

25-26 Course Changes

High School

Action	Course Title	Content Area	Course Length	Semester Credits	Description
Add	Computer Maintenance and Repair	CTE	Semester	.5	Computer Maintenance and Repair courses prepare students to apply basic electronic theory and principles in diagnosing and repairing personal computers and input/output devices. Topics may include operating, installing, maintaining, and repairing computers, network systems, digital control instruments, programmable controllers, and processors.
Add	Computer Gaming and Design	CTE	Semester	.5	This course will prepare students to design computer games by studying design, animation, artistic concepts, digital imaging, coding, scripting, multimedia production, and game play strategies.
Add	American Sign Language 2	World Languages	Year	1.0	American Sign Language 2 continues the study of American Sign Language (ASL) by developing students' intermediate communication skills. Building on the ASL 1 foundation, this course will enhance students' proficiency in comprehension and expressive skills through more complex conversations, storytelling, and interactive dialogues. Emphasis will be placed on refining grammatical structures, expanding vocabulary, and deepening cultural awareness of Deaf communities. Additionally, students will be introduced to various forms of ASL literature, including narratives and poetry, to appreciate ASL as both a language and a cultural expression.
Add	Interscholastic Officiating	AEO Only	Semester	.5	This course is online only offered through AEO. Students will complete multiple components of the NFHS Interscholastic Officiating course. In addition to officiating, training will include concussion, bullying, sportsmanship, implicit bias, sudden cardiac arrest, responding to a collapsed student, understanding vaping, and heat illness prevention. Students will participate in virtual seminars and focus their officiating training on 3 specific activities (options include sports and fine arts). Field work will be required for the 3 focus activities where students will be assigned to current officials to shadow. Students will complete all MSHSL certification requirements for at least 1 sport or activity. Upon compilation students will be eligible for hire to officiate certified activities by area schools.

Add	Emergency Medical Technician 1	CTE	Semester	1.0 Block	The EMT 1 course is focused on development of the EMT's critical role as a team member during patient crisis situations. It is an entry level certification in the Emergency Medical Services career field. The program follows the current Dep't of Transportation EMT curriculum including instruction in precise patient assessment and management and trauma and medical emergencies, airway management, resuscitation and pharmacological interventions. EMT 1 is the first half of the National EMT curriculum for certification as a Nationally Registered Emergency Medical Technician. 10 lab/service learning hours are required as a part of the course.
Add	Emergency Medical Technician 2	CTE	Semester	1.0 Block	EMT 2 is the second half of training to meet the new National EMS Education Standards for the Emergency Medical Technician (EMT). Students must take EMT 1 in conjunction with EMT 2. This course includes assessment based education and medical interventions. Ambulance calls will be staged for students on a routine basis. Opportunities for ride alongs and job shadows will be sought. Students will apply their skills by working simulated emergencies and how to learn from and network with healthcare, fire, and law enforcement professionals. 10 lab/service learning hours are required as part of the course.
Delete	Geometry 9	Math	Year	1.0	This course is designed for students who have successfully completed Intermediate Algebra in 8th grade. Students will calculate measurements of plane and solid geometric figures, solve geometric problems using algebraic methods, and construct logical arguments, based on axioms, definitions and theorems. Students will also know and apply properties of geometric figures (parallel and perpendicular lines, angles, triangles, quadrilaterals, Pythagorean Theorem, trigonometry, and circles) to solve real-world problems. Additional rigor will be incorporated into the course to extend students' learning.
Delete	Journalism	ELA	Year	1.0	This course is for students interested in journalism and in the production of the school newspaper. Members of the class will make up the newspaper staff. The journalism staff is seeking individuals who can commit to the class both before and after school. Students in this course will: <ul style="list-style-type: none"> ● Write informative/explanatory texts about community and school events that examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. ● Produce clear and coherent writing in which the development,

					<p>organization, and style are appropriate to task, purpose, and audience.</p> <ul style="list-style-type: none"> ● Develop and strengthen writing by planning, drafting, revising, editing, and rewriting. ● Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. ● Gather relevant information from multiple print and digital sources, assess credibility and accuracy of each source and integrate the information while avoiding plagiarism. ● Demonstrate command of English grammar, usage, punctuation, and spelling when writing. ● Gain experiences in all aspects of journalistic writing and newspaper production and explore individual interest in the field.
Title and Description Change	Business and Personal Finance	CTE (Business)	Semester	.5	<p>Proposed Title: Personal Finance</p> <p>Proposed Description: Students will gain the ability to manage their personal finances and make wise economic decisions. Areas of focus include financial psychology, earning and income, financial systems, credit and debit management, risk management, and budgeting and investing. This course will help students become intelligent decision-makers in a global economy.</p>
Title and Description change	Introduction to Cooking	CTE	Semester	.5	<p>Proposed Title: ProStart 1: Foundations of Culinary Arts</p> <p>Description: This course is structured to expose students to the foundations of culinary arts and the foodservice industry. Students will be introduced to basic concepts of culinary techniques, learn how to safely use industrial kitchen equipment, identify and use ingredients in basic food preparation while learning basic recipes with hands-on experience. They will be introduced to proper knife skills, food safety and sanitation, and how to work collaboratively. This course is designed for students to explore not only the joy of learning how to cook but also explore career options in the field of hospitality and tourism. ProStart is a nationwide program for high school students that focuses on developing the next generation of restaurant and foodservice leaders. The program is industry-driven, combining culinary arts and restaurant management training to build practical skills.</p>
Title and	Advanced Culinary	CTE	Semester	1.0 (Block)	Proposed Title:

Description Change					<p>ProStart 2: Advanced Foundations of Culinary Arts and Management</p> <p>Description:</p> <p>Advanced Foundations of Culinary Arts and Management is a course for students who aspire to have a career in the hospitality & Tourism industry, or increase their self-efficacy in the kitchen and management skills. Topics include safety and sanitation, advanced culinary skills and techniques, and the opportunity to prepare and serve your delicious creations. Students in this course will also have a chance to compete in culinary skills competitions. Students who take this course should be highly motivated and dedicated.</p> <p>ProStart is a nationwide program for high school students that focuses on developing the next generation of restaurant and foodservice leaders. The program is industry-driven, combining culinary arts and restaurant management training to build practical skills. ProStart provides students a platform to discover new interests while highlighting successful career opportunities across the industry.</p>
Title and Description Change	Intro to Baking	CTE	Semester	1.0 (Block)	<p>Proposed Title:</p> <p>The Art of Baking and Pastry</p> <p>Description:</p> <p>Are you a baker, or would like to learn how to bake more? Introduction to baking is a study of the fundamentals of baking including dough, quick breads, pies, cakes, cookies, tarts, and basic items made in a bakery. Topics include baking terminology, tool and equipment use, formula conversions, functions of ingredients, and the use of proper flour. Topics include food safety, baking skills and techniques, and the opportunity to prepare and serve your delicious creations with the community.</p>
Title and Description change	German 3	World Languages	Year	1.0	<p>Proposed Title:</p> <p>CITS German 3</p> <p>Description:</p> <p>CITS German Level 3 parallels the UMD Beginning German II curriculum that cultivates the four areas of language acquisition (speaking, listening, reading, and writing) and fosters the development of intercultural competency.</p>
Title and Description change	German 4	World Languages	Year	1.0	<p>Proposed Title:</p> <p>CITS German 4</p> <p>Description:</p> <p>CITS German Level 4 parallels the UMD Intermediate German I curriculum that consolidates and enriches the four areas of language acquisition (speaking, listening, reading, and writing) and is set within</p>

					contemporary culture of German-speaking countries. This course further develops students' intercultural competency.
Title and Description change	Spanish 3	World Languages	Year	1.0	Proposed Title: CITS Spanish 3 Description: CITS Spanish Level 3 parallels the UMD Beginning Spanish II curriculum that cultivates the four areas of language acquisition (speaking, listening, reading, and writing) and fosters the development of intercultural competency.
Title and Description change	Spanish 4	World Languages	Year	1.0	Proposed Title: CITS Spanish 4 Description: CITS Spanish Level 4 parallels the UMD Intermediate Spanish I curriculum that consolidates and enriches the four areas of language acquisition (speaking, listening, reading, and writing) and is set within contemporary culture of German-speaking countries. This course further develops students' intercultural competency.
Title Change	(CITS) Strength Training	Phy Ed	Semester	.5	Proposed Title: CITS Resistance Training
Title Change	Interpersonal Communication	ELA	Semester	.5	Proposed Title: The Art of Connection: Interpersonal Communication Through Reading, Writing, Speaking & Listening
Description Change	Computer Science 10	CTE	Semester	.5	Proposed Description: This exploring Computer Science course presents students with the conceptual underpinnings of computer science through an exploration of human computer interaction, web design, computer programming, data modeling, and robotics. Exploring Computer Science courses teach students the computational practices of algorithm design, problem solving, and programming within a context that is relevant to their lives. Students will also review basic school based application skills, tips, and tricks as well as computer science skills necessary for basic personal and professional success.

Middle School

Action	Course Title	Content Area	Course Length	Description
Description Change	Outdoor Education	Middle School Elective	Semester	<p>Proposed Description:</p> <p>This course offers students the opportunity to participate in several fun, exciting and healthy activities, including hiking, orienteering, biking, canoeing, fishing, and nature art. We'll also cover camping essentials like fire building, cooking with camp stoves, setting up shelters, and trip planning. This course is designed for any student wanting to learn or better skills needed to enjoy these activities and want to learn about the environment through various phenology and environmental science activities. Much of this class is taught outdoors so you will need to be prepared to enjoy the outdoors and dress appropriately. While most of this class will be taught on school grounds, we will also utilize the natural spaces within walking distance of campus.</p>
Description Change	Media Arts 6	Art	Semester	<p>Proposed Description:</p> <p>Students will be introduced to media arts exploring photography, digital communications, animation and cinema. Students will learn about photo composition and editing, stop motion, sound and video (cinematography) software and equipment. Students will develop story building skills, editing processes, and use/care for equipment. This course meets the required Minnesota State Standards for Media Arts.</p>
Description Change	Media Arts 7	Art	Semester	<p>Proposed Description:</p> <p>Students will build on skills learned in Media Art 6 furthering their skill sets with software programs and proper care of equipment. Continued development of storytelling, communicating with sound, images, light, genre, and compositional design using a variety of technology as a tool. This course meets the required Minnesota State Standards for Media Arts.</p>
Description Change	Media Arts 8	Art	Semester	<p>Proposed Description:</p> <p>Students will generate, conceptualize, and evaluate artistic ideas through experimenting with photography, digital communications, animation and cinema. Students revise, re-evaluate skills in creating media artworks as well as critique. Students will also explore career paths offered in the media arts in preparation for high school media arts. This course meets the required Minnesota State Standards for Media Arts</p>