

School Board Work Session Monday, September 8, 2025; 5:00 PM ECC Room 350

- I. Determination of Quorum and Call to Order
- II. Approval of Agenda
- III. Discussion
 - A. Area of Emphasis: Early Learning & Family Center Action Plan

 <u>Description</u>: This comprehensive action plan positions the Early Learning and Family
 Center as the foundational cornerstone for every child's educational journey, ensuring Edina
 continues to set the standard that other districts aspire to achieve. The plan emphasizes
 honoring families' dreams by designing spaces and experiences that celebrate each child's
 curiosity, foster meaningful connections, and prepare the youngest learners to thrive in their
 educational journey ahead while maintaining the district's commitment to equitable,
 innovative, and highly effective early childhood education services.

 <u>Presenter(s)</u>: Dr. Appe Marie Leland, Director of Community Education & Strategic
 - <u>Presenter(s)</u>: Dr. Anne Marie Leland, Director of Community Education & Strategic Partnerships; Jody Remsing, Director of Student Support Services; Kim Isley, Assistant Director of Early Learning; and Laura Phongsavath, Early Learning Manager
 - B. Area of Emphasis: Elementary Acceleration Plan <u>Description</u>: This report outlines a process for review of the Acceleration opportunity that some students participate in Elementary Talent Development. This review process will occur during the 2025–2026 school year and the process will culminate with a set of recommendations to guide adjustments and ensure continued excellence for the 2026-2027 school year. The purpose of this report is to articulate how we will gather and analyze feedback from a broad range of stakeholders before making any decisions. <u>Presenter(s)</u>: Jody De St. Hubert, Director of Teaching & Learning; Deb Richards, Talent Development Coordinator; Erin Plasch, Concord Talent Development Teacher; and Jessa Veneman, Creek Valley Talent Development Teacher
 - C. Area of Emphasis: Spanish Dual Language Program Assessment Proposal <u>Description</u>: This proposal provides information about the possible review phases for conducting a comprehensive assessment of the Spanish Dual Language Program at Countryside Elementary. This plan will ensure our students, families and community continue to have access to outstanding programming and a world class education. <u>Presenter(s)</u>: Dr. Frannie Becquer, Director of Achievement Equity and Multilingual Learner Programing; and Lisa Barnholdt, Principal of Countryside Elementary
- IV. Leadership and Committee Updates
- V. Superintendent Updates
- VI. Adjournment