

**Crosslake Community School
Draft Academic Performance Goals
REVISION TEMPLATE**

NOTE: we were approved for a 3-year contract – so all goals need to be revised to reflect FY23-25

Questions for Osprey Wilds:

- Where does FY22 data come into play? Is it just a “gap” or baseline-setting year? or should these goals be for FY22-FY24 instead?

Indicator 1: Mission Related Outcomes: Are all students achieving significant academic and/or personal growth, knowledge and skill development, and accomplishments related to the school’s mission?

SEAT BASED

CURRENT MEASURE	REVISED MEASURE
Measure 1.1 – From FY23 to FY25, the aggregate percentage of seat-based students in grades K-8 who participate in a minimum of two out of three major community engagement activities will exceed 90%.	<i>Same</i>
BACKGROUND DATA FOR CURRENT: FY17-21 aggregate was 93% for K-8 (seat-based mainly), 14% for 9-12 (online) - 69.9% total. Seat-based would have met this goal if programs were separated as proposed for the future.	BACKGROUND DATA FOR REVISED: <i>Note from HA - if we continue with the same goal, would be helpful to have a defined list of what the “major community engagement activities” would be so that it’s easier to gather data, and someone who is in charge of gathering the data</i>

ONLINE

CURRENT MEASURE	REVISED MEASURE
Measure 1.2 - From FY23 to FY25, the number of online students who complete an environmental civic project will increase by 5% each year; starting with 60% in FY23.	Measure 1.2 - From FY23 to FY25, the number of online students in grades K-12 who complete an environmental or community engagement project will increase by 5% each year; starting with 60% in FY23.
BACKGROUND DATA FOR CURRENT: FY17-21 NA - goal was not existent FY22 as of 3/29 - 42% have participated in some element of the environmental civic project	BACKGROUND DATA FOR REVISED: NA - new.

Indicator 2: English Language Learners: Are EL students at the school achieving adequate progress towards English Language Proficiency?

SEAT BASED

CURRENT MEASURE	REVISED MEASURE
Measure 2.1 – From FY23 to FY25, CCS will meet the State Progress Target (AMAO 1) on the	<i>Same</i>


ACCESS assessment for English Learners in at least two of the three years.	
BACKGROUND DATA FOR CURRENT: FY17-21 NA. Have not had students take the ACCESS	BACKGROUND DATA FOR REVISED: Same Per feedback from EL Teacher

ONLINE


CURRENT MEASURE	REVISED MEASURE
Measure 2.2 – From FY23 to FY25, CCS will meet the State Progress Target (AMAO 1) on the ACCESS assessment for English Learners in at least two of the three years.	Same
BACKGROUND DATA FOR CURRENT: FY17-21 NA. Have not had students take the ACCESS	BACKGROUND DATA FOR REVISED: Same Per feedback from EL Teacher

Indicator 3: Reading Growth: Are all and subgroups of students meeting expected growth targets in reading?

SEAT BASED


CURRENT MEASURE	REVISED MEASURE
Measure 3.1 – From FY23 to FY25, the aggregate percentage of students in grades K-8 who meet their fall to spring (except in FY22, fall to winter) STAR expected growth target will be at least 60%.	From FY23-FY25, the percentage of STAR growth points earned will increase from the winter FY22 baseline of 79.8% by at least 2%.
BACKGROUND DATA FOR CURRENT: FY17-21 Aggregate of 56.1% met growth target FY17: 67.2% FY18: 48.1% FY19: 58.5% FY20: 59.6% FY21: 47.6% FY22 Currently Fall-Winter:	BACKGROUND DATA FOR REVISED:  Proposed STAR Growth Goal revisions for B... <i>requested input from Mindy/Annette/Karen</i>

ONLINE


CURRENT MEASURE	REVISED MEASURE
Measure 3.2 – From FY23 to FY25, the aggregate percentage of students in grades K-8 who meet their fall to spring (except in FY22, fall to winter) STAR expected growth target will be at least 60%.	From FY23-FY25, the percentage of STAR growth points earned will increase from the winter FY22 baseline of 61% by at least 3%.
BACKGROUND DATA FOR CURRENT: FY17-21 included in data above FY22 Currently Fall-Winter:	BACKGROUND DATA FOR REVISED:  Proposed STAR Growth Goal revisions for B... <i>requested input from Mindy/Annette/Karen</i>

Indicator 4: Math Growth: Are all and subgroups of students meeting expected growth targets in math?

SEAT BASED

CURRENT MEASURE	REVISED MEASURE
Measure 4.1 – From FY23 to FY25, the aggregate percentage of students in grades K-8 who meet their fall to spring (except in FY22, fall to winter) STAR expected growth target will be at least 60%.	From FY23-FY25, the percentage of STAR growth points earned will increase from the winter FY22 baseline of 76.3% by at least 2%.
BACKGROUND DATA FOR CURRENT: FY17-21 Aggregate 56.2% FY17: 67.4% FY18: 46.3% FY19: 59.8% FY20: 56.3% FY21: 50.4% Current FY22 Fall-Winter:	BACKGROUND DATA FOR REVISED:  Proposed STAR Growth Goal revisions for B... <i>requested input from Mindy/Annette/Karen</i>

ONLINE

CURRENT MEASURE	REVISED MEASURE
Measure 4.2 – From FY23 to FY25, the aggregate percentage of students in grades K-8 who meet their fall to spring (except in FY22, fall to winter) STAR expected growth target will be at least 60%.	From FY23-FY25, the percentage of STAR growth points earned will increase from the winter FY22 baseline of 64.9% by at least 3%.
BACKGROUND DATA FOR CURRENT: FY17-21 included in data above FY22 Currently Fall-Winter:	BACKGROUND DATA FOR REVISED:  Proposed STAR Growth Goal revisions for B... <i>requested input from Mindy/Annette/Karen</i>

Indicator 5: Reading Proficiency: Are all and subgroups of students achieving proficiency in reading?

SEAT BASED READING PROFICIENCY

CURRENT MEASURE	REVISED MEASURE
Measure 5.1 – From FY23 to FY25, the school's percent proficient for students in grades 3-8 and 10 will increase by at least 3.0 points per year from the baseline proficiency index score (2021 baseline: 67%) OR will be greater than that of the state for the same grades (3-8 & 10).	Measure 5.1 – From FY23 to FY25, the school's percent proficient for students in grades 3-8 and 10 will increase each year from the baseline proficiency index score (2021 baseline: 67%) OR will be greater than that of the state for the same grades (3-8 & 10).
BACKGROUND DATA FOR CURRENT: FY17-21 Did not meet goal in previous contract. Online and seat-based were combined. FY17: 67.9% (this year caused not to meet, was above state in other years) FY18: 74.3%	BACKGROUND DATA FOR REVISED: <i>Note from HA: Would it be acceptable to just say "increase each year from the baseline" vs specify 3 percentage points? That is a huge increase when looking at percentages and not realistic based on looking at what happens in schools</i>

FY19: 72.5% FY21: 66.7% Was above state in FY18, 19, 21 and above district in 21.	<i>across the state as things fluctuate. Even a consistent increase would be great.</i>
Measure 5.2 – From FY23 to FY25, the school's percent proficient for students in the Free/Reduced Priced Lunch subgroup will be greater than that of the state for the same subgroup and the same grades (3-8 & 10).	<i>Same</i>
BACKGROUND DATA FOR CURRENT: FY17-21 <ul style="list-style-type: none"> - didn't meet in FY21 (43.6 vs 43.1) but typically was better than state. - haven't been higher than district. 	BACKGROUND DATA FOR REVISED:
Measure 5.3 – From FY23 to FY25, the school's percent proficient for students in the Special Education subgroup will be greater than that of the state for the same subgroup and the same grades (3-8 & 10).	<i>Same</i>
BACKGROUND DATA FOR CURRENT: FY17-21 <ul style="list-style-type: none"> - didn't meet in FY21 (34.1 vs 32.4) but did in other years - generally did worse than district 	BACKGROUND DATA FOR REVISED:

ONLINE READING PROFICIENCY

CURRENT MEASURE	REVISED MEASURE
Measure 5.4 – From FY23 to FY25, the school's percent proficient for students in grades 3-8 and 10 will increase by at least 3.0 points per year from the baseline proficiency index score (2022 baseline: TBD) OR will be greater than that of the state for the same grades (3-8 & 10).	Measure 5.4 – From FY23 to FY25, the school's percent proficient for students in grades 3-8 and 10 will increase each year from the baseline proficiency index score (2022 baseline: TBD) OR will be greater than the average of the comparison online schools for the same grades (3-8 & 10) each year.
BACKGROUND DATA FOR CURRENT: FY17-21 was combined for contract (above). Online only for reference: FY17: CTSTR FY18: 43.8% FY19: 56.3% FY21: 69.2%	BACKGROUND DATA FOR REVISED: BlueSky (6-12): 48.3%, 49.6%, 43.9%, 62% (avg 50.1%) MN Virtual Academy (K-12): 55.5%, 55.5%, 54.2%, 59.5% (avg 56.2%) MN Connections Academy (K-12): 60.2%, 61.6%, 56%, 53% (avg 57.7%) OVERALL COMPARISON AVERAGE based on FY17-22 ~54.7%
Measure 5.5 – From FY23 to FY25, the school's percent proficient for students in the Free/Reduced Priced Lunch subgroup will be	Measure 5.5 – From FY23 to FY25, the school's percent proficient for students in the Free/Reduced Priced Lunch subgroup will be greater than that of the average of the

greater than that of the state for the same subgroup and the same grades (3-8 & 10).	comparison online schools for the same subgroup and the same grades (3-8 & 10).
BACKGROUND DATA FOR CURRENT: FY17-21 was combined for contract (above). Online only for reference: FY17: CTSTR FY18: CTSTR FY19: 60% FY21: 6.9%	BACKGROUND DATA FOR REVISED: BlueSky (6-12): 48.3%, 41.4%, 40.7%, 57.1% (avg 46.9%) MN Virtual Academy (K-12): 44.1%, 43.4%, 42.6%, 33.8% (avg 41%) MN Connections Academy (K-12): 51.9%, 55.5%, 48.7%, 42.6% (avg 49.5%) OVERALL COMPARISON AVERAGE based on FY17-22 ~45.8%
Measure 5.6 – From FY23 to FY25, the school's percent proficient for students in the Special Education subgroup will be greater than that of the state for the same subgroup and the same grades (3-8 & 10).	Measure 5.6 – From FY23 to FY25, the school's percent proficient for students in the Special Education subgroup will be greater than that of the average of the comparison online schools for the same subgroup and the same grades (3-8 & 10).
BACKGROUND DATA FOR CURRENT: FY17-21 was combined for contract (above). Online only for reference: FY17: CTSTR FY18: CTSTR FY19: 72.7% FY21: 11.1%	BACKGROUND DATA FOR REVISED: BlueSky (6-12): 36.8%, 40%, 58.8%, 46.2% (avg 45.5%) MN Virtual Academy (K-12): 40.5%, 36.1%, 34.1%, 40.6% (avg 37.8%) MN Connections Academy (K-12): 36.8%, 40.8%, 33.2%, 26.2% (avg 34.3%) OVERALL COMPARISON AVERAGE based on FY17-22 ~ 39.2%

Indicator 6: Math Proficiency: Are all and subgroups of students achieving proficiency in math?

SEAT BASED MATH PROFICIENCY

CURRENT MEASURE	REVISED MEASURE
Measure 6.1 – From FY23 to FY25, the school's percent proficient for students in grades 3-8 and 11 will increase by at least 3.0 points per year from the baseline proficiency index score (2021 baseline: 40%) OR will be greater than that of the state for the same grades (3-8 & 11).	Measure 6.1 – From FY23 to FY25, the school's percent proficient for students in grades 3-8 and 11 will increase each year from the baseline proficiency index score (2021 baseline: 40%) OR will be greater than that of the state for the same grades (3-8 & 11).
BACKGROUND DATA FOR CURRENT: FY17-21 did not meet goal in previous contract, the target was 4.0 point increase each year. Online and seat-based were combined. FY17: 60.4% FY18: 62% FY19: 53.5% FY21: 40% -was not above state or district in any year	BACKGROUND DATA FOR REVISED: <i>Note from HA - Would it be acceptable to just say "increase each year from the baseline" vs specify 3 percentage points? That is a huge increase when looking at percentages and not realistic based on looking at what happens in schools across the state as things fluctuate. Even a consistent increase would be great.</i>

Measure 6.2 – From FY23 to FY25, the school's percent proficient for students in the Free/Reduced Priced Lunch subgroup will be greater than that of the state for the same subgroup and the same grades (3-8 & 11).	<i>Same</i>
BACKGROUND DATA FOR CURRENT: FY17-21 <ul style="list-style-type: none"> - above state in FY18 only - was not greater than district in any year. 	BACKGROUND DATA FOR REVISED:
Measure 6.3 – From FY23 to FY25, the school's percent proficient for students in the Special Education subgroup will be greater than that of the state for the same subgroup and the same grades (3-8 & 11).	<i>Same</i>
BACKGROUND DATA FOR CURRENT: FY17-21 <ul style="list-style-type: none"> - not greater than state in any year - higher than district in FY21 	BACKGROUND DATA FOR REVISED:

ONLINE MATH PROFICIENCY

CURRENT MEASURE	REVISED MEASURE
Measure 6.4 – From FY23 to FY25, the school's percent proficient for students in grades 3-8 and 11 will increase by at least 3.0 points per year from the baseline proficiency index score (2021 baseline: 29%) OR will be greater than that of the state for the same grades (3-8 & 11).	Measure 6.4 –From FY23 to FY25, the school's percent proficient for students in grades 3-8 and 11 will increase each year from the baseline proficiency index score (2022 baseline: TBD) OR will be greater than the average of the comparison online schools for the same grades (3-8 & 11) each year.
BACKGROUND DATA FOR CURRENT: FY17-21 was combined for contract (above). Online only for reference: FY17: CTSTR FY18: 30% FY19: 14.7% FY21: 0%	BACKGROUND DATA FOR REVISED: BlueSky (6-12): 15.5%, 18%, 13.8%, 18.2% (avg 16.4%) MN Virtual Academy (K-12): 32.6%, 34%, 32%, 36.8% (avg 33.9%) MN Connections Academy (K-12): 34.3%, 33.9%, 29.9%, 29.9% (avg 32%) OVERALL COMPARISON AVERAGE based on FY17-22 ~ 27.4%
Measure 6.5 – From FY23 to FY25, the school's percent proficient for students in the Free/Reduced Priced Lunch subgroup will be greater than that of the state for the same subgroup and the same grades (3-8 & 11).	Measure 6.5 – From FY23 to FY25, the school's percent proficient for students in the Free/Reduced Priced Lunch subgroup will be greater than that of the average of the comparison online schools for the same subgroup and the same grades (3-8 & 11).
BACKGROUND DATA FOR CURRENT: FY17-21 was combined for contract (above). Online only for reference:	BACKGROUND DATA FOR REVISED: BlueSky (6-12): 17.1%, 14.3%, 4.3%, 21.4% (avg 14.3%)

FY17: CTSTR FY18: CTSTR FY19: 10% FY21: CTSTR	MN Virtual Academy (K-12): 25.3%, 22.7%, 22.7%, 23.5% (avg 23.6%) MN Connections Academy (K-12): 26.2%, 26%, 20.6%, 19.4% (avg 23%) OVERALL COMPARISON AVERAGE based on FY17-22 ~ 20.3%
Measure 6.6 – From FY23 to FY25, the school's percent proficient for students in the Special Education subgroup will be greater than that of the state for the same subgroup and the same grades (3-8 & 11).	Measure 6.6 – From FY23 to FY25, the school's percent proficient for students in the Special Education subgroup will be greater than that of the average of the comparison online schools for the same subgroup and the same grades (3-8 & 11).
BACKGROUND DATA FOR CURRENT: FY17-21 was combined for contract (above). Online only for reference: FY17: CTSTR FY18: CTSTR FY19: 35.7% FY21: 20%	BACKGROUND DATA FOR REVISED: BlueSky (6-12): 6.3%, 15%, 14.3%, 13.3% (avg 12.2%) MN Virtual Academy (K-12): 23.3%, 25.7%, 22.5%, 29.6% (avg 25.3%) MN Connections Academy (K-12): 26.1%, 24.6%, 22%, 18.3% (avg 22.8%) OVERALL COMPARISON AVERAGE based on FY17-22 ~ 20.1%

Indicator 7: Science Proficiency: Are all and subgroups of students achieving proficiency in science? And, if applicable, are all and subgroups of students meeting expected growth targets in science?

SEAT BASED SCIENCE PROFICIENCY

CURRENT MEASURE	REVISED MEASURE
Measure 7.1 – From FY23 to FY25, the school's percent proficient for students in grades 5 & 8 & High School). will increase by at least 3.0 points per year from the baseline proficiency index score (2021 baseline: 54%) OR will be greater than that of the state for the same grades (5, 8). & High School).	Measure 7.1 – From FY23 to FY25, the school's percent proficient for students in grades 5 & 8 & High School). will increase each year from the baseline proficiency index score (2021 baseline: 54%) OR will be greater than that of the state for the same grades (5, 8). & High School).
BACKGROUND DATA FOR CURRENT: FY17-21 <ul style="list-style-type: none"> - met each year based on being higher than the state (but not based on the per year increase) - was higher than district in FY21 	BACKGROUND DATA FOR REVISED: <i>Note from HA - Would it be acceptable to just say "increase each year from the baseline" vs specify 3 percentage points? That is a huge increase when looking at percentages and not realistic based on looking at what happens in schools across the state as things fluctuate. Even a consistent increase would be great.</i>
Measure 7.2 – From FY23 to FY25, the school's percent proficient for students in the Free/Reduced Priced Lunch subgroup will be greater than that of the state for the same	Same

subgroup and the same grades (5, 8). & High School).	
BACKGROUND DATA FOR CURRENT FY17-21	BACKGROUND DATA FOR REVISED:
Measure 7.3 – From FY23 to FY25, the school's percent proficient for students in the Special Education subgroup will be greater than that of the state for the same subgroup and the same grades (5, 8). & High School).	<i>Same</i>
BACKGROUND DATA FOR CURRENT: FY17-21 <ul style="list-style-type: none"> - Met, higher than state every year - higher than district in FY21 	BACKGROUND DATA FOR REVISED:

ONLINE SCIENCE PROFICIENCY

CURRENT MEASURE	REVISED MEASURE
Measure 7.4 – From FY23 to FY25, the school's percent proficient for students in grades 5, 8, and High School will increase by at least 3.0 points per year from the baseline proficiency index score (2021 baseline: 54%) OR will be greater than that of the state for the same grades (5, 8 & High School).	Measure 7.4 – From FY23 to FY25, the school's percent proficient for students in grades 5, 8 and High School will increase each year from the baseline proficiency index score (2022 baseline: TBD) OR will be greater than the average of the comparison online schools for the same grades (5, 8 & High School) each year.
BACKGROUND DATA FOR CURRENT: 17-21 was combined for contract (above). Online only for reference: FY17: CTSTR FY18: 27.3% FY19: 52.9% FY21: CTSTR	BACKGROUND DATA FOR REVISED: BlueSky (6-12): 21.9%, 34.8%, 33.3%, 25.6% (avg 28.9%) MN Virtual Academy (K-12): 40.7%, 36.9%, 39.9%, 40.6% (avg 39.5%) MN Connections Academy (K-12): 46.6%, 43.5%, 40.2%, 39.9% (avg 42.6%) OVERALL COMPARISON AVERAGE based on FY17-22 ~37%
Measure 7.5 – From FY23 to FY25, the school's percent proficient for students in the Free/Reduced Priced Lunch subgroup will be greater than that of the state for the same subgroup and the same grades (5, 8 & High School).	Measure 7.5 – From FY23 to FY25, the school's percent proficient for students in the Free/Reduced Priced Lunch subgroup will be greater than that of the average of the comparison online schools for the same subgroup and the same grades (5, 8 & High School).
BACKGROUND DATA FOR CURRENT: FY17-21 was combined for contract (above). Online only for reference: FY17: CTSTR FY18: CTSTR FY19: CTSTR FY21: 57.9%	BACKGROUND DATA FOR REVISED: BlueSky (6-12): 13.6%, 28%, 20%, 27.3% (avg 22.2%) MN Virtual Academy (K-12): 25.7%, 21.8%, 29.1%, 23.1% (avg 24.9%) MN Connections Academy (K-12): 48.7%, 40.8%, 32%, 31.6% (avg 38.3%)

	OVERALL COMPARISON AVERAGE based on FY17-22 ~ 28.5%
Measure 7.6 – From FY23 to FY25, the school's percent proficient for students in the Special Education subgroup will be greater than that of the state for the same subgroup and the same grades (5, 8 & High School).	Measure 7.6 – From FY23 to FY25, the school's percent proficient for students in the Special Education subgroup will be greater than that of the average of the comparison online schools for the same subgroup and the same grades (3-8 & High School).
BACKGROUND DATA FOR CURRENT: FY17-21 was combined for contract (above). Online only for reference: FY17: CTSTR FY18: CTSTR FY19: CTSTR FY21: 46.7%	BACKGROUND DATA FOR REVISED: BlueSky (6-12): 27.3%, 33.3%, 54.5%, 27.3% (avg 35.6%) MN Virtual Academy (K-12): 31.3%, 19.8%, 33.8%, 20% (avg 26.2%) MN Connections Academy (K-12): 34.3%, 30.9%, 26.4%, 27.5% (avg 29.8%) OVERALL COMPARISON AVERAGE based on FY17-22 ~30.5%

Indicator 8: Proficiency or Growth in Other Curricular Areas or Educational Programs: Are all and subgroups of students achieving proficiency or meeting expected growth targets in other curricular areas or educational programs?

SEAT BASED (online N/A)

CURRENT MEASURE	REVISED MEASURE
Measure 8.1 – From FY23 to FY25, the aggregate percentage of students enrolled in preschool and entering kindergarten the next school year who meet or exceed kindergarten readiness standards as measured by the Kindergarten Readiness Checklist assessed annually in the spring will be at least 85%.	Measure 8.1 – From FY23 to FY25: Of the students enrolled in CCS PreK at least 4 days per week on October 1st, at least 85% will meet or exceed kindergarten readiness standards as measured by the locally-developed Kindergarten Readiness checklist that is administered annually each spring.
BACKGROUND DATA FOR CURRENT: FY17-21 aggregate 83.1%, partially met FY18: 66.7% FY19: 88.9% FY20: 85.7% FY21: 88.9%	BACKGROUND DATA FOR REVISED:

Indicator 9: Post-Secondary Readiness: Are all and subgroups of high school students prepared for post-secondary success?

ONLINE (Seat-Based NA)

CURRENT MEASURE	REVISED MEASURE
Measure 9.1 – From FY23 to FY25, the CCHS graduation rate will meet or exceed the 4, 5, and	Measure 9.1 – From FY23 to FY25, the CCHS graduation rate will improve from the school's

6 year state graduation rate or will improve from the school's 2022 baseline rate (58% in 2021) by 3 percentage points each school year for duration of the contract ending on July 1, 2025.	2021 baseline rate of 57% OR be higher than the average of the comparison online schools (TRIO Wolf Creek, BlueSky, MNOHS) each school year for duration of the contract .
BACKGROUND DATA FOR CURRENT: FY17-21 aggregate 57.5% FY17: 33.3% FY18: 53.3% FY19: 50% FY20: 58.7% FY21: 57.1%	BACKGROUND DATA FOR REVISED: FY21 rates: TRIO: 56.7% BlueSky: 56% MNOHS: 34% MNVA: 55% MN Connections Academy: 73.4% AVERAGE: 55%
Measure 9.2 – From FY23 to FY25, Using the data from students enrolled on October 1, the CCS student academic course completion rate will meet or exceed the average course completion rate for Minnesota online schools for the prior year or will improve from the school's 2022 baseline amount by 3 percentage points each school year for duration of the contract ending on July 1, 2027. (Baseline for 20-21: 71%)	Measure 9.2 – From FY23 to FY25, the aggregate passing course percentage for students in grades 9-12 who attended CCS for the full semester will be at least 80%. (# courses earning passing grade/total # courses earning passing grade + Fs >=.8) AND/OR? Measure 9.3 - From FY23 to FY25, the aggregate percentage of returning students who begin their 10th grade year with 4 or more credits will be at least 70%.
BACKGROUND DATA FOR CURRENT: FY17-21 (Baseline for 20-21: 71%) that's not actually tracking the same data as what's in the goal. I don't know how I would access the course completion rate for other online schools.	BACKGROUND DATA FOR REVISED: Aggregate for FY17-21 was 73.2% but this wasn't clearly defined the second goal is new, but the aggregate based on 20-21 data and preliminary 21-22 data would be 73.8%.

Indicator 10: Attendance: Are students attending the school at high rates?

SEAT BASED

CURRENT MEASURE	REVISED MEASURE
Measure 10.1 – From FY23 to FY25, the seat-based program's annual attendance rates will be at least 90%.	Measure 10.1 – From FY23 to FY25, the seat-based program's annual attendance rates will be at least 90% OR will be above the statewide attendance rate.
BACKGROUND DATA FOR CURRENT: FY17-21 were combined seat-based and online. FY17: 90.9 FY18: 87.1	BACKGROUND DATA FOR REVISED: FY21 statewide attendance rate was 85.3. Adding the statewide piece would account for situations like COVID that affected all schools.

FY19: 89.3 FY20: 84.9 FY21: 68.4 (seat-based only was 87.7%)	
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ONLINE

CURRENT MEASURE	REVISED MEASURE
Measure 10.2 - From FY23 to FY25, the online program's annual attendance rate will improve from the online program's 20-21 baseline amount (42%) by 5 percentage points each school year.	<i>Same for now - would like to discuss options with Osprey Wilds.</i> <i>Consulting with other online schools and MDE to check if we are tracking this correctly - seems way too low.</i>
BACKGROUND DATA FOR CURRENT: FY17-21 FY21: 42.6% for online only	BACKGROUND DATA FOR REVISED: