

Superintendent's goals 2011-12

Goal 1: Student Achievement

- Science – Continue the implementation of the STEM initiative at Lino Lakes Elementary. Performance on goal is judged against the success of implementation of the program. Baseline data will be gathered from students and staff for use in 2nd year goals.
- Literacy – Continue the implementation of ADSIS teachers at the elementary level as a way of increasing achievement in reading. This is the second year the district has been awarded a grant to hire teachers to support students that need additional support in literacy. Student data will be gathered and compared from the past three years (2009-10, 2010-11, 2011-12).
- Math – Continue the implementation of an ADSIS teacher at one elementary school in order to increase achievement in math. This is the first year an ADSIS teacher will focus on improving achievement in math in an elementary school. Performance on goal is judged against the success of implementation of the program. Baseline data will be gathered from students and staff for use in 2nd year goals.

Goal 2: Community Engagement

Continue the partnerships with various community groups that have been established or enhanced the past two years.

Engage in new partnerships with community groups.

Engage community members, from all communities that are part of the school district, to be more aware and possibly more active in the activities and opportunities involving the school district.

Goal 3: Legislative Involvement

Inform and influence state and federal lawmakers, and other agencies, on issues impacting our school district.

Engage staff and community members to inform and influence state and federal lawmakers, and other agencies, on issues impacting our school district.

Goal 4: Financial Considerations and Innovations

Continue to seek ways to secure additional revenue through various means to support the financial stability of the school district.

Continue to seek ways to find efficiencies in the system that provide cost savings.