



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: April 12, 2017

Purpose: Report Only Recognition Discussion/ Possible Action

Presenter(s): Delinda Castro, Chief Academic Officer

Item Title:

Approve the Lone Star Governance (3) Goals as established by the Lone Star Governance Committee to increase student outcomes in reading and math performance and post-secondary readiness.

Description:

The intention of Lone Star Governance is to provide a continuous improvement model for governing teams (Board of Trustees in collaboration with their Superintendents) that choose to intensively focus on the primary objective of student outcomes. Additional expected deliverables of the Lone Star Governance:

- Distinguish between inputs, outputs and outcomes
- Effectively monitor student outcomes
- Distinguish between program/project evaluation and performance evaluation
- Understand the concepts of student outcome goals and constraints
- Effectively hold the Superintendent accountable for improving student outcomes
- Draft a Lone Star Governance implementation timeline
- Reveal Presence & Patterns

A committee of principals, board trustees, and district administrators analyzed historical trends in student performance data with regard to reading and math performance and post-secondary readiness. The Lone Star Governance Committee developed three goals to improve student achievement in reading & math while increasing student readiness and participation in college/ university, military or industry certifications.

District Goal:

Goal 2 We will develop a strong support system offering opportunities across the curriculum to create an innovative school experience, teaching students to value their education and motivate them to achieve excellence.

Funding Budget Code and Amount:

CFO Approval

N/A

APPROVAL ROUTE

Principal/Director:

Executive Director:

Chief Administrator:

Superintendent:

SIGNATURE

[Handwritten signatures]

DATE

3-29-17

3-29-17

3-29-2017



SSAISD Alignment Analysis 2017:

Learner Outcomes Board Goals Strategic Goals

Learner Outcome	Board Goal	SSAISD Strategic Design 2020
<p>1. All learners will develop learning goals, track their progress, and adjust based on feedback and reflection.</p> <p>2. All learners will be able to demonstrate creative and innovative thinking in a productive manner.</p> <p>6. All learners will develop leadership skills that enable them to act independently when necessary and give them the confidence to take appropriate risks.</p>	<p>Proposed Goal 1: The percentage of graduates who will qualify for community college/university, military, or industry certification will increase from 62% to 85% for graduating class of 2022.</p>	<p>Strategy 2: We will develop a strong support system offering opportunities across the curriculum to create an innovative school experience, teaching students to value their education and motivate them to achieve excellence.</p> <p>Strategy 3: We will provide meaningful and innovative instruction that promotes critical thinking and problem solving.</p>

Learner Outcome	Board Goal	SSAISD Strategic Design 2020
<p>4. All learners will develop reading, writing, thinking and speaking skills that will allow them to communicate and collaborate effectively in academic and non-academic environments.</p> <p>5. All learners will employ digital skills to demonstrate literacy and comprehension of multiple forms of technology.</p>	<p>Proposed Goal 2: The percent of students who perform at the masters grade level standard (formerly Level III) for all grades in state mathematics exams will increase from 8% to 40% by the year 2022.</p>	<p>Strategy 2: We will develop a strong support system offering opportunities across the curriculum to create an innovative school experience, teaching students to value their education and motivate them to achieve excellence.</p> <p>Strategy 3: We will provide meaningful and innovative instruction that promotes critical thinking and problem solving.</p>

Learner Outcome	Board Goal	SSAISD Strategic Design 2020
<p>4. All learners will develop reading, writing, thinking and speaking skills that will allow them to communicate and collaborate effectively in academic and non-academic environments.</p> <p>5. All learners will employ digital skills to demonstrate literacy and comprehension of multiple forms of technology.</p>	<p>Proposed Goal 3: The percent of students who perform at the masters grade level standard (formerly Level III) for all grades in reading state exams will increase from 9% to 45% by the year 2022.</p>	<p>Strategy 2: We will develop a strong support system offering opportunities across the curriculum to create an innovative school experience, teaching students to value their education and motivate them to achieve excellence.</p> <p>Strategy 3: We will provide meaningful and innovative instruction that promotes critical thinking and problem solving.</p>