL EDUCATION