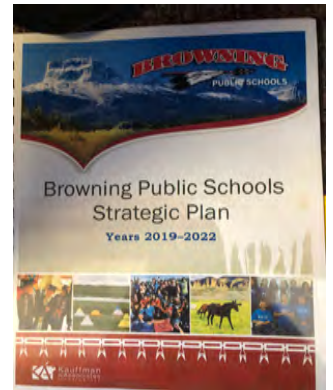


# Browning Public Schools

Home of the Browning Indians!



## BNAS committee

BNAS finished their summer institute for Immersion teachers. They will then be meeting in August with the wellness committee to work on Cultural Life Skills.

## Wellness

### Committee Mtg.

The machines are here in most buildings/departments. Next step to build in incentives to promote use and Wellness.

## Strategic Plan Update

### Trauma Invested

We are working on a Capstone Project for our district to continue working toward being trauma invested. Working on PD for Restorative Practices, Trauma and social emotional needs of our students for the upcoming year.

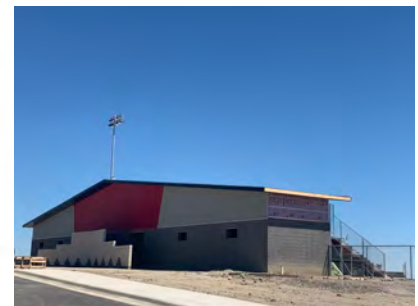
### Cultural Life Skills and the wellness committee

The committee is providing training on second hand trauma to BNAS staff during the summer program. Follow up with all staff in August.

## Community Involvement

### for students with correlation with their interests

We will begin prioritizing the students interests and use those to provide activities this summer and next school year with new 21st Century Coordinator.



## Construction UPDATE:

Browning Middle School - We love our school! Landscaping, is continuing, Sletten was able to get Bonding from First Mark and now Trails End is working on this.

The Sports Complex construction multi court complex east of the gym is being poured today. Fencing will be completed once all landscaping is cleaned up. Awaiting Tipi structures and new BHS sign.

**DREAMS REALLY DO COME TRUE....**

## Building Administration Update for 2021-2022

### BHS

Jennifer LaFromboise-	Principal
Wagner Kari McKay	Assistant Principal
Mike ComesAtNight	Assistant Principal

### BMS

William Heubsch	Principal
Angela Heavy Runner	Assistant Principal

### NAPI

Sicily Bird	Principal
Jessica Racine	Assistant Principal

### BES

Sheila Hall	Principal
Racquel Little Plume	Assistant Principal

### KW/VINA

Toni Tatsey	Principal
TBA	Assistant Principal

## Grant UPDATE:

ESSER II has been approved !! We are now working on ESSER III Applications.

Working on all other Egrant applications for this year:

ESSER II	CG w/committee
ESSER III	CG w/committee
ESEA Consolidated	CG
Title I Schoolwide	CG
Title I A Basic	CG
Carl Perkins	CG/RZ
IDEA	CG/MS
Homeless	CG/NH
MCLP	RR
MDLPSPD	RR
Title VI	CG
Indian ED	CG/LW/RH
ANE/AI	RH/LW - continuation finished
21st Century	CG/MJ/HBC - continuation finished
YDHD	NH
STOP	CG/RB
Samsa Grant Spokinapi	CC

## District Directors/Coordinators

Dennis Juneau	Assistant Superintendent
Rebecca Rappold	Director of Curriculum, Instruction and Assessment
Crystal Tailfeathers	Director of Finance/ District Clerk
John Salois	Director of Human Resources
Everett Holm	Director of Technology
Everett Armstrong	Director of Student Activities
Matthew Johnson	Director of Student Support Services (new title)
Maureen Stott	Director of Special Services
Lynne Keenan	Director of Child Nutrition (new title)
Nikki Hannon	Director of Parent/Community Outreach/FIT and Childcare
Reid Reagan	Director of Maintenance
Teri DeRoche	Director of Transportation
Cinnamon Crawford	Prevention Coordinator
Robert Hall	BNAS Coordinator
Melanie Magee	Gear Up Coordinator
Rose Racine	Child Care Coordinator
TBA	21st Century Coordinator

**Mission** Browning Public Schools works with all stakeholders – families, students, staff, trustees and community – to provide a high quality, culturally diverse education for all our children using guidance, teaching, and support through collaboration and communication.

**VISION** Browning Public Schools is a safe environment that teaches personal and community wellness and provides support and strategies for overcoming adversity. **In Browning Public Schools, we are free to teach and learn successfully. We instill and develop respect and pride for self, family, school, community, our environment and all cultures through service to others. We model hard work and personal accountability through humility and dedication – demonstrating that these values are the responsibility of all. We cultivate and nurture strong partnerships with the community to build citizens who have a sense of place, respect for Mother Earth, and an understanding of the rights and responsibilities of, and to, all people in all communities.**

