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School Board Report June 2021

Current Student Enrollment @ CEMS for 2021-2022

K	1	2	3	4	5	6	7	8	Total
16	15	13	14	13	20	11	15	24	141

~ K-5 @ 91 students & 6-8 @ 50 students ~

Appreciations

- Thank you to Mrs. Karen Packer, Mrs. Kellie Ebbighausen, and Mrs. Sandra Marker for their assistance with CEMS quarterly reports. All CEMS report cards were finalized, printed, and mailed out by Tuesday, June 8th.
- Thank you to Mrs. Karen Packer, Mrs. Kellie Ebbighausen, and Mrs. Sandra Marker for their joint efforts in creating and printing end of year student certificates as well.

CEMS Staffing Updates 2021-2022

- As you were aware, CCSD had a vacant elementary teacher position posted. Interviews have concluded and the hiring process is complete. Please welcome Mrs. Pamela Grieve to the CES.
- For ease of reference, please review the elementary grade levels and teacher assignments below:

Craig Elementary Classroom Teachers 2021-2022

Kindergarten Teacher – Mr. Tobias Frieb First Grade Teacher – Mrs. Pamela Grieve Second Grade Teacher – Miss Vanessa James Third Grade Teacher – Mr. Mike Nelson Fourth Grade Teacher – Mr. Tim Bloodgood Fifth Grade Teacher – Mrs. Christy House

- CES will also have one (1) full-time Special Education Teacher, Ms. Grace Beckman, along with one (1) full-time Title I Teacher, Mrs. Cindy Glore. CES Specials Teachers include: Mrs. Rachael Balcom for Music, Mr. Chuck Hanson for PE, and Mr. Cody Williams for SEALS.
- CMS staffing will remain the same with the exception of Ms. Jane Alzner, whom was hired and assigned to the CMS Special Education Teacher position, as Ms. Pam Penrose retired.

CEMS Assessment Updates 2021-2022

- As you may be aware, the Alaska Department of Education & Early Development (DEED), selected
 the Northwest Evaluation Association (NWEA) to provide Alaska's innovative state assessment. As 49
 of Alaska's 54 school districts already administer NWEA's MAP Growth assessment three (3) times
 throughout the school year, the new assessment system will streamline the testing experience for our
 students, families, teachers, and administrators by consolidating assessment and reporting to one
 platform.
- It is my understanding that the CEMS will administer MAP Growth interim assessments in the fall and winter to measure student performance independent of grade level. Then, in the spring, we will administer a summative test that produces not only summative proficiency schools for accountability, but also MAP Growth scores, so CCSD/CEMS may measure fall-to-spring academic growth.