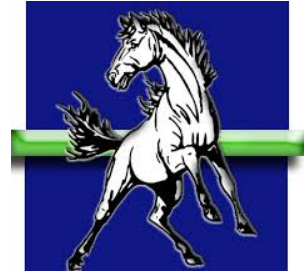


# Belmond-Klemme Community School District

Belmond, Iowa 50421



## Superintendent's Report

**TO:** The Belmond-Klemme School Board  
**FROM:** Dan Frazier, Superintendent  
**DATE:** Tuesday, May 18, 2021  
**RE:** Superintendent's Report on School District Business

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### eSports Goes to State

In play-off competition on Wednesday, May 12, our Bronco eSports team qualified for the state championship tournament. In the first round of the championship series next week, our Bronco team faces 4A Lin-Mar of Marion—currently ranked number one in their division. If we are successful, we meet the winner of the Dike-New Hartford v. Mid-Prairie matchup to determine who goes to the final championship contest.

### Hiring Update

| <u>Position</u>                            | <u>Leaving</u>        | <u>Hiree</u>     |
|--|-----------------------|------------------|
| 2001. Computer Science                     | <i>New</i>            | Dani Schon 0.5   |
| 2002. Principal, Jr/Sr High                | Greg Fisher           | CKay Jensen      |
| 2003. TAG Teacher                          | Jason Englert         | Dani Schon 0.5   |
| 2004. Counselor, Elementary                | Heather Danburg ↓     | Kaitlyn Peterson |
| <del>2005. Social Worker</del>             | <del><i>New</i></del> |                  |
| 2006. Activities Director                  | Scott Meyer           | James Severson   |
| 2007. At-risk Coordinator                  | Scott Meyer           | James Severson   |
| 2008. English/Language Arts                | Merriya Pickner       | Candie Cueva     |
| 2009. English/Language Arts                | Nicole Bock           | Austin Lich      |
| 2010. Title I Reading Teacher              | Wanda Torkelson       | Tori Schulz      |
| 2011. Kindergarten Teacher                 | Tori Schulz           | Nicole Herrold   |
| 2012. Preschool Teacher                    | Nicole Herrold        |                  |
| 2013. Title I Mathematics Teacher          | <i>New</i>            | Leah Sudtelgte   |
| 2014. Teacher, Elementary, 4 <sup>th</sup> | Leah Sudtelgte        | Paige Watne      |
| 2015. Counselor, Junior High               | <i>New</i>            | Heather Danburg  |
| 2016. Dean of Students, JH                 | <i>New</i>            | Callie Stein     |
| 2017. Social Studies                       | Callie Stein          |                  |
| 2018. Art, High School                     | Jodi Turner           |                  |
| 2019. Kindergarten                         | Marne Markwardt       | Karissa Rasch    |

## **Career and Tech Center Progressing**

Under Iowa law, every high school is supposed to be attached to a career and technology center connected directly to an area community college. Unfortunately, when these partnerships were forming several years ago, we did not join with any other schools. Consequently, we are among the few high schools in the state without access to one of these vocational centers.

When CAL high school in Latimer closed four years ago, the CAL/Hampton superintendent expressed interest in turning the CAL high school shop areas into career education classrooms. At that time, we committed to partnering with them on their plans. NIACC is finally taking notice and beginning to work with our two schools to help make the Latimer building a possibility.

From BK High School to CAL school in Latimer is 18 miles or 25 minutes. Our next closest option is in Eagle Grove, 30 miles or 37 minutes away. The old Eagle Grove armory was converted to a career and tech center by Iowa Central Community College, but unfortunately ICC is not our area community college.

## **Preschool and Kindergarten Projections**

As of today, we already have 22 students signed up for 4-year-old preschool and 11 registered for 3-year-old preschool. This compares closely to our current preschool enrollment.

We also had seven new kindergarten students register during kindergarten round-up that are not in pre-school. We expect to be in the mid-forties for kindergarten next year.

## **Seniors Entering Armed Services**

At this time, we have three senior students who have enlisted in the armed services:

- Jaden Warren, enlisted in the US Army;
- Brandon Acuna, enlisted in the US Army; and
- Vanessa Naranjo, enlisted in the Army National Guard.

## Calendar of Upcoming Board Events

|               |  |
|---------------|--|
| May 20, 2021  | Seniors' Last Day<br>7:00 P.M., Regular School Board Meeting |
| May 21, 2021  | 7:30 A.M., Seniors' Breakfast and Graduation Rehearsal       |
| May 23, 2021  | 2:00 P.M., Commencement                                      |
| May 25, 2021  | Elementary Track and Field Meet and Art Exhibition           |
| May 31, 2021  | Memorial Day – No School                                     |
| June 1, 2021  | 1:00 P.M. Elementary Reading & Running 4k                    |
| June 3, 2021  | End of Second Semester—Students' Last Day                    |
| June 4, 2021  | Teacher Check-out Day  |
| June 14, 2021 | Army Birthday  |
| June 14, 2021 | Flag Day   |
| June 17, 2021 | 7:00 P.M., Regular School Board Meeting                      |
| June 19, 2021 | Juneteenth   |
| June 20, 2021 | Father's Day   |
| June 20, 2021 | June Solstice  |

## **Effective Schools Research**

Successful school boards often focus on the important research that defines what makes a school or school system effective. The following is a list of the research-proven elements of effective schools:

- ❖ **Clear School Mission** - In the effective school, there is a clearly articulated school mission through which the staff shares an understanding of and commitment to instructional goals, priorities, assessment procedures and accountability. Staff accept responsibility for students' learning of the school's essential curricular goals.
- ❖ **High Expectations for Success** - In the effective school, there is a climate of expectation in which the staff believe and demonstrate that all students can attain mastery of the essential content and school skills, and the staff also believe that they have the capability to help all students achieve that mastery.
- ❖ **Instructional Leadership** - In the effective school, the principal acts as an instructional leader and effectively and persistently communicates that mission to the staff, parents, and students. The principal understands and applies the characteristics of instructional effectiveness in the management of the instructional program.
- ❖ **Frequent Monitoring of Student Progress** - In the effective school, student academic progress is measured frequently. A variety of assessment procedures are used. The results of the assessments are used to improve individual student performance and also to improve the instructional program.
- ❖ **Opportunity to Learn and Student Time on Task** - In the effective school, teachers allocate a significant amount of classroom time to instruction in the essential content and skills. For a high percentage of this time students are engaged in whole class or large group, teacher-directed, planned learning activities.
- ❖ **Safe and Orderly Environment** - In the effective school, there is an orderly, purposeful, businesslike atmosphere which is free from the threat of physical harm. The school climate is not oppressive and is conducive to teaching and learning.
- ❖ **Home - School Relations** - In the effective school, parents understand and support the school's basic mission and are given the opportunity to play an important role in helping the school to achieve that mission.