

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 30, 2024

NUMBER:

FR: Office of the Superintendent

SUBJECT: Superintendent's Report

ATTENDANCE:

The district's attendance rate for K-12 is currently 79.92%. The district continues to work towards creating a district wide approach to increase our attendance rates. Data, such as the one below, is used to assist.

90-100	80-89	70-79	60-69	50-59	40-49	0-39	Total
Ambler	28	17	12	4	2	0	63
Aqqualuk	54	56	45	17	8	8	205
Buckland	97	70	30	13	4	3	219
Selawik	69	46	64	30	20	12	263
Deering	32	15	2	1	0	0	50
JNES	132	103	33	20	7	3	300
Kiana	14	30	26	9	5	5	96
Kivalina	48	56	28	8	7	7	159
Kobuk	11	17	5	2	0	0	35
KMHS	108	99	43	20	12	9	302
Noatak	36	66	33	20	4	3	166
HomeSchl	15	6	6	4	3	4	39
Shungna	19	24	13	4	9	1	73
Total	663	605	340	152	81	55	1970

Attendance Committee Report:

The school's guidance counselors are currently administering an anonymous attendance survey to students. Once the responses are collect and analyzed we will better understand student absenteeism.

A subcommittee is reviewing the attendance policy and will recommend potential changes to the student handbook and board policies if they see a need.

Another subcommittee is developing procedures for in-service training on attendance tracking to improve data accuracy.

We're also exploring better ways to communicate with parents about their child's attendance and when to keep them home from school.

Working with teachers, principals, and counselors on this issue has been exciting, and progress in emphasizing the importance of attendance for student success is incremental and rewarding at the same time. I appreciate the work of this committee.

ENROLLMENT:

K-12's current enrollment is 1854 a increase of six students since March count.
PreK – 12th grade enrollment is 1985 a increase of nine students.

SCHOOL	PK3	PK4	KG	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	TOTAL
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ABL	3	4	6	7	3	5	5	6	4	9	5	5	1	1	2	66
BKC	0	15	12	19	15	15	17	16	15	20	17	12	14	18	16	221
DRG	0	2	3	5	5	2	9	0	4	4	3	5	2	6	0	50
IAN	1	2	9	10	7	6	5	7	10	5	7	14	5	7	2	97
KVL	0	2	11	9	8	7	19	14	12	14	12	14	14	13	10	159
OBU	0	4	3	3	0	6	2	3	3	2	4	1	2	1	1	35
HSCH	0	0	0	1	0	0	1	1	3	1	2	7	5	9	9	39
JNES	5	41	48	48	46	31	38	48	0	0	0	0	0	0	0	305
KMHS	0	0	0	0	0	0	0	0	53	46	53	33	39	38	41	303
WTK	0	18	12	12	9	6	15	9	8	11	17	15	9	16	9	166
ORV	1	13	8	15	13	24	16	19	19	14	18	17	9	10	11	207
WLK	0	15	11	21	12	25	17	16	24	16	21	19	26	19	21	263
SHG	1	4	5	7	4	8	5	7	6	2	7	4	4	6	4	74

Grow your own – Apprenticeship Model

Partnering with the Arctic Slope Community Foundation, the NWABSD is providing an opportunity for classified staff to work towards certification in teaching.

1. Two 2-Year DOL Apprenticeships that Run Consecutively
 - A. Tribal Educator I (with Interim Certificate)
 - B. Tribal Educator II (with Certificate)
2. 2031.5 Hours of On-the-Job Learning (OJL) Each
3. Onsite Mentorship and Online (as needed)
4. 288 Hours of College Coursework (Minimum) Each
5. Training Stipends and Salary Increases Upon Completion

Currently, this program is only for early childhood education certification. They are working to expand to all grades. We have 14 interested classified staff and six have already turned in their applications. I have attached the flyer.

Travel Report

Superintendent's out-of-district travel

- Native Language Summit (DEED) April 18, 2024
- Nome Immersion School visit May 7-8, 2024
- AK Schools Leadership Institute May 29-31, 2024

Kivalina Openhouse is scheduled for May 9, 2024.

Terri Walker,
Superintendent

TRIBAL EDUCATOR I:

- 2 Years
- 2000 Hours On-The-Job Learning (OJL)
- A minimum of 288 hours of coursework
- Mentorship
- Participatory stipend in addition to regular pay
- Completion earns a Department of Labor Tribal Educator I Credential

TRIBAL EDUCATOR II:

- 2 Years
- 2000 Hours On-The-Job Learning (OJL)
- A minimum of 288 hours of coursework
- Mentorship
- Participatory stipend in addition to regular pay
- Completion earns a bachelor's degree, a teaching certificate with Early Childhood Endorsement, and a Department of Labor Tribal Educator II Credential

BACKGROUND

THE ARCTIC SLOPE COMMUNITY FOUNDATION WILL SPONSOR A ALASKA DEPARTMENT OF LABOR APPROVED TRIBAL EDUCATOR APPRENTICESHIP, TO BEGIN IN JANUARY 2024.

THIS PROGRAM WILL BE AVAILABLE TO NEW EDUCATORS WORKING IN SCHOOLS ACROSS THE NORTH SLOPE REGION OF ALASKA. THE APPRENTICESHIP WILL PREPARE TRIBAL EDUCATORS TO BE LICENSED IN ALASKA AS EDUCATORS WITH AN ENDORSEMENT IN EARLY CHILDHOOD.

THE ALASKA EARLY CHILDHOOD EDUCATOR ENDORSEMENT IS FOR PRE-K THROUGH GRADE 3.

THE APPRENTICESHIP WILL HAVE TWO PHASES. AT THE END OF PHASE I, COMPLETERS WILL BE PREPARED TO WORK WITH PRIMARY STUDENTS (GRADES K-3) AS A TRIBAL EDUCATOR (PARAPROFESSIONAL) OR TO WORK WITH PRESCHOOL STUDENTS IN HEAD START PROGRAMS OR IN PUBLIC SCHOOL PRESCHOOLS.

THE TRIBAL EDUCATOR WILL RECEIVE MENTORING AND COLLEGE COURSES TO DEVELOP THE NEEDED SKILLS AND UNDERSTANDING TO INCORPORATE THE IÑUPIAQ CULTURE INTO INSTRUCTION FOR YOUNG CHILDREN AS WELL AS COMPLEMENTARY WESTERN PEDAGOGY WHERE APPLICABLE.

TRIBAL EDUCATOR APPRENTICESHIP

A TRIBAL EDUCATOR APPRENTICE IS A FULL-TIME EMPLOYEE OF A SCHOOL OR EARLY CHILDHOOD PROGRAM. THE APPRENTICE HAS A FORMAL RELATIONSHIP WITH AND RECEIVES REGULAR SUPPORT FROM A MENTOR.

THE APPRENTICE TAKES COLLEGE COURSES SPECIFICALLY DESIGNED TO OFFER OPPORTUNITIES TO DEMONSTRATE APPLICATION OF SKILLS.

TIME FOR COLLEGE COURSEWORK AND MENTOR MEETINGS ARE BUILT INTO THE APPRENTICE'S REGULAR WORKDAY AND THE APPRENTICE IS FULLY COMPENSATED FOR THEIR TIME SPENT ON THESE ACTIVITIES.

APPRENTICES CAN LIVE AT HOME, WORK AND LEARN FROM WITHIN THEIR VILLAGE, AND RECEIVE A DEGREE AND/OR PROFESSIONAL CREDENTIALS AS A TRIBAL EDUCATOR.

HERE'S HOW IT WORKS

Tribal Educator Definition

A tribal educator is an individual who shares the same tribal and/or cultural affiliation as the students being taught.

A tribal educator understands the tribe's education pedagogy, its traditions and is familiar with its language.

A certificated Tribal Educator is able to combine a deep understanding of traditional education methodologies and contemporary Western practices to achieve desired outcomes for students.

A certificated Tribal Educator can assume the same classroom responsibilities as a classroom teacher certificated through a traditional pathway.

At the end of the apprenticeship, the Tribal Educator will be eligible to apply for an Alaska Teaching Certificate with an early childhood endorsement.



For more information, please contact
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ARCTIC SLOPE
COMMUNITY FOUNDATION

**TRIBAL
EDUCATOR
APPRENTICESHIP**