



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Mrs. Blanca Cruz, Associate Superintendent and Mr. Troy Enriquez, SEHS Principal
Subject: Consider and possible Board action to approve the Aliviane Memorandum of Understanding and Agreement
Date: August 13, 2025

HISTORY: Aliviane is committed to furthering its partnership with San Elizario High School to empower families and reinforce their bonds. With a core mission centered around aiding individuals in their recovery from addiction, Aliviane aims to facilitate a journey of self-discovery and empowerment. By amplifying individuals' voices and involving their families in the recovery process, Aliviane seeks to provide comprehensive support, making the path to recovery smoother and more sustainable (Aliviane, 2021).

RATIONALE: The provided services encompass a range of initiatives related to alcohol, tobacco, and other drug (ATOD) prevention. These services include age-appropriate virtual presentations on ATOD, sharing information with children and families, offering online alternative activities, and addressing problems through referrals as requested by parents. Additionally, prevention efforts involve active participation in community events and conducting various activities through a coalition. These activities encompass information dissemination, alternative programs, community-based processes, and strategies aimed at influencing policies, practices, norms, and community conditions.

BUDGET: There is no budget impact to the district's budget.

ADMINISTRATIVE RECOMMENDATION: The administration recommends that the Board of Trustees approve the memorandum of understanding and agreement between San Elizario High School and Aliviane.

For Approval? ☒ Yes ☐ No

If no, please check one: ☐ Presentation ☐ Report ☐ Information

Please check if applicable: ☒ Attachment Included

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.