
COVID Update

— Denton ISD Board of Trustees Meeting —
August 25, 2020

COVID-19 Positive Steps

f2f Student COVID Positive

Nurse / Principal

- Campus is notified that a student tested positive.
- [Principal and Nurse collaborate on "Case Review" questionnaire.](#)
- [Principal collaborates with ASAP for remote learning discussion.](#)
- E School Documentation by Nurse.
- Principal emails Ron Gross (SSC) or Kelly Hilburn (District Custodial) and CC's Paul Andress for cleaning . .

Communication

- Denton County Health Department Submission by Campus Nurse
- [Campus Community Letter](#)
- [Class Letter](#)
- [Class/School Closure Letter IF determined in collaboration with COVID team.](#)

Student Follow-up

- Day 1 - 4 Teacher contacts parents about Remote Learning Opportunities
- Day 3 With No Remote Learning, Teacher informs Counselor/Social Worker/Student Assistance Counselor
- Day 6 With No Remote Learning, Counselor informs Attendance Clerk; Attendance Clerk informs Student Support Services

Return to School Protocol

- 24 Hours fever free without medications
- Improved **respiratory** symptoms
- 10 days since symptoms first appeared

Employee COVID Positive

Self Reporting (Google)

- Covid Leave Specialist to connect with Employee
- Email to Supervisor/Department Head
- Principal emails Ron Gross (SSC) or Kelly Hilburn (District Custodial) and CC's Paul Andress for cleaning

Communication

- [Campus Community Letter](#)
- [Campus Class Letter](#)

Employee Follow-up

- Day 1 Supervisor email or phone call If employee can work from home?
- Covid Leave documented for Payroll
- Day 4-? Leave Specialist

Return to Work CDC Protocol

- 72 Hours fever free without medications
- Improved **respiratory** symptoms
- 10 days since symptoms first appeared

Connectivity Preparation

Proactive Teacher Connectivity

Teachers are **highly encouraged** to introduce themselves and their classroom procedures by uploading a pre-recorded video in Seesaw/Canvas -- instead of Zoom or MS Teams.

Many districts have maxed out bandwidth within the first few hours. If a teacher must synchronously Zoom with their class during these initial days of remote learning, **students are asked to keep their cameras and video turned off** until requested by the teacher.

Curriculum and Instruction is in support of teachers *easing into* synchronous instruction **to help prevent or minimize technology issues.**

Parent Support Hotline

A **Parent Education Support Hotline** is available to Denton ISD parents beginning Wednesday August 26 through September 4, from 9 am until 7 pm.

Parents may receive assistance on a variety of issues such as Canvas or Seesaw, log-in issues, attendance, transportation, meal service, safety protocol, etc.

The hotline is manned by Extended School Day staff members that will receive special training to assist and support parents for the beginning of school.

Support Hotline: **940-369-0545 English**

940-369-2310 Espanol

Hybrid Discussion

- Bridget Matamoras Mota - Teacher, Guyer High School
- Erik Bossenbroek - Teacher, Ryan High School
- Julie Holland - Teacher, McMath Middle School
- Dr. Buddy Dunworth - Principal, McMath Middle School
- Renee Koontz - Principal, Rodriguez Middle School
- Trey Peden - Principal, Myers Middle School
- Fred Younkman - Associate Principal, Ryan High School
- Colleen Grindle - Associate Principal, Guyer High School
- Nicole Dampman - Lead Counselor, Braswell High School
- Amy Lawrence - Director of Counseling and Social Workers
- Dr. Lisa Thibodeaux - Director of Secondary Curriculum and Instruction

Priorities for Return:

- Ensure the health, safety and well being of students, employees, and visitors.
- Create an environment for maximum instructional delivery methods with an emphasis on face-to-face learning.
- Provide flexibility for continuity of learning should the learning environment or configuration change.

Considerations for Secondary Campuses:

- Working and learning environments
 - Classroom configurations
 - Collaborative work and projects
 - Classroom supplies
 - Specialized classrooms
 - P.E. classroom protocols
 - Common areas
 - Meeting spaces
 - Administrative spaces
 - Libraries
 - Elevators
 - Restrooms
 - Transitions to and from classes, lunch, arrival and dismissal
 - Breakfast and lunch
 - Transportation
 - Extra-Curricular activities

Safety from a Building Emergency Response Team

- Every year we set up a BERT Team to ensure safety when it comes to fire, severe weather, active shooters, even cardiac arrest. But this year, we had to add COVID-19 safety measures and protocols to the list.
- Our BERT Team has grown this year because of the extra measures outlined in the Denton ISD COVID-19 Student and Safety Protocols.
- It is our responsibility to put in safety measures to protect our students and staff from exposure and sickness. Our goal is to prevent the spread of COVID at school and from the school to the home. Doing so will help our overall community stay healthier.
 - Ensuring the Big 4 are adhered to (mask, distancing, hygiene, avoid large gatherings)
 - Reducing class sizes as much as possible to ensure physical distancing
 - Minimizing the number of students in halls and common areas
 - Hand sanitizing stations at all entrances and other key access points
 - And so on...

Safety and Numbers

The hybrid model assists in supporting our teachers and students being safe considering the numbers of individuals they interact with daily.

An example of this would be a secondary math class with 32 students in which 5 are connected learners and 27 are face to face. By utilizing the hybrid model, the teacher is interacting synchronously/face-to-face with 5 students (online) and 13 - 14 students face-to-face (in-class) daily versus managing safety protocols while instructing/monitoring 27 students face-to-face in class.

Students are still connecting with learning on alternating days by interacting with lessons, materials, and activities in Canvas.

Safety and the Role of the Teacher

Building vital relationships with our students are imperative for their academic, social, and emotional success.

The role of the teacher extends beyond instruction in the classroom. We monitor hallways, transitions to and from class, and bus duty, just to name a few. This year we will add teaching and monitoring safety protocols, which will include sanitation of classroom surfaces, for example. We will perform all of these to best extent possible, but in the traditional setting, this allows less time and opportunity to build vital relationships and provide individual attention to our students. The hybrid model reduces the number of students in the building on any given day, allowing more time to identify the needs of our students.

Supporting Our Teachers

- Supporting our teachers
- Addressing challenges
- Valuing our teachers
- Ensuring safety

Our collaboration on the future of our schools and what reopening could look like has been important work for all of us. Ensuring we communicate the value of the work our teachers are being asked to do in unprecedented times is more crucial than ever. Our teachers have worked tirelessly and diligently to prepare engaging, thoughtful, and rigorous coursework in, oftentimes, unknown scenarios. Now, more than ever, we must show our love and respect for their efforts, recognize their numerous adjustments, while lending our constant support for all that our teachers and staff do for our students. One of the ways we can do this is by ensuring the safety of our students and our teachers, to the best extent possible. We must never forget, teaching is truly the most important job in education.

Providing Stability for Our Students

- Minimize transition difficulties as students fluctuate between remote learning and face-to-face learning by matching the standard schedule for students
- Minimize time gaps for students coming to campus (AA/BB)
- Minimize difficulty for families' logistical planning by maintaining a set predictable schedule
- Mitigate the difficulties of this very dynamic situation to best enable relationship building, engagement, social/emotional development and learning

Creating the Learning Environment

Goal: Create an environment for maximum instructional delivery methods...

What We Know and Do

- Teaching and Learning
- Backward Design Planning
- A Diversity of Approaches
- Building Student Capacity
- Support and Intervention
- Knowledge v. Deep Thinking

plus What We Will Learn and Practice

- Transferring Understandings
- Good/Effective, not Perfect
- Making Sense of Schedules and Time
- Adaptation, Transformation
- “Micro” PD/Learning

Hybrid Examples

HYBRID HIGH SCHOOL (AA/BB with alternating cohort Friday)
Cohorts: MW1/TR2

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 – A Day Schedule Periods 1, A2, A3, A4, 5 Face to Face	Cohort 2 – A Day Schedule Periods 1, A2, A3, A4, 5 Face to Face	Cohort 1 - B Day Schedule Periods 1, B2, B3, B4, 5 Face to Face	Cohort 2 - B day Schedule Periods 1, B2, B3, B4, 5 Face to Face	Intervention/ Engagement Rotating cohorts every other Friday and ATC rotation 8-period day
Cohort 2* – At Home Remote Learning	Cohort 1* – At Home Remote Learning	Cohort 2* – At Home Remote Learning	Cohort 1* – At Home Remote Learning	

Hybrid Examples

HYBRID MIDDLE SCHOOL (MW1/TR2 with alternating cohort Friday)				
Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 – At School Periods 1-8 Face to Face	Cohort 2 – At School Periods 1-8 Face to Face	Cohort 1 - At School Periods 1-8 Face to Face	Cohort 2 - At School Periods 1-8 Face to Face	Intervention/ Engagement 8-period day
Cohort 2* – At Home Remote Learning	Cohort 1* – At Home Remote Learning	Cohort 2* – At Home Remote Learning	Cohort 1* – At Home Remote Learning	

The Work and the Details

- The Work since June
- Assigning cohorts
 - Cohort A - L: attend on Mondays, Wednesdays, and every other Friday
 - Cohort M - Z: attend on Tuesdays, Thursdays, and every other Friday
 - Aligning families
 - Opportunities for ATC students
- Universal IDs
- Learning location codes
- Cohort calendars
- Communication

Child Nutrition

- Table to Trunk program:
Pick up Wednesday's 4:30-6:30PM
Student ID Required (card or number)

Braswell High School 26750 E University Dr Aubrey TX 76227	Alexander Elementary 800 Mack Dr, Denton, TX 76209	Borman Elementary School 1201 Parvin St Denton, TX 76205	Ginnings Elementary School 2525 Yellowstone Place Denton, TX 76209
Denton High School 1007 Fulton St, Denton, TX 76201	Cross Oaks Elementary 600 Liberty Blvd, Cross Roads, TX 76227	Nelson Elementary School 3909 Teasley Ln, Denton, TX 76210	

Child Nutrition

- Cafeteria Service:
 Limited Menu
- Free and Reduced

[Free and Reduced Video](#)

Human Resources Update

- ADA Employee Requests: 21
 - Administrative: 1
 - Support Staff: 2
 - Teachers: 16
 - Classified: 2
- Ed Covid Leave Requests: 8
- Resignations Due to Covid: 11 Professionals / 5 Classified / 13 Operations / 6 Part-time
- Contact Tracing Covid Cases: 200 * **Active in Protocol: 63**
 - Administrative: 15
 - Support Staff: 30
 - Teachers: 99
 - Classified: 44
 - Operations 12

Human Resources Update

- 20-21 New Hire Data Report:

AS OF		8/23/2020					
497	Total New Hires for 20-21						
354	Professional New Hires	160	Elem.	168	Sec.	26	Support
101	Classified						
38	Operations						
3	Part-Time						
1	ESD						