

Board of Education

Action

TITLE: Community Service Learning Site Approval Form

DATE: January 23, 2023

RESPONSIBLE ADMINISTRATOR: Dr. Tiffany Bone,

Assistant Superintendent

Curriculum & Instructional Service

Dr. Tony Jones,

Director Secondary Education

VISION 2023 STRATEGY: 3. Instruction

BACKGROUND/CONSIDERATIONS:

DESE Guidance regarding Community Service Learning (CSL) credit requires that local school boards develop a partner site application to be included on the Local and State List of Approved CSL Sites. Following the model provided by DESE, the FSPS Community Service Learning Site Approval Form is attached for board review and approval.

Reference:

DESE CSL Guidance, May 2018

4.00 Certifying Student Hours

4.01.1.1., "The local school board will develop an application and ensure that it is available to the community."

RECOMMENDATION:

The administration recommends the Board approve the FSPS Community Service Learning Site Approval Form. If the Board agrees, the motion would read:

Move to approve the FSPS Community Service Learning Site Approval Form.

<u>VISION 2023 STRATEGIES</u> - Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. **Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.